



Golden Valley Charter Schools
Regular Meeting of the Board of Trustees
6550 Filbert Ave.
Orangevale, CA 95662

March 8, 2023

Board Meeting Access Information

Date: Wednesday, March 8, 2023
Time: 4:30 p.m.
Primary Location: Golden Valley Orchard, Room 9, 6550 Filbert Ave, Orangevale, CA 95662

Remote Location: Golden Valley River School, Library, 9601 Lake Natoma Dr., Orangevale, CA 95662

Topic: BOT Meeting 2023.03.08
Time: Mar 8, 2023 04:30 PM Pacific Time (US and Canada)

Join Zoom Meeting
<https://us02web.zoom.us/j/84624451304?pwd=ay8yT21ydDRHb1NEc1Z2S1JPalhuUT09>

Meeting ID: 846 2445 1304
Passcode: 528905
One tap mobile
*+16694449171,,84624451304#,,,,*528905# US*

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Passcode: 528905
Find your local number: <https://us02web.zoom.us/j/84624451304?pwd=ay8yT21ydDRHb1NEc1Z2S1JPalhuUT09>

This meeting is being conducted in person. Members of the public may attend in person, online via teleconference through the Zoom platform, or may phone in.

Members of the public who wish to comment during the Board meeting may do so in person at the primary meeting location, a remote meeting location, or use the "raise hand" tool on the Zoom platform. Members of the public may also email their comments to the Board at bot@gvcharter.org; emailed comments will be summarized by the board chair. Individual comments are limited to three (3) minutes. The Board will limit the total time for public comment to fifteen minutes. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Disability Accommodations. A person with a disability may contact the central office at (916) 597-1477, or email the board at bot@gvcharter.org at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

March 8, 2023

Regular Meeting Agenda

1. **Call to Order** – 4:30p.m. *(J. Huetter)*
2. **Roll Call** – 4:30 p.m.
Board Members: Jennifer Huetter, Adam Errington, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro, Meredith Willsen.
3. **Board Member Exigencies and Remote Attendance** – 4:33 p.m. *(J. Huetter)*
Action: Shall the board approve any board members to participate in this board meeting from a remote location due to unexpected emergencies per AB 2449?
Information: Members must publicly disclose at the meeting before any action is taken, whether any other individuals 18 years of age or older are present in the room at the remote location with the member, and if so, the general nature of the member’s relationship with any such individuals; and ensure their meeting participation using both visual and audio technology.
4. **Flag Salute/Quote/Moment of Silence** – 4:38 p.m. *(C. Buckley)*
5. **Public Comment** – 4:45 p.m.
This portion of the meeting is set aside for members of the audience to make public comments or raise issues that are not specifically on the agenda or for those that are on the agenda in areas of Board jurisdiction. These presentations are limited to three (3) minutes and the total time allotted to non-agenda items will not exceed fifteen (15) minutes.
6. **Consent Agenda**– 5:00 p.m. *(J. Huetter)*
All items listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless a member of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Executive Director recommends approval of all Consent Agenda items.
Action: ***Shall the Board approve the following items by consent?***
 - 6.1 ***Shall the board approve the February 8, 2023, Regular Meeting Minutes?***
 - 6.2 ***Shall the board approve the January 30, 2023, Special Meeting Minutes?***
 - 6.3 ***Shall the board approve the revised Executive Director Evaluation Policy?***
 - 6.4 ***Shall the board approve the revised Paid Time Off Policy?***
7. **2022-2023 Second Interim Report, Orchard** – 5:05 p.m. *(S. Lefkowitz)*
Discussion/Action: Shall the board approve the 2023-2024 Second Interim Report for Golden Valley Orchard School?
8. **2022-2023 Second Interim Report, River** – 5:20 p.m. *(S. Lefkowitz)*
Discussion/Action: Shall the board approve the 2023-2024 Second Interim Report for Golden Valley River School?

March 8, 2023

9. **2023-2024 Calendar** – 5:35 p.m. *(C. Buckley)*
Discussion/Action: Shall the board approve the 2023-2024 Instructional calendar for Golden Valley Charter Schools?

10. **2023-2024 Instructional Minutes** – 5:45 p.m. *(C. Buckley)*
Action: Shall the board approve the 2023-2024 Instructional Minutes for Golden Valley Charter Schools?

11. **Parent Involvement Policy, Orchard** – 5:50 p.m. *(J. Huetter)*
Action: Shall the board approve a new Parent Involvement Policy, GVOS, 2nd reading?

12. **Parent Involvement Policy, River** – 5:55 p.m. *(J. Huetter)*
Action: The board will discuss a new Parent Involvement Policy, GVRS, 2nd reading?

13. **Wellness Policy** – 6:00 p.m. *(J. Hoover)*
Discussion: The board will discuss a new Wellness Policy, 1st reading.

14. **Faculty Reports** – 6:10 p.m.
Faculty Chair, Orchard: The Orchard Faculty Chair will present items of interest to the board. *(H. Peery)*
Faculty Chair, River: The River Faculty Chair will present items of interest to the board. *(A. Lacoste)*

15. **Executive Reports** – 6:20 p.m.
14.1 Board Chair Report: The Board of Trustees Chair will present items of interest to the board. *(J. Huetter)*
14.2 Executive Director Report: The Executive Director will present items of interest to the board. *(C. Buckley)*

16. **Recitation of the Motto of the Social Ethic** – 6:40 p.m.
The healing social life is found
When in the mirror of each human soul
The whole community finds its reflection,
And when, in the community,
The virtue of each one is living.

17. **Adjournment of the meeting** – 6:41 p.m. *(J. Huetter)*



February 8, 2023

Board Meeting Access Information

Date: Wednesday, February 8, 2023

Time: 4:30 p.m.

Primary Location: Golden Valley Orchard, Room 9, 6550 Filbert Ave, Orangevale, CA 95662

Remote Location: Golden Valley River School, Library, 9601 Lake Natoma Dr., Orangevale, CA 95662

Regular Meeting Minutes

1. **The Chair called the meeting to order at 4:40 p.m.**

2. **Roll Call –**

Board Members: Jennifer Huetter, Adam Errington, Katie Gerski-Keller, Ekaterina Khmelniker, Meredith Willson, Megan Mardones (arrived at 6:22).

Board Members Absent: Stephen Quadro.

Guests: Heather Peery, AJ Lacoste, Caleb Buckley, Amala Easton, Becky Page, Jennifer Hoover, Ryan Sutton (River).

3. **Board Member Exigencies and Remote Attendance –**

Action: Shall the board approve any board members to participate in this board meeting from a remote location due to unexpected emergencies per AB 2449? **TABLED. NO VOTE.**

Information: Members must publicly disclose at the meeting before any action is taken, whether any other individuals 18 years of age or older are present in the room at the remote location with the member, and if so, the general nature of the member's relationship with any such individuals; and ensure their meeting participation using both visual and audio technology.

4. **Flag Salute/Quote/Moment of Silence –** Caleb Buckley read the Respect Virtue card.

5. **Election of Officers to the Board –**

Action: The board elected officers to the Board of Trustees for the 2022/2023 school year:

5.1 **Vice-Chair –** It was moved by Katie Gerski Keller and seconded by Meredith Willson that the board appoint Katie Gerski Keller as Vice Chair.

(Ayes: 4, Noes: 0, Abstain: 1, K. Gerski-Keller)

5.2 **Secretary –** It was moved by Meredith Willson and seconded by Katie Gerski-Keller that the board appoint Meredith Willson as Secretary.

(Ayes: 4, Noes: 0, Abstain: 1, M. Willson)

6. **Public Comment –**

There were no public comments.

February 8, 2023

7. **Consent Agenda**–

It was moved by Adam Errington and seconded by Katie Gerski-Keller the board approve the consent agenda (Items: 7.1, 7.3, 7.4, 7.5).

(Ayes: 5, Noes: 0, Abstain: 0)

7.1 The board approved the January 18, 2023, Regular Meeting Minutes.

7.2 ~~Shall the board approve the January 30, 2023, Special Meeting Minutes?~~ TABLED

7.3 The board approved the Golden Valley Orchard Safety Plan.

7.4 The board approved the Golden Valley River Safety Plan.

7.5 The board approved an out of state field trip to Ashland, Oregon in May of 2023 for the Orchard 7th grade.

8. **Executive Director Evaluation Policy** –

Discussion: The board discussed the revised Executive Director Evaluation Policy, 2nd reading.

9. **Paid Time Off Policy** –

Discussion: The board discussed the revised Paid Time Off Policy, 2nd reading.

10. **Parent Involvement Policy, Orchard** –

Discussion: The board discussed a new Parent Involvement Policy, 1st reading.

11. **Parent Involvement Policy, River** –

Discussion: The board discussed a new Parent Involvement Policy, 1st reading.

12. **2023-2024 Calendar** –

Discussion: The board discussed the 2023-2024 Instructional calendar for Golden Valley Charter Schools.

13. **2023-2024 Instructional Minutes** –

Information/Discussion: The executive director presented information on the 2023-2024 instructional minutes for Golden Valley Charter Schools.

14. **Faculty Reports** –

Faculty Chair, Orchard: The Orchard Faculty Chair presented items of interest to the board.

Faculty Chair, River: The River Faculty Chair presented items of interest to the board.

15. **Executive Reports** – 6:10 p.m.

14.1 Board Chair Report: The Board of Trustees Chair presented items of interest to the board.

14.2 Executive Director Report: The Executive Director presented items of interest to the board.

16. **Closed Session: Public Employee Performance Evaluation** –

Discussion: The board went into closed session to discuss the annual review of the principals of Golden Valley Orchard, Golden Valley River, and the Compliance Manager pursuant to § 54957. The board came out of closed session at 8:29 p.m. No action was taken.



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February 8, 2023

17. **The board recited the Motto of the Social Ethic –**

18. **The Chair adjourned the meeting at 8:30 p.m.**

Respectfully submitted by Amala Easton

Jennifer Huetter, Chair

Date



Golden Valley Charter Schools
Special Meeting of the Board of Trustees
6550 Filbert Ave., Rm 9
Orangevale, CA 95662

January 30, 2023

Board Meeting Access Information

Date: Monday, January 30, 2023

Time: 8:30 a.m.

Primary Location: Golden Valley Orchard, Room 9, 6550 Filbert Ave, Orangevale, CA 95662

Remote Location: Golden Valley River School, Library, 9601 Lake Natoma Dr., Orangevale, CA 95662

Special Meeting Minutes

1. **Chair Jennifer Huetter called the meeting to order at 8:34 a.m.**
2. **Roll Call – 8:30 a.m.**
Board Members Present: Jennifer Huetter, Megan Mardones, Stephen Quadro, Meredith Willsen.
Board Members Absent: Adam Errington, Katie Gerski-Keller, Ekaterina Khmelniker.
Guests: Caleb Buckley, Amala Easton, Ryan Sutton (River).
3. **Board Member Exigencies and Remote Attendance –**
Action: Shall the board approve any board members to participate in this board meeting from a remote location due to unexpected emergencies per AB 2449?
TABLED. NO VOTE
4. **Flag Salute/Quote/Moment of Silence –** Caleb Buckley read the unity virtue card.
5. **Public Comment –**
There were no public comments.
6. **2021-2022 Audit Report –**
Action: It was moved by Stephen Quadro and seconded by Meredith Willsen that the board accept the 2021-2022 Golden Valley Charter Schools’ Audit Report prepared by Wilkinson Hadley King & Co LLC. **(Ayes: 4, Noes: 0, Abstain: 0)**
7. **The board recited the Motto of the Social Ethic.**
8. **Chair Jennifer Huetter adjourned the meeting at 8:46 a.m.**

Respectfully submitted by Amala Easton.

Jennifer Huetter, Chair

Date

EXECUTIVE DIRECTOR EVALUATION POLICY

(Approved by the Board of Trustees October 12, 2016)
(First Draft Presented to the Board of Trustees on January 18, 2023)
(Second Draft Presented to the Board of Trustees on February 8, 2023)
(Third Draft Presented to the Board of Trustees on March 8, 2023)

Purpose

This policy sets forth guidelines and directions related to the evaluation of the Executive Director.

The GVCS Executive Director (ED) is evaluated each year beginning with the selection of the evaluation committee ~~in January~~ *in September* and ending with a contract recommendation in ~~March~~ *May*.

The Director Evaluation Committee

The committee consists of the following Board members:

- ~~• One faculty representative nominated by the faculty representatives to the Board~~
- ~~• One parent representative nominated by the parent representatives to the Board~~
- The Board chair
- *Additional Board members, not to exceed a quorum*

The full Board of Trustees ratifies the nominations.

Process

The evaluation process is overseen by the committee in accordance with the timeline indicated below.

The committee members will meet with the ED to discuss goals by November.

The committee solicits feedback as to the performance of the ED from the following groups or individuals:

- Board of Trustees, *via survey*
- Faculty, *via survey*
 - *In addition, Faculty delegates to speak with site staff and present a report to the Board during closed session*
- Administration, *via direct interviews*
- ~~Select parents~~ *Parents / guardians, via survey*
- *Central Office, via survey*

~~The committee shall decide on the instrument used to collect feedback, such as written letters, surveys, or online tools.~~

The ~~Board chair~~ *evaluation committee* is responsible for the solicitation of input from the groups and individuals indicated above.

In order to assure anonymity and confidentiality, the evaluation forms *and comments* are to be read only by evaluation committee members, *which will be summarized for the Board*.

Timeline

- *September: The committee is organized*
- ~~January~~ *February and March: The Board chair meets with the groups and explains how feedback is to be submitted. Committee designs and creates the surveys and questions to be asked.*
- ~~Early January~~ *March: The committee is organized and the ED submits a self-evaluation.*
- *Early March: An online survey is sent out to the groups for feedback. Interviews with Administration are scheduled.*
- ~~Late February~~ *March: The committee collects the feedback and prepares its findings. The findings are discussed with the ED who may choose to respond to the findings. The committee notes the response from the ED, if any, and prepares a final summary of findings.*
- ~~Early March~~ *April: The committee, in closed session, presents its final summary of findings to the Board of Trustees without the ED in attendance.*
 - *Faculty delegates to present report to the Board during closed session.*
- The BOT makes a recommendation based on one of the following:
 - Rehire the ED with a salary recommendation
 - Rehire the ED with conditions
 - Place the ED on administrative leave pending further action
 - Non-renewal of contract
- The ~~Board~~ *Director Evaluation Committee*, in closed session, discusses the recommendation with the ED who may choose to respond to the recommendation.
- The Board notes the response from the ED, if any, and approves a final recommendation.

Measurements

- *Past performance evaluations with goals and feedback*
- *ED job description, questions for each group as applicable*
- *Survey responses across all groups*
 - *Each group will have similar, but different questions asked that are appropriate/in-depth for that group.*

Concerns

Any concerns that fall outside of the regular evaluation process as described herein should be brought to the attention of the Board of Trustee chair *in writing*. During the regular course of the year, the chair is a conduit for feedback to the ED regarding such concerns. Concerns of a legal



GOLDEN VALLEY
CHARTER SCHOOLS

or other serious nature should be brought to the attention of the Board chair. An additional evaluation may be required at any time by a majority vote of the Board.

Due to a governance reorganization with the creation of an Executive Director position, the ED evaluates and supervises the school principals and leadership positions. Only the Executive Director reports directly to the board.

This policy supersedes all previous policies related to the Principal evaluation.

PTO/SICK LEAVE POLICY

(Presented to the Board of Trustees on March 8, 2023)

SCOPE

All employees of Golden Valley Charter Schools (GVCS) are eligible for Paid Time Off (PTO). Current and future sick leave will be applied in accordance with State and Federal law. Guest Teachers, Classified Subs and other “as needed” employees will earn 1 hour of Sick Leave for every 30 hours worked. ~~in accordance with AB1522.~~

FMLA leave will run concurrently with any accrued PTO or Sick Leave.

All other leaves of absence commence upon an employee’s exhaustion of PTO and comp time if applicable. PTO may not be used during the waiting period determined by a government agency, such as Employment Development Department (EDD).

PTO

- PTO may be used for any reason. Employees may accumulate up to 160 hours.
- Employees may carry over unused PTO up to 80 hours at the end of each school year. Any hours not carried over will be paid out at the end of the fiscal year.
- Once any employee reaches their specified cap, they will no longer earn PTO until it is used below the stated cap.
- All full-time (37.5 hours per week) employees will be granted 7.5 hours of PTO per month, based on the number of months they work per school year
- All full-time (40 hours per week) will be granted 8 hours of PTO per month, based on the number of months they work per school year.
- Part-time employees will be granted PTO hours prorated, based on average hours worked per week (see Employee Handbook for specifics and examples).
- PTO may be advanced up to the amount earned with Executive Director’s approval.
- Upon separation from GVCS, any unused PTO will be paid to the employee in their final paycheck.
- Employees starting later in the year will be granted PTO time on a pro-rated basis.
- Prior to docking the employees pay, all PTO must be used.
- PTO is based on contracted hours at the beginning of the year/employment only. Additional hours submitted on a time sheet will not accrue PTO. Hours on a time sheet will only accrue Sick leave if needed to meet requirements of California Law ~~(AB-1522)~~.
- Once PTO is exhausted GVCS may require a verification for absences.
- Excessive unverified absences may be considered a negative performance issue.
- School days and pre-service/in-service days may not be Calendar non-workdays.
- Exempt employees must use PTO if taking a day off that is a scheduled school day or pre-service/in-service day. Any exceptions to this rule must be approved by the Executive Director prior to the scheduled day(s) off.

SICK LEAVE

California Law (~~AB 1522~~) guarantees sick leave to all employees at the rate of 1 hour for every 30 hours worked. A PTO policy that meets or exceeds this limit is also permissible. Employees who do not earn PTO that complies with this law will receive sick leave at the rate required by law ~~stated in AB 1522~~.

- An employee can take paid sick leave for employee’s own or a family member for the diagnosis, care or treatment of an existing health condition or preventive care or for specified purposes for an employee who is a victim of domestic violence, sexual assault, or stalking.
- GVCS may request medical verification for any sick leave used.
- Sick time can be accrued and carried over up to the cap of 48 hours.
- Sick leave is not paid out at time of employment termination. If you return to employment within 12 months, you may reclaim sick leave balance.
- Sick Leave accruals may change to comply with changes in California or Federal law.

How PTO hours are allotted and accumulated

| Average hours worked per day | 1+ | 2+ | 3+ | 4+ | 5+ | 6+ | 7.5+ | 8 |
|--|----|----|----|----|----|----|------|----|
| PTO hours accrued each month | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Yearly PTO hours 10-month EE | 10 | 20 | 30 | 40 | 50 | 60 | 75 | 80 |
| Yearly PTO hours 11-month EE | 11 | 22 | 33 | 44 | 55 | 66 | 82.5 | 88 |
| Yearly PTO hours 12-month EE | 12 | 24 | 36 | 48 | 60 | 72 | 90 | 96 |
| <i>Maximum Accrual: 160</i> | | | | | | | | |
| <i>As of each May 31st each employee will be paid on all PTO hours more than 80 during the next pay cycle</i> | | | | | | | | |

Currently effective – subject to change by Board of Trustees

Golden Valley Charter School shall not discriminate against any employee on the basis of actual or perceived sex, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, age, gender, gender identity, gender expression, color, physical or mental disability, or any other basis prohibited by law. Any employee who has been the subject of discrimination or harassment may bring questions, concerns, and/or complaints to either the Principal or the Chair of the Board of Trustees.

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report Certification**

Charter School Name: Golden Valley Orchard School
(continued) _____
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School Distri
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:

() 2022/23 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Print Name: _____ Title: _____

To the County Superintendent of Schools:

() 2022/23 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Name: _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

For Charter School:

Name

Name

Title

Title

Phone

Phone

E-mail

E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

ACOE District Advisor

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Golden Valley Orchard School
 (continued)
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

| Description | Object Code | 1st Interim Budget | | | Actuals thru 1/31 | | | 2nd Interim Budget | | |
|--|-----------------|--------------------|------------|--------------|-------------------|------------|--------------|--------------------|------------|--------------|
| | | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| A. REVENUES | | | | | | | | | | |
| 1. LCFF Revenue Sources | | | | | | | | | | |
| State Aid - Current Year | 8011 | 1,872,356.00 | | 1,872,356.00 | 829,002.00 | | 829,002.00 | 1,872,356.00 | | 1,872,356.00 |
| Education Protection Account State Aid - Current Year | 8012 | 49,504.00 | | 49,504.00 | 22,798.00 | | 22,798.00 | 49,504.00 | | 49,504.00 |
| State Aid - Prior Years | 8019 | 191,283.00 | | 191,283.00 | | | - | 191,283.00 | | 191,283.00 |
| Transfer to Charter Schools In Lieu of Property Taxes | 8096 | 664,768.00 | | 664,768.00 | 272,326.00 | | 272,326.00 | 664,768.00 | | 664,768.00 |
| Other LCFF Transfers | 8091, 8097 | | | - | | | - | | | - |
| Total, LCFF Sources | | 2,777,911.00 | | 2,777,911.00 | 1,124,126.00 | | 1,124,126.00 | 2,777,911.00 | | 2,777,911.00 |
| 2. Federal Revenues | | | | | | | | | | |
| No Child Left Behind/Every Student Succeeds Act | 8290 | | 40,644.00 | 40,644.00 | | 3,867.00 | 3,867.00 | | 40,655.00 | 40,655.00 |
| Special Education - Federal | 8181, 8182 | | | - | | | - | | | - |
| Child Nutrition - Federal | 8220 | | 42,666.00 | 42,666.00 | | 21,287.37 | 21,287.37 | | 34,200.00 | 34,200.00 |
| Donated Food Commodities | 8221 | | | - | | | - | | | - |
| Other Federal Revenues | 8110, 8260-8299 | | 16,798.00 | 16,798.00 | | 20,969.00 | 20,969.00 | | 51,375.00 | 51,375.00 |
| Total, Federal Revenues | | | 100,108.00 | 100,108.00 | | 46,123.37 | 46,123.37 | | 126,230.00 | 126,230.00 |
| 3. Other State Revenues | | | | | | | | | | |
| Special Education - State | StateRevSE | | 144,586.44 | 144,586.44 | | 53,075.00 | 53,075.00 | | 144,586.44 | 144,586.44 |
| All Other State Revenues | StateRevAO | 46,618.00 | 426,713.93 | 473,331.93 | 20,623.33 | 283,755.27 | 304,378.60 | 46,617.92 | 421,180.93 | 467,798.85 |
| Total, Other State Revenues | | 46,618.00 | 571,300.37 | 617,918.37 | 20,623.33 | 336,830.27 | 357,453.60 | 46,617.92 | 565,767.37 | 612,385.29 |
| 4. Other Local Revenues | | | | | | | | | | |
| All Other Local Revenues | LocalRevAO | 20,000.00 | | 20,000.00 | 8,889.76 | | 8,889.76 | 20,000.00 | | 20,000.00 |
| Total, Local Revenues | | 20,000.00 | | 20,000.00 | 8,889.76 | | 8,889.76 | 20,000.00 | | 20,000.00 |
| 5. TOTAL REVENUES | | | | | | | | | | |
| | | 2,844,529.00 | 671,408.37 | 3,515,937.37 | 1,153,639.09 | 382,953.64 | 1,536,592.73 | 2,844,528.92 | 691,997.37 | 3,536,526.29 |
| B. EXPENDITURES | | | | | | | | | | |
| 1. Certificated Salaries | | | | | | | | | | |
| Certificated Teachers' Salaries | 1100 | 774,564.25 | 62,150.00 | 836,714.25 | 509,154.26 | 39,709.50 | 548,863.76 | 740,312.25 | 79,420.00 | 819,732.25 |
| Certificated Pupil Support Salaries | 1200 | | | - | | | - | | | - |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 131,761.00 | | 131,761.00 | 63,556.63 | 206.25 | 63,762.88 | 128,835.00 | 500.00 | 129,335.00 |
| Other Certificated Salaries | 1900 | 153,579.00 | 77,100.00 | 230,679.00 | 53,896.87 | 83,404.71 | 137,301.58 | 94,192.00 | 166,808.00 | 261,000.00 |
| Total, Certificated Salaries | | 1,059,904.25 | 139,250.00 | 1,199,154.25 | 626,607.76 | 123,320.46 | 749,928.22 | 963,339.25 | 246,728.00 | 1,210,067.25 |
| 2. Non-certificated Salaries | | | | | | | | | | |
| Non-certificated Instructional Aides' Salaries | 2100 | 91,113.60 | 30,537.00 | 121,650.60 | 62,150.96 | 17,880.35 | 80,031.31 | 81,038.60 | 35,760.00 | 116,798.60 |
| Non-certificated Support Salaries | 2200 | 21,548.00 | 30,900.00 | 52,448.00 | 20,516.84 | 23,731.45 | 44,248.29 | 21,000.00 | 30,235.00 | 51,235.00 |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | | | - | | | - | | | - |
| Clerical and Office Salaries | 2400 | 75,728.00 | | 75,728.00 | 43,916.32 | | 43,916.32 | 73,302.00 | | 73,302.00 |
| Other Non-certificated Salaries | 2900 | 59,136.00 | 31,660.00 | 90,796.00 | 8,017.12 | 23,467.78 | 31,484.90 | 41,440.00 | 46,934.00 | 88,374.00 |
| Total, Non-certificated Salaries | | 247,525.60 | 93,097.00 | 340,622.60 | 134,601.24 | 65,079.58 | 199,680.82 | 216,780.60 | 112,929.00 | 329,709.60 |
| 3. Employee Benefits | | | | | | | | | | |
| STRS | 3101-3102 | 172,958.18 | 26,600.00 | 199,558.18 | 100,746.05 | 19,515.53 | 120,261.58 | 160,358.18 | 39,200.00 | 199,558.18 |
| PERS | 3201-3202 | 88,603.00 | 24,200.00 | 112,803.00 | 47,018.67 | 17,063.18 | 64,081.85 | 78,677.00 | 34,126.00 | 112,803.00 |
| OASDI / Medicare / Alternative | 3301-3302 | 54,328.00 | 10,710.00 | 65,038.00 | 24,665.11 | 7,702.58 | 32,367.69 | 29,600.00 | 15,400.00 | 45,000.00 |
| Health and Welfare Benefits | 3401-3402 | 115,524.98 | 3,900.00 | 119,424.98 | 64,187.65 | 9,283.52 | 73,471.17 | 100,824.98 | 18,600.00 | 119,424.98 |
| Unemployment Insurance | 3501-3502 | 13,753.00 | 1,320.00 | 15,073.00 | 4,247.03 | 1,539.30 | 5,786.33 | 11,993.00 | 3,080.00 | 15,073.00 |
| Workers' Compensation Insurance | 3601-3602 | 9,925.00 | 2,040.00 | 11,965.00 | 10,937.99 | 681.78 | 11,619.77 | 12,900.00 | 1,400.00 | 14,300.00 |
| OPEB, Allocated | 3701-3702 | | | - | | | - | | | - |
| OPEB, Active Employees | 3751-3752 | | | - | | | - | | | - |
| Other Employee Benefits | 3901-3902 | | | - | | | - | | | - |
| Total, Employee Benefits | | 455,092.16 | 68,770.00 | 523,862.16 | 251,802.70 | 55,785.89 | 307,588.59 | 394,353.16 | 111,806.00 | 506,159.16 |
| 4. Books and Supplies | | | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | 4100 | 1,200.00 | | 1,200.00 | | | - | 10,000.00 | | 10,000.00 |
| Books and Other Reference Materials | 4200 | | | - | | | - | | | - |
| Materials and Supplies | 4300 | 8,000.00 | 65,000.00 | 73,000.00 | 11,131.86 | 55,001.65 | 66,133.51 | 11,500.00 | 61,500.00 | 73,000.00 |
| Noncapitalized Equipment | 4400 | 15,000.00 | 16,000.00 | 31,000.00 | 18,236.00 | 20,414.95 | 38,650.95 | 18,500.00 | 21,300.00 | 39,800.00 |
| Food | 4700 | | 150,000.00 | 150,000.00 | | 76,295.43 | 76,295.43 | | 140,000.00 | 140,000.00 |
| Total, Books and Supplies | | 24,200.00 | 231,000.00 | 255,200.00 | 29,367.86 | 151,712.03 | 181,079.89 | 40,000.00 | 222,800.00 | 262,800.00 |
| 5. Services and Other Operating Expenditures | | | | | | | | | | |
| Subagreements for Services | 5100 | | | - | | | - | | | - |
| Travel and Conferences | 5200 | 1,500.00 | 20,500.00 | 22,000.00 | 9,629.59 | 10,067.16 | 19,696.75 | 11,000.00 | 11,000.00 | 22,000.00 |
| Dues and Memberships | 5300 | 6,200.00 | | 6,200.00 | 5,550.00 | | 5,550.00 | 6,200.00 | | 6,200.00 |
| Insurance | 5400 | 28,427.00 | | 28,427.00 | 25,412.04 | | 25,412.04 | 28,427.00 | | 28,427.00 |
| Operations and Housekeeping Services | 5500 | 26,000.00 | | 26,000.00 | 10,903.45 | | 10,903.45 | 26,000.00 | | 26,000.00 |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 261,294.00 | | 261,294.00 | 152,008.41 | | 152,008.41 | 265,453.50 | | 265,453.50 |
| Transfers of Direct Costs | 5700-5799 | | | - | | | - | | | - |
| Professional/Consulting Services and Operating Expend. | 5800 | 547,711.00 | 200,000.00 | 747,711.00 | 319,707.93 | 142,439.69 | 462,147.62 | 630,956.00 | 200,000.00 | 830,956.00 |
| Communications | 5900 | 8,350.00 | | 8,350.00 | 8,904.44 | | 8,904.44 | 11,000.00 | | 11,000.00 |
| Total, Services and Other Operating Expenditures | | 879,482.00 | 220,500.00 | 1,099,982.00 | 532,115.86 | 152,506.85 | 684,622.71 | 979,036.50 | 211,000.00 | 1,190,036.50 |

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Golden Valley Orchard School
 (continued)
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

| Description | Object Code | 1st Interim Budget | | | Actuals thru 1/31 | | | 2nd Interim Budget | | |
|--|-------------|--------------------|-------------|--------------|-------------------|--------------|--------------|--------------------|--------------|--------------|
| | | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| 6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only) | | | | | | | | | | |
| Land and Land Improvements | 6100-6170 | | | - | | | - | | | - |
| Buildings and Improvements of Buildings | 6200 | | | - | | | - | | | - |
| Books and Media for New School Libraries or Major | | | | | | | | | | |
| Expansion of School Libraries | 6300 | | | - | | | - | | | - |
| Equipment | 6400 | | | - | | | - | | | - |
| Equipment Replacement | 6500 | | | - | | | - | | | - |
| Depreciation Expense (for accrual basis only) | 6900 | 1,143.76 | | 1,143.76 | | | | 1,143.76 | | 1,143.76 |
| Amorization Expense-Lease Assets | 6910 | | | - | | | - | | | - |
| Total, Capital Outlay | | 1,143.76 | - | 1,143.76 | - | - | - | 1,143.76 | - | 1,143.76 |
| 7. Other Outgo | | | | | | | | | | |
| Tuition to Other Schools | 7110-7143 | | | - | | | - | | | - |
| Transfers of Pass-through Revenues to Other LEAs | 7211-7213 | | | - | | | - | | | - |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | | | - | | | - | | | - |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | | | - | | | - | | | - |
| All Other Transfers | 7281-7299 | | | - | | | - | | | - |
| Transfers of Indirect Costs | 7300-7399 | | | - | | | - | | | - |
| Debt Service: | | | | | | | | | | |
| Interest | 7438 | | | - | | | - | | | - |
| Principal (for modified accrual basis only) | 7439 | | | - | | | - | | | - |
| Total, Other Outgo | | - | - | - | - | - | - | - | - | - |
| 8. TOTAL EXPENDITURES | | 2,667,347.77 | 752,617.00 | 3,419,964.77 | 1,574,495.42 | 548,404.81 | 2,122,900.23 | 2,594,653.27 | 905,263.00 | 3,499,916.27 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) | | 177,181.23 | (81,208.63) | 95,972.60 | (420,856.33) | (165,451.17) | (586,307.50) | 249,875.65 | (213,265.63) | 36,610.02 |
| D. OTHER FINANCING SOURCES / USES | | | | | | | | | | |
| 1. Other Sources | 8930-8979 | | | - | | | - | | | - |
| 2. Less: Other Uses | 7630-7699 | | | - | | | - | | | - |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8980-8999 | | | - | | | - | (213,265.63) | 213,265.63 | - |
| 4. TOTAL OTHER FINANCING SOURCES / USES | | - | - | - | - | - | - | (213,265.63) | 213,265.63 | - |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | 177,181.23 | (81,208.63) | 95,972.60 | (420,856.33) | (165,451.17) | (586,307.50) | 36,610.02 | - | 36,610.02 |
| F. FUND BALANCE, RESERVES | | | | | | | | | | |
| 1. Beginning Fund Balance | | | | | | | | | | |
| a. As of July 1 | 9791 | 139,117.00 | | 139,117.00 | 139,117.00 | | 139,117.00 | 139,117.00 | | 139,117.00 |
| b. Adjustments to Beginning Balance | 9793, 9795 | | | - | | | - | | | - |
| c. Adjusted Beginning Balance | | 139,117.00 | - | 139,117.00 | 139,117.00 | - | 139,117.00 | 139,117.00 | - | 139,117.00 |
| 2. Ending Fund Balance, June 30 (E + F.1.c.) | | 316,298.23 | (81,208.63) | 235,089.60 | (281,739.33) | (165,451.17) | (447,190.50) | 175,727.02 | - | 175,727.02 |
| Components of Ending Fund Balance : | | | | | | | | | | |
| a. Nonspendable | | | | | | | | | | |
| Revolving Cash (equals object 9130) | 9711 | | | - | | | - | | | - |
| Stores (equals object 9320) | 9712 | | | - | | | - | | | - |
| Prepaid Expenditures (equals object 9330) | 9713 | | | - | | | - | | | - |
| All Others | 9719 | | | - | | | - | | | - |
| b. Restricted | 9740 | | | - | | | - | | | - |
| c. Committed | | | | | | | | | | |
| Stabilization Arrangements | 9750 | | | - | | | - | | | - |
| Other Commitments | 9760 | | | - | | | - | | | - |
| d. Assigned | | | | | | | | | | |
| Other Assignments | 9780 | | | - | | | - | | | - |
| e. Unassigned/Unappropriated | | | | | | | | | | |
| Reserve for Economic Uncertainties | 9789 | 102,598.94 | | 102,598.94 | | | - | 104,997.00 | | 104,997.00 |
| Unassigned/Unappropriated Amount | 9790 | 213,699.29 | (81,208.63) | 132,490.66 | (281,739.33) | (165,451.17) | (447,190.50) | 70,730.02 | - | 70,730.02 |

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary

Charter School Name: Golden Valley Orchard School
(continued)
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

| Description | Object Code | 1st Interim Budget (X) | Actuals thru 1/31 (Y) | 2nd Interim Budget (Z) | 2nd Interim vs. 1st Interim Increase, (Decrease) | |
|--|-----------------|------------------------|-----------------------|------------------------|--|----------------------|
| | | | | | \$ Difference (Z) vs. (X) | % Change (Z) vs. (X) |
| A. REVENUES | | | | | | |
| 1. LCFF Revenue Sources | | | | | | |
| State Aid - Current Year | 8011 | 1,872,356.00 | 829,002.00 | 1,872,356.00 | - | 0.00% |
| Education Protection Account State Aid - Current Year | 8012 | 49,504.00 | 22,798.00 | 49,504.00 | - | 0.00% |
| State Aid - Prior Years | 8019 | 191,283.00 | - | 191,283.00 | - | 0.00% |
| Transfer of Charter Schools In Lieu of Property Taxes | 8096 | 664,768.00 | 272,326.00 | 664,768.00 | - | 0.00% |
| Other LCFF Transfers | 8091, 8097 | - | - | - | - | - |
| Total, LCFF Sources | | 2,777,911.00 | 1,124,126.00 | 2,777,911.00 | - | 0.00% |
| 2. Federal Revenues | | | | | | |
| No Child Left Behind/Every Student Succeeds Act | 8290 | 40,644.00 | 3,867.00 | 40,655.00 | 11.00 | 0.03% |
| Special Education - Federal | 8181, 8182 | - | - | - | - | - |
| Child Nutrition - Federal | 8220 | 42,666.00 | 21,287.37 | 34,200.00 | (8,466.00) | -19.84% |
| Donated Food Commodities | 8221 | - | - | - | - | - |
| Other Federal Revenues | 8110, 8260-8299 | 16,798.00 | 20,969.00 | 51,375.00 | 34,577.00 | 205.84% |
| Total, Federal Revenues | | 100,108.00 | 46,123.37 | 126,230.00 | 26,122.00 | 26.09% |
| 3. Other State Revenues | | | | | | |
| Special Education - State | StateRevSE | 144,586.44 | 53,075.00 | 144,586.44 | - | 0.00% |
| All Other State Revenues | StateRevAO | 473,331.93 | 304,378.60 | 467,798.85 | (5,533.08) | -1.17% |
| Total, Other State Revenues | | 617,918.37 | 357,453.60 | 612,385.29 | (5,533.08) | -0.90% |
| 4. Other Local Revenues | | | | | | |
| All Other Local Revenues | LocalRevAO | 20,000.00 | 8,889.76 | 20,000.00 | - | 0.00% |
| Total, Local Revenues | | 20,000.00 | 8,889.76 | 20,000.00 | - | 0.00% |
| 5. TOTAL REVENUES | | | | | | |
| | | 3,515,937.37 | 1,536,592.73 | 3,536,526.29 | 20,588.92 | 0.59% |
| B. EXPENDITURES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| Certificated Teachers' Salaries | 1100 | 836,714.25 | 548,863.76 | 819,732.25 | (16,982.00) | -2.03% |
| Certificated Pupil Support Salaries | 1200 | - | - | - | - | - |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 131,761.00 | 63,762.88 | 129,335.00 | (2,426.00) | -1.84% |
| Other Certificated Salaries | 1900 | 230,679.00 | 137,301.58 | 261,000.00 | 30,321.00 | 13.14% |
| Total, Certificated Salaries | | 1,199,154.25 | 749,928.22 | 1,210,067.25 | 10,913.00 | 0.91% |
| 2. Non-certificated Salaries | | | | | | |
| Non-certificated Instructional Aides' Salaries | 2100 | 121,650.60 | 80,031.31 | 116,798.60 | (4,852.00) | -3.99% |
| Non-certificated Support Salaries | 2200 | 52,448.00 | 44,248.29 | 51,235.00 | (1,213.00) | -2.31% |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | - | - | - | - | - |
| Clerical and Office Salaries | 2400 | 75,728.00 | 43,916.32 | 73,302.00 | (2,426.00) | -3.20% |
| Other Non-certificated Salaries | 2900 | 90,796.00 | 31,484.90 | 88,374.00 | (2,422.00) | -2.67% |
| Total, Non-certificated Salaries | | 340,622.60 | 199,680.82 | 329,709.60 | (10,913.00) | -3.20% |
| 3. Employee Benefits | | | | | | |
| STRS | 3101-3102 | 199,558.18 | 120,261.58 | 199,558.18 | - | 0.00% |
| PERS | 3201-3202 | 112,803.00 | 64,081.85 | 112,803.00 | - | 0.00% |
| OASDI / Medicare / Alternative | 3301-3302 | 65,038.00 | 32,367.69 | 45,000.00 | (20,038.00) | -30.81% |
| Health and Welfare Benefits | 3401-3402 | 119,424.98 | 73,471.37 | 119,424.98 | - | 0.00% |
| Unemployment Insurance | 3501-3502 | 15,073.00 | 5,786.33 | 15,073.00 | - | 0.00% |
| Workers' Compensation Insurance | 3601-3602 | 11,965.00 | 11,619.77 | 14,300.00 | 2,335.00 | 19.52% |
| OPEB, Allocated | 3701-3702 | - | - | - | - | - |
| OPEB, Active Employees | 3751-3752 | - | - | - | - | - |
| Other Employee Benefits | 3901-3902 | - | - | - | - | - |
| Total, Employee Benefits | | 523,862.16 | 307,588.59 | 506,159.16 | (17,703.00) | -3.38% |

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary**

Charter School Name: Golden Valley Orchard School
 (continued) _____
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

| Description | Object Code | 1st Interim Budget (X) | Actuals thru 1/31 (Y) | 2nd Interim Budget (Z) | 2nd Interim vs. 1st Interim Increase, (Decrease) | |
|--|-------------|------------------------|-----------------------|------------------------|--|----------------------|
| | | | | | \$ Difference (Z) vs. (X) | % Change (Z) vs. (X) |
| 4. Books and Supplies | | | | | | |
| Approved Textbooks and Core Curricula Materials | 4100 | 1,200.00 | - | 10,000.00 | 8,800.00 | 733.33% |
| Books and Other Reference Materials | 4200 | - | - | - | - | |
| Materials and Supplies | 4300 | 73,000.00 | 66,133.51 | 73,000.00 | - | 0.00% |
| Noncapitalized Equipment | 4400 | 31,000.00 | 38,650.95 | 39,800.00 | 8,800.00 | 28.39% |
| Food | 4700 | 150,000.00 | 76,295.43 | 140,000.00 | (10,000.00) | -6.67% |
| Total, Books and Supplies | | 255,200.00 | 181,079.89 | 262,800.00 | 7,600.00 | 2.98% |
| 5. Services and Other Operating Expenditures | | | | | | |
| Subagreements for Services | 5100 | - | - | - | - | |
| Travel and Conferences | 5200 | 22,000.00 | 19,696.75 | 22,000.00 | - | 0.00% |
| Dues and Memberships | 5300 | 6,200.00 | 5,550.00 | 6,200.00 | - | 0.00% |
| Insurance | 5400 | 28,427.00 | 25,412.04 | 28,427.00 | - | 0.00% |
| Operations and Housekeeping Services | 5500 | 26,000.00 | 10,903.45 | 26,000.00 | - | 0.00% |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 261,294.00 | 152,008.41 | 265,453.50 | 4,159.50 | 1.59% |
| Transfers of Direct Costs | 5700-5799 | - | - | - | - | |
| Professional/Consulting Services and Operating Expend. | 5800 | 747,711.00 | 462,147.62 | 830,956.00 | 83,245.00 | 11.13% |
| Communications | 5900 | 8,350.00 | 8,904.44 | 11,000.00 | 2,650.00 | 31.74% |
| Total, Services and Other Operating Expenditures | | 1,099,982.00 | 684,622.71 | 1,190,036.50 | 90,054.50 | 8.19% |
| 6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only) | | | | | | |
| Land and Land Improvements | 6100-6170 | - | - | - | - | |
| Buildings and Improvements of Buildings | 6200 | - | - | - | - | |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300 | - | - | - | - | |
| Equipment | 6400 | - | - | - | - | |
| Equipment Replacement | 6500 | - | - | - | - | |
| Depreciation Expense (for accrual basis only) | 6900 | 1,143.76 | - | 1,143.76 | - | 0.00% |
| Amortization Expense-Lease Assets | 6910 | - | - | - | - | |
| Total, Capital Outlay | | 1,143.76 | - | 1,143.76 | - | 0.00% |
| 7. Other Outgo | | | | | | |
| Tuition to Other Schools | 7110-7143 | - | - | - | - | |
| Transfers of Pass-through Revenues to Other LEAs | 7211-7213 | - | - | - | - | |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | - | - | - | - | |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | - | - | - | - | |
| All Other Transfers | 7281-7299 | - | - | - | - | |
| Transfers of Indirect Costs | 7300-7399 | - | - | - | - | |
| Debt Service: | | | | | | |
| Interest | 7438 | - | - | - | - | |
| Principal (for modified accrual basis only) | 7439 | - | - | - | - | |
| Total, Other Outgo | | - | - | - | - | |
| 8. TOTAL EXPENDITURES | | 3,419,964.77 | 2,122,900.23 | 3,499,916.27 | 79,951.50 | 2.34% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) | | 95,972.60 | (586,307.50) | 36,610.02 | (59,362.58) | -61.85% |

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary**

Charter School Name: Golden Valley Orchard School
 (continued) _____
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

| Description | Object Code | 1st Interim Budget (X) | Actuals thru 1/31 (Y) | 2nd Interim Budget (Z) | 2nd Interim vs. 1st Interim Increase, (Decrease) | |
|--|-------------|------------------------|-----------------------|------------------------|--|----------------------|
| | | | | | \$ Difference (Z) vs. (X) | % Change (Z) vs. (X) |
| D. OTHER FINANCING SOURCES / USES | | | | | | |
| 1. Other Sources | 8930-8979 | - | - | - | - | |
| 2. Less: Other Uses | 7630-7699 | - | - | - | - | |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8980-8999 | - | - | - | - | |
| 4. TOTAL OTHER FINANCING SOURCES / USES | | - | - | - | - | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | 95,972.60 | (586,307.50) | 36,610.02 | (59,362.58) | -61.85% |
| F. FUND BALANCE, RESERVES | | | | | | |
| 1. Beginning Fund Balance | | | | | | |
| a. As of July 1 | 9791 | 139,117.00 | 139,117.00 | 139,117.00 | - | 0.00% |
| b. Adjustments to Beginning Balance | 9793, 9795 | - | - | - | - | |
| c. Adjusted Beginning Balance | | 139,117.00 | 139,117.00 | 139,117.00 | | |
| 2. Ending Fund Balance, June 30 (E + F.1.c.) | | 235,089.60 | (447,190.50) | 175,727.02 | | |
| Components of Ending Fund Balance : | | | | | | |
| a. Nonspendable | | | | | | |
| Revolving Cash (equals object 9130) | 9711 | - | - | - | - | |
| Stores (equals object 9320) | 9712 | - | - | - | - | |
| Prepaid Expenditures (equals object 9330) | 9713 | - | - | - | - | |
| All Others | 9719 | - | - | - | - | |
| b. Restricted | 9740 | - | - | - | - | |
| c. Committed | | | | | | |
| Stabilization Arrangements | 9750 | - | - | - | - | |
| Other Commitments | 9760 | - | - | - | - | |
| d. Assigned | | | | | | |
| Other Assignments | 9780 | - | - | - | - | |
| e. Unassigned/Unappropriated | | | | | | |
| Reserve for Economic Uncertainties | 9789 | 102,598.94 | - | 104,997.00 | 2,398.06 | 2.34% |
| Unassigned/Unappropriated Amount | 9790 | 132,490.66 | (447,190.50) | 70,730.02 | (61,760.64) | -46.62% |

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Golden Valley Orchard School
(continued) _____
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

| Description | Object Code | FY 2022/23 | | | Totals for 2023/24 | Totals for 2024/25 |
|--|-----------------|--------------|------------|--------------|--------------------|--------------------|
| | | Unrestricted | Restricted | Total | | |
| A. REVENUES | | | | | | |
| 1. LCFF Revenue Sources | | | | | | |
| State Aid - Current Year | 8011 | 1,872,356.00 | 0.00 | 1,872,356.00 | 2,212,332.00 | 2,330,296.00 |
| Education Protection Account State Aid - Current Year | 8012 | 49,504.00 | 0.00 | 49,504.00 | 51,888.00 | 51,888.00 |
| State Aid - Prior Years | 8019 | 191,283.00 | 0.00 | 191,283.00 | 0.00 | 0.00 |
| Transfers of Charter Schools In Lieu of Property Taxes | 8096 | 664,768.00 | 0.00 | 664,768.00 | 674,544.00 | 674,544.00 |
| Other LCFF Transfers | 8091, 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, LCFF Sources | | 2,777,911.00 | 0.00 | 2,777,911.00 | 2,938,764.00 | 3,056,728.00 |
| 2. Federal Revenues | | | | | | |
| No Child Left Behind/Every Student Succeeds Act | 8290 | 0.00 | 40,655.00 | 40,655.00 | 35,828.00 | 35,828.00 |
| Special Education - Federal | 8181, 8182 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Child Nutrition - Federal | 8220 | 0.00 | 34,200.00 | 34,200.00 | 39,000.00 | 39,000.00 |
| Donated Food Commodities | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Federal Revenues | 8110, 8260-8299 | 0.00 | 51,375.00 | 51,375.00 | 0.00 | 0.00 |
| Total, Federal Revenues | | 0.00 | 126,230.00 | 126,230.00 | 74,828.00 | 74,828.00 |
| 3. Other State Revenues | | | | | | |
| Special Education - State | StateRevSE | 0.00 | 144,586.44 | 144,586.44 | 157,843.50 | 157,843.50 |
| All Other State Revenues | StateRevAO | 46,617.92 | 421,180.93 | 467,798.85 | 376,627.92 | 376,830.28 |
| Total, Other State Revenues | | 46,617.92 | 565,767.37 | 612,385.29 | 534,471.41 | 534,673.77 |
| 4. Other Local Revenues | | | | | | |
| All Other Local Revenues | LocalRevAO | 20,000.00 | 0.00 | 20,000.00 | 46,865.00 | 46,865.00 |
| Total, Local Revenues | | 20,000.00 | 0.00 | 20,000.00 | 46,865.00 | 46,865.00 |
| 5. TOTAL REVENUES | | | | | | |
| | | 2,844,528.92 | 691,997.37 | 3,536,526.29 | 3,594,928.41 | 3,713,094.77 |
| B. EXPENDITURES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| Certificated Teachers' Salaries | 1100 | 740,312.25 | 79,420.00 | 819,732.25 | 844,324.22 | 869,653.94 |
| Certificated Pupil Support Salaries | 1200 | 0.00 | 0.00 | 0.00 | - | 0.00 |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 128,835.00 | 500.00 | 129,335.00 | 133,215.05 | 137,211.50 |
| Other Certificated Salaries | 1900 | 94,192.00 | 166,808.00 | 261,000.00 | 233,851.20 | 240,866.74 |
| Total, Certificated Salaries | | 963,339.25 | 246,728.00 | 1,210,067.25 | 1,211,390.47 | 1,247,732.18 |
| 2. Non-certificated Salaries | | | | | | |
| Non-certificated Instructional Aides' Salaries | 2100 | 81,038.60 | 35,760.00 | 116,798.60 | 120,302.56 | 123,911.63 |
| Non-certificated Support Salaries | 2200 | 21,000.00 | 30,235.00 | 51,235.00 | 52,772.05 | 54,355.21 |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Clerical and Office Salaries | 2400 | 73,302.00 | 0.00 | 73,302.00 | 75,501.06 | 77,766.09 |
| Other Non-certificated Salaries | 2900 | 41,440.00 | 46,934.00 | 88,374.00 | 91,025.22 | 93,755.98 |
| Total, Non-certificated Salaries | | 216,780.60 | 112,929.00 | 329,709.60 | 339,600.89 | 349,788.91 |

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Golden Valley Orchard School
(continued) _____
CDS #: 34-67447-0132399 _____
Charter Approving Entity: San Juan Unified School District _____
County: Sacramento _____
Charter #: 1728 _____
Fiscal Year: 2022/23 _____

| Description | Object Code | FY 2022/23 | | | Totals for 2023/24 | Totals for 2024/25 |
|---|-------------|--------------|------------|--------------|--------------------|--------------------|
| | | Unrestricted | Restricted | Total | | |
| 3. Employee Benefits | | | | | | |
| STRS | 3101-3102 | 160,358.18 | 39,200.00 | 199,558.18 | 231,375.58 | 238,316.85 |
| PERS | 3201-3202 | 78,677.00 | 34,126.00 | 112,803.00 | 86,156.75 | 88,741.45 |
| OASDI / Medicare / Alternative | 3301-3302 | 29,600.00 | 15,400.00 | 45,000.00 | 47,700.00 | 50,562.00 |
| Health and Welfare Benefits | 3401-3402 | 100,824.98 | 18,600.00 | 119,424.98 | 121,813.48 | 125,467.88 |
| Unemployment Insurance | 3501-3502 | 11,993.00 | 3,080.00 | 15,073.00 | 15,975.21 | 16,454.47 |
| Workers' Compensation Insurance | 3601-3602 | 12,900.00 | 1,400.00 | 14,300.00 | 14,597.32 | 15,098.84 |
| OPEB, Allocated | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| OPEB, Active Employees | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Employee Benefits | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Employee Benefits | | 394,353.16 | 111,806.00 | 506,159.16 | 517,618.34 | 534,641.49 |
| 4. Books and Supplies | | | | | | |
| Approved Textbooks and Core Curricula Materials | 4100 | 10,000.00 | 0.00 | 10,000.00 | 1,224.00 | 1,248.48 |
| Books and Other Reference Materials | 4200 | 0.00 | 0.00 | 0.00 | | |
| Materials and Supplies | 4300 | 11,500.00 | 61,500.00 | 73,000.00 | 74,460.00 | 75,949.20 |
| Noncapitalized Equipment | 4400 | 18,500.00 | 21,300.00 | 39,800.00 | 32,130.00 | 32,772.60 |
| Food | 4700 | 0.00 | 140,000.00 | 140,000.00 | 142,800.00 | 145,656.00 |
| Total, Books and Supplies | | 40,000.00 | 222,800.00 | 262,800.00 | 250,614.00 | 255,626.28 |
| 5. Services and Other Operating Expenditures | | | | | | |
| Subagreements for Services | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Travel and Conferences | 5200 | 11,000.00 | 11,000.00 | 22,000.00 | 46,920.00 | 47,858.40 |
| Dues and Memberships | 5300 | 6,200.00 | 0.00 | 6,200.00 | 6,324.00 | 6,450.48 |
| Insurance | 5400 | 28,427.00 | 0.00 | 28,427.00 | 28,995.54 | 29,575.45 |
| Operations and Housekeeping Services | 5500 | 26,000.00 | 0.00 | 26,000.00 | 26,520.00 | 27,050.40 |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 265,453.50 | 0.00 | 265,453.50 | 270,762.57 | 276,177.82 |
| Transfers of Direct Costs | 5700-5799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Professional/Consulting Services and Operating Expend. | 5800 | 630,956.00 | 200,000.00 | 830,956.00 | 843,370.00 | 868,016.00 |
| Communications | 5900 | 11,000.00 | 0.00 | 11,000.00 | 11,220.00 | 11,444.40 |
| Total, Services and Other Operating Expenditures | | 979,036.50 | 211,000.00 | 1,190,036.50 | 1,234,112.11 | 1,266,572.95 |
| 6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only) | | | | | | |
| Land and Land Improvements | 6100-6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Buildings and Improvements of Buildings | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Equipment | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Equipment Replacement | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Depreciation Expense (for accrual basis only) | 6900 | 1,143.76 | 0.00 | 1,143.76 | 0.00 | 0.00 |
| Amorization Expense-Lease Assets | 6910 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Capital Outlay | | 1,143.76 | 0.00 | 1,143.76 | 0.00 | 0.00 |
| 7. Other Outgo | | | | | | |
| Tuition to Other Schools | 7110-7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Pass-through Revenues to Other LEAs | 7211-7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Transfers | 7280-7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Indirect Costs | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Debt Service: | | | | | | |
| Interest | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Principal (for modified accrual basis only) | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Other Outgo | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8. TOTAL EXPENDITURES | | 2,594,653.27 | 905,263.00 | 3,499,916.27 | 3,553,335.80 | 3,654,361.82 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. | | | | | | |

**CHARTER SCHOOL
 MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Golden Valley Orchard School
 (continued) _____
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

| | | | | | |
|--|------------|--------------|-----------|-----------|-----------|
| BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) | 249,875.65 | (213,265.63) | 36,610.02 | 41,592.61 | 58,732.96 |
|--|------------|--------------|-----------|-----------|-----------|

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Golden Valley Orchard School
 (continued) _____
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

| Description | Object Code | FY 2022/23 | | | Totals for 2023/24 | Totals for 2024/25 |
|---|-------------|--------------|------------|------------|-----------------------|-----------------------|
| | | Unrestricted | Restricted | Total | | |
| D. OTHER FINANCING SOURCES / USES | | | | | | |
| 1. Other Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. Less: Other Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8980-8999 | (213,265.63) | 213,265.63 | 0.00 | 0.00 | 0.00 |
| 4. TOTAL OTHER FINANCING SOURCES / USES | | (213,265.63) | 213,265.63 | 0.00 | 0.00 | 0.00 |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | 36,610.02 | 0.00 | 36,610.02 | 41,592.61 | 58,732.96 |
| F. FUND BALANCE, RESERVES | | | | | | |
| 1. Beginning Fund Balance | | | | | | |
| a. As of July 1 | 9791 | 139,117.00 | 0.00 | 139,117.00 | 175,727.02 | 217,319.63 |
| b. Adjustments to Beginning Balance | 9793, 9795 | 0.00 | 0.00 | 0.00 | | |
| c. Adjusted Beginning Balance | | 139,117.00 | 0.00 | 139,117.00 | 175,727.02 | 217,319.63 |
| 2. Ending Fund Balance, June 30 (E + F.1.c.) | | 175,727.02 | 0.00 | 175,727.02 | 217,319.63 | 276,052.58 |
| Components of Ending Fund Balance: | | | | | | |
| a. Nonspendable | | | | | | |
| Revolving Cash (equals object 9130) | 9711 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Stores (equals object 9320) | 9712 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Prepaid Expenditures (equals object 9330) | 9713 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Others | 9719 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| b. Restricted | 9740 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| c. Committed | | | | | | |
| Stabilization Arrangements | 9750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Commitments | 9760 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| d. Assigned | | | | | | |
| Other Assignments | 9780 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| e. Unassigned/Unappropriated | | | | | | |
| Reserve for Economic Uncertainties | 9789 | 104,997.00 | 0.00 | 104,997.00 | 106,600.00 | 109,630.00 |
| Unassigned/Unappropriated Amount | 9790 | 70,730.02 | 0.00 | 70,730.02 | 110,719.63 | 166,422.58 |

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report Certification**

Charter School Name: Golden Valley River
(continued) _____
CDS #: 36674470114983
Charter Approving Entity: San Juan Unified School Distri
County: Sacramento
Charter #: 0946
Fiscal Year: 2022/23

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:

() 2022/23 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Print Name: _____ Title: _____

To the County Superintendent of Schools:

() 2022/23 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Name: _____ Title: _____

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Barbara Gross
Name
Manager, Fiscal Services
Title
(916)971-9119
Phone
barbara.gross@sanjuan.edu
E-mail

For Charter School:

Caleb Buckley
Name
Executive Director
Title
(916)597-1478
Phone
cbuckley@goldenvalleycharter.org
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools,
pursuant to *Education Code* Section 47604.33.

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Golden Valley River
(continued)
CDS #: 36674470114983
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 0946
Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

| Description | Object Code | 1st Interim Budget | | | Actuals thru 1/31 | | | 2nd Interim Budget | | |
|---|-----------------|---------------------|-------------------|---------------------|---------------------|-------------------|---------------------|---------------------|-------------------|---------------------|
| | | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| A. REVENUES | | | | | | | | | | |
| 1. LCFF Revenue Sources | | | | | | | | | | |
| State Aid - Current Year | 8011 | 1,510,271.00 | | 1,510,271.00 | 599,952.00 | | 599,952.00 | 1,543,243.00 | | 1,543,243.00 |
| Education Protection Account State Aid - Current Year | 8012 | 768,260.00 | | 768,260.00 | 353,896.00 | | 353,896.00 | 768,260.00 | | 768,260.00 |
| State Aid - Prior Years | 8019 | 22,954.00 | | 22,954.00 | | | | 22,954.00 | | 22,954.00 |
| Transfer to Charter Schools In Lieu of Property Taxes | 8096 | 774,748.00 | | 774,748.00 | 314,875.00 | | 314,875.00 | 743,626.00 | | 743,626.00 |
| Other LCFF Transfers | 8091, 8097 | | | | | | | | | |
| Total, LCFF Sources | | 3,076,233.00 | | 3,076,233.00 | 1,268,723.00 | | 1,268,723.00 | 3,078,083.00 | | 3,078,083.00 |
| 2. Federal Revenues | | | | | | | | | | |
| No Child Left Behind/Every Student Succeeds Act | 8290 | | 49,711.00 | 49,711.00 | | 4,074.00 | 4,074.00 | | 49,722.00 | 49,722.00 |
| Special Education - Federal | 8181, 8182 | | | | | | | | | |
| Child Nutrition - Federal | 8220 | | 68,333.00 | 68,333.00 | | 31,293.01 | 31,293.01 | | 50,400.00 | 50,400.00 |
| Donated Food Commodities | 8221 | | | | | | | | | |
| Other Federal Revenues | 8110, 8260-8299 | | 20,851.00 | 20,851.00 | | 15,622.00 | 15,622.00 | | 60,635.00 | 60,635.00 |
| Total, Federal Revenues | | | 138,895.00 | 138,895.00 | | 50,989.01 | 50,989.01 | | 160,757.00 | 160,757.00 |
| 3. Other State Revenues | | | | | | | | | | |
| Special Education - State | StateRevSE | | 165,318.00 | 165,318.00 | | 57,133.00 | 57,133.00 | | 165,318.00 | 165,318.00 |
| All Other State Revenues | StateRevAO | 48,640.00 | 572,094.00 | 620,734.00 | 23,245.85 | 365,312.69 | 388,558.54 | 53,888.00 | 505,779.21 | 559,667.21 |
| Total, Other State Revenues | | 48,640.00 | 737,412.00 | 786,052.00 | 23,245.85 | 422,445.69 | 445,691.54 | 53,888.00 | 671,097.21 | 724,985.21 |
| 4. Other Local Revenues | | | | | | | | | | |
| All Other Local Revenues | LocalRevAO | 20,000.00 | | 20,000.00 | 13,339.55 | | 13,339.55 | 20,000.00 | | 20,000.00 |
| Total, Local Revenues | | 20,000.00 | | 20,000.00 | 13,339.55 | | 13,339.55 | 20,000.00 | | 20,000.00 |
| 5. TOTAL REVENUES | | 3,144,873.00 | 876,307.00 | 4,021,180.00 | 1,305,308.40 | 473,434.70 | 1,778,743.10 | 3,151,971.00 | 831,854.21 | 3,983,825.21 |
| B. EXPENDITURES | | | | | | | | | | |
| 1. Certificated Salaries | | | | | | | | | | |
| Certificated Teachers' Salaries | 1100 | 977,513.50 | 174,465.00 | 1,151,978.50 | 590,484.80 | 118,273.01 | 708,757.81 | 891,632.50 | 236,550.00 | 1,128,182.50 |
| Certificated Pupil Support Salaries | 1200 | | | | | | | | | |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 120,344.00 | | 120,344.00 | 56,491.91 | 206.25 | 56,698.16 | 117,200.00 | 500.00 | 117,700.00 |
| Other Certificated Salaries | 1900 | 40,552.00 | 47,130.00 | 87,682.00 | 31,559.67 | 27,301.48 | 58,861.15 | 80,656.00 | 54,602.00 | 135,258.00 |
| Total, Certificated Salaries | | 1,138,409.50 | 221,595.00 | 1,360,004.50 | 678,536.38 | 145,780.74 | 824,317.12 | 1,089,488.50 | 291,652.00 | 1,381,140.50 |
| 2. Non-certificated Salaries | | | | | | | | | | |
| Non-certificated Instructional Aides' Salaries | 2100 | 143,673.00 | 85,230.00 | 228,903.00 | 86,842.71 | 68,452.02 | 155,294.73 | 90,000.00 | 128,327.00 | 218,327.00 |
| Non-certificated Support Salaries | 2200 | 64,548.00 | 28,900.00 | 93,448.00 | 37,216.23 | 22,999.76 | 60,215.99 | 64,548.00 | 24,934.00 | 89,482.00 |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | | | | | | | | | |
| Clerical and Office Salaries | 2400 | 69,148.00 | | 69,148.00 | 39,753.12 | | 39,753.12 | 66,504.00 | | 66,504.00 |
| Other Non-certificated Salaries | 2900 | 26,190.00 | 30,100.00 | 56,290.00 | 4,391.16 | 29,555.13 | 33,946.29 | 22,240.00 | 30,100.00 | 52,340.00 |
| Total, Non-certificated Salaries | | 303,559.00 | 144,230.00 | 447,789.00 | 168,203.22 | 121,006.91 | 289,210.13 | 243,292.00 | 183,361.00 | 426,653.00 |
| 3. Employee Benefits | | | | | | | | | | |
| STRS | 3101-3102 | 183,696.76 | 42,325.00 | 226,021.76 | 108,361.25 | 21,987.37 | 130,348.62 | 182,021.76 | 44,000.00 | 226,021.76 |
| PERS | 3201-3202 | 86,968.00 | 37,500.00 | 123,568.00 | 53,507.72 | 24,752.77 | 78,260.49 | 73,968.00 | 49,600.00 | 123,568.00 |
| OASDI / Medicare / Alternative | 3301-3302 | 73,589.56 | 13,000.00 | 86,589.56 | 27,126.83 | 13,984.64 | 40,211.47 | 34,000.00 | 26,000.00 | 60,000.00 |
| Health and Welfare Benefits | 3401-3402 | 112,872.00 | 18,900.00 | 131,772.00 | 62,290.66 | 22,792.98 | 85,083.64 | 86,172.00 | 45,600.00 | 131,772.00 |
| Unemployment Insurance | 3501-3502 | 18,460.00 | 1,425.00 | 19,885.00 | 3,888.78 | 2,023.36 | 5,912.14 | 17,684.80 | 2,200.00 | 19,884.80 |
| Workers' Compensation Insurance | 3601-3602 | 7,000.00 | 4,200.00 | 11,200.00 | 10,985.75 | 1,399.25 | 12,385.00 | 8,200.00 | 3,000.00 | 11,200.00 |
| OPEB, Allocated | 3701-3702 | | | | | | | | | |
| OPEB, Active Employees | 3751-3752 | | | | | | | | | |
| Other Employee Benefits | 3901-3902 | | | | | | | | | |
| Total, Employee Benefits | | 481,686.32 | 117,350.00 | 599,036.32 | 266,160.99 | 86,040.37 | 352,201.36 | 402,046.56 | 170,400.00 | 572,446.56 |
| 4. Books and Supplies | | | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | 4100 | | | | | | | | | |
| Books and Other Reference Materials | 4200 | | | | | | | | | |
| Materials and Supplies | 4300 | 10,000.00 | 70,000.00 | 80,000.00 | 9,966.30 | 62,469.21 | 72,435.51 | 10,000.00 | 70,000.00 | 80,000.00 |
| Noncapitalized Equipment | 4400 | 15,000.00 | 10,000.00 | 25,000.00 | 19,436.42 | 15,157.04 | 34,593.46 | 19,450.00 | 15,426.00 | 34,876.00 |
| Food | 4700 | | 200,000.00 | 200,000.00 | | 80,071.17 | 80,071.17 | | 175,000.00 | 175,000.00 |
| Total, Books and Supplies | | 25,000.00 | 280,000.00 | 305,000.00 | 29,402.72 | 157,697.42 | 187,100.14 | 29,450.00 | 260,426.00 | 289,876.00 |
| 5. Services and Other Operating Expenditures | | | | | | | | | | |
| Subagreements for Services | 5100 | | | | | | | | | |
| Travel and Conferences | 5200 | 1,000.00 | 22,000.00 | 23,000.00 | 18,678.31 | 4,952.27 | 23,630.58 | 19,000.00 | 6,000.00 | 25,000.00 |
| Dues and Memberships | 5300 | 6,750.00 | | 6,750.00 | 8,869.50 | | 8,869.50 | 9,000.00 | | 9,000.00 |
| Insurance | 5400 | 29,173.00 | | 29,173.00 | 26,159.96 | | 26,159.96 | 29,173.00 | | 29,173.00 |
| Operations and Housekeeping Services | 5500 | 37,075.00 | | 37,075.00 | 18,647.65 | | 18,647.65 | 37,075.00 | | 37,075.00 |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 285,368.00 | | 285,368.00 | 155,527.53 | | 155,527.53 | 287,568.00 | | 287,568.00 |
| Transfers of Direct Costs | 5700-5799 | | | | | | | | | |
| Professional/Consulting Services and Operating Expend. | 5800 | 626,704.00 | 91,132.00 | 717,836.00 | 365,489.70 | 56,710.94 | 422,200.64 | 699,716.00 | 114,000.00 | 813,716.00 |
| Communications | 5900 | 8,650.00 | | 8,650.00 | 9,014.70 | 54.30 | 9,069.00 | 10,500.00 | 500.00 | 11,000.00 |
| Total, Services and Other Operating Expenditures | | 994,720.00 | 113,132.00 | 1,107,852.00 | 602,387.35 | 61,717.51 | 664,104.86 | 1,092,032.00 | 120,500.00 | 1,212,532.00 |
| 6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only) | | | | | | | | | | |
| Land and Land Improvements | 6100-6170 | | | | | | | | | |
| Buildings and Improvements of Buildings | 6200 | | | | | | | | | |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300 | | | | | | | | | |
| Equipment | 6400 | | | | | | | | | |
| Equipment Replacement | 6500 | | | | | | | | | |
| Depreciation Expense (for accrual basis only) | 6900 | 2,626.00 | | 2,626.00 | | | | 2,626.00 | | 2,626.00 |
| Amortization Expense-Lease Assets | 6910 | | | | | | | | | |
| Total, Capital Outlay | | 2,626.00 | | 2,626.00 | | | | 2,626.00 | | 2,626.00 |
| 7. Other Outgo | | | | | | | | | | |
| Tuition to Other Schools | 7110-7143 | | | | | | | | | |
| Transfers of Pass-through Revenues to Other LEAs | 7211-7213 | | | | | | | | | |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | | | | | | | | | |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | | | | | | | | | |
| All Other Transfers | 7281-7299 | | | | | | | | | |
| Transfers of Indirect Costs | 7300-7399 | | | | | | | | | |
| Debt Service: | | | | | | | | | | |

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail**

Charter School Name: Golden Valley River
 (continued)
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

| Description | Object Code | 1st Interim Budget | | | Actuals thru 1/31 | | | 2nd Interim Budget | | |
|--|-------------|--------------------|------------|--------------|-------------------|-------------|--------------|--------------------|--------------|--------------|
| | | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| Interest | 7438 | | | - | | | - | | | - |
| Principal (for modified accrual basis only) | 7439 | | | - | | | - | | | - |
| Total, Other Outgo | | - | - | - | - | - | - | - | - | - |
| 8. TOTAL EXPENDITURES | | 2,946,000.82 | 876,307.00 | 3,822,307.82 | 1,744,690.66 | 572,242.95 | 2,316,933.61 | 2,858,935.06 | 1,026,339.00 | 3,885,274.06 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) | | 198,872.18 | - | 198,872.18 | (439,382.26) | (98,808.25) | (538,190.51) | 293,035.94 | (194,484.79) | 98,551.15 |
| D. OTHER FINANCING SOURCES / USES | | | | | | | | | | |
| 1. Other Sources | 8930-8979 | | | - | | | - | | | - |
| 2. Less: Other Uses | 7630-7699 | | | - | | | - | | | - |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8980-8999 | | | - | | | - | (194,484.79) | 194,484.79 | - |
| 4. TOTAL OTHER FINANCING SOURCES / USES | | - | - | - | - | - | - | (194,484.79) | 194,484.79 | - |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | 198,872.18 | - | 198,872.18 | (439,382.26) | (98,808.25) | (538,190.51) | 98,551.15 | - | 98,551.15 |
| F. FUND BALANCE, RESERVES | | | | | | | | | | |
| 1. Beginning Fund Balance | | | | | | | | | | |
| a. As of July 1 | 9791 | 885,960.00 | | 885,960.00 | 885,960.00 | | 885,960.00 | 885,960.00 | | 885,960.00 |
| b. Adjustments to Beginning Balance | 9793, 9795 | | | - | | | - | | | - |
| c. Adjusted Beginning Balance | | 885,960.00 | - | 885,960.00 | 885,960.00 | - | 885,960.00 | 885,960.00 | - | 885,960.00 |
| 2. Ending Fund Balance, June 30 (E + F.1.c.) | | 1,084,832.18 | - | 1,084,832.18 | 446,577.74 | (98,808.25) | 347,769.49 | 984,511.15 | - | 984,511.15 |
| Components of Ending Fund Balance : | | | | | | | | | | |
| a. Nonspendable | | | | | | | | | | |
| Revolving Cash (equals object 9130) | 9711 | | | - | | | - | | | - |
| Stores (equals object 9320) | 9712 | | | - | | | - | | | - |
| Prepaid Expenditures (equals object 9330) | 9713 | | | - | | | - | | | - |
| All Others | 9719 | | | - | | | - | | | - |
| b. Restricted | 9740 | | | - | | | - | | | - |
| c. Committed | | | | | | | | | | |
| Stabilization Arrangements | 9750 | | | - | | | - | | | - |
| Other Commitments | 9760 | | | - | | | - | | | - |
| d. Assigned | | | | | | | | | | |
| Other Assignments | 9780 | | | - | | | - | | | - |
| e. Unassigned/Unappropriated | | | | | | | | | | |
| Reserve for Economic Uncertainties | 9789 | | | - | | | - | 116,558.00 | | 116,558.00 |
| Unassigned/Unappropriated Amount | 9790 | 1,084,832.18 | - | 1,084,832.18 | 446,577.74 | (98,808.25) | 347,769.49 | 867,953.15 | - | 867,953.15 |

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary**

Charter School Name: Golden Valley River
(continued)
CDS #: 36674470114983
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 0946
Fiscal Year: 2022/23

| Description | Object Code | 1st Interim Budget (X) | Actuals thru 1/31 (Y) | 2nd Interim Budget (Z) | 2nd Interim vs. 1st Interim Increase, (Decrease) | |
|--|-----------------|------------------------|-----------------------|------------------------|--|----------------------|
| | | | | | \$ Difference (Z) vs. (X) | % Change (Z) vs. (X) |
| A. REVENUES | | | | | | |
| 1. LCFF Revenue Sources | | | | | | |
| State Aid - Current Year | 8011 | 1,510,271.00 | 599,952.00 | 1,543,243.00 | 32,972.00 | 2.18% |
| Education Protection Account State Aid - Current Year | 8012 | 768,260.00 | 353,896.00 | 768,260.00 | - | 0.00% |
| State Aid - Prior Years | 8019 | 22,954.00 | - | 22,954.00 | - | 0.00% |
| Transfer of Charter Schools In Lieu of Property Taxes | 8096 | 774,748.00 | 314,875.00 | 743,626.00 | (31,122.00) | -4.02% |
| Other LCFF Transfers | 8091, 8097 | - | - | - | - | - |
| Total, LCFF Sources | | 3,076,233.00 | 1,268,723.00 | 3,078,083.00 | 1,850.00 | 0.06% |
| 2. Federal Revenues | | | | | | |
| No Child Left Behind/Every Student Succeeds Act | 8290 | 49,711.00 | 4,074.00 | 49,722.00 | 11.00 | 0.02% |
| Special Education - Federal | 8181, 8182 | - | - | - | - | - |
| Child Nutrition - Federal | 8220 | 68,333.00 | 31,293.01 | 50,400.00 | (17,933.00) | -26.24% |
| Donated Food Commodities | 8221 | - | - | - | - | - |
| Other Federal Revenues | 8110, 8260-8299 | 20,851.00 | 15,622.00 | 60,635.00 | 39,784.00 | 190.80% |
| Total, Federal Revenues | | 138,895.00 | 50,989.01 | 160,757.00 | 21,862.00 | 15.74% |
| 3. Other State Revenues | | | | | | |
| Special Education - State | StateRevSE | 165,318.00 | 57,133.00 | 165,318.00 | - | 0.00% |
| All Other State Revenues | StateRevAO | 620,734.00 | 388,558.54 | 559,667.21 | (61,066.79) | -9.84% |
| Total, Other State Revenues | | 786,052.00 | 445,691.54 | 724,985.21 | (61,066.79) | -7.77% |
| 4. Other Local Revenues | | | | | | |
| All Other Local Revenues | LocalRevAO | 20,000.00 | 13,339.55 | 20,000.00 | - | 0.00% |
| Total, Local Revenues | | 20,000.00 | 13,339.55 | 20,000.00 | - | 0.00% |
| 5. TOTAL REVENUES | | | | | | |
| | | 4,021,180.00 | 1,778,743.10 | 3,983,825.21 | (37,354.79) | -0.93% |
| B. EXPENDITURES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| Certificated Teachers' Salaries | 1100 | 1,151,978.50 | 708,757.81 | 1,128,182.50 | (23,796.00) | -2.07% |
| Certificated Pupil Support Salaries | 1200 | - | - | - | - | - |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 120,344.00 | 56,698.16 | 117,700.00 | (2,644.00) | -2.20% |
| Other Certificated Salaries | 1900 | 87,682.00 | 58,861.15 | 135,258.00 | 47,576.00 | 54.26% |
| Total, Certificated Salaries | | 1,360,004.50 | 824,317.12 | 1,381,140.50 | 21,136.00 | 1.55% |
| 2. Non-certificated Salaries | | | | | | |
| Non-certificated Instructional Aides' Salaries | 2100 | 228,903.00 | 155,294.73 | 218,327.00 | (10,576.00) | -4.62% |
| Non-certificated Support Salaries | 2200 | 93,448.00 | 60,215.99 | 89,482.00 | (3,966.00) | -4.24% |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | - | - | - | - | - |
| Clerical and Office Salaries | 2400 | 69,148.00 | 39,753.12 | 66,504.00 | (2,644.00) | -3.82% |
| Other Non-certificated Salaries | 2900 | 56,290.00 | 33,946.29 | 52,340.00 | (3,950.00) | -7.02% |
| Total, Non-certificated Salaries | | 447,789.00 | 289,210.13 | 426,653.00 | (21,136.00) | -4.72% |
| 3. Employee Benefits | | | | | | |
| STRS | 3101-3102 | 226,021.76 | 130,348.62 | 226,021.76 | - | 0.00% |
| PERS | 3201-3202 | 123,568.00 | 78,260.49 | 123,568.00 | - | 0.00% |
| OASDI / Medicare / Alternative | 3301-3302 | 86,589.56 | 40,211.47 | 60,000.00 | (26,589.56) | -30.71% |
| Health and Welfare Benefits | 3401-3402 | 131,772.00 | 85,083.64 | 131,772.00 | - | 0.00% |
| Unemployment Insurance | 3501-3502 | 19,885.00 | 5,912.14 | 19,884.80 | (0.20) | 0.00% |
| Workers' Compensation Insurance | 3601-3602 | 11,200.00 | 12,385.00 | 11,200.00 | - | 0.00% |
| OPEB, Allocated | 3701-3702 | - | - | - | - | - |
| OPEB, Active Employees | 3751-3752 | - | - | - | - | - |
| Other Employee Benefits | 3901-3902 | - | - | - | - | - |
| Total, Employee Benefits | | 599,036.32 | 352,201.36 | 572,446.56 | (26,589.76) | -4.44% |
| 4. Books and Supplies | | | | | | |
| Approved Textbooks and Core Curricula Materials | 4100 | - | - | - | - | - |
| Books and Other Reference Materials | 4200 | - | - | - | - | - |
| Materials and Supplies | 4300 | 80,000.00 | 72,435.51 | 80,000.00 | - | 0.00% |
| Noncapitalized Equipment | 4400 | 25,000.00 | 34,593.46 | 34,876.00 | 9,876.00 | 39.50% |
| Food | 4700 | 200,000.00 | 80,071.17 | 175,000.00 | (25,000.00) | -12.50% |
| Total, Books and Supplies | | 305,000.00 | 187,100.14 | 289,876.00 | (15,124.00) | -4.96% |

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary**

Charter School Name: Golden Valley River
(continued)
CDS #: 36674470114983
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 0946
Fiscal Year: 2022/23

| Description | Object Code | 1st Interim Budget (X) | Actuals thru 1/31 (Y) | 2nd Interim Budget (Z) | 2nd Interim vs. 1st Interim Increase, (Decrease) | |
|--|-------------|------------------------|-----------------------|------------------------|--|----------------------|
| | | | | | \$ Difference (Z) vs. (X) | % Change (Z) vs. (X) |
| 5. Services and Other Operating Expenditures | | | | | | |
| Subagreements for Services | 5100 | - | - | - | - | |
| Travel and Conferences | 5200 | 23,000.00 | 23,630.58 | 25,000.00 | 2,000.00 | 8.70% |
| Dues and Memberships | 5300 | 6,750.00 | 8,869.50 | 9,000.00 | 2,250.00 | 33.33% |
| Insurance | 5400 | 29,173.00 | 26,159.96 | 29,173.00 | - | 0.00% |
| Operations and Housekeeping Services | 5500 | 37,075.00 | 18,647.65 | 37,075.00 | - | 0.00% |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 285,368.00 | 155,527.53 | 287,568.00 | 2,200.00 | 0.77% |
| Transfers of Direct Costs | 5700-5799 | - | - | - | - | |
| Professional/Consulting Services and Operating Expend. | 5800 | 717,836.00 | 422,200.64 | 813,716.00 | 95,880.00 | 13.36% |
| Communications | 5900 | 8,650.00 | 9,069.00 | 11,000.00 | 2,350.00 | 27.17% |
| Total, Services and Other Operating Expenditures | | 1,107,852.00 | 664,104.86 | 1,212,532.00 | 104,680.00 | 9.45% |
| 6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only) | | | | | | |
| Land and Land Improvements | 6100-6170 | - | - | - | - | |
| Buildings and Improvements of Buildings | 6200 | - | - | - | - | |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300 | - | - | - | - | |
| Equipment | 6400 | - | - | - | - | |
| Equipment Replacement | 6500 | - | - | - | - | |
| Depreciation Expense (for accrual basis only) | 6900 | 2,626.00 | - | 2,626.00 | - | 0.00% |
| Amortization Expense-Lease Assets | 6910 | - | - | - | - | |
| Total, Capital Outlay | | 2,626.00 | - | 2,626.00 | - | 0.00% |
| 7. Other Outgo | | | | | | |
| Tuition to Other Schools | 7110-7143 | - | - | - | - | |
| Transfers of Pass-through Revenues to Other LEAs | 7211-7213 | - | - | - | - | |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | - | - | - | - | |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | - | - | - | - | |
| All Other Transfers | 7281-7299 | - | - | - | - | |
| Transfers of Indirect Costs | 7300-7399 | - | - | - | - | |
| Debt Service: | | | | | | |
| Interest | 7438 | - | - | - | - | |
| Principal (for modified accrual basis only) | 7439 | - | - | - | - | |
| Total, Other Outgo | | - | - | - | - | |
| 8. TOTAL EXPENDITURES | | 3,822,307.82 | 2,316,933.61 | 3,885,274.06 | 62,966.24 | 1.65% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) | | 198,872.18 | (538,190.51) | 98,551.15 | (100,321.03) | -50.44% |
| D. OTHER FINANCING SOURCES / USES | | | | | | |
| 1. Other Sources | 8930-8979 | - | - | - | - | |
| 2. Less: Other Uses | 7630-7699 | - | - | - | - | |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8980-8999 | - | - | - | - | |
| 4. TOTAL OTHER FINANCING SOURCES / USES | | - | - | - | - | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | 198,872.18 | (538,190.51) | 98,551.15 | (100,321.03) | -50.44% |
| F. FUND BALANCE, RESERVES | | | | | | |
| 1. Beginning Fund Balance | | | | | | |
| a. As of July 1 | 9791 | 885,960.00 | 885,960.00 | 885,960.00 | - | 0.00% |
| b. Adjustments to Beginning Balance | 9793, 9795 | - | - | - | - | |
| c. Adjusted Beginning Balance | | 885,960.00 | 885,960.00 | 885,960.00 | | |
| 2. Ending Fund Balance, June 30 (E + F.1.c.) | | 1,084,832.18 | 347,769.49 | 984,511.15 | | |
| Components of Ending Fund Balance : | | | | | | |
| a. Nonspendable | | | | | | |
| Revolving Cash (equals object 9130) | 9711 | - | - | - | - | |
| Stores (equals object 9320) | 9712 | - | - | - | - | |
| Prepaid Expenditures (equals object 9330) | 9713 | - | - | - | - | |

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Summary**

Charter School Name: Golden Valley River
 (continued) _____
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

| Description | Object Code | 1st Interim Budget (X) | Actuals thru 1/31 (Y) | 2nd Interim Budget (Z) | 2nd Interim vs. 1st Interim Increase, (Decrease) | |
|------------------------------------|-------------|------------------------|-----------------------|------------------------|--|----------------------|
| | | | | | \$ Difference (Z) vs. (X) | % Change (Z) vs. (X) |
| All Others | 9719 | - | - | - | - | |
| b. Restricted | 9740 | - | - | - | - | |
| c. Committed | | | | | | |
| Stabilization Arrangements | 9750 | - | - | - | - | |
| Other Commitments | 9760 | - | - | - | - | |
| d. Assigned | | | | | | |
| Other Assignments | 9780 | - | - | - | - | |
| e. Unassigned/Unappropriated | | | | | | |
| Reserve for Economic Uncertainties | 9789 | - | - | 116,558.00 | 116,558.00 | New |
| Unassigned/Unappropriated Amount | 9790 | 1,084,832.18 | 347,769.49 | 867,953.15 | (216,879.03) | -19.99% |

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Golden Valley River
(continued) _____
CDS #: 36674470114983
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 0946
Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

| Description | Object Code | FY 2022/23 | | | Totals for 2023/24 | Totals for 2024/25 |
|--|-----------------|--------------|------------|--------------|--------------------|--------------------|
| | | Unrestricted | Restricted | Total | | |
| A. REVENUES | | | | | | |
| 1. LCFF Revenue Sources | | | | | | |
| State Aid - Current Year | 8011 | 1,543,243.00 | 0.00 | 1,543,243.00 | 1,823,574.00 | 1,926,668.00 |
| Education Protection Account State Aid - Current Year | 8012 | 768,260.00 | 0.00 | 768,260.00 | 874,357.00 | 909,505.00 |
| State Aid - Prior Years | 8019 | 22,954.00 | 0.00 | 22,954.00 | 0.00 | 0.00 |
| Transfers of Charter Schools In Lieu of Property Taxes | 8096 | 743,626.00 | 0.00 | 743,626.00 | 782,689.00 | 782,689.00 |
| Other LCFF Transfers | 8091, 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, LCFF Sources | | 3,078,083.00 | 0.00 | 3,078,083.00 | 3,480,620.00 | 3,618,862.00 |
| 2. Federal Revenues | | | | | | |
| No Child Left Behind/Every Student Succeeds Act | 8290 | 0.00 | 49,722.00 | 49,722.00 | 44,096.00 | 44,096.00 |
| Special Education - Federal | 8181, 8182 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Child Nutrition - Federal | 8220 | 0.00 | 50,400.00 | 50,400.00 | 42,000.00 | 42,000.00 |
| Donated Food Commodities | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Federal Revenues | 8110, 8260-8299 | 0.00 | 60,635.00 | 60,635.00 | 0.00 | 0.00 |
| Total, Federal Revenues | | 0.00 | 160,757.00 | 160,757.00 | 86,096.00 | 86,096.00 |
| 3. Other State Revenues | | | | | | |
| Special Education - State | StateRevSE | 0.00 | 165,318.00 | 165,318.00 | 183,310.29 | 183,310.29 |
| All Other State Revenues | StateRevAO | 53,888.00 | 505,779.21 | 559,667.21 | 445,546.11 | 445,729.81 |
| Total, Other State Revenues | | 53,888.00 | 671,097.21 | 724,985.21 | 628,856.39 | 629,040.10 |
| 4. Other Local Revenues | | | | | | |
| All Other Local Revenues | LocalRevAO | 20,000.00 | 0.00 | 20,000.00 | 42,025.00 | 42,025.00 |
| Total, Local Revenues | | 20,000.00 | 0.00 | 20,000.00 | 42,025.00 | 42,025.00 |
| 5. TOTAL REVENUES | | | | | | |
| | | 3,151,971.00 | 831,854.21 | 3,983,825.21 | 4,237,597.39 | 4,376,023.10 |
| B. EXPENDITURES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| Certificated Teachers' Salaries | 1100 | 891,632.50 | 236,550.00 | 1,128,182.50 | 1,162,027.98 | 1,196,888.81 |
| Certificated Pupil Support Salaries | 1200 | 0.00 | 0.00 | 0.00 | - | 0.00 |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 117,200.00 | 500.00 | 117,700.00 | 121,231.00 | 124,867.93 |
| Other Certificated Salaries | 1900 | 80,656.00 | 54,602.00 | 135,258.00 | 88,950.80 | 91,619.32 |
| Total, Certificated Salaries | | 1,089,488.50 | 291,652.00 | 1,381,140.50 | 1,372,209.78 | 1,413,376.07 |
| 2. Non-certificated Salaries | | | | | | |
| Non-certificated Instructional Aides' Salaries | 2100 | 90,000.00 | 128,327.00 | 218,327.00 | 224,876.81 | 231,623.11 |
| Non-certificated Support Salaries | 2200 | 64,548.00 | 24,934.00 | 89,482.00 | 92,166.46 | 94,931.45 |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Clerical and Office Salaries | 2400 | 66,504.00 | 0.00 | 66,504.00 | 68,499.12 | 70,554.09 |
| Other Non-certificated Salaries | 2900 | 22,240.00 | 30,100.00 | 52,340.00 | 53,910.20 | 55,527.51 |
| Total, Non-certificated Salaries | | 243,292.00 | 183,361.00 | 426,653.00 | 439,452.59 | 452,636.17 |

| Description | Object Code | FY 2022/23 | | | Totals for 2023/24 | Totals for 2024/25 |
|---------------------------------|-------------|--------------|------------|------------|--------------------|--------------------|
| | | Unrestricted | Restricted | Total | | |
| 3. Employee Benefits | | | | | | |
| STRS | 3101-3102 | 182,021.76 | 44,000.00 | 226,021.76 | 256,212.57 | 269,954.83 |
| PERS | 3201-3202 | 73,968.00 | 49,600.00 | 123,568.00 | 127,275.04 | 131,093.29 |
| OASDI / Medicare / Alternative | 3301-3302 | 34,000.00 | 26,000.00 | 60,000.00 | 63,600.00 | 67,416.00 |
| Health and Welfare Benefits | 3401-3402 | 86,172.00 | 45,600.00 | 131,772.00 | 134,407.44 | 138,439.66 |
| Unemployment Insurance | 3501-3502 | 17,684.80 | 2,200.00 | 19,884.80 | 18,433.12 | 18,986.12 |
| Workers' Compensation Insurance | 3601-3602 | 8,200.00 | 3,000.00 | 11,200.00 | 12,158.36 | 12,752.07 |
| OPEB, Allocated | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| OPEB, Active Employees | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Golden Valley River
(continued) _____
CDS #: 36674470114983
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 0946
Fiscal Year: 2022/23

| | | | | | | |
|--|-------------|--------------|--------------|--------------|--------------|--------------|
| Other Employee Benefits | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Employee Benefits | | 402,046.56 | 170,400.00 | 572,446.56 | 612,086.53 | 638,641.97 |
| 4. Books and Supplies | | | | | | |
| Approved Textbooks and Core Curricula Materials | 4100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Books and Other Reference Materials | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Materials and Supplies | 4300 | 10,000.00 | 70,000.00 | 80,000.00 | 81,600.00 | 83,232.00 |
| Noncapitalized Equipment | 4400 | 19,450.00 | 15,426.00 | 34,876.00 | 27,540.00 | 28,090.80 |
| Food | 4700 | 0.00 | 175,000.00 | 175,000.00 | 178,500.00 | 182,070.00 |
| Total, Books and Supplies | | 29,450.00 | 260,426.00 | 289,876.00 | 287,640.00 | 293,392.80 |
| 5. Services and Other Operating Expenditures | | | | | | |
| Subagreements for Services | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Travel and Conferences | 5200 | 19,000.00 | 6,000.00 | 25,000.00 | 51,510.00 | 52,540.20 |
| Dues and Memberships | 5300 | 9,000.00 | 0.00 | 9,000.00 | 9,180.00 | 9,363.60 |
| Insurance | 5400 | 29,173.00 | 0.00 | 29,173.00 | 29,756.46 | 30,351.59 |
| Operations and Housekeeping Services | 5500 | 37,075.00 | 0.00 | 37,075.00 | 37,816.50 | 38,572.83 |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 287,568.00 | 0.00 | 287,568.00 | 293,319.36 | 299,185.75 |
| Transfers of Direct Costs | 5700-5799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Professional/Consulting Services and Operating Expend. | 5800 | 699,716.00 | 114,000.00 | 813,716.00 | 824,504.00 | 849,935.00 |
| Communications | 5900 | 10,500.00 | 500.00 | 11,000.00 | 11,220.00 | 11,444.40 |
| Total, Services and Other Operating Expenditures | | 1,092,032.00 | 120,500.00 | 1,212,532.00 | 1,257,306.32 | 1,291,393.37 |
| 6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only) | | | | | | |
| Land and Land Improvements | 6100-6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Buildings and Improvements of Buildings | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Equipment | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Equipment Replacement | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Depreciation Expense (for accrual basis only) | 6900 | 2,626.00 | 0.00 | 2,626.00 | 0.00 | 0.00 |
| Amorization Expense-Lease Assets | 6910 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Capital Outlay | | 2,626.00 | 0.00 | 2,626.00 | 0.00 | 0.00 |
| 7. Other Outgo | | | | | | |
| Tuition to Other Schools | 7110-7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Pass-through Revenues to Other LEAs | 7211-7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Transfers | 7280-7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Transfers of Indirect Costs | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Debt Service: | | | | | | |
| Interest | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Principal (for modified accrual basis only) | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total, Other Outgo | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8. TOTAL EXPENDITURES | | 2,858,935.06 | 1,026,339.00 | 3,885,274.06 | 3,968,695.22 | 4,089,440.37 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) | | 293,035.94 | (194,484.79) | 98,551.15 | 268,902.18 | 286,582.72 |

| Description | Object Code | FY 2022/23 | | | Totals for 2023/24 | Totals for 2024/25 |
|--|-------------|--------------|------------|-----------|--------------------|--------------------|
| | | Unrestricted | Restricted | Total | | |
| D. OTHER FINANCING SOURCES / USES | | | | | | |
| 1. Other Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. Less: Other Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8980-8999 | (194,484.79) | 194,484.79 | 0.00 | 0.00 | 0.00 |
| 4. TOTAL OTHER FINANCING SOURCES / USES | | (194,484.79) | 194,484.79 | 0.00 | 0.00 | 0.00 |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | 98,551.15 | 0.00 | 98,551.15 | 268,902.18 | 286,582.72 |

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Golden Valley River
 (continued) _____
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

| F. FUND BALANCE, RESERVES | | | | | | |
|--|------------|------------|------|------------|--------------|--------------|
| 1. Beginning Fund Balance | | | | | | |
| a. As of July 1 | 9791 | 885,960.00 | 0.00 | 885,960.00 | 984,511.15 | 1,253,413.33 |
| b. Adjustments to Beginning Balance | 9793, 9795 | 0.00 | 0.00 | 0.00 | | |
| c. Adjusted Beginning Balance | | 885,960.00 | 0.00 | 885,960.00 | 984,511.15 | 1,253,413.33 |
| 2. Ending Fund Balance, June 30 (E + F.1.c.) | | 984,511.15 | 0.00 | 984,511.15 | 1,253,413.33 | 1,539,996.05 |
| Components of Ending Fund Balance: | | | | | | |
| a. Nonspendable | | | | | | |
| Revolving Cash (equals object 9130) | 9711 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Stores (equals object 9320) | 9712 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Prepaid Expenditures (equals object 9330) | 9713 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Others | 9719 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| b. Restricted | 9740 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| c. Committed | | | | | | |
| Stabilization Arrangements | 9750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Commitments | 9760 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| d. Assigned | | | | | | |
| Other Assignments | 9780 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| e. Unassigned/Unappropriated | | | | | | |
| Reserve for Economic Uncertainties | 9789 | 116,558.00 | 0.00 | 116,558.00 | 119,067.00 | 122,683.00 |
| Unassigned/Unappropriated Amount | 9790 | 867,953.15 | 0.00 | 867,953.15 | 1,134,346.33 | 1,417,313.05 |

| AUGUST | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | 16 |

| SEPTEMBER | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | | | | 20 |

| OCTOBER | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |
| | | | | | 19 | 56 |

| NOVEMBER | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |
| | | | | | | 16 |

| DECEMBER | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | 15 |

| JANUARY | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| | | | | | 17 | 48 |

| FEBRUARY | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | | |
| | | | | | | 15 |

| MARCH | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | 16 |

| APRIL | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |
| | | | | | 21 | 52 |

| MAY | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | 21 |

| JUNE | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| JULY | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| | | | | | | |

Days of Note

August 1 – Orchard Registration
 August 3 – River Registration
 August 10 – First Day of School
 November 13-17 – Conference Days (min)
 March 19-21 – Conference Days (min)
 May 30 – Last Day of School

Minimum Days

All Thursdays
 November 13-17
 March 19-21

Bell Schedule

Kindergarten: 8:15-11:45
 Grades 1-2 – 8:15-2:40
 Grades 3-8 – 8:15-3:10
 Minimum Days – 8:15-12:45

| Holidays and Non-Instructional Days |
|---|
| August 7-9 – Teacher Workdays |
| Sept 4 – Labor Day |
| October 2 – Teacher Workday |
| October 19-20 – Local Holiday |
| November 20-24 – Thanksgiving Break/No School |
| December 22-Jan 5 – Winter Break/No School |
| January 15 – MLK Day |
| February 19-23 – Presidents Week |
| March 23-April 1 – Spring Break |
| May 27 – Memorial Day |
| May 31 - Teacher Workday |

| Festivals and Community Events |
|---|
| September 21 – Parent Enrichment |
| October 11 – Town Hall (River)* |
| October 26 – Eagle Chase (Orchard) |
| October 27 – Eagle Chase (River) |
| November 4 – Festival of Light (River) |
| January 25 – Parent Enrichment (River) |
| February 3 – Journey Around the World (Orchard) |
| March 14 – Parent Enrichment (Orchard)* |
| April 25 – Grandparents & Special Friends Day (River) |
| April 27 – May Day Festival (River) |
| April 25 – Grandparents & Special Friends Day (Orchard) |
| May 4 – May Day Festival (Orchard) |

| Board of Trustees Meetings |
|--|
| August 16, Annual Meeting of the BOT – River |
| September 13, Regular BOT Meeting – River |
| October 11, Regular BOT Meeting – River |
| November 8, Regular BOT Meeting – River |
| December 13, Regular BOT Meeting – River |
| January 17, Regular BOT Meeting – River |
| February 14, Regular BOT Meeting – Orchard |
| March 13, Regular BOT Meeting – Orchard |
| April 10, Regular BOT Meeting – Orchard |
| May 8, Regular BOT Meeting – Orchard |
| May 22, Regular BOT Meeting – Orchard |
| June 5, Regular BOT Meeting – Orchard |

| Finance Committee Meetings |
|---------------------------------------|
| September 6, Finance Meeting (River) |
| October 4, Finance Meeting (River) |
| November 1, Finance Meeting (River) |
| December 6, Finance Meeting (River) |
| February 7, Finance Meeting (Orchard) |
| March 6, Finance Meeting (Orchard) |
| May 1, Finance Meeting (Orchard) |

| Golden Valley | Kinder | Grades | Grades | Grades |
|---|---------------|------------------------|---------------------|---------------|
| | | 1 - 3 | | 4 - 8 |
| REGULAR DAYS: | | Grade 1 & 2 | Grade 3 only | 4-8 |
| Start | 8:15 AM | 8:15 AM | 8:15 AM | 8:15 AM |
| End | 11:45 AM | 2:40 PM | 3:10 PM | 3:10 PM |
| Number of Hours | 3:30 | 6:25 | 6:55 | 6:55 |
| TOTAL NUMBER OF MINUTES - Regular Days | 210 | 385 | 415 | 415 |
| Less Recess 10:15-10:45 | -- | (30) | (30) | (30) |
| Less Lunch 12:25-1:15 | | (50) | (50) | (50) |
| ACTUAL DAILY INSTRUCTIONAL MINUTES | 210 | 305 | 335 | 335 |
| Number of Regular Days | 176 | 133 | 133 | 133 |
| Annual Minutes - Regular Days | 36,960 | 40,565 | 44,555 | 44,555 |
| MINIMUM DAYS: | | | | |
| Start | | 8:15 AM | 8:15 AM | 8:15 AM |
| End | | 12:45 PM | 12:45 PM | 12:45 PM |
| Number of Hours | 0:00 | 4:30 | 4:30 | 4:30 |
| TOTAL NUMBER OF MINUTES - Minimum Days | 0 | 270 | 270 | 270 |
| Less Recess 10:15-10-10:45 | -- | (30) | (30) | (30) |
| Less Lunch 12:25-1:15 | | | | |
| ACTUAL DAILY INSTRUCTIONAL MINUTES | 0 | 240 | 240 | 240 |
| Number of Minimum Days | | 43 | 43 | 43 |
| Annual Minutes - Minimum Days | 0 | 10,320 | 10,320 | 10,320 |
| TOTAL ANNUAL INSTRUCTIONAL MINUTES | 36,960 | 50,885 | 54,875 | 54,875 |
| Required Number of Minutes | 36,000 | 50,400 | 50,400 | 54,000 |
| (Under) / Over | 960 | 485 | 4,045 | 875 |



PARENT AND FAMILY ENGAGEMENT POLICY
(Presented to the Board of Trustees March 8, 2023)

I. Introduction

Research has shown that the attitudes, behavior, and achievement of children are enhanced when parents or other caregivers are involved in their children's education. To that end, the Golden Valley Orchard School (the "School") has adopted this parent and family engagement policy in order to promote learning and provide a more positive learning experience for the students of the School.¹

II. Annual Meeting

The School shall convene an annual meeting to which all parents of children participating in Title I, Part A programs are invited and encouraged to attend. The School will hold additional meetings to ensure maximum parental participation, providing the same information to be offered at flexible times, such as in the morning or evening.

The information provided at the meetings will inform parents of the School's receipt of Title I, Part A funds and the specific requirements of Title I, Part A. Additionally, parents shall be informed of their rights to be involved in Title I, Part A programs.

III. Notice

Within 60 days of the beginning of school, the School will send a notice to parents of participating children containing, but not limited to, the following information:

- Information about Title I, Part A programs;
- An explanation of the requirements of Title I, Part A programs;
- A description of the rights parents have for participation in Title I, Part A programs;
- A description (including timing of meetings, location, etc.) of how parents can participate in the planning, review and/or improvement of the [Parent and Family Engagement Policy](#) ~~parent involvement policy~~;
- A description and explanation of the curriculum in use at the School, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards;
- An invitation to attend the annual meeting and additional meetings, providing information about the purpose of the meetings and the dates and times.
- A copy of the most current Parent and Family Engagement Policy and a feedback form for parents to comment on its content.

¹ Within this policy, the word "parent" is employed. This word is intended to reach any caregiver of students enrolled in the School, including but not limited to, parents, guardians, grandparents, aunts, uncles, foster parents, stepparents, etc.



IV. Title I, Part A Program Involvement

In order to involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I, Part A programs, the [Parent and Family Engagement Policy](#) ~~parent involvement policy~~ and the School will involve parents of participating students as follows:

- If requested by parents of participating children, the School will schedule regular meetings where parents are able to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. The School will respond to such suggestions within 10 days.

V. Building Capacity for Involvement

A. Standards, Assessments, Title I Requirements, Monitoring Progress and Improving Student Achievement

In order to ensure effective parental involvement and support a partnership among the School, parents and the community to improve student academic achievement, the School will provide the following programs to assist parents in understanding the challenging State academic standards, State and local academic assessments, Title I requirements, and how to monitor their child's progress and work with educators to improve the academic achievement of their children (collectively referred to as "Standards and Requirements"):

- Each grade level will hold a minimum of two Parent Meetings per year so that parents may mingle with their child's teacher to find out specific ways to help with educating their child.
- On the School's website, it will provide a link to its School Accountability Report Card on the California Department of Education's website.

B. Helping Parents to Work with their Children

In an effort to foster parental involvement, the School will provide materials and training to help parents to work with their children to improve their children's achievement through the following programs:

- The School will provide parents of limited English proficiency with access to English as a Second Language (ESL) classes to increase their English language proficiency to assist their children with homework. The School's principal will visit the classes to interact with the parents.
- The School will provide parents with access to classes to obtain their GED.
- The School will provide parents with access to literacy programs that bond families around reading and using the public library.



**GOLDEN VALLEY
CHARTER SCHOOLS**

- The School will provide parent enrichment offerings on parenting skills and parent-child communication.
- The School's psychologist will work with parents to better understand their children and the issues facing them.

C. Education on Parent Involvement

The School will annually educate teachers, specialized instructional support personnel, principals and other school leaders and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the School. The training shall take place each year in staff orientations, annual staff development materials and other in-service trainings held throughout the school year.

In order to better understand what works best for the current parents of participating children attending the School, the education will take place after the following research is done (which shall be accomplished within the first 30 days of the commencement of the School year):

- A survey will be sent home to parents of participating students which solicits information on what skills each parent has to offer the School and what types of parental involvement programs in which parents would most likely participate.

D. Coordination with Other Programs

The School shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The School will coordinate and integrate parent involvement programs and activities with these programs as follows:

- Designating family engagement as one of the school's Local Control Accountability Plan (LCAP) goals, including associated actions, services, expenditures, and annual measurable outcomes.
- Coordinating parent and family engagement activities and strategies with other programs including Special Education, English Learner, and programs to support families in participating in the education programs for their students.

E. Other Optional Parent Participation

The School will involve parents in the development of the training regarding the importance of parent involvement for teachers, principals and other educators to improve the effectiveness of such training by soliciting feedback on annual parent input surveys.



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The School will provide parent enrichment offerings for parents to enhance the involvement of other parents.

In order to maximize parental involvement and participation, the School will arrange school meetings at various times or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at the School.

The School will adopt and implement model approaches to improving parental involvement.

The School will develop appropriate roles for community-based organizations and businesses in parent involvement activities, such as sponsoring events, providing volunteers for school activities, creating internships for students, etc.

VI. School-Parent Compact

At the beginning of each school year, the School will enter in to School-Parent Compacts with parents of participating children. The School-Parent Compact will outline how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the School and parents will build and develop a partnership to help children achieve the State's high standards.

The Parent Council will annually evaluate the effectiveness of the School-Parent Compact and provide feedback and suggestions for revision.

VII. Involvement of Parents of Limited English Proficient Students, Disabled Parents and Parents of Migratory Children

The School will provide full opportunities for participation for parents and family members of limited English proficient students, disabled parents and parents of migratory children. To accomplish this goal, the School will do the following:

- The School will provide language translators at parent meetings to the extent practicable.
- The School will schedule meetings to enable families to share information about culture, background, children's talents and particular needs for the schools.
- The School will provide parents of limited English proficiency with access to English as a Second Language (ESL) classes to increase their English language proficiency to assist their children with homework.

VIII. Miscellaneous

The School shall ensure that all information related to School and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.



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The School will provide other reasonable support for parental involvement activities as requested by parents.

~~Adopted:~~

~~Amended:~~

DRAFT



PARENT AND FAMILY ENGAGEMENT POLICY
(Presented to the Board of Trustees March 8, 2023)

I. Introduction

Research has shown that the attitudes, behavior, and achievement of children are enhanced when parents or other caregivers are involved in their children's education. To that end, the Golden Valley River School (the "School") has adopted this parent and family engagement policy in order to promote learning and provide a more positive learning experience for the students of the School.¹

II. Annual Meeting

The School shall convene an annual meeting to which all parents of children participating in Title I, Part A programs are invited and encouraged to attend. The School will hold additional meetings to ensure maximum parental participation, providing the same information to be offered at flexible times, such as in the morning or evening.

The information provided at the meetings will inform parents of the School's receipt of Title I, Part A funds and the specific requirements of Title I, Part A. Additionally, parents shall be informed of their rights to be involved in Title I, Part A programs.

III. Notice

Within 60 days of the beginning of school, the School will send a notice to parents of participating children containing, but not limited to, the following information:

- Information about Title I, Part A programs;
- An explanation of the requirements of Title I, Part A programs;
- A description of the rights parents have for participation in Title I, Part A programs;
- A description (including timing of meetings, location, etc.) of how parents can participate in the planning, review and/or improvement of the [Parent and Family Engagement Policy](#) ~~parent involvement policy~~;
- A description and explanation of the curriculum in use at the School, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards;
- An invitation to attend the annual meeting and additional meetings, providing information about the purpose of the meetings and the dates and times.
- A copy of the most current Parent and Family Engagement Policy and a feedback form for parents to comment on its content.

¹ Within this policy, the word "parent" is employed. This word is intended to reach any caregiver of students enrolled in the School, including but not limited to, parents, guardians, grandparents, aunts, uncles, foster parents, stepparents, etc.



IV. Title I, Part A Program Involvement

In order to involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I, Part A programs, the [Parent and Family Engagement Policy](#) ~~parent involvement policy~~ and the School will involve parents of participating students as follows:

- If requested by parents of participating children, the School will schedule regular meetings where parents are able to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. The School will respond to such suggestions within 10 days.

V. Building Capacity for Involvement

A. Standards, Assessments, Title I Requirements, Monitoring Progress and Improving Student Achievement

In order to ensure effective parental involvement and support a partnership among the School, parents and the community to improve student academic achievement, the School will provide the following programs to assist parents in understanding the challenging State academic standards, State and local academic assessments, Title I requirements, and how to monitor their child's progress and work with educators to improve the academic achievement of their children (collectively referred to as "Standards and Requirements"):

- Each grade level will hold a minimum of two Parent Meetings per year so that parents may mingle with their child's teacher to find out specific ways to help with educating their child.
- On the School's website, it will provide a link to its School Accountability Report Card on the California Department of Education's website.

B. Helping Parents to Work with their Children

In an effort to foster parental involvement, the School will provide materials and training to help parents to work with their children to improve their children's achievement through the following programs:

- The School will provide parents of limited English proficiency with access to English as a Second Language (ESL) classes to increase their English language proficiency to assist their children with homework. The School's principal will visit the classes to interact with the parents.
- The School will provide parents with access to classes to obtain their GED.
- The School will provide parents with access to literacy programs that bond families around reading and using the public library.



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- The School will provide parent enrichment offerings on parenting skills and parent-child communication.
- The School's psychologist will work with parents to better understand their children and the issues facing them.

C. Education on Parent Involvement

The School will annually educate teachers, specialized instructional support personnel, principals and other school leaders and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the School. The training shall take place each year in staff orientations, annual staff development materials and other in-service trainings held throughout the school year.

In order to better understand what works best for the current parents of participating children attending the School, the education will take place after the following research is done (which shall be accomplished within the first 30 days of the commencement of the School year):

- A survey will be sent home to parents of participating students which solicits information on what skills each parent has to offer the School and what types of parental involvement programs in which parents would most likely participate.

D. Coordination with Other Programs

The School shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The School will coordinate and integrate parent involvement programs and activities with these programs as follows:

- Designating family engagement as one of the school's Local Control Accountability Plan (LCAP) goals, including associated actions, services, expenditures, and annual measurable outcomes.
- Coordinating parent and family engagement activities and strategies with other programs including Special Education, English Learner, and programs to support families in participating in the education programs for their students.

E. Other Optional Parent Participation

The School will involve parents in the development of the training regarding the importance of parent involvement for teachers, principals and other educators to improve the effectiveness of such training by soliciting feedback on annual parent input surveys.



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The School will provide parent enrichment offerings for parents to enhance the involvement of other parents.

In order to maximize parental involvement and participation, the School will arrange school meetings at various times or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at the School.

The School will adopt and implement model approaches to improving parental involvement.

The School will develop appropriate roles for community-based organizations and businesses in parent involvement activities, such as sponsoring events, providing volunteers for school activities, creating internships for students, etc.

VI. School-Parent Compact

At the beginning of each school year, the School will enter in to School-Parent Compacts with parents of participating children. The School-Parent Compact will outline how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the School and parents will build and develop a partnership to help children achieve the State's high standards.

The Parent Council will annually evaluate the effectiveness of the School-Parent Compact and provide feedback and suggestions for revision.

VII. Involvement of Parents of Limited English Proficient Students, Disabled Parents and Parents of Migratory Children

The School will provide full opportunities for participation for parents and family members of limited English proficient students, disabled parents and parents of migratory children. To accomplish this goal, the School will do the following:

- The School will provide language translators at parent meetings to the extent practicable.
- The School will schedule meetings to enable families to share information about culture, background, children's talents and particular needs for the schools.
- The School will provide parents of limited English proficiency with access to English as a Second Language (ESL) classes to increase their English language proficiency to assist their children with homework.

VIII. Miscellaneous

The School shall ensure that all information related to School and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.



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The School will provide other reasonable support for parental involvement activities as requested by parents.

~~Adopted:~~

~~Amended:~~

DRAFT

WELLNESS POLICY

(1st Draft Presented to the Board of Trustees 2023.03.08)

Wellness Committee Reviewed: 2/10/2023

Preamble

Golden Valley Charter Schools (hereto referred to as the SFA) is committed to the optimal development of every student. The SFA believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during, and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks.^{1,2,3,4,5,6,7} Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students.^{8,9,10} In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities – do better academically.^{11,12,13,14}

This policy outlines the SFA's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the SFA have access to healthy foods throughout the school day—both through reimbursable school meals and other foods available throughout the school campus—in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during, and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;

- The community is engaged in supporting the work of the SFA in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The SFA establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff, and schools in the SFA.

I. School Wellness Committee

Committee Role and Membership

The SFA will convene a representative school wellness committee (hereto referred to as the SWC or work within an existing school health committee) that meets at least twice per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this SFA-level wellness policy (heretofore referred as “wellness policy”).

The SWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (ex., school nutrition director); physical education teachers; health education teachers; school health professionals (ex., health education teachers, school health services staff [i.e., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [i.e., school counselors, psychologists, social workers, or psychiatrists]; school administrators (ex., superintendent, principal, vice principal), school board members; health professionals (ex., dietitians, doctors, nurses, dentists); and the general public. To the extent possible, the SWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the SWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

| Name | Title | Role |
|----------------------|-------------------------------------|-----------------------|
| Becky Page (Orchard) | Principal | Wellness Coordinator |
| Ryan Sutton (River) | Principal | Wellness Coordinator |
| Jennifer Hoover | Accountability & Compliance Manager | Food Service Director |

II. Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement

Implementation Plan

The SFA will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school, and includes information about who will be responsible to make what change, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education, and other school-based activities that promote student wellness.

This wellness policy and the progress reports can be found at: goldenvalleycharterschools.org

Recordkeeping

The SFA will retain records to document compliance with the requirements of the wellness policy at the school office. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating compliance with community involvement requirements, including (1) Efforts to actively solicit SWC membership from the required stakeholder groups; and (2) These groups' participation in the development, implementation, and periodic review and update of the wellness policy;
- Documentation of the triennial assessment* of the policy for each school under its jurisdiction;
- Documentation demonstrating compliance with public notification requirements, including: (1) Methods by which the wellness policy, annual progress reports, and triennial assessments are made available to the public; and (2) Efforts to actively notify families about the availability of wellness policy.

Triennial Progress Assessments

At least once every three years, the SFA will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the SFA are in compliance with the wellness policy;
- A description of the progress made in attaining the goals of the SFA's wellness policy.

The SWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

Revisions and Updating the Policy

The SWC will update or modify the wellness policy based on the results of the annual progress reports and triennial assessments, and/or as SFA priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach, and Communications

The SFA is committed to being responsive to community input, which begins with awareness of the wellness policy. The SFA will actively communicate ways in which representatives of SWC and others can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for that SFA. The SFA will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The SFA will use electronic mechanisms, such as email or displaying notices on the SFA's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The SFA will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the SFA and individual schools are communicating other important school information with parents.

The SFA will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The SFA will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school SFA is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the SFA participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and *any additional programs the school may elect*. All schools within the SFA are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The SFA offers reimbursable school meals that meet [USDA nutrition standards](#).)

Staff Qualifications and Professional Development

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus. The SFA will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The SFA is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. No foods or beverages will be sold and served outside of the school meal programs (i.e., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>.

These include through:

1. Celebrations and parties. The SFA will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents.
3. Rewards and incentives. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Ready-to-eat foods and beverages sold through fundraisers on the school campus will be prohibited.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff and teachers, parents, students, and the community.

The SFA will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

Nutrition Education

The SFA aims to teach, model, encourage, and support healthy eating by students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities;
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Include nutrition education training for teachers and other staff.

Food and Beverage Marketing in Schools

The SFA is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The SFA strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on SFA property that contains messages inconsistent with the health information the SFA is imparting through nutrition education and health promotion efforts. It is the intent of the SFA to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the SFA's wellness policy.

IV. Physical Activity

Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.

To the extent practicable, the SFA will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The SFA will conduct necessary inspections and repairs.

Physical Education

The SFA will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education.

All students will be provided equal opportunity to participate in physical education classes. The SFA will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

Outdoor recess will be offered when weather is feasible for outdoor play.

In the event that the school or SFA must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. *Each school will maintain and enforce its own indoor recess guidelines*

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

V. Other Activities that Promote Student Wellness

The SFA will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The SFA will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development.

All school-sponsored events will adhere to the wellness policy. All school-sponsored wellness events will include physical activity opportunities.

Glossary:

Extended School Day - time during before and afterschool activities that includes clubs, intramural sports, band and choir practice, drama rehearsals, etc.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities such as the school building or on the school campus, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields, and stadiums (e.g. on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day - midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an

alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

This institution is an equal opportunity provider.

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¹¹ Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.

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Approved:

Amended:

Happenings at the Orchard Campus:

- ❖ Friday Gathering Schedule: March 3 – 2nd grade (Virtue: Orderliness), March 10-1st grade
- ❖ Student Council: Valentine’s Gram fundraiser made \$420 that will be gifted to the school in some fashion. They are working on a St. Patrick’s Day activity next.
- ❖ Annual Concert: Friday, March 10th at San Juan High School at 6 pm, students may arrive at 5:30. Students need to be dressed in black and white attire.
- ❖ Clean-Up day: Change of date due to rain: Sat. March 18, 10-2
- ❖ Classes: 4th grade is finishing their animal block with their animal reports, and there will be an animal art show on Friday 3/3. 7th grade is in the “Age of Exploration” block and 8th grade is studying History, they are currently learning about WW1.
- ❖ March is Developmental Disabilities Awareness Month, a time to raise awareness and understanding about the challenges faced by individuals with developmental disabilities and their families. It is also a chance to celebrate their accomplishments and advocate for their inclusion in all aspects of community life. Please see the March Newsletter for more information and a write-up from our School Psychologist, Alejandro Figueroa.

Faculty Calendar input for 2023-24 school year:

- Some might want their moving day to be the day after the last day of school
- Some staff prefer Monday in-service days rather than Friday to prepare for the week ahead
- Majority of faculty prefer in-service day on 11/1, rather than 10/2
- Oct. 19th-change to April 19 or 22 or another day in April (3-day weekend in April), keep 10/20 off for a 3-day weekend in Oct.
- Some do not want to start that early in the year – move Oct. 19/20 to beginning of year
- Some prefer to start on Monday 8/14 or 8/21 rather than 8/10
- Take out 2 days in October and give off 11/1 (could be in-service day)
- 3-day week is a waste of a week
- Kindergarten prefers to start on a Thursday – Can kindergarten start after the rest of school starts?
- Feb. 16 – Can we move to a Monday in May?
- Spring Break after Easter? (It was shared that we follow San Juan for big week's off, so probably not)
- River would rather have a consistent May Day, instead of switching every year

Submitted by Heather Peery, Resource Specialist/Faculty Chair

River Faculty Chair Report

Mar 1, 2023

A “school year” exists within two distinct rhythms. The first third of the year is the marathon, with each 5-day week followed by the next. It is a time when formation happens and yearlong rhythms are established. It is quite the gauntlet to run all the way up to the Thanksgiving break, but, at this point, the marathon ends and we begin running a series of 4 shorter distances; Thanksgiving to the holidays, the New Year to the February break, the sprint to spring break, and finally the home stretch from spring break to the end of the school year.

I’m not sure if this is an organic coincidence or something well thought through long before my time, but the rhythm seems to be such a logical fit. The hardest part of the year, the marathon, is at the front end and comes off summer, a teacher’s time to reset and recharge body and mind. Then, when our physical and mental capacities and our etheric forces are waning in the middle/end of year, the breaks seem to come when needed.

Thus, here we are, in the 3rd 5k, or so to speak, coming off of a much-needed week of rejuvenation so that we may boldly stride into the “crunch” of March where class plays, state testing, assessing, report cards, May Day preparation, and conferences, and just regular old teaching fill our busy days.

1. For the first time in many years, Mrs. Maraga and the Olive Tree sixth grade are embarking on the Squire’s Challenge in preparation for the Medieval Games in spring. Each squire will have a knight (a staff member) as a mentor to help them achieve three purposeful goals (a family goal, a school goal, and a community goal). Huzzah!
2. Play season is upon us as well. This week 5th grade Cottonwood is presenting the Greek play **Into the Labyrinth**, which will be followed on March 17th by 4th grades Norse Mythology play, and then two weeks later by the 6th grade play. It’s so nice to have this part of our curriculum back in full force. We have already been treated to wonderful theatrical performances by the 2nd grade, 7th, and 8th grade.
3. The Poppy third grade class is knee deep into their first major assignment. This week the children have been presenting their **Home Surroundings Projects**, based around the “practical activities” theme of first grade; (shelter building, woodworking, cooking, fibers and close making, and farming). For the first time in their grades experience, children will be “on stage” SOLO presenting their work to their classmates, marking a rite of passage that will continue through the next 6 years (animal reports, state and country reports, etc.)
4. The campus is a buzz with talk of Goldenstock, our two school talent festival. A lot of excitement and nervous energy directed towards the auditions happening tomorrow.

5. The river staff has been looking into our Golden Valley Core Values, discussing media use in particular and how it applies to 2023; finding healthy balances, how it's a different discussion at different ages, and how to bring this to the community in a respectful and impactful way.
6. As mentioned above, this is a busy time of year. State testing started this week with the 7th grade Maple class and will continue for the next month and a half.



Board Chair Report
March 8, 2023

Executive Director Evaluation:

The Board of Trustees will be conducting the annual Executive Director Evaluation for Dr. Caleb Buckley, March 20 – 27. The survey will be sent through Parent Square. All responses are confidential and anonymous, and will be shared with the Board of Trustees during closed session on April 19, 2023. The survey should take approximately 10 minutes. It will close at 11:59pm Monday, March 27. If you have any questions or concerns please contact me at bot@gvcharter.org. The Board appreciates your participation, time and feedback for this process.

Annual Giving Campaign:

Donations are vital in allowing us to provide the best programs and services we can. Please help us reach our goal of \$100,000 for each campus by contributing.

Annual Giving Campaign.

Seeking Board Member Candidates:

The Board of Trustees are seeking individuals who are interested in the governance and oversight of Golden Valley Charter Schools. We are actively recruiting parents/guardians of students to join the Board of Trustees. This is the perfect time to inquire for those interested in joining the Board in August 2023, please contact bot@gvcharter.org for more information.

Services:

Suicide and Crisis Life line provides 24/7, free and confidential support for you or your loved ones. Call or text **988** for help. **Veterans can call 988 and press 1.**
<https://988lifeline.org/>

Substance Abuse and Mental Health Services Administration, has a confidential, 24/7 National Helpline, **1-800-662-HELP (4357)** in English and Spanish. This free service provides referrals to local treatment facilities, support groups, and community-based organizations for those facing mental and/or substance use disorders.. Also visit the online treatment locator, or send your zip code via **text 435748 (HELP4U)** to find help near you.

Fentanyl Poisoning is on the rise in the Sacramento area. It's so pervasive across the country that it's the number 1 killer for 14 - 24yrs old. Fentanyl kills 150 people a day, it is up to 50 times stronger than heroin and up to 100 times stronger than morphine. Fentanyl is rapidly spreading amongst young adults in the Sacramento region via social media platforms under the disguise of being Percocet, Adderall or Oxycodone. Local High Schools are now obtaining Naloxone to combat overdoses at school and it was



suggested families obtain one from your local pharmacy for home use.
<https://1pillcankillsac.com/>

Food Bank, if you or a loved one are in need of food assistance call **211 or (916) 498-1000**, <https://www.sacramentofoodbank.org/find-food>.

I love their slogan, "*expect to be welcomed with open arms and a smile*".

If you would like to **volunteer** <https://www.sacramentofoodbank.org/become-a-volunteer>. Volunteers need to be 10years old and up, adult supervision is required for anyone under 16.

Volunteering:

Please consider offering your unique skills and services to one or more of these tremendous groups:

Classroom: See your class Teacher

Diversity, Equity and Inclusion (DEI): diversity@gvcharter.org

Golden Valley Education Fund (GVEF): gvef@gvcharter.org

Parent Circle (PC) Orchard: pc_orchard@gvcharter.org

Parent Circle (PC) River: lilmemily@gmail.com

Warm regards,

Jennifer Huetter

Board of Trustees, Chair

Golden Valley Charter Schools



GOLDEN VALLEY CHARTER SCHOOLS

EXECUTIVE DIRECTOR REPORT
Submitted by Caleb Buckley, EdD

March 8, 2023

K-8 Tuition for Public Waldorf Schools

This board meeting largely focuses on the 2nd interim budget. It's the last chance during the year to change our budget to reflect current estimates for how the year will end. Our consultants with CSMC meet with the CO staff and the Leadership Team to methodically go through each budget code and see if the revenues will support our goals for the year. Our goal is to keep the schools with a net revenue balance above a combined \$100,000 this year which we will be able to do.

The miracle of this year is that we started all these new programs offered for free and we will be able to pay for all of them. In addition, Golden Valley created a large teacher salary increase this year, doubled student supply budgets, and increased employee benefits. We set our goals high with a bit of optimism that we would figure it out along the way. Next, we are looking for approval for the 2023-24 school calendar so we can plan to maintain these programs next year.



ON CAMPUS



Orchard School – The past month was full of enrichment and gathering. First through fourth grades welcomed the Fratello Marionettes for an assembly with the show “Jack and the Beanstalk.” Upper-grade students from Orchard, River, and AM Winn (a Sac City Waldorf-inspired school) came together for a Valentine’s Dance. Our 7th and 8th graders had a wonderful time dressing up, socializing with friends, and even dancing a bit! Our Journey Around the World Festival was a huge success. Families and community members gathered for food, stories, and experiences from a variety of cultures shared by Orchard families. The week before February break Orchard students and faculty celebrated “Acts of Kindness” week. Classroom decorated doors, dressed up for spirit days in kindness themes such as “a rainbow of kindness/wear your class color” and painted rocks for a kindness rock garden along with performing random acts of kindness. The rock garden is at the base of the amphitheater and will have more added to it during the upcoming garden workday. Orchard just received a \$1000 Orangevale Rotary Grant! This grant will go towards developing our costume closet for school plays. Thank you to Jamie Rives for writing the grant and to Ms. Hidden, Ms. Nealy, and our student council for supporting the work of organizing the space.

Referrals = February- 5; YTD - 41

Suspensions – February – 0; YTD - 8



River School - After a well-deserved week off for winter break, we have dived head-first into one of the longer stretches of the school year. March is a very full month of learning, winter trimester report cards, state assessments, and spring parent conferences. And so it stands to reason that our virtue for the month of March is orderliness. We will all need to lean heavily on this virtue to keep our focus, and get the job done. Our stamina may not quite be what it was in September, but we are still called to give our very best every day as educators and parents. The finish line is ever-so-faintly in sight, but we know we have quite a way to go.

In other news, we are excited to announce that Art of Teaching will be held at River campus this summer. Art of Teaching is a wonderful opportunity for Waldorf educators to have intensive training on their upcoming grade and curriculum, while spending quality time with colleagues from their own campuses and other Waldorf schools in the area. We have a slate of incredible instructors from Golden Valley's past and present who will be holding these enriching and enlivening classes. While the seed of this program was born prior to the pandemic, we are thrilled to finally able to bring it to fruition, with a hope that it will continue to grow in the coming years. .

Referrals = January - 0; YTD - 4

Suspensions = January - 0; YTD - 1

COMPLIANCE

Accountability & Compliance

Meal Program: The Wellness Committee met in February to assess the draft Wellness Policy to evaluate the current implementation at the schools. The committee felt that the policy was strong and agreed that it was ready to be presented to the board for discussion and approval. The committee will meet again in early March to complete the implementation assessment. Overall, the schools are doing well at implementing the content of the policy. The biggest hurdle is adjusting the foods offered at celebration to be in compliance with our approved Smart Snack list.

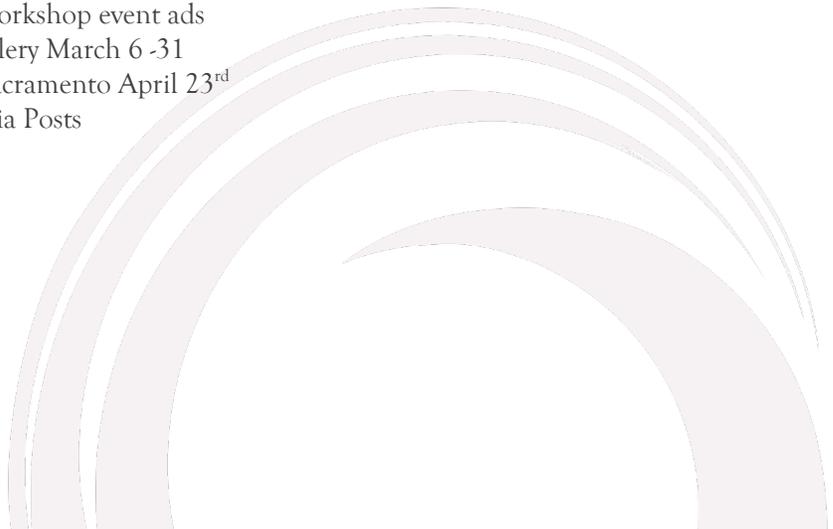
Math Pilot: The committee is half-way through the pilot of new math curriculum. An after-school math tutoring group is starting at Orchard to pilot an intervention math program as well. The committee will bring their recommendations of programs to purchase using Title funds by mid-April.

ELO-P: The River campus successfully hosted three days of non-instructional days through Eagle's Nest. Staff are beginning to plan for the summer program that will be offered to all students at the Orchard campus from May 30th to June 30th.

MARKETING & COMMUNICATION

Marketing is focused on Branding Awareness and continuing Enrollment relationship with families in the Open Enrollment app pool.

- Parent Enrichment Workshop event ads
- Badfish Coffee Art gallery March 6 -31
- Earth Day Booth in Sacramento April 23rd
- Continual Social Media Posts



ENROLLMENT & OUTREACH

Enrollment – Our Open Enrollment for the 23-24 school year has closed. We have received over 300 applications to be included in the lottery. We will hold our public lottery on March 15th.

Outreach – We will attend the Sacramento Earth Day event in April with a booth to promote our schools and offer an activity for children and families. All families that have submitted applications for the River and Orchard School will be invited to attend our May Festivals.

Applications for Enrollment for the 2023-24 school year will continue to be accepted. Additional Parent Information Meetings (PIM) will be offered in the Spring; both in-person and virtual. We had up to 70 families per PIM in attendance.

- River School PIMs: 2/15
- Orchard School PIMs: 2/13
- Home Study Hybrid Programs PIMs: 2/9 (in-person), 2/15 (virtual)

| Enrollment and Movement, Orchard, March 1, 2023 | | | | | | |
|---|--------------------|-----------|-----------|-----------|-----------|-----------|
| | February Gain/Loss | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 | 2018-2019 |
| TK | 0 | 14 | 16 | 16 | 15 | 20 |
| K | 0 | 32 | 32 | 37 | 29 | 26 |
| ABK | n/a | 24 | 16 | 21 | N/A | N/A |
| OBAK | n/a | 22 | 22 | 11 | 22 | 22 |
| 1 | (1) | 29 | 28 | 29 | 29 | 30 |
| 2 | (2) | 28 | 30 | 32 | 29 | 28 |
| 3 | 0 | 32 | 28 | 29 | 25 | 21 |
| 4 | 0 | 30 | 24 | 26 | 29 | 30 |
| 5 | 0 | 27 | 26 | 28 | 30 | 27 |
| 6 | (1) | 24 | 26 | 31 | 30 | 29 |
| 7 | 0 | 24 | 28 | 27 | 25 | 23 |
| 8 | 0 | 29 | 25 | 22 | 26 | 27 |
| Total | (4) | 269 | 263 | 277 | 267 | 237 |

| Enrollment and Movement, River, March 1, 2023 | | | | | | |
|---|-----------------------|------------|------------|------------|------------|------------|
| | February Gain/Loss | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 | 2018-2019 |
| TK | 0 | 28 | 21 | 25 | 25 | 27 |
| K | 0 | 35 | 34 | 42 | 39 | 39 |
| CBK | n/a | 17 | 18 | 21 | 20 | 20 |
| LBK | n/a | 24 | 19 | 23 | 22 | 23 |
| PBK | n/a | 22 | 18 | 24 | 22 | 23 |
| 1 st | 0 | 30 | 29 | 32 | 31 | 31 |
| 2 nd | (3) | 29 | 29 | 32 | 29 | 30 |
| 3 rd | 0 | 32 | 28 | 28 | 29 | 29 |
| 4 th | 0 | 30 | 26 | 27 | 28 | 30 |
| 5 th | 0 | 25 | 23 | 24 | 30 | 28 |
| 6 th | 0 | 28 | 27 | 29 | 29 | 26 |
| 7 th | 0 | 31 | 24 | 26 | 28 | 20 |
| 8 th | 0 | 24 | 22 | 23 | 20 | 28 |
| 1 st HS | 0 | 5 | 7 | 4 | 6 | 12 |
| 2 nd HS | +1 | 5 | 3 | 6 | 7 | 4 |
| 3 rd HS | 0 | 3 | 5 | 6 | 3 | 4 |
| 4 th HS | 0 | 3 | 2 | 3 | 3 | 2 |
| 5 th HS | n/a | n/a | 0 | 2 | 1 | n/a |
| Total | 02/01=309 | 308 | 280 | 310 | 307 | 310 |

DEVELOPMENT

ANNUAL GIVING CAMPAIGN

- The big push for AGC is over for the year.
- Concentration in highlighting programing, student artwork in the community, outreach Earth Day booth
- Highlighting Day of Giving at Badfish Coffee and student art display

Community Engagement:

- Newsletters from Orchard, River, & CO all communicated the overall percentage meter of funds raised thus far with a break down per school of overall class participation percentages.
- During the Badfish Coffee Art Display in March, we will have a fundraising Meet and Greet and Day of Giving on March 29th

FUNDRASING with GVEF

- GVEF had a four-hour retreat on the second Saturday of February
 - The meeting was to hear from past GVEF board members and talk about GVEF and its future.
 - Monica Eisel and Lisa Menconi, former GVEF President and AGC Coordinator, attended.
 - There was a round table discussion of finances, fundraisers, bylaws, AGC, and best practices.

| SCHOOL | Donors/Household Participation % | YTD Rec'd (FY22/23) | <i>Projected AGC Receivables 22/23 FY End</i> | Goal |
|------------------|----------------------------------|---------------------|---|-----------|
| GVOS | 90/193 = 47% | \$31,804 | \$42,760 | \$100,000 |
| GVRS | 132/226 = 59% | \$54,271 | \$78,747 | \$100,000 |
| General Donation | 9 | \$2,355 | \$3,155 | ~ |
| Total | 222/419 = 53% | \$88,430 | \$124,662 | \$200,000 |