



Golden Valley Charter Schools
Regular Meeting of the Board of Trustees
9601 Lake Natoma Dr.
Orangevale, CA 95662

December 14, 2022

Board Meeting Access Information

Date: Wednesday, December 14, 2022
Time: 4:30 p.m.
Primary Location: **Golden Valley River School, Room 5, 9601 Lake Natoma Dr., Orangevale, CA 95662**

Remote Location: Golden Valley Orchard, Room 2, 6550 Filbert Ave, Orangevale, CA 95662

Zoom Link:

Topic: BOT Meeting
Time: Dec 14, 2022 04:30 PM Pacific Time (US and Canada)

Join Zoom Meeting
<https://us02web.zoom.us/j/88650706064?pwd=WDZwUTRNVmFkS1FocmxCUVBKNG5EUT09>

Meeting ID: 886 5070 6064
Passcode: 278406
One tap mobile
*+16694449171,,88650706064#,,,,*278406# US*
*+16699009128,,88650706064#,,,,*278406# US (San Jose)*

This meeting is being conducted in person and will also be available to the public via teleconference through the Zoom platform.

Members of the public who wish to comment during the Board meeting may do so in person at the primary meeting location, a remote meeting location, or use the “raise hand” tool on the Zoom platform. Members of the public may also email their comments to the Board at bot@gvcharter.org ; emailed comments will be summarized by the board chair. Individual comments are limited to three (3) minutes. The Board will limit the total time for public comment to fifteen minutes. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Disability Accommodations. A person with a disability may contact the central office at (916) 597-1477, or email the board at bot@gvcharter.org at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

December 14, 2022

Regular Meeting Agenda

1. **Call to Order** – 4:30p.m. *(J. Huetter)*
2. **Roll Call** – 4:30 p.m.
Board Members: Jennifer Huetter, Adam Errington, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro, Meredith Willsen.
3. **Flag Salute/Quote/Moment of Silence** – 4:33 p.m. *(C. Buckley)*
4. **Public Comment** – 4:35 p.m.
This portion of the meeting is set aside for members of the audience to make public comments or raise issues that are not specifically on the agenda or for those that are on the agenda in areas of Board jurisdiction. These presentations are limited to three (3) minutes and the total time allotted to non-agenda items will not exceed fifteen (15) minutes.
5. **Consent Agenda**– 4:50 p.m. *(J. Huetter)*
All items listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless a member of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Executive Director recommends approval of all Consent Agenda items.
Action: Shall the Board approve the following items by consent?
 - 5.1 ***Shall the board approve the November 9, 2022, Regular Meeting Minutes?***
 - 5.2 ***Shall the board approve the Boundaries Policy?***
6. **2022-2023 First Interim, Orchard** – 4:55 p.m. *(S. Lefkowitz)*
Action: Shall the board approve the 2022-2023 First Interim Financial Report for Golden Valley Orchard School?
7. **2022-2023 First Interim, River** – 5:10 p.m. *(S. Lefkowitz)*
Action: Shall the board approve the 2022-2023 First Interim Financial Report for Golden Valley River School?
8. **2021-2022 Fiscal Audit** – 5:25 p.m. *(C. Buckley)*
Action: Shall the board accept the 2021-2022 Fiscal Audit for Golden Valley Charter Schools?
9. **Covid Safety Plan** – 5:40 p.m. *(E. Khmelniker)*
Action: Shall the board approve a revised Covid Safety Plan?
10. **CDE Dashboard Review** – 5:50 p.m. *(J. Hoover)*
Discussion: The board will discuss the revised CDE Dashboard for Golden Valley Charter Schools.

December 14, 2022

11. **Executive Director Evaluation Policy** – 6:05 p.m. *(J. Huetter)*
Discussion: The board will discuss the Executive Director Evaluation Policy.

12. **Reports** – 6:15 p.m.
Faculty Chair, Orchard: The Faculty Chair will present items of interest to the board.
(H. Peery)
Faculty Chair, River: The Faculty Chair will present items of interest to the board.
(A. Lacoste)

13. **Executive Reports** – 6:25 p.m.
14.1 Board Chair Report: The Board of Trustees Chair will present items of interest to the board.
14.2 Executive Director Report: The Executive Director will present items of interest to the board.

14. **Recitation of the Motto of the Social Ethic** – 6:45 p.m.
The healing social life is found
When in the mirror of each human soul
The whole community finds its reflection,
And when, in the community,
The virtue of each one is living.

15. **Adjournment of the meeting** – 6:46 p.m. *(J. Huetter)*

November 9, 2022

Regular Meeting Minutes

1. **Chair Jennifer Huetter called the meeting to order at 4:34 p.m.**
2. **Roll Call –**
Board Members Present: Jennifer Huetter, Adam Errington, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro, Meredith Willson.
Guests: Caleb Buckley, Amala Easton, Stephanie Lorenz, AJ Lacoste, Ryan Sutton, Jennifer Hoover, Darryl Cragun.
3. **Flag Salute/Quote/Moment of Silence –** Executive Director Caleb Buckley read the Enthusiasm card.
4. **Public Comment –**
There were no public comments.
5. **Consent Agenda–**
It was moved by Adam Errington and seconded by Megan Mardones that the Board approve the following items by consent:
 - 5.1 ***The board approved the October 12, 2022, Regular Meeting Minutes.***
 - 5.2 ***The board approved the 2021-2022 Revised Unaudited Actuals for Golden Valley Tahoe.***

MOTION APPROVED (Ayes: 5, Noes: 0, Abstain: E. Khmelniker, S. Quadro)
6. **Revised Strategic Plan –**
Action: It was moved by Stephen Quadro and seconded by Katie Gerski-Keller that the board approve the revised Golden Valley Charter Schools Strategic Plan.

MOTION APPROVED UNANIMOUSLY (Ayes: 7, Noes: 0, Abstain: 0)
7. **Staff and Student Boundaries Policy –**
Action/Discussion: The board discussed a second draft of the Staff and Student Boundaries Policy. TABLED. No vote.
8. **Reports –**
Faculty Chair, Orchard: Faculty Chair Heather Peery presented items of interest to the board.
Faculty Chair, River: Faculty Chair AJ Lacoste presented items of interest to the board.
Golden Valley Educational Foundation: Golden Valley Educational Foundation President Darryl Cragun presented items of interest to the board.
9. **Executive Reports –**
14.1 Board Chair Report: The Board of Trustees Chair submitted a written report that appears in the November 9, 2022 packet. There was no oral report due to time constraints.

November 9, 2022

14.2 Executive Director Report: The Executive Director submitted a written report that appears in the November 9, 2022 packet. There was no oral report due to time constraints.

10. **The board recited the Motto of the Social Ethic.**

11. **Chair Jennifer Huetter adjourned the meeting at 6:00 p.m.**

Respectfully Submitted by Amala Easton.

Jennifer Huetter, Chair

Date

DRAFT



STAFF-STUDENT BOUNDARIES POLICY

*(First Draft Presented to the Board of Trustees on October 12, 2022)
(Second Draft Presented to the Board of Trustees on November 9, 2022)
(Third Draft Presented to the Board of Trustees on December 14, 2022)*

PURPOSE

Golden Valley Charter Schools is a close-knit community, we encourage friendly, heartfelt relationships between students and their teachers. These relationships are at the heart of Waldorf Education. A Waldorf teacher aims to not only teach the whole class, but to reach each child as an individual. At the same time, the school requires employees to follow professional standards of conduct and to maintain appropriate boundaries between themselves and students.

SCOPE

*This policy is intended to apply only to Employee - Student interactions. It does not apply to Employee - Employee or Employee - Adult interactions.
This policy reasonably excludes Employee - Student interactions that take place within a Parental, Legal Guardian, or Familial relationship*

DISCIPLINARY PHYSICAL CONTACT WITH STUDENTS

It is the policy of Golden Valley Charter Schools that no ~~teacher or other staff member~~ *employee* will use corporal punishment against a student. This prohibition includes spanking, slapping, pinching, hitting, tying, taping, or the use of any other physical force as retaliation or correction for inappropriate behavior.

STAFF-STUDENT INTERACTIONS

GVCS expects that its employees maintain appropriate professional relationships with students and be sensitive to the appearance of impropriety in their conduct with students. Employees are encouraged to discuss issues with their Principal or Executive Director when unsure whether particular conduct may constitute a violation of the policy.

Employees must understand that even an appearance of inappropriate relationships will adversely impact their effectiveness in the school environment. Therefore, employees must be diligent in maintaining the highest ethical standards when interacting with students both inside and outside the school environment and should practice the utmost professionalism with forming any social relationships with students and families outside the classroom.

While the use of appropriate touching is part of daily life and is important for student development, ~~teacher and other staff members~~ *employees* must ensure that they do not exceed appropriate behavior. If a child or ~~other staff member~~ *employee* specifically requests that he or she not be touched, then that request must be honored ~~without question~~.

Boundaries Defined DEFINITIONS

For the purposes of this policy, the term “boundaries” is defined as acceptable professional behavior by ~~staff members~~ *employees* while interacting with a student. Trespassing beyond the boundaries of a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

“Grooming” is defined as an act or series of acts by a sexual predator to gain physical and/or emotional control by gaining trust (of staff and/or family and a minor) and desensitizing the minor to various forms of touching and other intimate interaction.

“Suspicion” means something perceived in spite of inconclusive or slight evidence. It is based on facts that would lead a reasonable person to believe that a violation of the boundaries policy occurred.

~~Acceptable and Unacceptable Behaviors~~ **ACCEPTABLE AND UNACCEPTABLE BEHAVIORS**

Some activities may seem innocent from a staff member’s employees point-of-view but could be perceived as flirtation or sexual insinuation from the perspective of students or parents. There is no single reasonable person standard. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff *employees* and students, but to prevent relationships that could lead to or may be perceived as inappropriate, or sexual misconduct, or “grooming.” *“Grooming” is defined as an act or series of acts by a sexual predator to gain physical and/or emotional control by gaining trust (of staff and/or family and a minor) and desensitizing the minor to various forms of touching and other intimate interaction.*

~~Staff members~~ *Employees* must understand their own responsibilities for ensuring that they do not cross the boundaries as written in this policy. Violations could subject the ~~teacher or staff member~~ *employee* discipline up to and including termination. ~~Disagreeing with the wording or intent of these established boundaries will be considered irrelevant for any required disciplinary purposes.~~ Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities.

Unacceptable Behaviors *Unacceptable Behaviors*

These lists (and any subsequent lists) are not meant to be all-inclusive, but rather, illustrative of the types of behavior intended to be addressed by this policy.

1. Giving gifts of a personal and intimate nature (including photographs) to a student; or items such as money, food, outings, electronics, etc. without the written pre-approval of the Principal or School Leader. It is recommended that any such gifts be filtered through the School Principal along with the rationale, therefore.
2. Kissing of ANY kind
3. Massage [Note: Prohibited in athletics unless provided by massage therapist or other certified professional in an open public location. Coaches may not perform massage or rub-down. Permitted in special education only as instructed under an IEP or 504 Plan.]
4. Full frontal or rear hugs and lengthy embraces
5. Sitting students on one’s lap (grades 3 and above)
6. Touching buttocks, thighs, chest or genital area
7. Wrestling with students or other staff member except in the context of a formal wrestling program
8. Tickling or piggyback rides
9. Any form of sexual contact
10. Any type of unnecessary physical contact with a student in a private situation
11. Intentionally being alone with a student away from school
12. Furnishing alcohol, tobacco products, or drugs - or failing to report knowledge of such

13. "Dating" or "going out with" a student
14. Remarks about physical attributes or physiological development of anyone. This includes comments such as "Looking fine!" or "Check out that [body part]."
15. Taking or requesting photographs or videos of students for personal use or posting online
16. Either partially or fully undressing in front of a student or asking a student to undress, with the intent to view/expose private body parts
17. Leaving campus alone with a student for lunch
18. Sharing a bed, mat, or sleeping bag with a student
19. Making, or participating in, sexually inappropriate comments
20. Sexual jokes, or jokes/comments with sexual overtones or double-entendres
21. Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator.
22. Listening to or telling stories that are sexually oriented
23. Discussing your personal troubles or intimate issues with a student
24. Becoming too involved with a student so that a reasonable person may suspect inappropriate behavior
25. Giving students a ride to/from school or school activities without the express, advance written permission of the School Principal and the student's parent or legal guardian
26. Being alone in a room with a student at school with the door closed and/or windows blocked from view
27. Allowing students at your home and/or in rooms within your home without signed parental *or legal guardian* permission ~~for a pre-planned and pre-communicated educational activity which must include another educator, parent, or designated school volunteer~~
28. Staff mirroring the immature behavior of minors
29. Sending emails, text messages, social media responses, making phone calls, or sending notes or letters to students if the content is not about school activities. Communication via private social media accounts is not acceptable.
30. ~~A An unplanned visit to the student's home without parental or legal guardian approval a legitimate educational purpose and or administrative notification approval.~~

This policy does not prevent: 1) touching a student for the purpose of guiding them along a physical path; 2) helping them up after a fall; or 3) engaging in a rescue or the application of Cardio Pulmonary Resuscitation (CPR) or other emergency first-aid. Nor does it prohibit the use of reasonable force and touching in self-defense or in the defense of another. Restraining a child who is trying to engage in violent or inappropriate behavior is also allowed. Only such force as necessary to defend one's self, another person, or the child or to protect property is legally permitted. Excessive force is prohibited.

Acceptable Behaviors *Acceptable Behaviors*

1. Pats on the shoulder or back
2. Handshakes
3. “High-fives” and hand slapping
4. Touching face to check temperature *or other first aid procedures* ~~wipe away a tear, remove hair from face, or other similar types of contact~~
5. Consoling an upset student by example: wipe away a tear, remove hair from face, or other similar types of contact
6. Placing TK through second grade students on one’s lap for purposes of comforting the child for a short duration only
7. Holding hands while walking with small children or children with significant disabilities
8. Assisting with toileting of small or disabled children in view of another staff member
9. Touch required under an IEP, behavioral contract or 504 Plan
10. Reasonable restraint of a violent person to protect self, others, or property
11. Obtaining formal written pre-approval from the School Principal to take students off school property for activities such as field trips or competitions, including parent’s written permission and waiver form for any sponsored after-school activity whether on or off-campus
12. Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes (communication should be initiated via transparent [non-private] school-based technology and equipment), *see Staff Electronic Media Policy and Employee Electronic Media Acceptable Use Agreement*
13. Keeping the door wide open when alone with a student
14. Keeping reasonable and appropriate space between you and the student
15. Stopping and correcting students if they cross your own personal boundaries, including touching legs, ~~or~~ buttocks, frontal hugs, kissing, or caressing
16. Keeping parents informed when a significant issue develops about a student, such as a change in demeanor or uncharacteristic behavior
17. Keeping after-class discussions with a student professional and brief
18. ~~Immediately asking for advice from senior staff or administration if you find yourself in a difficult situation related to boundaries~~
19. ~~Involving your direct supervisor in a discussion about boundaries situations that have the potential to become more severe (including but not limited to grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student’s fixation on an adult)~~
20. ~~Making detailed notes about an incident that in your best judgement could evolve into a more serious situation later~~
21. ~~Asking another staff member to be present or within close supervisory distance, when you must be alone with a student after regular school hours~~
22. ~~Recognizing the responsibility to stop “Unacceptable Behaviors” of students and/or co-workers~~
23. *Socializing (attending outings) with class or group gatherings with students outside of approved functions with parent or legal guardian approval*

24. Prioritizing professional behavior during all moments of student contact
25. ~~Asking yourself if any of your actions, which could be contrary to these provisions are worth sacrificing your job and career~~

~~**This policy does not prevent:** 1) touching a student for the purpose of guiding them along a physical path; 2) helping them up after a fall; or 3) engaging in a rescue or the application of Cardio Pulmonary Resuscitation (CPR) or other emergency first aid. Nor does it prohibit the use of reasonable force and touching in self-defense or in the defense of another. Restraining a child who is trying to engage in violent or inappropriate behavior is also allowed. Only such force as necessary to defend one's self, another person, or the child or to protect property is legally permitted. Excessive force is prohibited.~~

~~Boundaries Reporting~~ **BOUNDARIES REPORTING**

1. Immediately asking for advice from senior staff or administration if you find yourself in a difficult situation related to boundaries
2. Making detailed notes about an incident that in your best judgement could evolve into a more serious situation later
3. Recognizing the responsibility to ~~stop~~ *report* "Unacceptable Behaviors" of students and/or co-workers; *see something, say something*
4. Involving your direct supervisor in a discussion about boundaries situations that have the potential to become more severe (including but not limited to grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student's fixation on an adult)
5. Asking another ~~staff member~~ *employee* to be present or within close supervisory distance, when you must be alone with a student after regular school hours

When any ~~staff member~~ *employee*, parent or student becomes aware of a ~~staff member~~ *an employee* (or volunteer, guest, vendor) having crossed the boundaries specified in this policy, or has a strong suspicion of "grooming behavior," he or she must report the suspicion to the School Principal promptly. The School Principal shall notify the Executive Director. ~~"Grooming behavior" is an attempt to build an emotional and/or physical connection with a minor to gain their trust for the purposed of sexual abuse. "Suspicion" means something perceived in spite of inconclusive or slight evidence. It is based on facts that would lead a reasonable person to believe that a violation of the boundaries policy occurred.~~ Prompt reporting of "unacceptable behaviors" observed in adult interactions with minors is essential to protect students, ~~staff employees~~, any witnesses, and the school as a whole. When observant ~~staff members~~ *employees* call attention to a boundaries violation(s), the likelihood of harm is greatly reduced.

Child Abuse / Sexual Abuse Reporting (Mandatory Reporting)

If, within your professional capacity or within the scope of your employment, you observe or gain possession of knowledge that a child has been a victim of child abuse or sexual abuse (or you reasonably suspect it), **California Penal Code Section 11166 requires YOU to immediately report this information or suspicion directly to your county child protective agency (CPS) or local police/sheriff.** The report shall be made by phone immediately (*employees will be provided a break from their duties to file the report*), and a subsequent written report must be sent within 36 hours of your knowledge or suspicion of the abuse.

You do not need permission to report. No supervisor or administrator can impede or inhibit a report or sanction you for making the report. Your report is confidential, and you are protected from liability as long as you do not discuss the matter with anyone other than law enforcement, CPS and your school's designated responsible administrative person. Failure to meet your reporting obligation can result in a monetary fine and/or jail.

Internal reporting to the School Principal occurs after the phone-in report is made to the police/sheriff or CPS.

Internal Investigations

The School Principal will promptly communicate with the investigating enforcement agency to determine whether an investigation will be conducted by that agency. The administrator will confirm with law enforcement whether the initiation of an internal school investigation would interfere with any criminal investigation. Only law enforcement has the authority to grant clearance to investigate the matter administratively.

Upon receiving information from the mandated reporter, the designated responsible administrator must take immediate action to stop the alleged inappropriate conduct—~~¾~~—by removing the employee (or volunteer/vendor/guest) from the classroom or worksite when there is a potential risk to student or school safety. The Executive Director shall consult with legal counsel as appropriate, prior to, during, and after conducting any investigation.

Consequences

~~Staff members~~ *Employees* who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to the authorities for potential legal action.

- 1. California Ed Code of Regulations, Section 80303 requires Schools/Districts to report Credential holders change in employment status due to allegations of misconduct*

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification**

Charter School Name: Golden Valley Orchard School
(continued) _____
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School Distri
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION**
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION**
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION**
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:
() 2022/23 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Print
Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:
() 2022/23 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Print
Name: _____ Title: _____

For additional information on the First Interim Report, please contact:

<u>For Approving Entity:</u>	<u>For Charter School:</u>
<u>Barbara Gross</u> Name	<u>Caleb Buckley</u> Name
<u>Manager, Fiscal Services</u> Title	<u>Executive Director</u> Title
<u>(916) 971-9119</u> Phone	<u>9165971478</u> Phone
<u>barbara.gross@sanjuan.edu</u> E-mail	<u>cbuckley@goldenvalleycharter.org</u> E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

ACOE District Advisor

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail**

Charter School Name: Golden Valley Orchard School
(continued)
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9489, and 9660-9669, 9796 and 9797)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	1,699,140.00	-	1,699,140.00	342,414.00	-	342,414.00	1,872,356.00	-	1,872,356.00
Education Protection Account State Aid - Current Year	8012	50,164.00	-	50,164.00	11,399.00	-	11,399.00	49,504.00	-	49,504.00
State Aid - Prior Years	8019	-	-	-	-	-	-	191,283.00	-	191,283.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	652,297.00	-	652,297.00	157,821.00	-	157,821.00	664,768.00	-	664,768.00
Other LCFF Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
Total, LCFF Sources		2,401,601.00	-	2,401,601.00	511,634.00	-	511,634.00	2,777,911.00	-	2,777,911.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290	-	35,456.00	35,456.00	-	-	-	-	40,644.00	40,644.00
Special Education - Federal	8181, 8182	-	-	-	-	-	-	-	-	-
Child Nutrition - Federal	8220	-	-	-	-	-	-	-	42,666.00	42,666.00
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	\$14,547.00	14,547.00	-	16,798.00	16,798.00
Total, Federal Revenues		-	35,456.00	35,456.00	-	14,547.00	14,547.00	-	100,108.00	100,108.00
3. Other State Revenues										
Special Education - State	StateRevSE	-	120,729.00	120,729.00	-	38,652.00	38,652.00	-	144,586.44	144,586.44
All Other State Revenues	StateRevAO	45,460.00	66,314.00	111,774.00	-	67,950.31	67,950.31	46,618.00	426,713.93	473,331.93
Total, Other State Revenues		45,460.00	187,043.00	232,503.00	-	106,602.31	106,602.31	46,618.00	571,300.37	617,918.37
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	45,000.00	-	45,000.00	174.69	-	174.69	45,000.00	-	45,000.00
Total, Local Revenues		45,000.00	-	45,000.00	174.69	-	174.69	45,000.00	-	45,000.00
5. TOTAL REVENUES		2,492,061.00	222,499.00	2,714,560.00	511,808.69	121,149.31	632,958.00	2,869,529.00	671,408.37	3,540,937.37
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	714,957.00	50,000.00	764,957.00	261,451.09	20,719.48	282,170.57	774,564.25	62,150.00	836,714.25
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	84,872.00	-	84,872.00	37,472.94	-	37,472.94	131,761.00	-	131,761.00
Other Certificated Salaries	1900	75,229.00	69,800.00	145,029.00	28,981.36	38,534.91	67,516.27	153,579.00	77,100.00	230,679.00
Total, Certificated Salaries		875,058.00	119,800.00	994,858.00	327,905.39	59,254.39	387,159.78	1,059,904.25	139,250.00	1,199,154.25
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	97,482.00	-	97,482.00	30,958.99	10,179.61	41,138.60	91,113.60	30,537.00	121,650.60
Non-certificated Support Salaries	2200	-	-	-	12,597.50	10,315.10	22,912.60	21,548.00	30,900.00	52,448.00
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-	-	-	-	-	-
Clerical and Office Salaries	2400	74,319.00	-	74,319.00	22,861.52	-	22,861.52	75,728.00	-	75,728.00
Other Non-certificated Salaries	2900	-	-	-	7,505.47	10,554.46	18,059.93	59,136.00	31,660.00	90,796.00
Total, Non-certificated Salaries		171,801.00	-	171,801.00	73,923.48	31,049.17	104,972.65	247,525.60	93,097.00	340,622.60
3. Employee Benefits										
STRS	3101-3102	142,133.64	9,354.36	151,488.00	51,098.80	9,362.85	60,461.65	172,958.18	26,600.00	199,558.18
PERS	3201-3202	65,155.76	3,682.24	68,838.00	24,424.19	7,747.28	32,171.47	88,603.00	24,200.00	112,803.00
OASDI / Medicare / Alternative	3301-3302	33,638.48	4,261.52	37,900.00	13,458.20	3,570.20	17,028.40	54,328.00	10,710.00	65,038.00
Health and Welfare Benefits	3401-3402	88,071.22	28.78	88,100.00	25,589.06	1,284.05	26,873.11	115,524.98	3,900.00	119,424.98
Unemployment Insurance	3501-3502	10,817.27	759.73	11,577.00	586.95	439.70	1,026.65	13,753.00	1,320.00	15,073.00
Workers' Compensation Insurance	3601-3602	23,034.20	1,465.80	24,500.00	6,779.99	681.78	7,461.77	9,925.00	2,040.00	11,965.00
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-	-	-	-	-
Total, Employee Benefits		362,850.57	19,552.43	382,403.00	121,937.19	23,085.86	145,023.05	455,092.16	68,770.00	523,862.16
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	1,200.00	-	1,200.00	-	-	-	1,200.00	-	1,200.00
Books and Other Reference Materials	4200	-	-	-	-	-	-	-	-	-
Materials and Supplies	4300	36,686.00	16,314.00	53,000.00	6,740.06	46,426.13	53,166.19	8,000.00	65,000.00	73,000.00
Noncapitalized Equipment	4400	17,000.00	-	17,000.00	13,734.07	10,698.08	24,432.15	15,000.00	16,000.00	31,000.00
Food	4700	-	-	-	-	42,552.66	42,552.66	-	150,000.00	150,000.00
Total, Books and Supplies		54,886.00	16,314.00	71,200.00	20,474.13	99,676.87	120,151.00	24,200.00	231,000.00	255,200.00
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	46,000.00	-	46,000.00	1,116.23	4,817.16	5,933.39	1,500.00	20,500.00	22,000.00
Dues and Memberships	5300	6,200.00	-	6,200.00	4,225.00	-	4,225.00	6,200.00	-	6,200.00
Insurance	5400	-	-	-	13,649.54	-	13,649.54	28,427.00	-	28,427.00
Operations and Housekeeping Services	5500	26,000.00	-	26,000.00	10,903.45	-	10,903.45	26,000.00	-	26,000.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	261,294.00	-	261,294.00	63,407.27	-	63,407.27	261,294.00	-	261,294.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	648,535.43	66,832.57	715,368.00	211,766.48	38,648.50	250,414.98	547,711.00	200,000.00	747,711.00
Communications	5900	4,450.00	-	4,450.00	3,540.61	-	3,540.61	8,350.00	-	8,350.00
Total, Services and Other Operating Expenditures		992,479.43	66,832.57	1,059,312.00	308,608.58	43,465.66	352,074.24	879,482.00	220,500.00	1,099,982.00

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail**

Charter School Name: Golden Valley Orchard School
(continued)
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9489, and 9660-9669, 9796 and 9797)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	1,143.76	-	1,143.76	-	-	-	1,143.76	-	1,143.76
Amortization Expense-Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		1,143.76	-	1,143.76	-	-	-	1,143.76	-	1,143.76
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438	-	-	-	-	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		2,458,218.76	222,499.00	2,680,717.76	852,848.77	256,531.95	1,109,380.72	2,667,347.77	752,617.00	3,419,964.77
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		33,842.24	-	33,842.24	(341,040.08)	(135,382.64)	(476,422.72)	202,181.23	(81,208.63)	120,972.60
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979	-	-	-	-	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	(135,382.64)	135,382.64	-	(81,208.63)	81,208.63	-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	(135,382.64)	135,382.64	-	(81,208.63)	81,208.63	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		33,842.24	-	33,842.24	(476,422.72)	-	(476,422.72)	120,972.60	-	120,972.60
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	573,393.00	-	573,393.00	139,117.00	-	139,117.00	139,117.00	-	139,117.00
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-	-	-	-	-
c. Adjusted Beginning Balance		573,393.00	-	573,393.00	139,117.00	-	139,117.00	139,117.00	-	139,117.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		607,235.24	-	607,235.24	(337,305.72)	-	(337,305.72)	260,089.60	-	260,089.60
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711	-	-	-	-	-	-	-	-	-
Stores (equals object 9320)	9712	-	-	-	-	-	-	-	-	-
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	-	-	-	-	-
All Others	9719	-	-	-	-	-	-	-	-	-
b. Restricted	9740	-	-	-	-	-	-	-	-	-
c. Committed										
Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	-
Other Commitments	9760	-	-	-	-	-	-	-	-	-
d. Assigned										
Other Assignments	9780	-	-	-	-	-	-	-	-	-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789	80,421.53	-	80,421.53	-	-	-	102,599.00	-	102,599.00
Unassigned/Unappropriated Amount	9790	526,813.71	-	526,813.71	(337,305.72)	-	(337,305.72)	157,490.60	-	157,490.60

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: Golden Valley Orchard School
(continued)
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Actual Increase, (Z) vs. (X)
A. REVENUES					
1. LCFF/Revenue Limit Sources					
State Aid - Current Year	8011	1,699,140.00	342,414.00	1,872,356.00	173,216.00
Education Protection Account State Aid - Current Year	8012	50,164.00	11,399.00	49,504.00	(660.00)
State Aid - Prior Years	8019	-	-	191,283.00	191,283.00
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	652,297.00	157,821.00	664,768.00	12,471.00
Other LCFF Transfers	8091, 8097	-	-	-	-
Total, LCFF Sources		2,401,601.00	511,634.00	2,777,911.00	376,310.00
2. Federal Revenues					
No Child Left Behind/Every Student Succeeds Act	8290	35,456.00	-	40,644.00	5,188.00
Special Education - Federal	8181, 8182	-	-	-	-
Child Nutrition - Federal	8220	-	-	42,666.00	42,666.00
Donated Food Commodities	8221	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	14,547.00	16,798.00	16,798.00
Total, Federal Revenues		35,456.00	14,547.00	100,108.00	64,652.00
3. Other State Revenues					
Special Education - State	StateRevSE	120,729.00	38,652.00	144,586.44	23,857.44
All Other State Revenues	StateRevAO	111,774.00	67,950.31	473,331.93	361,557.93
Total, Other State Revenues		232,503.00	106,602.31	617,918.37	385,415.37
4. Other Local Revenues					
All Other Local Revenues	LocalRevAO	45,000.00	174.69	45,000.00	-
Total, Local Revenues		45,000.00	174.69	45,000.00	-
5. TOTAL REVENUES					
		2,714,560.00	632,958.00	3,540,937.37	826,377.37
B. EXPENDITURES					
1. Certificated Salaries					
Certificated Teachers' Salaries	1100	764,957.00	282,170.57	836,714.25	71,757.25
Certificated Pupil Support Salaries	1200	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	84,872.00	37,472.94	131,761.00	46,889.00
Other Certificated Salaries	1900	145,029.00	67,516.27	230,679.00	85,650.00
Total, Certificated Salaries		994,858.00	387,159.78	1,199,154.25	204,296.25
2. Non-certificated Salaries					
Non-certificated Instructional Aides' Salaries	2100	97,482.00	41,138.60	121,650.60	24,168.60
Non-certificated Support Salaries	2200	-	22,912.60	52,448.00	52,448.00
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-
Clerical and Office Salaries	2400	74,319.00	22,861.52	75,728.00	1,409.00
Other Non-certificated Salaries	2900	-	18,059.93	90,796.00	90,796.00
Total, Non-certificated Salaries		171,801.00	104,972.65	340,622.60	168,821.60
3. Employee Benefits					
STRS	3101-3102	151,488.00	60,461.65	199,558.18	48,070.18
PERS	3201-3202	68,838.00	32,171.47	112,803.00	43,965.00
OASDI / Medicare / Alternative	3301-3302	37,900.00	17,028.40	65,038.00	27,138.00
Health and Welfare Benefits	3401-3402	88,100.00	26,873.11	119,424.98	31,324.98
Unemployment Insurance	3501-3502	11,577.00	1,026.65	15,073.00	3,496.00
Workers' Compensation Insurance	3601-3602	24,500.00	7,461.77	11,965.00	(12,535.00)
OPEB, Allocated	3701-3702	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-
Total, Employee Benefits		382,403.00	145,023.05	523,862.16	141,459.16

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: Golden Valley Orchard School
(continued)
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Actual Increase, (Z) vs. (X)
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	1,200.00	-	1,200.00	-
Books and Other Reference Materials	4200	-	-	-	-
Materials and Supplies	4300	53,000.00	53,166.19	73,000.00	20,000.00
Noncapitalized Equipment	4400	17,000.00	24,432.15	31,000.00	14,000.00
Food	4700	-	42,552.66	150,000.00	150,000.00
Total, Books and Supplies		71,200.00	120,151.00	255,200.00	184,000.00
5. Services and Other Operating Expenditures					
Subagreements for Services	5100	-	-	-	-
Travel and Conferences	5200	46,000.00	5,933.39	22,000.00	(24,000.00)
Dues and Memberships	5300	6,200.00	4,225.00	6,200.00	-
Insurance	5400	-	13,649.54	28,427.00	28,427.00
Operations and Housekeeping Services	5500	26,000.00	10,903.45	26,000.00	-
Rentals, Leases, Repairs, and Noncap. Improvements	5600	261,294.00	63,407.27	261,294.00	-
Transfers of Direct Costs	5700-5799	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	715,368.00	250,414.98	747,711.00	32,343.00
Communications	5900	4,450.00	3,540.61	8,350.00	3,900.00
Total, Services and Other Operating Expenditures		1,059,312.00	352,074.24	1,099,982.00	40,670.00
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)					
Land and Land Improvements	6100-6170	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-
Equipment	6400	-	-	-	-
Equipment Replacement	6500	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	1,143.76	-	1,143.76	-
Amortization Expense-Lease Assets	6910	-	-	-	-
Total, Capital Outlay		1,143.76	-	1,143.76	-
7. Other Outgo					
Tuition to Other Schools	7110-7143	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-
Debt Service:					
Interest	7438	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-
Total, Other Outgo		-	-	-	-
8. TOTAL EXPENDITURES		2,680,717.76	1,109,380.72	3,419,964.77	739,247.01
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		33,842.24	(476,422.72)	120,972.60	87,130.36

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: Golden Valley Orchard School
 (continued) _____
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Actual Increase, (Z) vs. (Y)
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
		33,842.24	(476,422.72)	120,972.60	87,130.36
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	573,393.00	139,117.00	139,117.00	(434,276.00)
b. Adjustments/Restatements	9793, 9795	-	-	-	-
c. Adjusted Beginning Fund Balance		573,393.00	139,117.00	139,117.00	
2. Ending Fund Balance, June 30 (E + F.1.c.)		607,235.24	(337,305.72)	260,089.60	
Components of Ending Fund Balance :					
a. Nonspendable					
Revolving Cash (equals object 9130)	9711	-	-	-	-
Stores (equals object 9320)	9712	-	-	-	-
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-
All Others	9719	-	-	-	-
b. Restricted	9740	-	-	-	-
c. Committed					
Stabilization Arrangements	9750	-	-	-	-
Other Commitments	9760	-	-	-	-
d. Assigned					
Other Assignments	9780	-	-	-	-
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	80,421.53	-	102,599.00	22,177.47
Unassigned/Unappropriated Amount	9790	526,813.71	(337,305.72)	157,490.60	(369,323.11)

Adopted Budget Decrease)
% Change (Z) vs. (X)
10.19%
-1.32%
New
1.91%
15.67%
14.63%
New
New
182.34%
19.76%
323.47%
165.77%
0.00%
0.00%
30.44%
9.38%
55.25%
59.06%
20.54%
24.79%
New
1.90%
New
98.27%
31.73%
63.87%
71.60%
35.56%
30.20%
-51.16%
36.99%

Adopted Budget Decrease)
% Change (Z) vs. (X)
0.00%
37.74%
82.35%
New
258.43%
-52.17%
0.00%
New
0.00%
0.00%
4.52%
87.64%
3.84%
0.00%
0.00%
27.58%
257.46%

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Golden Valley Orchard School
(continued) _____
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service / Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	1,872,356.00	0.00	1,872,356.00	2,137,675.00	2,252,713.00
Education Protection Account State Aid - Current Year	8012	49,504.00	0.00	49,504.00	51,888.00	51,888.00
State Aid - Prior Years	8019	191,283.00	0.00	191,283.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	664,768.00	0.00	664,768.00	674,544.00	674,544.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		2,777,911.00	0.00	2,777,911.00	2,864,107.00	2,979,145.00
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	40,644.00	40,644.00	35,456.00	35,456.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	42,666.00	42,666.00	50,000.00	50,000.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	16,798.00	16,798.00	0.00	0.00
Total, Federal Revenues		0.00	100,108.00	100,108.00	85,456.00	85,456.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	144,586.44	144,586.44	146,713.52	146,713.52
All Other State Revenues	StateRevAO	46,618.00	426,713.93	473,331.93	255,946.00	256,148.00
Total, Other State Revenues		46,618.00	571,300.37	617,918.37	402,659.52	402,861.52
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	45,000.00	0.00	45,000.00	46,865.00	46,865.00
Total, Local Revenues		45,000.00	0.00	45,000.00	46,865.00	46,865.00
5. TOTAL REVENUES						
		2,869,529.00	671,408.37	3,540,937.37	3,399,087.52	3,514,327.52
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	774,564.25	62,150.00	836,714.25	844,324.22	869,653.94
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	-	0.00
Certificated Supervisors' and Administrators' Salaries	1300	131,761.00	0.00	131,761.00	133,215.05	137,211.50
Other Certificated Salaries	1900	153,579.00	77,100.00	230,679.00	233,851.20	240,866.74
Total, Certificated Salaries		1,059,904.25	139,250.00	1,199,154.25	1,211,390.47	1,247,732.18
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	91,113.60	30,537.00	121,650.60	120,302.56	123,911.63
Non-certificated Support Salaries	2200	21,548.00	30,900.00	52,448.00	52,772.05	54,355.21
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	75,728.00	0.00	75,728.00	75,501.06	77,766.09
Other Non-certificated Salaries	2900	59,136.00	31,660.00	90,796.00	91,025.22	93,755.98
Total, Non-certificated Salaries		247,525.60	93,097.00	340,622.60	339,600.89	349,788.91

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Golden Valley Orchard School
(continued) _____
CDS #: 34-67447-0132399
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728
Fiscal Year: 2022/23

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	172,958.18	26,600.00	199,558.18	231,375.58	238,316.85
PERS	3201-3202	88,603.00	24,200.00	112,803.00	86,156.75	88,741.45
OASDI / Medicare / Alternative	3301-3302	54,328.00	10,710.00	65,038.00	96,161.00	43,374.00
Health and Welfare Benefits	3401-3402	115,524.98	3,900.00	119,424.98	121,813.48	125,467.88
Unemployment Insurance	3501-3502	13,753.00	1,320.00	15,073.00	15,975.00	16,454.00
Workers' Compensation Insurance	3601-3602	9,925.00	2,040.00	11,965.00	24,955.00	25,703.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		455,092.16	68,770.00	523,862.16	576,436.80	538,057.18
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	1,200.00	0.00	1,200.00	1,224.00	1,248.48
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	8,000.00	65,000.00	73,000.00	74,460.00	75,949.00
Noncapitalized Equipment	4400	15,000.00	16,000.00	31,000.00	31,620.00	32,252.00
Food	4700	0.00	150,000.00	150,000.00	153,000.00	156,060.00
Total, Books and Supplies		24,200.00	231,000.00	255,200.00	260,304.00	265,509.48
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	1,500.00	20,500.00	22,000.00	46,920.00	47,858.00
Dues and Memberships	5300	6,200.00	0.00	6,200.00	6,324.00	6,450.48
Insurance	5400	28,427.00	0.00	28,427.00	28,995.54	29,575.45
Operations and Housekeeping Services	5500	26,000.00	0.00	26,000.00	26,520.00	27,050.40
Rentals, Leases, Repairs, and Noncap. Improvements	5600	261,294.00	0.00	261,294.00	266,519.00	271,850.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	547,711.00	200,000.00	747,711.00	738,719.00	797,049.00
Communications	5900	8,350.00	0.00	8,350.00	8,517.00	8,687.00
Total, Services and Other Operating Expenditures		879,482.00	220,500.00	1,099,982.00	1,122,514.54	1,188,520.33
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	1,143.76	0.00	1,143.76	0.00	0.00
Amortization Expense-Lease Assets	6910	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		1,143.76	0.00	1,143.76	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		2,667,347.77	752,617.00	3,419,964.77	3,510,246.70	3,589,608.09
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND.						

**CHARTER SCHOOL
 MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Golden Valley Orchard School
 (continued) _____
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)	202,181.23	(81,208.63)	120,972.60	(111,159.18)	(75,280.57)
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**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Golden Valley Orchard School
 (continued) _____
 CDS #: 34-67447-0132399
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 1728
 Fiscal Year: 2022/23

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(81,208.63)	81,208.63	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(81,208.63)	81,208.63	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		120,972.60	0.00	120,972.60	(111,159.18)	(75,280.57)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	139,117.00	0.00	139,117.00	260,089.60	148,930.42
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		139,117.00	0.00	139,117.00	260,089.60	148,930.42
2. Ending Fund Balance, June 30 (E + F.1.c.)		260,089.60	0.00	260,089.60	148,930.42	73,649.86
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	102,599.00	0.00	102,599.00	105,307.00	107,688.00
Unassigned/Unappropriated Amount	9790	157,490.60	0.00	157,490.60	43,623.42	(34,038.14)

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification**

Charter School Name: Golden Valley River
(continued) _____
CDS #: 36674470114983
Charter Approving Entity: San Juan Unified School Distri
County: Sacramento
Charter #: 0946
Fiscal Year: 2022/23

CERTIFICATION OF FINANCIAL CONDITION

- X POSITIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- _____ QUALIFIED CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- _____ NEGATIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:
(x) 2022/23 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Print
Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:
(x) 2022/23 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Print
Name: _____ Title: _____

For additional information on the First Interim Report, please contact:

For Approving Entity:

Barbara Gross
Name
Manager, Fiscal Services
Title
916-971-9119
Phone
barbara.gross@sanjuan.edu
E-mail

For Charter School:

Caleb Buckley
Name
Executive Director
Title
(916) 597-1478
Phone
cbuckley@goldenvalleycharter.org
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

ACOE District Advisor

Date

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail**

Charter School Name: Golden Valley River
 (continued)
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9489, and 9660-9669, 9796 and 9797)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	1,320,994.00	-	1,320,994.00	247,806.00	-	247,806.00	1,510,271.00	-	1,510,271.00
Education Protection Account State Aid - Current Year	8012	724,840.00	-	724,840.00	176,948.00	-	176,948.00	768,260.00	-	768,260.00
State Aid - Prior Years	8019	-	-	-	-	-	-	22,954.00	-	22,954.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	742,690.00	-	742,690.00	182,481.00	-	182,481.00	774,748.00	-	774,748.00
Other LCFF Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
Total, LCFF Sources		2,788,524.00	-	2,788,524.00	607,235.00	-	607,235.00	3,076,233.00	-	3,076,233.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290	-	44,096.00	44,096.00	-	-	-	-	49,711.00	49,711.00
Special Education - Federal	8181, 8182	-	-	-	-	-	-	-	-	-
Child Nutrition - Federal	8220	-	-	-	-	-	-	-	68,333.00	68,333.00
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	14,863.00	14,863.00	-	20,851.00	20,851.00
Total, Federal Revenues		-	44,096.00	44,096.00	-	14,863.00	14,863.00	-	138,895.00	138,895.00
3. Other State Revenues										
Special Education - State	StateRevSE	-	139,457.00	139,457.00	-	44,648.00	44,648.00	-	165,318.00	165,318.00
All Other State Revenues	StateRevAO	51,820.00	68,574.00	120,394.00	-	106,715.28	106,715.28	48,640.00	572,094.00	620,734.00
Total, Other State Revenues		51,820.00	208,031.00	259,851.00	-	151,363.28	151,363.28	48,640.00	737,412.00	786,052.00
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	41,000.00	-	41,000.00	2,260.70	-	2,260.70	41,000.00	-	41,000.00
Total, Local Revenues		41,000.00	-	41,000.00	2,260.70	-	2,260.70	41,000.00	-	41,000.00
5. TOTAL REVENUES		2,881,344.00	252,127.00	3,133,471.00	609,495.70	166,226.28	775,721.98	3,165,873.00	876,307.00	4,042,180.00
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	973,550.00	50,000.00	1,023,550.00	306,304.75	58,155.99	364,460.74	977,513.50	174,465.00	1,151,978.50
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	80,000.00	-	80,000.00	33,316.91	-	33,316.91	120,344.00	-	120,344.00
Other Certificated Salaries	1900	66,725.00	57,500.00	124,225.00	22,620.08	15,710.56	38,330.64	40,552.00	47,130.00	87,682.00
Total, Certificated Salaries		1,120,275.00	107,500.00	1,227,775.00	362,241.74	73,866.55	436,108.29	1,138,409.50	221,595.00	1,360,004.50
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	131,530.17	47,693.83	179,224.00	50,700.73	34,091.18	84,791.91	143,673.00	85,230.00	228,903.00
Non-certificated Support Salaries	2200	63,214.00	-	63,214.00	23,632.91	9,653.49	33,286.40	64,548.00	28,900.00	93,448.00
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-	-	-	-	-	-
Clerical and Office Salaries	2400	67,624.00	-	67,624.00	20,602.78	-	20,602.78	69,148.00	-	69,148.00
Other Non-certificated Salaries	2900	-	-	-	3,678.45	12,049.74	15,728.19	26,190.00	30,100.00	56,290.00
Total, Non-certificated Salaries		262,368.17	47,693.83	310,062.00	98,614.87	55,794.41	154,409.28	303,559.00	144,230.00	447,789.00
3. Employee Benefits										
STRS	3101-3102	169,803.25	12,775.75	182,579.00	55,493.79	10,420.55	65,914.34	183,696.76	42,325.00	226,021.76
PERS	3201-3202	108,856.40	7,531.60	116,388.00	28,012.96	11,441.04	39,454.00	86,068.00	37,500.00	123,568.00
OASDI / Medicare / Alternative	3301-3302	38,028.64	5,971.36	44,000.00	15,128.30	6,349.03	21,477.33	73,589.56	13,000.00	86,589.56
Health and Welfare Benefits	3401-3402	90,000.00	-	90,000.00	26,647.53	6,249.44	32,896.97	112,872.00	18,900.00	131,772.00
Unemployment Insurance	3501-3502	-	-	-	175.03	470.37	645.40	18,460.00	1,425.00	19,885.00
Workers' Compensation Insurance	3601-3602	-	-	-	6,827.75	1,399.25	8,227.00	7,000.00	4,200.00	11,200.00
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	500.00	-	500.00	-	-	-	-	-	-
Total, Employee Benefits		407,188.29	26,278.71	433,467.00	132,285.36	36,329.68	168,615.04	481,686.32	117,350.00	599,036.32
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	-	-	-	-	-	-	-	-	-
Books and Other Reference Materials	4200	-	-	-	-	-	-	-	-	-
Materials and Supplies	4300	39,626.00	18,574.00	58,200.00	6,574.60	46,685.96	53,260.56	10,000.00	70,000.00	80,000.00
Noncapitalized Equipment	4400	16,300.00	-	16,300.00	14,314.98	9,233.84	23,548.82	15,000.00	10,000.00	25,000.00
Food	4700	-	-	-	-	44,159.19	44,159.19	-	200,000.00	200,000.00
Total, Books and Supplies		55,926.00	18,574.00	74,500.00	20,889.58	100,078.99	120,968.57	25,000.00	280,000.00	305,000.00
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	50,500.00	-	50,500.00	786.32	4,952.27	5,738.59	1,000.00	22,000.00	23,000.00
Dues and Memberships	5300	6,750.00	-	6,750.00	4,704.50	-	4,704.50	6,750.00	-	6,750.00
Insurance	5400	-	-	-	14,397.46	-	14,397.46	29,173.00	-	29,173.00
Operations and Housekeeping Services	5500	37,075.00	-	37,075.00	18,647.65	-	18,647.65	37,075.00	-	37,075.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	282,868.00	-	282,868.00	86,626.88	-	86,626.88	285,368.00	-	285,368.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	746,866.54	52,080.46	798,947.00	247,057.19	13,102.00	260,159.19	626,704.00	91,132.00	717,836.00
Communications	5900	4,800.00	-	4,800.00	3,480.53	54.30	3,534.83	8,650.00	-	8,650.00
Total, Services and Other Operating Expenditures		1,128,859.54	52,080.46	1,180,940.00	375,700.53	18,108.57	393,809.10	994,720.00	113,132.00	1,107,852.00

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail**

Charter School Name: Golden Valley River
 (continued)
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9489, and 9660-9669, 9796 and 9797)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-			-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-			-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-			-
Equipment	6400	-	-	-	-	-	-			-
Equipment Replacement	6500	-	-	-	-	-	-			-
Depreciation Expense (for accrual basis only)	6900	2,626.00	-	2,626.00	-	-	-	2,626.00	-	2,626.00
Amortization Expense-Lease Assets	6910	-	-	-	-	-	-			-
Total, Capital Outlay		2,626.00	-	2,626.00	-	-	-	2,626.00	-	2,626.00
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-			-
All Other Transfers	7281-7299	-	-	-	-	-	-			-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	-			-
Debt Service:										
Interest	7438	-	-	-	-	-	-			-
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-			-
Total, Other Outgo		-	-	-	-	-	-			-
8. TOTAL EXPENDITURES		2,977,243.00	252,127.00	3,229,370.00	989,732.08	284,178.20	1,273,910.28	2,946,000.82	876,307.00	3,822,307.82
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(95,899.00)	-	(95,899.00)	(380,236.38)	(117,951.92)	(498,188.30)	219,872.18	-	219,872.18
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-	-	-	-			-
2. Less: Other Uses	7630-7699			-	-	-	-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			-	(117,951.92)	117,951.92	-			-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	(117,951.92)	117,951.92	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(95,899.00)	-	(95,899.00)	(498,188.30)	-	(498,188.30)	219,872.18	-	219,872.18
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	1,272,805.00	-	1,272,805.00	1,466,920.00	-	1,466,920.00	885,960.00	-	885,960.00
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-	-	-	-	-
c. Adjusted Beginning Balance		1,272,805.00	-	1,272,805.00	1,466,920.00	-	1,466,920.00	885,960.00	-	885,960.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,176,906.00	-	1,176,906.00	968,731.70	-	968,731.70	1,105,832.18	-	1,105,832.18
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed										
Stabilization Arrangements	9750			-			-			-
Other Commitments	9760			-			-			-
d. Assigned										
Other Assignments	9780			-			-			-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789	96,881.10		96,881.10			-	114,669.23		114,669.23
Unassigned/Unappropriated Amount	9790	1,080,024.90	-	1,080,024.90	968,731.70	-	968,731.70	991,162.95	-	991,162.95

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: Golden Valley River
 (continued) _____
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Actual Increase, (Z) vs. (X)
A. REVENUES					
1. LCFF/Revenue Limit Sources					
State Aid - Current Year	8011	1,320,994.00	247,806.00	1,510,271.00	189,277.00
Education Protection Account State Aid - Current Year	8012	724,840.00	176,948.00	768,260.00	43,420.00
State Aid - Prior Years	8019	-	-	22,954.00	22,954.00
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	742,690.00	182,481.00	774,748.00	32,058.00
Other LCFF Transfers	8091, 8097	-	-	-	-
Total, LCFF Sources		2,788,524.00	607,235.00	3,076,233.00	287,709.00
2. Federal Revenues					
No Child Left Behind/Every Student Succeeds Act	8290	44,096.00	-	49,711.00	5,615.00
Special Education - Federal	8181, 8182	-	-	-	-
Child Nutrition - Federal	8220	-	-	68,333.00	68,333.00
Donated Food Commodities	8221	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	14,863.00	20,851.00	20,851.00
Total, Federal Revenues		44,096.00	14,863.00	138,895.00	94,799.00
3. Other State Revenues					
Special Education - State	StateRevSE	139,457.00	44,648.00	165,318.00	25,861.00
All Other State Revenues	StateRevAO	120,394.00	106,715.28	620,734.00	500,340.00
Total, Other State Revenues		259,851.00	151,363.28	786,052.00	526,201.00
4. Other Local Revenues					
All Other Local Revenues	LocalRevAO	41,000.00	2,260.70	41,000.00	-
Total, Local Revenues		41,000.00	2,260.70	41,000.00	-
5. TOTAL REVENUES					
		3,133,471.00	775,721.98	4,042,180.00	908,709.00
B. EXPENDITURES					
1. Certificated Salaries					
Certificated Teachers' Salaries	1100	1,023,550.00	364,460.74	1,151,978.50	128,428.50
Certificated Pupil Support Salaries	1200	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	80,000.00	33,316.91	120,344.00	40,344.00
Other Certificated Salaries	1900	124,225.00	38,330.64	87,682.00	(36,543.00)
Total, Certificated Salaries		1,227,775.00	436,108.29	1,360,004.50	132,229.50
2. Non-certificated Salaries					
Non-certificated Instructional Aides' Salaries	2100	179,224.00	84,791.91	228,903.00	49,679.00
Non-certificated Support Salaries	2200	63,214.00	33,286.40	93,448.00	30,234.00
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-
Clerical and Office Salaries	2400	67,624.00	20,602.78	69,148.00	1,524.00
Other Non-certificated Salaries	2900	-	15,728.19	56,290.00	56,290.00
Total, Non-certificated Salaries		310,062.00	154,409.28	447,789.00	137,727.00
3. Employee Benefits					
STRS	3101-3102	182,579.00	65,914.34	226,021.76	43,442.76
PERS	3201-3202	116,388.00	39,454.00	123,568.00	7,180.00
OASDI / Medicare / Alternative	3301-3302	44,000.00	21,477.33	86,589.56	42,589.56
Health and Welfare Benefits	3401-3402	90,000.00	32,896.97	131,772.00	41,772.00
Unemployment Insurance	3501-3502	-	645.40	19,885.00	19,885.00
Workers' Compensation Insurance	3601-3602	-	8,227.00	11,200.00	11,200.00
OPEB, Allocated	3701-3702	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-
Other Employee Benefits	3901-3902	500.00	-	-	(500.00)
Total, Employee Benefits		433,467.00	168,615.04	599,036.32	165,569.32

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: Golden Valley River
(continued)
CDS #: 36674470114983
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 0946
Fiscal Year: 2022/23

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Actual Increase, (Decrease)
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	-	-	-	-
Books and Other Reference Materials	4200	-	-	-	-
Materials and Supplies	4300	58,200.00	53,260.56	80,000.00	21,800.00
Noncapitalized Equipment	4400	16,300.00	23,548.82	25,000.00	8,700.00
Food	4700	-	44,159.19	200,000.00	200,000.00
Total, Books and Supplies		74,500.00	120,968.57	305,000.00	230,500.00
5. Services and Other Operating Expenditures					
Subagreements for Services	5100	-	-	-	-
Travel and Conferences	5200	50,500.00	5,738.59	23,000.00	(27,500.00)
Dues and Memberships	5300	6,750.00	4,704.50	6,750.00	-
Insurance	5400	-	14,397.46	29,173.00	29,173.00
Operations and Housekeeping Services	5500	37,075.00	18,647.65	37,075.00	-
Rentals, Leases, Repairs, and Noncap. Improvements	5600	282,868.00	86,626.88	285,368.00	2,500.00
Transfers of Direct Costs	5700-5799	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	798,947.00	260,159.19	717,836.00	(81,111.00)
Communications	5900	4,800.00	3,534.83	8,650.00	3,850.00
Total, Services and Other Operating Expenditures		1,180,940.00	393,809.10	1,107,852.00	(73,088.00)
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)					
Land and Land Improvements	6100-6170	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-
Equipment	6400	-	-	-	-
Equipment Replacement	6500	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	2,626.00	-	2,626.00	-
Amortization Expense-Lease Assets	6910	-	-	-	-
Total, Capital Outlay		2,626.00	-	2,626.00	-
7. Other Outgo					
Tuition to Other Schools	7110-7143	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-
Debt Service:					
Interest	7438	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-
Total, Other Outgo		-	-	-	-
8. TOTAL EXPENDITURES		3,229,370.00	1,273,910.28	3,822,307.82	592,937.82
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(95,899.00)	(498,188.30)	219,872.18	315,771.18

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary**

Charter School Name: Golden Valley River
 (continued) _____
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Actual Increase, (\$ Difference (Z) vs. (X))
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
		(95,899.00)	(498,188.30)	219,872.18	315,771.18
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	1,272,805.00	1,466,920.00	885,960.00	(386,845.00)
b. Adjustments/Restatements	9793, 9795	-	-	-	-
c. Adjusted Beginning Fund Balance		1,272,805.00	1,466,920.00	885,960.00	
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,176,906.00	968,731.70	1,105,832.18	
Components of Ending Fund Balance :					
a. Nonspendable					
Revolving Cash (equals object 9130)	9711	-	-	-	-
Stores (equals object 9320)	9712	-	-	-	-
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-
All Others	9719	-	-	-	-
b. Restricted	9740	-	-	-	-
c. Committed					
Stabilization Arrangements	9750	-	-	-	-
Other Commitments	9760	-	-	-	-
d. Assigned					
Other Assignments	9780	-	-	-	-
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	96,881.10	-	114,669.23	17,788.13
Unassigned/Unappropriated Amount	9790	1,080,024.90	968,731.70	991,162.95	(88,861.95)

Adopted Budget Decrease)
% Change (Z) vs. (X)
14.33%
5.99%
New
4.32%
10.32%
12.73%
New
New
214.98%
18.54%
415.59%
202.50%
0.00%
0.00%
29.00%
12.55%
50.43%
-29.42%
10.77%
27.72%
47.83%
2.25%
New
44.42%
23.79%
6.17%
96.79%
46.41%
New
New
(100%)
38.20%

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Golden Valley River
 (continued) _____
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service / Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	1,510,271.00	0.00	1,510,271.00	1,752,920.00	1,854,798.00
Education Protection Account State Aid - Current Year	8012	768,260.00	0.00	768,260.00	852,120.00	886,375.00
State Aid - Prior Years	8019	22,954.00	0.00	22,954.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	774,748.00	0.00	774,748.00	782,990.00	782,990.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		3,076,233.00	0.00	3,076,233.00	3,388,030.00	3,524,163.00
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	49,711.00	49,711.00	44,096.00	44,096.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	68,333.00	68,333.00	68,333.00	68,333.00
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	20,851.00	20,851.00		
Total, Federal Revenues		0.00	138,895.00	138,895.00	112,429.00	112,429.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	165,318.00	165,318.00	170,390.95	170,390.95
All Other State Revenues	StateRevAO	48,640.00	572,094.00	620,734.00	335,828.00	336,012.00
Total, Other State Revenues		48,640.00	737,412.00	786,052.00	506,218.95	506,402.95
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	41,000.00	0.00	41,000.00	42,025.00	42,025.00
Total, Local Revenues		41,000.00	0.00	41,000.00	42,025.00	42,025.00
5. TOTAL REVENUES						
		3,165,873.00	876,307.00	4,042,180.00	4,048,702.95	4,185,019.95
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	977,513.50	174,465.00	1,151,978.50	1,162,027.98	1,196,888.81
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	-	0.00
Certificated Supervisors' and Administrators' Salaries	1300	120,344.00	0.00	120,344.00	121,231.00	124,867.93
Other Certificated Salaries	1900	40,552.00	47,130.00	87,682.00	88,950.80	91,619.32
Total, Certificated Salaries		1,138,409.50	221,595.00	1,360,004.50	1,372,209.78	1,413,376.07
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	143,673.00	85,230.00	228,903.00	224,876.81	231,623.11
Non-certificated Support Salaries	2200	64,548.00	28,900.00	93,448.00	92,166.46	94,931.45
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00		
Clerical and Office Salaries	2400	69,148.00	0.00	69,148.00	68,499.12	70,554.09
Other Non-certificated Salaries	2900	26,190.00	30,100.00	56,290.00	53,910.20	55,527.51
Total, Non-certificated Salaries		303,559.00	144,230.00	447,789.00	439,452.59	452,636.17

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Golden Valley River
 (continued) _____
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	183,696.76	42,325.00	226,021.76	256,212.57	269,954.83
PERS	3201-3202	86,068.00	37,500.00	123,568.00	127,275.04	131,093.29
OASDI / Medicare / Alternative	3301-3302	73,589.56	13,000.00	86,589.56	89,187.00	91,863.00
Health and Welfare Benefits	3401-3402	112,872.00	18,900.00	131,772.00	134,407.44	138,439.66
Unemployment Insurance	3501-3502	18,460.00	1,425.00	19,885.00	18,433.00	18,986.00
Workers' Compensation Insurance	3601-3602	7,000.00	4,200.00	11,200.00	17,931.00	18,469.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		481,686.32	117,350.00	599,036.32	643,446.05	668,805.78
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00	0.00	0.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	10,000.00	70,000.00	80,000.00	81,600.00	83,232.00
Noncapitalized Equipment	4400	15,000.00	10,000.00	25,000.00	25,500.00	26,010.00
Food	4700	0.00	200,000.00	200,000.00	204,000.00	208,080.00
Total, Books and Supplies		25,000.00	280,000.00	305,000.00	311,100.00	317,322.00
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	1,000.00	22,000.00	23,000.00	51,510.00	52,540.00
Dues and Memberships	5300	6,750.00	0.00	6,750.00	6,885.00	7,022.70
Insurance	5400	29,173.00	0.00	29,173.00	29,756.46	30,351.59
Operations and Housekeeping Services	5500	37,075.00	0.00	37,075.00	37,816.50	38,572.83
Rentals, Leases, Repairs, and Noncap. Improvements	5600	285,368.00	0.00	285,368.00	291,075.00	296,897.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	626,704.00	91,132.00	717,836.00	708,369.00	772,584.00
Communications	5900	8,650.00	0.00	8,650.00	8,823.00	8,999.00
Total, Services and Other Operating Expenditures		994,720.00	113,132.00	1,107,852.00	1,134,234.96	1,206,967.12
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	2,626.00	0.00	2,626.00	0.00	0.00
Amortization Expense-Lease Assets	6910	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		2,626.00	0.00	2,626.00	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		2,946,000.82	876,307.00	3,822,307.82	3,900,443.37	4,059,107.14
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND.						

**CHARTER SCHOOL
 MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

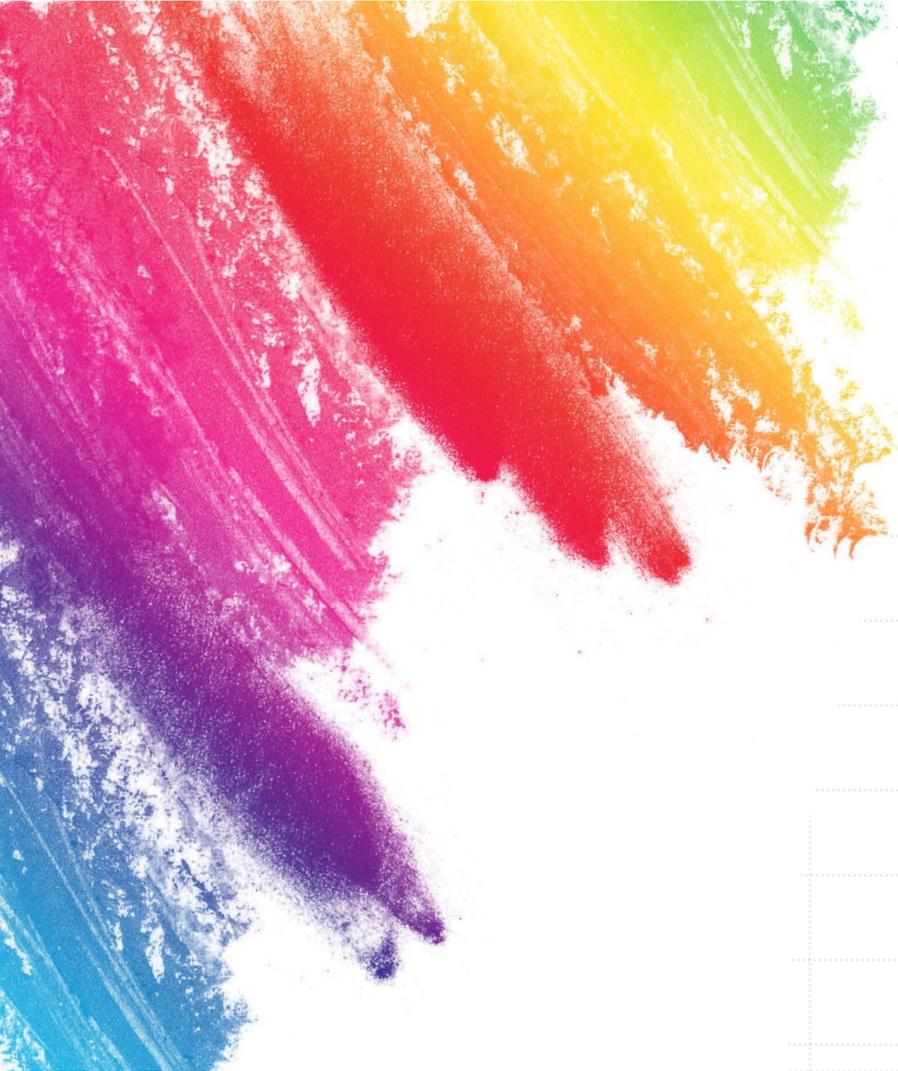
Charter School Name: Golden Valley River
 (continued) _____
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)	219,872.18	0.00	219,872.18	148,259.58	125,912.81
--------------------------------------------------------	------------	------	------------	------------	------------

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Golden Valley River
 (continued) _____
 CDS #: 36674470114983
 Charter Approving Entity: San Juan Unified School District
 County: Sacramento
 Charter #: 0946
 Fiscal Year: 2022/23

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		219,872.18	0.00	219,872.18	148,259.58	125,912.81
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	885,960.00	0.00	885,960.00	1,105,832.18	1,254,091.76
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00	0.00	0.00
c. Adjusted Beginning Balance		885,960.00	0.00	885,960.00	1,105,832.18	1,254,091.76
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,105,832.18	0.00	1,105,832.18	1,254,091.76	1,380,004.57
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	114,669.23	0.00	114,669.23	117,013.00	121,773.00
Unassigned/Unappropriated Amount	9790	991,162.95	0.00	991,162.95	1,137,078.76	1,258,231.57



California School Dashboard

December 14, 2022



California School Dashboard Website

- <https://www.caschooldashboard.org/>
- Website maintained by the state.
- Displays progress towards wight state priorities
- Includes:
 - State Indicators—schoolwide data and data for thirteen student groups
 - Local Indicators—reported on by LEAs to the CDE



The California Dashboard: Past, Present, and Future

- 2017: First year—informational only
- 2018 and 2019: High stakes purposes
- 2020 and 2021: Pandemic—limited data that was not used for high stakes purposes
- 2022: Will report “Status” only
- 2023: Dashboard should be more normal; Science indicator may be added
- 2024: May incorporate Growth Model data in ELA and Math

SCHOOL PERFORMANCE OVERVIEW

Golden Valley Orchard

Explore the performance of Golden Valley Orchard under California's Accountability System.

[Generate PDF Report](#)

[View Additional Reports](#)

2019

State Indicators →

Chronic Absenteeism



Red

Suspension Rate



Green

English Language Arts



Blue

Mathematics



Yellow

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

← **Local Indicators**



Local Indicators

- Based on local data, not state data
- Five local indicators:
 - Basic Services and Conditions
 - Implementation of State Academic Standards
 - Parents and Family Engagement
 - School Climate
 - Access to a Broad Course of Study
- Local indicators are reported to the board in conjunction with the LCAP (May/June) and then submitted to the state in the Fall.

State Indicators

- English Language Arts (Grades 3-8 and 11)
- Mathematics (Grades 3-8 and 11)
- College and Career (Grade 12 only)
- English Learner Programs (Grades K-12)
- Graduation (Grade 12 only)
- Suspension Rate (Grades K-12)
- Chronic Absenteeism (Grades K-8)
- Science may be added as an indicator



State Indicators: Methodology

- In normal years, CDE assigns colors using 5x5 tables
- Current year data levels are displayed in the left column, while the difference between current year and prior year data levels are displayed in the top row. The performance level, or color, is determined by the point at which these two levels intersect.

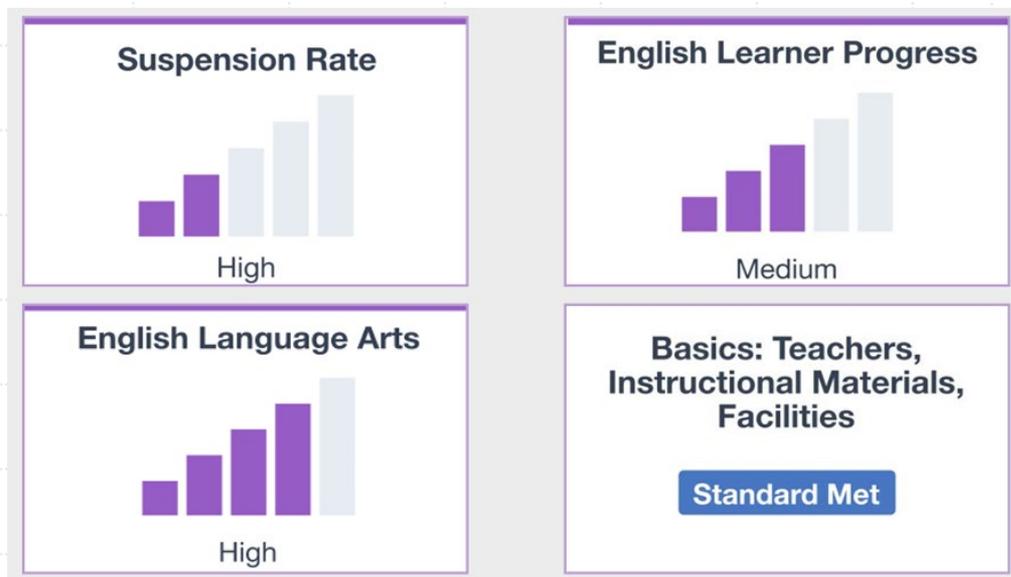
Status: score for the most recent year

Change from prior year

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

State Indicators: 2022

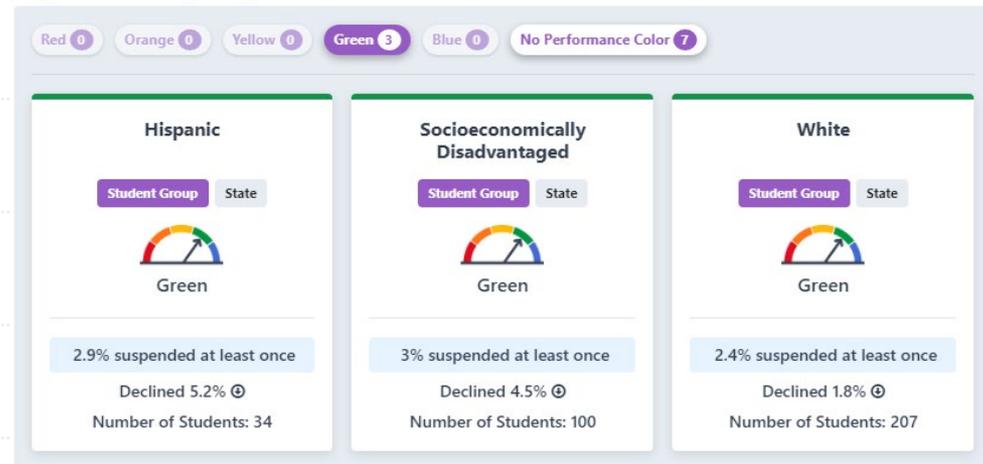
- Only the status will be displayed. Performance colors will not be assigned.
 - Very High
 - High
 - Medium
 - Low
 - Very Low



Dashboard Scores and Student Groups

- **Student Groups**—renewal standards determinations uses the groups that are bolded and green
 - **African American**
 - **American Indian**
 - Asian American
 - **English Learners**
 - Filipino
 - **Foster**
 - **Hispanic**
 - **Homeless**
 - **Pacific Islander**
 - **Socioeconomically Disadvantaged**
 - **Students with Disabilities**
 - Two or More Races
 - White
- **State indicators populate if groups have 30+ student (color assigned)**
 - The Dashboard will show data if groups have 11+ students

Explore Groups By Performance Level



Explore Groups By Performance Level

Red 0 Orange 1 Yellow 0 Green 2 Blue 0 No Performance Color 10

American Indian

Student Group State



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

Asian

Student Group State



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

African American

Student Group State



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 0

Students with Disabilities

Student Group State



No Performance Color

12% chronically absent

Declined 6.8% ↕

Number of Students: 25

English Learners

Student Group State



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

Filipino

Student Group State



No Performance Color

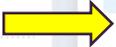
Less than 11 students - data not displayed for privacy

Number of Students: 2

Student group has less than 11 students—no data or performance color

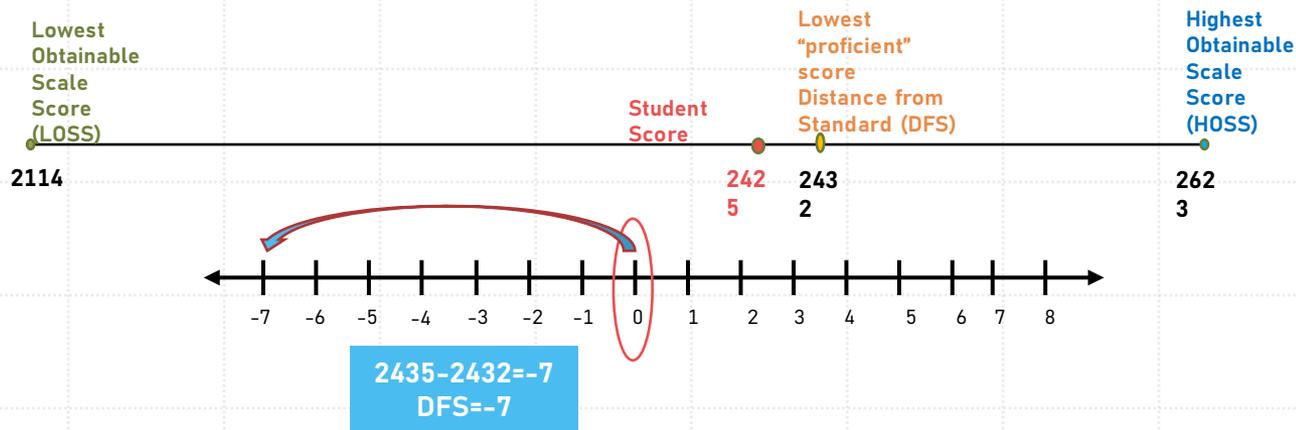


Student group has more than 11 students—data but no performance color



Academic Indicators

- Use data from the SBAC Assessments (CAASPP)
- The old system (API) was based on the percent of students achieving proficiency
 - The number of students meeting or exceeding standards on SBAC
- The new system translates scale scored to “Difference from Standard” (DFS)
 - Student scale score - scale score at proficiency threshold = DFS



Understanding Scale Scores

- Scaled Scores indicate how well your child performed against the California Common Core State Standards. CAASPP Scaled Scores are grade level specific, therefore, scores from different grade levels cannot be compared.
- Scale scores are helpful for a quick view of distribution.

Smarter Balanced Scaled Score Ranges English Language Arts

Grade	Minimum Scale Score	Maximum Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met	Achievement Level Scale Score Range for Standard Exceeded
3	2114	2623	2114–2366	2367–2431	2432–2489	2490–2623
4	2131	2663	2131–2415	2416–2472	2473–2532	2533–2663
5	2201	2701	2201–2441	2442–2501	2502–2581	2582–2701
6	2210	2724	2210–2456	2457–2530	2531–2617	2618–2724
7	2258	2745	2258–2478	2479–2551	2552–2648	2649–2745
8	2288	2769	2288–2486	2487–2566	2567–2667	2668–2769
11	2299	2795	2299–2492	2493–2582	2583–2681	2682–2795

DFS=0

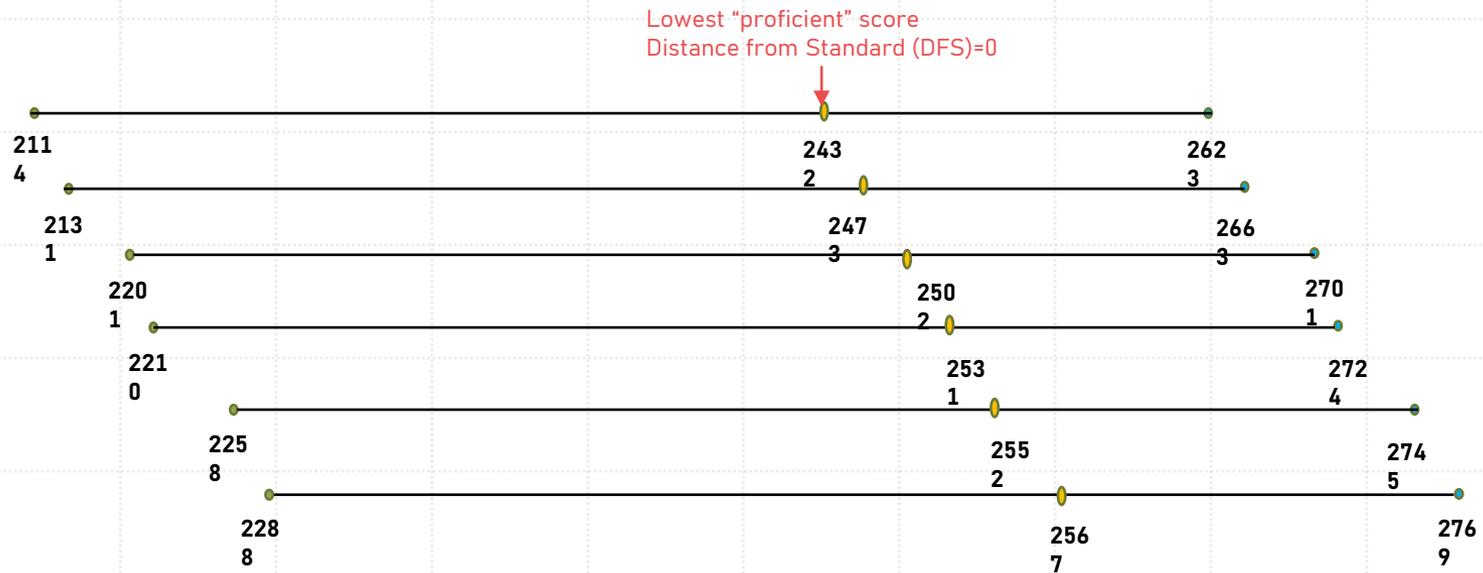
Smarter Balanced Scaled Score Ranges Mathematics

Grade	Minimum Scale Score	Maximum Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met	Achievement Level Scale Score Range for Standard Exceeded
3	2189	2621	2189–2380	2381–2435	2436–2500	2501–2621
4	2204	2659	2204–2410	2411–2484	2485–2548	2549–2659
5	2219	2700	2219–2454	2455–2527	2528–2578	2579–2700
6	2235	2748	2235–2472	2473–2551	2552–2609	2610–2748
7	2250	2778	2250–2483	2484–2566	2567–2634	2635–2778
8	2265	2802	2265–2503	2504–2585	2586–2652	2653–2802
11	2280	2862	2280–2542	2543–2627	2628–2717	2718–2862

DFS=0

Scale Scores Across Grade Levels

- The DFS metric standardizes scores across the grade level score ranges





Last Thoughts on Academic Indicator

- Huge penalties for every student short of 95% participation.
 - DFS of -279 will be assigned to each of these students
 - Extremely impactful: opt-outs could significantly hurt school's renewal prospects
- If a student does not answer enough questions to get a scale score, then the LOSS for the student's grade level is assigned.



Limitations to Dashboard Metrics

- Dashboard indicators do not reflect “student-level” change
 - Exit and entry grade levels
 - Transfers in and out
- Greater volatility:
 - The smaller the school
 - Especially in subgroups
 - Especially in EL and Students with Disabilities groups
- High Risk for schools serving students with lower academic baseline
- When comparing the performance of an LEA to the state’s performance, remember that the state’s results includes data from all grades and not just the grades that the school serves.



The Dashboard & Determining the Renewal Standards

- Indicators used:
 - English Language Arts
 - Mathematics
 - English Learner Progress
 - Suspension Rate
 - Chronic Absenteeism
 - College & Career (High school only)
 - Graduation (High school only)

To be considered for a 7-year charter renewal all the indicators MUST be **blue** or **green** for the “all students” group AND have 50% of students performing better than the state for the student group. If the LEA does not have at least two student groups, they are not eligible for a 7-year renewal.



EXECUTIVE DIRECTOR EVALUATION POLICY

(Approved by the Board of Trustees October 12, 2016)

Purpose

This policy sets forth guidelines and directions related to the evaluation of the Executive Director.

The GVCS Executive Director (ED) is evaluated each year beginning with the selection of the evaluation committee in January and ending with a contract recommendation in March.

The Director Evaluation Committee

The committee consists of the following Board members:

- One faculty representative nominated by the faculty representatives to the Board
- One parent representative nominated by the parent representatives to the Board
- The Board chair

The full Board of Trustees ratifies the nominations.

Process

The evaluation process is overseen by the committee in accordance with the timeline indicated below.

The committee solicits feedback as to the performance of the ED from the following groups or individuals:

- Board of Trustees
- Faculty
- Select parents

The committee shall decide on the instrument used to collect feedback, such as written letters, surveys, or online tools.

The Board chair is responsible for the solicitation of input from the groups and individuals indicated above.

In order to assure anonymity and confidentiality, the evaluation forms are to be read only by evaluation committee members.

Timeline

- Early January: The committee is organized and the ED submits a self-evaluation.
- Mid January: The Board chair meets with the groups and explains how feedback is to be submitted.
- Late February: The committee collects the feedback and prepares its findings. The findings are discussed with the ED who may choose to respond to the findings. The committee notes the response from the ED, if any, and prepares a final summary of findings.
- Early March: The committee, in closed session, presents its final summary of findings to the Board of Trustees without the ED in attendance.
- The BOT makes a recommendation based on one of the following:
 - Rehire the ED with a salary recommendation
 - Rehire the ED with conditions
 - Place the ED on administrative leave pending further action
 - Non-renewal of contract
- The Board, in closed session, discusses the recommendation with the ED who may choose to respond to the recommendation.
- The Board notes the response from the ED, if any, and approves a final recommendation.

Concerns

Any concerns that fall outside of the regular evaluation process as described herein should be brought to the attention of the Board of Trustee chair. During the regular course of the year, the chair is a conduit for feedback to the ED regarding such concerns. Concerns of a legal or other serious nature should be brought to the attention of the Board chair. An additional evaluation may be required at any time by a majority vote of the Board.

Due to a governance reorganization with the creation of an Executive Director position, the ED evaluates and supervises the school principals and leadership positions. Only the Executive Director reports directly to the board.

This policy supersedes all previous policies related to the Principal evaluation.

Orchard Faculty Report

12/8/2022

The Orchard faculty have been enjoying singing together in every faculty meeting and are getting into the spirit of the season. We have celebrated two bridal showers, and congratulate Mrs. Brianne Hidden and Mrs. Jordan Todd on their nuptials. We have been planning some social events with staff to bring us together as a more cohesive group. In the coming weeks we will have an Autumn birthday celebration/White Elephant gift exchange that will hopefully bring some good cheer.

At the Friday gathering on Dec. 9, 2nd grade will perform Santa Lucia, and shed some light as we enter the cold Winter months. Next week, we look forward to seeing the seventh grade perform. The DEI committee has been discussing how we can bring holidays/celebrations during the different heritage months, and how we are celebrating diversity in the classroom. We are brainstorming ideas of how to share the story of MLK in January.

On Saturday, December 17 from 4-8PM Orchard will host a Winter Gathering featuring Bowls for Peace & the Children's Holiday Store. To end the gathering several teachers will help lead the song "Winter." Our next festival coming up in February "Journey Around the World" is looking for 7-8 more cultures to celebrate, so far, we have two (Celtic and Welsh). The faculty expressed that they are enjoying bringing back festivals and events and bringing in the community.

An ongoing concern has been class size in the lower grades. We would like to make sure the classroom cap of students is addressed.

Wishing you all Happy Holidays as we inch closer to the holiday break!

Submitted by Heather Peery, Faculty Chair/Resource Specialist

Golden Valley River Board Report

12-8-22

Tis the season for chilly, and sometimes wet mornings, indoor recess, pent-up energy, colds, coughs, snuffles and early bedtimes, as parents point out how dark it is outside and thus, bedtime (an understated parental benefit during this time of long nights). But this is also the season for much joy and celebration!

The first thing I would like to celebrate in this report is the outstanding sense of kindness, understanding and unity the specialty and resource teachers showed during conference week. This is a very challenging week for classroom teachers who have to teach minimum days (not half days) and then conference for many hours afterward. These days are especially daunting for teachers who have been scheduled most of their specialty classes after lunch. I can remember being somewhat resentful last year and even jealous of teachers who had multiple 1st and 2nd period prep periods, as I had zero 1st and 2nd period preps save one on Friday. I had to teach the entire 4 hours and 45 minutes and then turn around and conference for 4 hours. It was exhausting! This year, we brought this issue to our faculty and asked for Main Lesson support from specialty and resource teachers in a volunteer capacity. The response was overwhelmingly positive and they volunteered their time as they could; teaching art, handwork, keyboarding, games, reading stories to classes, or just chaperoning them to the 7th grade play. This "gift of time" gave every class teacher at least one prep period a day, a chance to breath, and I saw more smiles and less tired eyes than any other conference week in my nine years at Golden Valley. A shout out to the generosity of our support staff, as well as to the genuine sense of unity and support that is living so strongly in our faculty community.

The 7th grade play was also a wonderfully unifying event and marked, for the first time, the school being together for an indoor performance since 2019. Maple Tree created an amazing, and amazingly funny rendition of William Shakespeare's "The Tempest" and invited every class to their performance. And it met each grade perfectly!

It has been a pleasure to see the Golden Valley parent community come together in unity, I guess that is the intentional theme of my report, to create the holiday store/cart which gives every student the opportunity to pick out handmade gifts for their family members, for free. The gifts are so beautiful, creative and thoughtful, and have so much love and personality within them. And, the children are so excited to shop for their loved ones! Mrs. Erin and the many volunteers and crafters that make this happen every year are so appreciated!

Mr. Phillips and Mrs. Miller are as busy as ever and I will continue to shine a spotlight on the need for these positions and these individuals as long as I have a voice on the board. It is absolutely critical that Waldorf teachers, who do not follow guidelines, pre-determined scope and sequences, scripts from textbooks, etc. and, instead, are authors of their own curriculum guided by their own observations and feel for their class, continue to receive regular and purposeful mentorship. Having a Waldorf elder to guide a faculty, especially new teachers, is simply a must! So too is having a safe place for students to go, such as the Renewal Room, to have their social and emotional needs met by someone who loves and cares for them.



Board Chair Report
December 14, 2022

The holidays are in full swing, which is lovely, but can also be very difficult for those going through hard times and struggling.

Services

Suicide and Crisis Life line provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones.

Anyone may call or text 988 for help. Veterans can call 988 and press 1.

<https://988lifeline.org/>

Substance Abuse and Mental Health Services Administration, National Helpline, **1-800-662-HELP (4357)** (also known as the Treatment Referral Routing Service), or **TTY: 1-800-487-4889** is a confidential, free, 24-hour-a-day, 365-day-a-year, information service, in English and Spanish, for individuals and family members facing mental and/or substance use disorders. This service provides referrals to local treatment facilities, support groups, and community-based organizations. Also visit the [online treatment locator](#), or send your zip code **via text message: 435748 (HELP4U)** to find help near you.

I feel this is important to share, because what if it saves a life. I recently attended an online presentation regarding fentanyl poisoning and deaths in the Sacramento County. It is so pervasive in young adults, that it's the number 1 killer for 14 - 24yrs old. 98% of street pills are fake, 98% of those contain fentanyl. Fentanyl kills 150 people a day, it is up to 50 times stronger than heroin and up to 100 times stronger than morphine. This drug is rapidly spreading amongst young adults in the Sacramento region via social media platforms under the disguise of being Percocet, Adderall or Oxycodone. Local Sacramento High Schools are now obtaining Naloxone to combat overdoses at school and it was suggested families obtain one for home use. <https://1pillcankillsac.com/>

Food Bank

If you or a loved one needs food assistance call **211 or (916) 498-1000**,

<https://www.sacramentofoodbank.org/find-food>.

I love their slogan, *"expect to be welcomed with open arms and a smile"*.

If you would like to **volunteer** <https://www.sacramentofoodbank.org/become-a-volunteer>.

Volunteers need to be 10years old and up, adult supervision is required for anyone under 16.

Annual Giving Campaign:

Donations are vital in allowing us to provide the best programs and services we can. Please help us reach our goal of \$100,000 for each campus by contributing.

[Annual Giving Campaign](#).

Volunteering:

Coming out of the pandemic we continue to rebuild our remarkable community. There are many different opportunities, in and out of the classroom for all members to find their niche, as we are looking for volunteers in all areas. Please consider offering your unique skills and services to one or more of these tremendous groups:

Classroom: See your class Teacher

Diversity, Equity and Inclusion (DEI): diversity@gvcharter.org

Golden Valley Education Fund (GVEF): gvef@gvcharter.org

Parent Circle (PC) Orchard: pc_orchard@gvcharter.org

Parent Circle (PC) River: lilmemily@gmail.com

Seeking Board Member Candidates:

The Board of Trustees are seeking individuals who are interested in the governance and oversight of Golden Valley Charter Schools. We are actively recruiting parents/guardians of students to join the Board of Trustees. Interested parties should contact bot@gvcharter.org for more information.

Warm regards,

Jennifer Huetter
Board of Trustees, Chair
Golden Valley Charter Schools



GOLDEN VALLEY CHARTER SCHOOLS

EXECUTIVE DIRECTOR REPORT
Submitted by Caleb Buckley, EdD

December 14, 2022

K-8 Tuition for Public Waldorf Schools

Golden Valley now has a new Strategic Plan which was approved by the board and presented to the community in November. A large focus will be on community engagement and establishing new programs. Our 2022 annual report will arrive in mailboxes before break and includes a summary of the strategic plan along with the new vision and mission statements. Please come and participate in our many community events, from star folding to Bowl of Peace and Santa Lucia assembly. A special thank you to all of the volunteers that have emerged this season to host Eagle Chase, start up our field trips again, and contribute to the class plays and festivals. Volunteerism has come roaring back at Golden Valley.

This month the board is focused primarily on the first chance to revise the budget this year, known as 1st interim. California has awarded GVCS one time funds for expanded programs such as Eagles Nest/Extended Learning and the meals program. Golden Valley will spend \$350,000 through reimbursed programs on meals alone. Orchard also received a lump sum of money called “hold harmless” from their sudden drop in enrollment last year due to Covid 19. Our focus at Orchard will be to work on the multiyear plan for the school as we move closer to rechartering in the Fall. At River we continue to look at the structure of the independent study program for next year and how to keep it thriving.

This Executive Director report is the administrative snapshot of the whole organization. Have a wonderful holiday and see you at school on Friday, December 23rd for our sing-a-long.



ON CAMPUS



Orchard School – Conferences in November gave the opportunity for the parent-teacher team to connect and inform while building relationships between adults. Orchard returned from November break renewed and invigorated for our December traditions. Classes have been attending field trips, many attending the theater with students. The Positive Behavior Interventions and Supports (PBIS) team of faculty and parents is continuing our training and development of our PBIS action plan and school-wide behavior matrix. To help inform the community, members of the PBIS team attended a Coffee with Principal morning where parents heard about our progress and had the opportunity to ask questions. The morning was well attended, and we will continue to schedule additional sessions inviting the community to attend. Plans are well underway for our Parent Circle Winter Gathering on Saturday, December 17th. Please join us at Orchard School from 4 pm – 8 pm for food, an optional bowl exchange, star folding, and the Children’s Store. We are also planning our day before break School-Sing-a-long and Pajama Day. We will all gather in the MP room to share songs celebrating different culture's holidays in a cozy and festive atmosphere.

Referrals = since last report = 13; YTD – 31

Suspensions = November – 1; YTD – 6



River School, In November we brought our first trimester to a close with report cards and our annual fall parent/teacher conferences, which all seemed to go quite well. We had our first non-instructional workday of the year. On this day teachers from both campuses came together at River for a morning of enrichment activities such as painting, chalk drawing, Eurythmy, and handwork as they prepared for their long week of conferences. A big thank you to all of the parents who volunteered their time and their talents to bringing food for our teachers and staff during conference week. As we have moved into December, we look forward to some great traditions of the holiday season such as our children's store, Santa Lucia, and our annual Holiday Singalong.

Referrals = November – 0; YTD – 4

Suspensions = November – 0; YTD – 1



ENROLLMENT, OUTREACH, MARKETING & COMMUNICATION

Enrollment - We are accepting applications and have recorded Parent Information Meetings available to send to interested families to begin the enrollment process for the current school year.

Outreach - We communicate regularly with 30 pre-schools in our local area, prospective families (80+), and current waitlist families with invitations to our school festivals and 23-24 open enrollment dates. They were invited to the Festival of Light at River. Mailers will also be sent to the 30 schools.

Open Enrollment for the 2023-24 school year will run from January through February. Parent Information Meetings (PIM) have been scheduled.

- River School PIMs: 1/18, 2/1, 2/15
- Orchard School PIMs: 1/19, 2/2, 2/13

Marketing - Marketing is focused on Open Enrollment this month with mailers to the preschools and online ads.

Enrollment and Movement, Orchard, December 1						
	October Gain/Loss	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
TK	~	14	15	16	15	20
K	~	32	33	37	29	26
ABK	n/a	24	16	21	N/A	N/A
OBAK	n/a	22	9	21	22	22
1	(2)	29	29	27	30	30
2	(1)	30	30	30	30	28
3	~	32	28	26	24	21
4	~	29	25	26	27	30
5	~	27	26	29	29	27
6	~	24	26	30	30	29
7	~	24	28	27	25	23
8	~	29	25	22	26	27
Total	11/1= 274	271	265	268	265	237

Enrollment and Movement, River, December 1						
	October Gain/Loss	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
TK	(1)	29	21	24	25	27
K	(1)	37	34	39	39	39
CBK	n/a	18	19	20	20	20
LBK	n/a	24	19	23	22	23
PBK	n/a	22	19	24	22	23
1 st	(1)	30	29	29	31	31
2 nd	..	32	30	30	29	30
3 rd	..	32	28	27	29	29
4 th	..	30	27	26	28	30
5 th	..	25	23	23	30	28
6 th	..	28	27	32	29	26
7 th	..	31	24	25	28	20
8 th	..	24	23	23	20	28
1 st HS	..	5	6	5	6	12
2 nd HS	..	4	2	7	7	4
3 rd HS	..	2	5	7	3	4
4 th HS	..	4	2	3	3	2
5 th HS	..	0	0	3	1	n/a
Total	11/1=313	310	283	307	307	310



COMPLIANCE

The CA School Dashboard will be released to the public on, or after, December 15th. This data will help to guide the data story that the schools develop going into their charter renewals. There is still some uncertainty with how authorizers will interpret data coming out of the pandemic. Local benchmark assessment data can also be used to back up the data story that the school present to the authorizers. Currently, the benchmark assessments are wrapping up and the data can start to be analyzed.

A plan will be drafted and brought to the Board to approve for how funds from the Arts, Music, and Instructional Materials Block grant will be utilized at Golden Valley. The Learning Recovery Block Grant, another one-time fund, does not require a plan but will require expenditure reporting to the CDE.

The math committee has met twice and is working diligently to narrow down math curriculum and intervention programs and materials to pilot after the holidays. After the pilot and final recommendations

DEVELOPMENT

are made, Golden Valley will use Title 1 funds to purchase the curriculum and programs.

ANNUAL GIVING CAMPAIGN

Week of Giving

- A donation drive around Giving Tuesday was communicated as “Week of Giving” on the last week of November.
- Co staff, parent volunteers, alumni, teachers, and administrators came together to hand out candle making kits, bookmarks, and AGC information during pickup and drop off to Orchard and River Families.
- Several ParentSquare blasts were communicated throughout the week
- 35 donations came in for the River School, 10 for the Orchard School, and 2 for GVCS.
- Overall percentage in AGC increased 11% bring 33% to 44% participation based on enrollment
- A summation communication to the community will come out 12/8

The Annual Report of 2022 will arrive in the mail to all families with a letter for an end of the year donation to AGC.

A ParentSquare with the digital version of the Annual Report and donation link will also be communicated before the end of December

FUNDRASING with GVEF

- GVEF meet will meet on the second Tuesdays of the month
- The Eagle Chase fundraiser raised 64,000 for the schools
- The next meeting will discuss a GVEF retreat, inviting past board members and looking into a Spring fundraiser

SCHOOL	Donors/Household Participation %	YTD Rec'd (FY22/23)	<i>Projected AGC Receivables 22/23 FY End</i>	Goal
GVOS	68/193 = 35%	\$17,225	<i>\$34,315</i>	\$100,000
GVRS	108/230 = 47%	\$36,719	<i>\$68,723</i>	\$100,000
General Donation		\$1,320	<i>\$3,132</i>	~
Total	176/423 = 42%	\$55,264	<i>\$106,190</i>	\$200,000

