



Golden Valley Charter Schools
Regular Meeting of the Board of Trustees
9601 Lake Natoma Dr.
Orangevale, CA 95662

October 12, 2022

Board Meeting Access Information

Date: Wednesday, October 12, 2022
Time: 4:30 p.m.
Primary Location: **Golden Valley River School, Room 5, 9601 Lake Natoma Dr., Orangevale, CA 95662**

Remote Location: Golden Valley Orchard, Room 2, 6550 Filbert Ave, Orangevale, CA 95662

Zoom Link: **Topic: BOT Meeting**
Time: Oct 12, 2022 04:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/85005983671?pwd=UVpJWFNmOVEyTjgwK0Z3RDd5Vms3dz09>

Meeting ID: 850 0598 3671

Passcode: 648838

One tap mobile

*+16699009128,,85005983671#,,,,*648838# US (San Jose)*

Dial by your location

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Find your local number: <https://us02web.zoom.us/j/kerH8FPZXo>

This meeting is being conducted in person and will also be available to the public via teleconference through the Zoom platform.

Members of the public who wish to comment during the Board meeting may do so in person at the primary meeting location, a remote meeting location, or use the “raise hand” tool on the Zoom platform. Members of the public may also email their comments to the Board at bot@qvcharter.org; emailed comments will be summarized by the board chair. Individual comments are limited to three (3) minutes. The Board will limit the total time for public comment to fifteen minutes. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Disability Accommodations. A person with a disability may contact the central office at (916) 597-1477, or email the board at bot@qvcharter.org at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

October 12, 2022
Regular Meeting Agenda

1. **Call to Order** – 4:30p.m. *(J. Huetter)*
2. **Roll Call** – 4:30 p.m.
Board Members: Jennifer Huetter, Adam Errington, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro, Meredith Willsen.
3. **Flag Salute/Quote/Moment of Silence** – 4:33 p.m. *(C. Buckley)*
4. **Public Comment** – 4:35 p.m.
This portion of the meeting is set aside for members of the audience to make public comments or raise issues that are not specifically on the agenda or for those that are on the agenda in areas of Board jurisdiction. These presentations are limited to three (3) minutes and the total time allotted to non-agenda items will not exceed fifteen (15) minutes.
5. **Consent Agenda**– 4:50 p.m. *(J. Huetter)*
All items listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless a member of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Executive Director recommends approval of all Consent Agenda items.
Action: Shall the Board approve the following items by consent?
 - 5.1 ***Shall the board approve the September 14, 2022, Regular Meeting Minutes?***
 - 5.2 ***Shall the board approve the 2021-2022 Revised Unaudited Actuals for Golden Valley Orchard?***
 - 5.3 ***Shall the board approve the 2021-2022 Revised Unaudited Actuals for Golden Valley River?***
 - 5.4 ***Shall the board close enrollment as of October 12, 2022 for grades 7 and 8 at Golden Valley Orchard for the 2022-2023 school year?***
 - 5.5 ***Shall the board close enrollment as of October 12, 2022 for grades 7 and 8 at Golden Valley River for the 2022-2023 school year?***
6. **Formation of the Policy Committee** – 4:52 p.m. *(J. Huetter)*
Action: Shall the board form an ad hoc Policy Committee?
7. **Staff and Student Boundaries Policy** – 5:00 p.m. *(C. Buckley)*
Discussion: The board will discuss a first draft of the Staff and Student Boundaries Policy.
8. **CAASPP/Assessments Report** – 5:10 p.m. *(S. Lorenz)*
Discussion: The Assessment Coordinator will present information regarding the Assessments at Golden Valley Orchard and Golden Valley River.
9. **Curriculum Specialist Report** – 5:30 p.m. *(Z. Phillips)*
Discussion: The teacher mentor will present information and discuss teacher mentoring and support of grade school lead teachers.

October 12, 2022

10. **Faculty Reports** – 6:00 p.m.

Faculty Chair Report, Orchard: The Faculty Chair will present items of interest to the board.
(H. Peery)

Faculty Chair Report, River: The Faculty Chair will present items of interest to the board.
(A. Lacoste)

11. **Reports** – 6:15 p.m.

14.1 Board Chair Report: The Board of Trustees Chair will present items of interest to the board.

14.2 Executive Director Report: The Executive Director will present items of interest to the board.

12. **Recitation of the Motto of the Social Ethic** – 6:35 p.m.

The healing social life is found
When in the mirror of each human soul
The whole community finds its reflection,
And when, in the community,
The virtue of each one is living.

13. **Adjournment of the meeting** – 6:36 p.m.

(J. Huetter)

September 14, 2022

Regular Meeting Minutes

1. **The meeting was called to order at 4:35 p.m. by Chair Jennifer Huetter.**
2. **Roll Call** – 4:30 p.m.
Board Members: Jennifer Huetter, Adam Errington, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro (left early at 5:58 p.m.), Meredith Willson.
Board Members Absent: Stephen Quadro (left early at 5:58 p.m.)
Guests: AJ Lacoste, Caleb Buckley, Amala Easton, Ryan Sutton, Zachary Phillips, Katie Alanis, Becky Page, Susan Lefkowitz.
3. **Flag Salute/Quote/Moment of Silence** – Caleb Buckley read the Zeal Virtue card.
4. **Public Comment** –

Amber Cobb made a public comment regarding her son's class.

Afsoun Pavandi made a public comment regarding her son's class.

Charlotte Gibbs made a public comment regarding the 3rd grade Orchard class.

Board Chair Jennifer Huetter summarized letters from families in the 3rd grade Bluebells class regarding safety concerns at the Orchard campus and administration's handling of incidents in and out of the classroom:

23 Individual families
Rachel and Taylor Bonn
Melissa and Jason Brownie
Amber and Daniel Cobb
Brad and Lauren Edvalson
Afsoun Payvandi and Amir Ehyai
Pepper and Edward Fong
Charlotte and Caleb Gibbs
Briana Cowart and Aaron Hearing
Kara and Jason Kidder
Richard Ramirez
Kevin and Dove'x Jamieson
Daryl and Sam Kay
Josh and Melissa Keaney
Kiel and Nicole McClintock
Sarah and Nils Moe
Vimlesh and Babita Narayan
Phillip and Digi Sandusky
Igor and Olga Sokovets
Amanda and Sean Westbrook
Chealsea Thrush, Alison Sliwa and Kyle Williams
Keoki and Kelly Younger
Jenny Williams
Amanda Vierstra

September 14, 2022

Jessica Thomas

5. **Consent Agenda–**

It was moved by Ms. Khmelniker and seconded by M that the Board approve the following items by consent.

5.1 ***The board approved the August 14, 2022, Regular Meeting Minutes.***

5.2 ***The board approved the EPA Resolution for Golden Valley Orchard.***

5.3 ***The board approved the EPA Resolution for Golden Valley River.***

MOTION APPROVED UNANIMOUSLY (Ayes: 7, Noes: 0, Abstain: 0)

6. **Financial Report –** The business manager presented information regarding the 2022/23 budget to the board.

7. **2021-2022 Golden Valley Orchard Unaudited Actuals –**

It was moved by Stephen Quadro and seconded by Katie Gerski-Keller that the board approve the 2021-2022 Unaudited Actuals for Golden Valley Orchard.

MOTION APPROVED UNANIMOUSLY (Ayes: 7, Noes: 0, Abstain: 0)

8. **2021-2022 Golden Valley River Unaudited Actuals –**

It was moved by Stephen Quadro and seconded by Katie Gerski-Keller that the board approve the 2021-2022 Unaudited Actuals for Golden Valley River.

MOTION APPROVED UNANIMOUSLY (Ayes: 7, Noes: 0, Abstain: 0)

9. **2021-2022 Golden Valley Tahoe Unaudited Actuals –**

It was moved by Stephen Quadro and seconded by Katie Gerski-Keller that the board approve the 2021-2022 Unaudited Actuals for Golden Valley Tahoe.

MOTION APPROVED UNANIMOUSLY (Ayes: 7, Noes: 0, Abstain: 0)

10. **Covid 19 Safety Plan –**

It was moved by Meredith Willsen and seconded by Megan Mardones that the board approve a revised Covid19 Safety Plan with the following amendment to read as follows:

Page 5

Golden Valley Charter Schools is using this program for ~~weekly screening of unvaccinated staff, student and staff testing and individuals that experience possible COVID symptoms.~~

MOTION APPROVED UNANIMOUSLY (Ayes: 6, Noes: 0, Abstain: 0, Absent: 1, S. Quadro)

11. **Faculty Reports – 6:15 p.m.**

Faculty Chair Report, Orchard: The Orchard Faculty Chair, Heather Peery, was absent. Principal Becky Page presented items of interest to the board on Heather's behalf.

September 14, 2022

Faculty Chair Report, River: The River Faculty Chair, AJ Lacoste, presented items of interest to the board.

12. **Reports –**

14.1 Board Chair Report: The Board of Trustees Chair, Jennifer Huetter, presented items of interest to the board.

14.2 Executive Director Report: The Executive Director, Caleb Buckley, presented items of interest to the board.

13. **The board recited the Motto of the Social Ethic –**

14. **The meeting was adjourned at 6:38 p.m.**

Respectfully submitted by Amala Easton.

Jennifer Huetter, Chair

Date

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2021 to June 30, 2022**

CHARTER SCHOOL CERTIFICATION

Charter School Name: Golden Valley Orchard School
CDS #: 34674470132399 REVISED
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 1728

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
_____	Barbara Gross	Caleb Buckley
Name	Name	Name
_____	Manager, Fiscal Services	Executive Director
Title	Title	Title
_____	(916) 971-9119	9165971478
Telephone	Telephone	Telephone
_____	barbara.gross@sanjuan.edu	cbuckley@goldenvalleycharter.org
Email address	Email address	Email address

To the entity that approved the charter school:

() 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:

() 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: 6

To the Superintendent of Public Instruction:

(X) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____

Date: _____

County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399 REVISED

Charter Approving Entity: San Juan Unified School District

County: Sacramento

Charter #: 1728

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	1,436,497.00		1,436,497.00
Education Protection Account State Aid - Current Year	8012	45,596.00		45,596.00
State Aid - Prior Years	8019	51,507.00		51,507.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	592,572.00		592,572.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		2,126,172.00	0.00	2,126,172.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		4,820.00	4,820.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	23,607.00	23,607.00
Total, Federal Revenues		0.00	28,427.00	28,427.00
3. Other State Revenues				
Special Education - State	StateRevSE		120,729.00	120,729.00
All Other State Revenues	StateRevAO	275,620.08	159,998.89	435,618.97
Total, Other State Revenues		275,620.08	280,727.89	556,347.97
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	30,221.08	0.00	30,221.08
Total, Local Revenues		30,221.08	0.00	30,221.08
5. TOTAL REVENUES				
		2,432,013.16	309,154.89	2,741,168.05
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	695,333.37	37,269.29	732,602.66
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	86,110.27	11,666.69	97,776.96
Other Certificated Salaries	1900	127,048.58	18,044.55	145,093.13
Total, Certificated Salaries		908,492.22	66,980.53	975,472.75
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	156,468.18	15,510.24	171,978.42
Noncertificated Support Salaries	2200	0.00	594.00	594.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	72,269.47	14,800.00	87,069.47
Other Noncertificated Salaries	2900	2,793.50	2,650.00	5,443.50
Total, Noncertificated Salaries		231,531.15	33,554.24	265,085.39
3. Employee Benefits				
STRS	3101-3102	343,739.14	11,653.65	355,392.79
PERS	3201-3202	68,610.78	6,953.84	75,564.62
OASDI / Medicare / Alternative	3301-3302	34,009.56	3,519.31	37,528.87
Health and Welfare Benefits	3401-3402	93,392.57	0.00	93,392.57
Unemployment Insurance	3501-3502	17,913.78	0.00	17,913.78
Workers' Compensation Insurance	3601-3602	6,715.43	0.00	6,715.43
OPERS - Allocated	3701-3702	0.00	0.00	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399 REVISED

OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	220.26	0.00	220.26
Total, Employee Benefits		564,601.52	22,126.80	586,728.32
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	13.47	42.00	55.47
Materials and Supplies	4300	26,581.93	34,458.71	61,040.64
Noncapitalized Equipment	4400	17,097.53	769.00	17,866.53
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		43,692.93	35,269.71	78,962.64
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	9,653.58	38,870.00	48,523.58
Dues and Memberships	5300	6,175.00	12.48	6,187.48
Insurance	5400	0.00	0.00	0.00
Operations and Housekeeping Services	5500	46,530.98	0.00	46,530.98
Rentals, Leases, Repairs, and Noncap. Improvements	5600	255,279.16	0.00	255,279.16
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	636,380.31	153,369.71	789,750.02
Communications	5900	5,119.12	0.00	5,119.12
Total, Services and Other Operating Expenditures		959,138.15	192,252.19	1,151,390.34
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	1,247.75	0.00	1,247.75
Amortization Expense - Lease Assets	6910	0.00	0.00	0.00
Total, Capital Outlay		1,247.75	0.00	1,247.75
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		2,708,703.72	350,183.47	3,058,887.19
Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(276,690.56)	(41,028.58)	(317,719.14)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(36,590.58)	36,590.58	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(36,590.58)	36,590.58	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE / NET POSITION (C+D4)		(313,281.14)	(4,438.00)	(317,719.14)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399 REVISED

F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	496,382.62	4,438.00	500,820.62
b. Adjustments/Restatements	9793, 9795	(43,981.62)	0.00	(43,981.62)
c. Adjusted Beginning Fund Balance /Net Position		452,401.00	4,438.00	456,839.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		139,119.86	0.00	139,119.86
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	0.00		0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A	139,119.86	0.00	139,119.86
Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120			0.00
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200			0.00
4. Due from Grantor Governments	9290	140,537.00		140,537.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	28,211.00		28,211.00
7. Other Current Assets	9340	18,282.19	158,164.43	176,446.62
8. Lease Receivable	9380			0.00
9. Capital Assets (accrual basis only)	9400-9489	2,599.46		2,599.46
10. TOTAL ASSETS		189,629.65	158,164.43	347,794.08
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	50,509.79		50,509.79
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650		158,164.43	158,164.43
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		50,509.79	158,164.43	208,674.22
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399 REVISED

2. TOTAL DEFERRED INFLOWS	0.00	0.00	0.00
K. FUND BALANCE /NET POSITION			
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)	139,119.86	0.00	139,119.86

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits except 3801-	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a.	
b.	
c.	
d.	
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)	0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399 REVISED

a. Total Expenditures (B8)	3,058,887.19
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	28,427.00
c. Subtotal of State & Local Expenditures [a minus b]	3,030,460.19
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	1,247.75
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e minus f]	\$ 3,029,212.44

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2021 to June 30, 2022**

CHARTER SCHOOL CERTIFICATION

Charter School Name: Golden Valley River
CDS #: 34674470114983 REVISED
Charter Approving Entity: San Juan Unified School District
County: Sacramento
Charter #: 0946

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
_____ Name	<u>Barbara Gross</u> Name	<u>Caleb Buckley</u> Name
_____ Title	<u>Manager, Fiscal Services</u> Title	<u>Executive Director</u> Title
_____ Telephone	<u>916-971-9119</u> Telephone	<u>(916) 597-1478</u> Telephone
_____ Email address	<u>barbara.gross@sanjuan.edu</u> Email address	<u>cbuckley@goldenvalleycharter.org</u> Email address

To the entity that approved the charter school:

() 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:

() 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

(X) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____

Date: _____

County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley River

CDS #: 34674470114983 REVISED

Charter Approving Entity: San Juan Unified School District

County: Sacramento

Charter #: 0946

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	842,774.00		842,774.00
Education Protection Account State Aid - Current Year	8012	893,874.00		893,874.00
State Aid - Prior Years	8019	(87,892.00)		(87,892.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	685,157.00		685,157.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		2,333,913.00	0.00	2,333,913.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		6,159.00	6,159.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	23,402.91	23,402.91
Total, Federal Revenues		0.00	29,561.91	29,561.91
3. Other State Revenues				
Special Education - State	StateRevSE		140,029.49	140,029.49
All Other State Revenues	StateRevAO	266,867.38	152,640.92	419,508.30
Total, Other State Revenues		266,867.38	292,670.41	559,537.79
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	5,086.12	0.00	5,086.12
Total, Local Revenues		5,086.12	0.00	5,086.12
5. TOTAL REVENUES				
		2,605,866.50	322,232.32	2,928,098.82
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	898,492.75	46,570.14	945,062.89
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	90,292.79	11,666.65	101,959.44
Other Certificated Salaries	1900	98,299.46	15,419.95	113,719.41
Total, Certificated Salaries		1,087,085.00	73,656.74	1,160,741.74
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	302,481.57	15,522.98	318,004.55
Noncertificated Support Salaries	2200	18,149.57	594.00	18,743.57
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	69,556.07	14,800.00	84,356.07
Other Noncertificated Salaries	2900	7,756.00	2,650.00	10,406.00
Total, Noncertificated Salaries		397,943.21	33,566.98	431,510.19
3. Employee Benefits				
STRS	3101-3102	350,144.49	12,812.17	362,956.66
PERS	3201-3202	96,554.02	6,408.12	102,962.14
OASDI / Medicare / Alternative	3301-3302	47,999.88	3,624.03	51,623.91
Health and Welfare Benefits	3401-3402	88,015.29	0.00	88,015.29
Unemployment Insurance	3501-3502	21,671.41	150.70	21,822.11
Workers' Compensation Insurance	3601-3602	8,409.49	0.00	8,409.49
OPERS - Allocated	3701-3702	0.00	0.00	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley River

CDS #: 34674470114983 REVISED

OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	289.86	0.00	289.86
Total, Employee Benefits		613,084.44	22,995.02	636,079.46
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	0.00	0.00	0.00
Materials and Supplies	4300	25,186.13	39,414.01	64,600.14
Noncapitalized Equipment	4400	16,232.76	99.40	16,332.16
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		41,418.89	39,513.41	80,932.30
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	16,010.55	37,123.00	53,133.55
Dues and Memberships	5300	6,746.00	12.47	6,758.47
Insurance	5400	0.00	0.00	0.00
Operations and Housekeeping Services	5500	56,943.44	0.00	56,943.44
Rentals, Leases, Repairs, and Noncap. Improvements	5600	262,654.61	0.00	262,654.61
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	652,361.30	159,608.68	811,969.98
Communications	5900	5,470.74	0.00	5,470.74
Total, Services and Other Operating Expenditures		1,000,186.64	196,744.15	1,196,930.79
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	2,864.70	0.00	2,864.70
Amortization Expense - Lease Assets	6910	0.00	0.00	0.00
Total, Capital Outlay		2,864.70	0.00	2,864.70
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		3,142,582.88	366,476.30	3,509,059.18
Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(536,716.38)	(44,243.98)	(580,960.36)
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(39,847.98)	39,847.98	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(39,847.98)	39,847.98	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE / NET POSITION (C+D4)		(576,564.36)	(4,396.00)	(580,960.36)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley River

CDS #: 34674470114983 REVISED

F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,408,050.79	4,396.00	1,412,446.79
b. Adjustments/Restatements	9793, 9795	54,475.21		54,475.21
c. Adjusted Beginning Fund Balance /Net Position		1,462,526.00	4,396.00	1,466,922.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		885,961.64	0.00	885,961.64
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	0.00		0.00
b. Restricted Net Position	9797		0.00	0.00
c. Unrestricted Net Position	9790A	885,961.64	0.00	885,961.64
Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	265,385.32		265,385.32
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200			0.00
4. Due from Grantor Governments	9290	145,058.19		145,058.19
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	30,677.60		30,677.60
7. Other Current Assets	9340	681,178.95	207,054.84	888,233.79
8. Lease Receivable	9380			0.00
9. Capital Assets (accrual basis only)	9400-9489	5,968.14		5,968.14
10. TOTAL ASSETS		1,128,268.20	207,054.84	1,335,323.04
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	75,096.50		75,096.50
2. Due to Grantor Governments	9590	167,210.06		167,210.06
3. Current Loans	9640			0.00
4. Unearned Revenue	9650		207,054.84	207,054.84
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		242,306.56	207,054.84	449,361.40
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley River

CDS #: 34674470114983 REVISED

2. TOTAL DEFERRED INFLOWS	0.00	0.00	0.00
K. FUND BALANCE /NET POSITION			
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)	885,961.64	0.00	885,961.64

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$ 0.00	0.00	0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures		Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999	0.00
b. Noncertificated Salaries	2000-2999	0.00
c. Employee Benefits	except 3801-	0.00
d. Books and Supplies	4000-4999	0.00
e. Services and Other Operating Expenditures	5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES		0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. _____	
b. _____	
c. _____	
d. _____	
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)	0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley River

CDS #: 34674470114983 REVISED

a. Total Expenditures (B8)		3,509,059.18
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]		29,561.91
c. Subtotal of State & Local Expenditures [a minus b]		3,479,497.27
d. Less Community Services [L2 Total]		0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]		2,864.70
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster		0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e minus f]		\$ 3,476,632.57



STAFF-STUDENT BOUNDARIES POLICY

(First Draft Presented to the Board of Trustees on October 12, 2022)

DISCIPLINARY PHYSICAL CONTACT WITH STUDENTS

It is the policy of Golden Valley Charter Schools that no teacher or other staff member will use corporal punishment against a student. This prohibition includes spanking, slapping, pinching, hitting, tying, taping, or the use of any other physical force as retaliation or correction for inappropriate behavior.

STAFF-STUDENT INTERACTIONS

While the use of appropriate touching is part of daily life and is important for student development, teachers and other staff members must ensure that they do not exceed appropriate behavior. If a child or other staff member specifically requests that he or she not be touched, then that request must be honored without question.

Boundaries Defined

For the purposes of this policy, the term “boundaries” is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing beyond the boundaries of a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

Acceptable and Unacceptable Behaviors

Some activities may seem innocent from a staff member’s point-of-view but could be perceived as flirtation or sexual insinuation from the perspective of students or parents. There is no single reasonable person standard. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to or may be perceived as inappropriate, or sexual misconduct, or “grooming.” Grooming is defined as an act or series of acts by a sexual predator to gain physical and/or emotional control by gaining trust (of staff and/or family and a minor) and desensitizing the minor to various forms of touching and other intimate interaction.

Staff members must understand their own responsibilities for ensuring that they do not cross the boundaries as written in this policy. Violations could subject the teacher or staff member to discipline up to and including termination. *Disagreeing with the wording or intent of these established boundaries will be considered irrelevant for any required disciplinary purposes.* Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities.

Unacceptable Behaviors

These lists (and any subsequent lists) are not meant to be all-inclusive, but rather, illustrative of the types of behavior intended to be addressed by this policy.

1. Giving gifts of a personal and intimate nature (including photographs) to a student; or items such as money, food, outings, electronics, etc. without the written pre-approval of the Principal or School Leader. It is recommended that any such gifts be filtered through the School Principal along with the rationale, therefore.
2. Kissing of ANY kind
3. Massage [Note: Prohibited in athletics unless provided by massage therapist or other certified professional in an open public location. Coaches may not perform massage or rub-down. Permitted in special education only as instructed under an IEP or 504 Plan.]
4. Full frontal or rear hugs and lengthy embraces
5. Sitting students on one's lap (grades 3 and above)
6. Touching buttocks, thighs, chest or genital area
7. Wrestling with students or other staff member except in the context of a formal wrestling program
8. Tickling or piggyback rides
9. Any form of sexual contact
10. Any type of unnecessary physical contact with a student in a private situation
11. Intentionally being alone with a student away from school
12. Furnishing alcohol, tobacco products, or drugs - or failing to report knowledge of such
13. "Dating" or "going out with" a student
14. Remarks about physical attributes or physiological development of anyone. This includes comments such as "Looking fine!" or "Check out that [body part]."
15. Taking or requesting photographs or videos of students for personal use or posting online
16. Either partially or fully undressing in front of a student or asking a student to undress, with the intent to view/expose private body parts
17. Leaving campus alone with a student for lunch
18. Sharing a bed, mat, or sleeping bag with a student
19. Making, or participating in, sexually inappropriate comments
20. Sexual jokes, or jokes/comments with sexual overtones or double-entendres
21. Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator.
22. Listening to or telling stories that are sexually oriented

23. Discussing your personal troubles or intimate issues with a student
24. Becoming too involved with a student so that a reasonable person may suspect inappropriate behavior
25. Giving students a ride to/from school or school activities without the express, advance written permission of the School Principal and the student's parent or legal guardian
26. Being alone in a room with a student at school with the door closed and/or windows blocked from view
27. Allowing students at your home and/or in rooms within your home without signed parental permission for a pre-planned and pre-communicated educational activity which must include another educator, parent, or designated school volunteer
28. Staff mirroring the immature behavior of minors
29. Sending emails, text messages, social media responses, making phone calls, or sending notes or letters to students if the content is not about school activities. Communication via private social media accounts is not acceptable.

This policy does not prevent: 1) touching a student for the purpose of guiding them along a physical path; 2) helping them up after a fall; or 3) engaging in a rescue or the application of Cardio Pulmonary Resuscitation (CPR) or other emergency first-aid. Nor does it prohibit the use of reasonable force and touching in self-defense or in the defense of another. Restraining a child who is trying to engage in violent or inappropriate behavior is also allowed. Only such force as necessary to defend one's self, another person, or the child or to protect property is legally permitted. Excessive force is prohibited.

Acceptable Behaviors

1. Pats on the shoulder or back
2. Handshakes
3. "High-fives" and hand slapping
4. Touching face to check temperature, wipe away a tear, remove hair from face, or other similar types of contact
5. Placing TK through second grade students on one's lap for purposes of comforting the child for a short duration only
6. Holding hands while walking with small children or children with significant disabilities
7. Assisting with toileting of small or disabled children in view of another staff member
8. Touch required under an IEP or 504 Plan
9. Reasonable restraint of a violent person to protect self, others, or property
10. Obtaining formal written pre-approval from the School Principal to take students off school property for activities such as field trips or competitions, including parent's written permission and waiver form for any sponsored after-school activity whether on or off-campus

11. Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes (communication should be initiated via transparent [non-private] school-based technology and equipment)
12. Keeping the door wide open when alone with a student
13. Keeping reasonable and appropriate space between you and the student
14. Stopping and correcting students if they cross your own personal boundaries, including touching legs, or buttocks, frontal hugs, kissing, or caressing
15. Keeping parents informed when a significant issue develops about a student, such as a change in demeanor or uncharacteristic behavior
16. Keeping after-class discussions with a student professional and brief
17. Immediately asking for advice from senior staff or administration if you find yourself in a difficult situation related to boundaries
18. Involving your direct supervisor in discussion about boundaries situations that have the potential to become more severe (including but not limited to grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student's fixation on an adult)
19. Making detailed notes about an incident that in your best judgement could evolve into a more serious situation later
20. Recognizing the responsibility to stop "Unacceptable Behaviors" of students and/or co-workers
21. Asking another staff member to be present, or within close supervisory distance, when you must be alone with a student after regular school hours
22. Prioritizing professional behavior during all moments of student contact
23. Asking yourself if any of your actions, which could be contrary to these provisions, are worth sacrificing your job and career.

This policy does not prevent: 1) touching a student for the purpose of guiding them along a physical path; 2) helping them up after a fall; or 3) engaging in a rescue or the application of Cardiopulmonary Resuscitation (CPR) or other emergency first-aid. Nor does it prohibit the use of reasonable force and touching in self-defense or in the defense of another. Restraining a child who is trying to engage in violent or inappropriate behavior is also allowed. Only such force as necessary to defend oneself, another person, or the child or to protect property is legally permitted. Excessive force is prohibited.

Boundaries Reporting

When any staff member, parent, or student becomes aware of a staff member (or volunteer, guest, vendor) having crossed the boundaries specified in this policy, or has a strong suspicion of "grooming behavior," he or she must report the suspicion to the School Principal promptly. The School Principal shall notify the Executive Director. "Grooming behavior" is an attempt to build an emotional and/or physical connection with a minor to gain their trust for the purpose of sexual abuse. "Suspicion" means something perceived in spite of inconclusive or slight evidence. It is based on facts that would lead a reasonable person to believe that a violation of the boundaries policy occurred. Prompt reporting of "unacceptable behaviors" observed in adult interactions with minors is essential to protect students, staff, any witnesses, and the school as a

whole. When observant staff members call attention to a boundaries violation(s), the likelihood of harm is greatly reduced.

Child Abuse / Sexual Abuse Reporting (Mandatory Reporting)

If, within your professional capacity or within the scope of your employment, you observe or gain possession of knowledge that a child has been a victim of child abuse or sexual abuse (or you reasonably suspect it), **California Penal Code Section 11166 requires YOU to immediately report this information or suspicion directly to your county child protective agency (CPS) or local police/sheriff.** The report shall be made by phone immediately, and a subsequent written report must be sent within 36 hours of your knowledge or suspicion of the abuse.

You do not need permission to report. No supervisor or administrator can impede or inhibit a report or sanction you for making the report. Your report is confidential, and you are protected from liability as long as you do not discuss the matter with anyone other than law enforcement, CPS and your school's designated responsible administrative person. Failure to meet your reporting obligation can result in a monetary fine and/or jail.

Internal reporting to the School Principal occurs after the phone-in report is made to the police/sheriff or CPS.

Internal Investigations

The School Principal will promptly communicate with the investigating enforcement agency to determine whether an investigation will be conducted by that agency. The administrator will confirm with law enforcement whether the initiation of an internal school investigation would interfere with any criminal investigation. Only law enforcement has the authority to grant clearance to investigate the matter administratively.

Upon receiving information from the mandated reporter, the designated responsible administrator must take immediate action to stop the alleged inappropriate conduct ^¾ by removing the employee (or volunteer/vendor/guest) from the classroom or worksite when there is a potential risk to student or school safety. The Executive Director shall consult with legal counsel as appropriate, prior to, during, and after conducting any investigation.

Consequences

Staff members who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to the authorities for potential legal action.

Zachary Phillips

Curriculum Specialist/Mentor

Board Report October 12, 2022

Board of Trustees,

My position is one in which I get to see best practices all day long from our dedicated and thoughtful teachers, and I am gaining the benefit of being able to learn from some of the most talented and loving educators. I appreciate and am grateful that I was able to step into this role and hope every day to help a teacher to feel more successful.

I came up through the ranks with Debi Lenny as my principal and leader and she instilled in me the ideals of the servant leader. I have taken this as my model in practice while I am learning to be a better mentor. Primarily, I want to be a leader who listens well to the people around me, so that I can ruminate and correctly help them with what they are asking of me.

My first task this year was setting up a list of priorities that would be a guide for where to put my attention and the priority was bringing the new teachers into our Golden Valley culture. I have spent a considerable amount of time helping the newest of the new teachers to be aware of our traditions, policies, and pedagogy. This means I have been in the first-grade classrooms a lot, since that is where our new teachers live, and I have spent lots of time supporting the sixth grade at Orchard. One of the important tasks I have is to continue our Golden Valley culture and make sure that the teachers know what that means. When I dreamt of taking this position, the two important things I wanted to focus on were returning to our Waldorf practice as much as possible and building community.

My next priority was to set up a working schedule of observations balanced with a flexible schedule to be able to meet with the experienced teachers to give them a bit more. I have a schedule in which I meet with all the teachers every two weeks, and my high priority teachers; weekly.

It has been a pleasure to be able to work with veteran teachers to bring them extensions to what they are already doing in their classrooms. Some of them have said that they need specific things to be able to bring more to their students; I have done bean bag activities, copper rods, speech work, games, and theater work. All to help teachers who have recognized a specific need. I really have loved the feeling that comes from a teacher asking for some specific activity or resource, and then being able to provide that resource in a day's time. Teachers have asked for class sets of bouncing balls and staves and books and I am pleased to get exactly what they need. I am like a class parent, but for curriculum.

Mentoring takes time and more importantly, it takes relationships. I am approaching my position as a curriculum specialist and as teachers enter relationships with me, I will begin to mentor them if they wish. If they feel comfortable with me, they will allow me to make what is sometimes a highly personal comment about what they are doing in the classroom.

Many teachers are feeling comfortable with me mentoring them. I have done parent meetings with the first grade, and I have been involved in mediation with a teacher. I have worked with behavior issues and with small groups. It has been an actual whirlwind of things. My schedule is always full, even when I intentionally have left open time for working on the resource library, making chalk drawings, practicing recorder to support a teacher, or make reports to the board.

I have asked each teacher to remember what things we were doing before we went into distance learning and to try to get just one piece back of what we used to be doing. When we went into distance learning, we stopped doing as much movement, recorder playing, speech work, and singing. It was just so difficult to do in a zoom. The most requested support so far has been more movement activities for the morning; circle activities and rhythmic work. Teachers are responding well to this goal and are ready for more. There are teachers who are returning to verse work in the morning and afternoon, there are teachers who are remembering all the bean bag work we can do, teachers who are striving to learn to play recorder with their class, teachers who want to learn more with wooden staves.

To build community I was able to host a Parent Education evening, which we called Waldorf 101, "You know you are a Waldorf community member when..." and it was a walk through the grades illustrating what we do in each developmental stage of the student's education, and how Waldorf methods meet the needs of each stage. I am excited to be able to have more enrichment for the community through parent evenings and returning to a more complete festival life here at Golden Valley.

I am grateful to be able to be in the position of helping the teachers to realize their professional goals. It has been a very enlightening experience to see the way that all the teachers take on their tasks with striving and excellence. I love what we are all doing here to meet the children and the community.

Thank you!

Zachary Phillips

We are now eight weeks into the school year and settling into a new season with the change of leaves and darkness settling in a little earlier each evening. Last week on the Orchard campus, the dragon was tamed once again with the 2nd and 6th grade re-enacting the annual performance of Sir George and the Dragon. Later that afternoon at the Day of Courage celebration the festival kicked off with an 8th grade rendition of the Invictus poem. Some of the children's favorite activities were the "sleeping giant" and face painting. I hear in the coming weeks 1st and 2nd graders are embarking on field trips and parent volunteers are buzzing around campus again. Third grade is enjoying weekly cooking classes, and you may catch a whiff of cinnamon infused challah bread in addition to the smell of kindergarten bread that is often wafting through the hallways.

When asked about current roses and thorns living within the faculty, Mrs. Oi said the children in first grade did very well when sitting through their first play on Courage Day! Her thorn was that 32 kids in one class is just not a healthy idea. At least not in the last decade! Ms. Hidden shared that fourth grade is in their first Norse Myths block. They are refreshing ELA concepts and will be starting a Viking Project to be presented in November. They had an amazing Friday gathering where they sang their first song in a round and actually rounded a poem! Her thorn is that fourth grade is very... emotional. Lots of drama as they are coming down from the 9-year change. She put together a new calm down station in her classroom, which is being used... heavily.

Mrs. Lorenz, assessment coordinator/Ed Support Specialist shared that her rose: is the mindfulness room, and she appreciates the support of our behavior specialist, Jenna, who sometimes utilizes her room. Her thorn: is working slowly & with hope of collaborative sharing spaces, i.e. Room 9's multi-uses: her classroom for Middle School Math & Technology classes, reprieve for Jenna & Eagles Nest.

In the world of special education, Ms. Peery, shared Devin Lombardi's special education Power Point with the faculty last week in hopes of clarifying and defining the differences and processes for SST meetings, 504's, and IEPs. In addition, how gen ed students are also supported with small reading groups using data driven programs such as Read Naturally Live, a fluency and comprehension program, and the Souday phonics program. Ed support also teaches small, leveled math classes in grades 6-8. We provide push-in and pull-out support for some lower grade's math classes. We are moving into progress monitoring assessments as our first trimester will come to a close at the end of the month, and teacher's will be provided with progress reports to show growth. Our program is getting stronger this year with the support of a BCBA (Board Certified Behavior Analyst) contracted through School Steps. We also have two RBT's (Registered Behavior Technicians)/behavior consultants contracted through Aspire Behavior Consulting, who are helping out with behavior in several classes on campus. Despite not having a Director of Special Education this year, and several new employees, our program is getting stronger with our new school psychologist, that is a Golden Valley Employee, as well as a new experienced Speech and Language Pathologist, her intern, and assistant that are contracted through School Steps.

In other news, many teachers are embarking on their Waldorf training through the Building Bridges program showing their dedication to Waldorf Education. Our specialty program is getting stronger day by day. The meal program and the extension of Eagle's Nest began with many challenges, but the kinks are being ironed out. After school Ukulele Club is up and running. Some students and I were admiring the new picnic table made by a former student/boy scout the other day, as we worked outside.

Other reminders have gone out about the dress code, proper rhythms including student's getting enough sleep, limiting screen time, and having proper nutrition with limited sugar. I think we can all agree, despite all the challenges over the last few years, things are starting to feel almost normal again, and we can all try and regain our social/emotional well-being.

Respectfully,

Heather Peery, (Resource/Educational Support Specialist/Faculty Chair/Former Waldorf Student/Former Waldorf Grades Teacher)



The feeling of normality, of reestablishing routine and discovering, once again, our true authentic selves as the faculty of a Waldorf charter school— this is how I would describe the last four weeks at Golden Valley River. So normal, in fact, that at this exact moment I am probably helping to serve burritos to my class at Indian Grinding Rock State Park or playing a game of soccer with my Laurel Leaves at a sports field once used by nine- and ten-year-old Miwok children long ago.

I send my apologies for not being present tonight, but I am very thankful, in this case, to not be; that the children are given the chance to, once again, experience such adventures. An overnight field trip does something to a class. It's a bonding and unifying experience and can help with social issues that may have existed before hand. Going through shared adventures is something very special and powerful. Tonight, we will be singing, telling stories, playing games, and sleeping in u'maches which are similar to teepees but are covered with cedar bark instead of buffalo skins.

Miss. Moraga and her sixth graders have also experienced the great adventure of the overnight field trip. Two weeks ago, she took her class camping at Mt. Lassen to study the igneous rock of this dormant volcano during her geology block. And despite rain and very cold nights, Mrs. Moraga reported the trip to be a wonderful success and experience for her Olive Tree class.

On the 30th, Mrs. Dias and her Chestnut class treated the school to a fantastic performance of Sir George and the Dragon. Furthermore, The Sleeping Giant returned to Golden Valley to highlight our Day of Courage where the whole school gathered together in a circle and sang Autumn Roundly.

Other veteran teachers have also reported finding their pre-pandemic stride and new teachers are starting to discover that comfort zone that was lacking at the year's onset. Mr. Branson, our new music teacher, reports- now that he knows the children and the children know him, there is a sense of trust developing and his classes are generally progressing more seamlessly than before.

Now that's not to say that everything is perfect. I can only speak for myself, but I feel most of the world's teachers would agree with me, that the children as a whole are truly at a different place due to the time spent away from each other. Social gaps and regression, mental health, misreading social cues, and a lack of understanding of how to exist with each other is a real thing and something that are experienced within every class on a daily basis. Social challenges have been perhaps the greatest challenge for teachers this year. Social awareness and development are as important and academic development as we strive to educate the whole child in a Waldorf school. But it takes our time from other places, preparing lessons, communications with parents and colleagues, and in other areas like this report. It was due over a day ago and I just couldn't get to it as my schedule has become quite compressed and my "to do list" quite long. Thus, I would like to reinforce once again how important it is to have Mrs. Miller and the Renewal Room available to our students and teachers. She has been a shining light for those students who have been struggling in this area, helping teachers greatly.



Board Chair Report
October 12, 2022

Annual Giving Campaign:

I would like to highlight the September 14th Finance committee letter that went out via ParentSquare. GVCS along with almost all charter schools in CA depend upon donations to offer the best programs to our students. During Covid we've seen donations shrink every year, but they are vital to what programs and services we can offer. Please help us reach our goal of \$100,000 for each campus by contributing to our [Annual Giving Campaign](#).

Covid Safety:

At the September 14th Board of Trustees meeting we adopted the California Department of Public Health (CDPH) decision to rescind the order requiring weekly testing for unvaccinated staff. I've heard privately from a few concerned families regarding our decision to approve the order and the language we adopted last spring to treat volunteers like staff. It's in the best interest of GVCS to be consistent in the adoption and implementation of its policies.

We will continue to provide masks for staff, students, volunteers and visitors on campus. In addition, we will continue to provide testing as needed. The physical, emotional and wellbeing of all community members are a top priority for us.

Volunteering:

Coming out of the pandemic we continue to rebuild our remarkable community. There are many different opportunities, in and out of the classroom for all members to find their niche, as all groups are looking for volunteers. Please consider offering your unique skills and services to one or more of these tremendous groups:

Classroom: See your class Teacher

Diversity, Equity and Inclusion (DEI): See Parent Square for updates

Golden Valley Education Fund (GVEF): gvef@gvcharter.org

Parent Circle (PC) Orchard: pc_orchard@gvcharter.org

Parent Circle (PC) River: lilmemily@gmail.com

Seeking Board Member Candidates:

The Board of Trustees is seeking individuals who are interested in the governance and oversight of Golden Valley Charter Schools. We are actively recruiting

parents/guardians of students to join the Board of Trustees. Interested parties should contact bot@gvcharter.org for more information.

Warm regards,

Jennifer Huetter
Board of Trustees, Chair
Golden Valley Charter Schools



GOLDEN VALLEY CHARTER SCHOOLS

EXECUTIVE DIRECTOR REPORT
Submitted by Caleb Buckley, EdD

October 12, 2022

K-8 Tuition for Public Waldorf Schools

THE CHARTER MANAGEMENT OFFICE

Golden Valley Charter Schools were closed on Monday in honor of Indigenous Peoples' Day. Governor Gavin Newsom released a statement for this year's celebration, "I encourage all Californians to spend time on this Native American Day not only learning about the rich histories, traditions and contributions of the diverse tribal communities throughout the state, but finding ways to answer the call for truth, visibility and justice for California Native peoples." Last year President Biden made the official declaration of the transition to Indigenous Peoples' Day. In October, 2021 he stated, "Today, we recognize Indigenous peoples' resilience and strength as well as the immeasurable positive impact that they have made on every aspect of American society. We also recommit to supporting a new, brighter future of promise and equity for Tribal Nations – a future grounded in Tribal sovereignty and respect for the human rights of Indigenous people in the Americas and around the world."

Golden Valley also celebrated the transition to Fall with Courage Day and the Sir George and the Dragon Play. In October, we are bringing form to our classes, rhythms to our day, and discipline to our actions in a more serious way now that school has been in session for over 8 weeks. There is still a great need within our student body for emotional supports throughout the day. By providing meals, teacher mentoring, free aftercare and enrichment classes, recovery rooms, and academic support, Golden Valley is spending every last dollar we receive from the state to support the health of our students. What we need to work on the most this season is improving parent engagement. Both volunteer hours and annual giving contributions have been low. We hope that festivals, parent talks, PC gatherings, and community supports such as the clothing swap, bring families back onto campus and strengthen the connection to the mission of Golden Valley in all of our lives.

The Strategic Planning Committee has finished the first part of our plan and it has been presented to the board. A subgroup has been created to focus specifically on the future goals section and will have a draft at our November board meeting for approval and dissemination to the community through a Town Hall style presentation. Future goals being developed include the areas of facilities, new programs, changes in Early Childhood such as an afternoon kindergarten, changes in the homestudy program offerings, and the addition of new community events. Many of the suggested changes from last year's town hall have already been implemented – such as the teacher mentoring position and the expanded afterschool and summer programs.

ON CAMPUS



Orchard's meal program is running smoothly with the help of middle school students. These meal assistants help the lower grades come to the multipurpose room or help pass out food. We continue to encourage students to sign up for their meals ahead of time as well as pick up each meal ordered. Faculty and staff participated in a Nurtured Heart presentation by former Golden Valley teacher and mentor, Allie Brooks. The presentation of the 3 stands of Nurtured Heart was well received and is being embraced throughout the school. Courage day was successful at Orchard school. The Baobab second grade class was confident and joyful in performing their play, Sir George and the Dragon. This year the Palm Tree sixth grade class created a terrifying flame-breathing dragon. The afternoon Courage Day activities were a hit! Archery, pillow jousting, slack line, and the Sleeping Giant were just some of the activities offered for students to use their courage.

Referrals = September - 4; YTD - 10

Suspensions = September - 4; YTD - 5



Clothing swap, food drive, and Eagle Chase are major focal points for our school this month. Our clothing swap began on October 4th, and we have taken in an incredible amount of clothing that families will be able to look through and exchange any children's clothing of their own that is in good repair but has just been outgrown. It is a wonderful way to help families save money they would spend on new clothing, is great for our environment, and helps build community! Our annual food drive kicked off last Friday at our Day of Courage celebration. In one day alone we were able to collect several hundred pounds of food. The drive will continue until October 18th and will benefit the Orangevale Food Bank, providing thousands of meals for local families in need. Lastly, this week we are kicking off our Eagle Chase fundraiser. This has been a longstanding tradition for our schools, and we are excited to be making some small adjustments to our class and individual awards to entice the greatest amount of participation.

Referrals = September - 3; YTD - 4

Suspensions = September - 0; YTD - 0

ENROLLMENT, OUTREACH, MARKETING & COMMUNICATION

Enrollment – We are accepting applications and have recorded Parent Information Meetings available to send to interested families to begin the enrollment process for the current school year. We held in-person tours at Orchard and River schools in September for prospective families.

Our home study hybrid program, Meadow Brook at River, is offering a visit/tour with the teacher, Tricia Maughan to increase enrollment on October 14th.

Open Enrollment for the 2023-24 school year will run from January through February. Parent Information Meetings (PIM) have been scheduled.

- River School PIMs: 1/18, 2/1, 2/15
- Orchard School PIMs: 1/19, 2/2, 2/16

Status of grades 7th & 8th as of 10/6/22

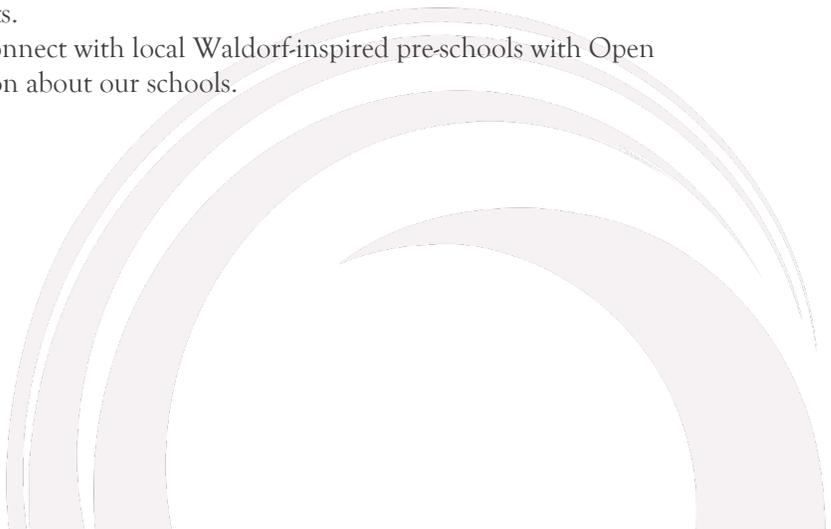
- River 7th grade - 31 students, 0 submitted applications
- River 8th grade - 24 students, 0 submitted or waitlisted applications
- Orchard 7th grade - 24 students, 0 submitted or waitlisted applications
- Orchard 8th grade - 29 students, 0 submitted or waitlisted applications

Orchard Enrollment as of OCTOBER 3						
	SEPTEMBER Gain/Loss	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
TK	0	15	16	16	15	20
K	0	33	32	37	29	26
ABK	n/a	24	16	21	N/A	N/A
OBAK	n/a	24	22	11	22	24
1	+1	32	28	29	29	29
2	+2	31	30	32	29	26
3	0	32	28	29	25	20
4	0	30	24	26	29	30
5	0	27	26	28	30	27
6	+1, (2)	26	26	31	30	29
7	+1	24	28	27	25	23
8	(1)	29	25	22	26	28
Total	9/1=277	279	263	277	267	258

River Enrollment as of OCTOBER 3						
	SEPTEMBER Gain/Loss	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
TK	~	29	21	25	24	27
K	~	37	34	42	39	39
CBK	n/a	19	18	21	19	20
LBK	n/a	24	19	23	22	23
PBK	n/a	23	18	24	22	23
1 st	(1)	31	29	32	31	31
2 nd	~	32	29	32	28	31
3 rd	~	32	28	28	27	29
4 th	(1)	30	26	27	28	29
5 th	~	25	23	24	30	28
6 th	~	28	27	29	27	26
7 th	(1)	31	24	26	29	20
8 th	+1	24	22	23	21	28
1 st HS	~	5	7	4	5	9
2 nd HS	~	4	3	6	8	4
3 rd HS	~	2	5	6	5	4
4 th HS	~	4	2	3	3	1
5 th HS	~	0	0	2	N/A	N/A
Total	9/1=316	314	280	310	305	306

Outreach, Marketing & Communications

- Outreach events are ongoing in the 2022/2023 school year. The goal is to bring awareness to Golden Valley Charter Schools.
 - Effie Yeaw's *Naturefest* is October 9th. There will be crafts for children and enrollment information for parents.
 - We will continue to connect with local Waldorf-inspired pre-schools with Open Enrollment information about our schools.



COMPLIANCE

The meal program at both Orchard and River is up and running. While the biggest issue continues to be with delivery and supply chain issues, we are now in a consistent rhythm with deliveries. The sites are refining processes and rhythms to encourage all students with pre-orders to pick up their meals to ensure that the schools are reimbursed for all meals ordered as any unclaimed meals will not be eligible for reimbursement and will have a significant financial burden on the schools. The schools are encouraging all families to submit the weekly meal order form to help prevent over and under ordering. The schools are serving on average 1000 meals per week. Our last hurdle is the final approval for the national meal program so that the meals consumed on campus will be reimbursed. Slowly but surely the organization is settling into this new program.

Eagle's Nest has been offering a handful of enrichment offerings provided by our talented teachers and staff. The Eagle's Nest lead staff are reaching out to staff and community members that have voiced interest in providing enrichment activities to our students. These offerings will start to roll out soon at both sites. The first non-instructional day of Eagle's Nest will be held on November 14th. Students from both campuses will attend the non-instructional day at the Orchard campus. There are 100 openings for students to participate. Families will apply using a ParentSquare form by November 1st and will be notified by November 4th if their students have been accepted or waitlisted.

The Local Indicators that were reflected in and helped drive goals and actions in the 2022-23 LCAP were reported to the CDE on September 30, 2022. These indicators appear on the California Schools Dashboard and help determine which track a charter school falls into for charter renewal. California's charter renewal statutes have a general provision requiring authorizers to consider Dashboard state and local indicators. In most charter renewals, academics have greatest weight and will typically be the focus of many charter renewals. To supplement academic performance data, charter schools can use local indicators to show important non-academic strengths. Schools might use local indicator data to help demonstrate that renewal is "in the best interest of pupils."



DEVELOPMENT

To Encourage more Participation:

- The Marketing & Development Manager and a GVEF member are visiting all Parent Meetings from Kindergarten - 7th grade at both schools to talk about the importance of participating in AGC, fundraising, PC, and logging in volunteer hours. The last of the class meetings will occur in the by the end of October
- The Marketing & Development Manager is working with GVEF and principals to have a fun incentive to have a dunk tank for Spirit Day in May for the classes with highest funds, participation, and growth of participation.
- A message catered to each class with the percentage of participation by class will go out on ParentSquare showing a visual of the actual participation and the benefits of more participation
- A message will go out to families who have contributed in the past, but have not renewed their pledge this school year

FUNDRASING with GVEF

- GVEF meet in October
 - Eagle Chase envelopes will be handed out at Friday gathering on October 7th. Communications on ParentSquare will begin next week.
 - Eagle Chase is Oct 27 for River School and Oct 28 for the Orchard School.
 - The Fundraising Board officially added one more member to the group; Nick Talbert, a River School parent.
 - They are scheduling a retreat to look at the scope of the year as well as connect with past GVEF members. This will occur in January/February
 - GVEF will have a table to accept donations at the Festival of Light for the candles to light the tree on Saturday, November 5th

SCHOOL	Donors/Households %	FYYDT Received	Pledged	Goal
GVOS	55/202 = 27%	\$10,256.41	\$26,696.92	\$100,000.00
GVRS	79/233 = 34%	\$17,006.10	\$68,988.99	\$100,000.00
River & Orchard School		\$656.82		
GVCS	134	\$27,919.33	\$95,685.91	\$200,000.00

ALL ABOUT ASSESSMENTS

**Presentation by: Stephanie Lorenz, Assessment Coordinator, Golden Valley
Charter Schools**

October 12, 2022

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Did Not Meet Standard	Nearly Met Standard	Met Standard	Exceeded Standard
School Golden Valley Ri...	3	2021-22	Overall	36		2388 ± 11	41%	27%	30%	0%
	4	2021-22	Overall	28		2396 ± 11	67%	25%	7%	0%
	5	2021-22	Overall	27		2432 ± 15	59%	29%	7%	3%
	6	2021-22	Overall	27		2489 ± 14	33%	55%	7%	3%
	7	2021-22	Overall	21		2498 ± 16	42%	42%	9%	4%
	8	2021-22	Overall	19		2507 ± 24	57%	15%	15%	10%

RIVER Math and ELA

Summative ELA [Export](#)

Column Order ⓘ

0 empty rows Display value as Achievement levels

Organization Assessment Grade Academic Year Subgroup [←](#) [→](#)

Show Hide Percent Number All Grouped

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Did Not Meet Standard	Nearly Met Standard	Met Standard	Exceeded Standard
School Golden Valley Ri...	3	2021-22	Overall	36		2382 ± 13	41%	30%	19%	8%
	4	2021-22	Overall	28		2434 ± 17	35%	35%	17%	10%
	5	2021-22	Overall	27		2486 ± 19	18%	40%	25%	14%
	6	2021-22	Overall	27		2519 ± 17	25%	25%	37%	11%
	7	2021-22	Overall	21		2549 ± 19	19%	33%	28%	19%
	8	2021-22	Overall	19		2559 ± 14	15%	52%	26%	5%

ive

Grade 5 ELA Summative

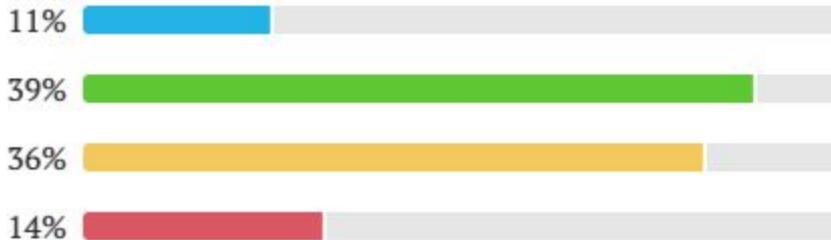
Grade 5 Math Summative

Average scale score for the selected group of students and an error band based on the Standard Error of the Mean (SEM) associated with that score. Test scores are estimates of student achievement and come with a certain amount of measurement error. See the Interpretive Guide for additional information about scale scores and measurement error.

STANDARD ERROR of the MEAN

2502 ± 13

Student Score Distribution



Results

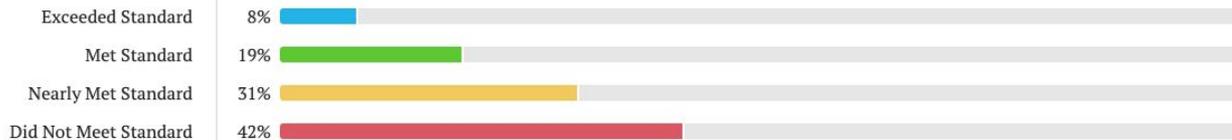
Display value as Percent Number

G3 Grade 3 ELA Summative

Overall Claim

Average Scale Score
for 36 results2382 ± 13⁰

Student Score Distribution



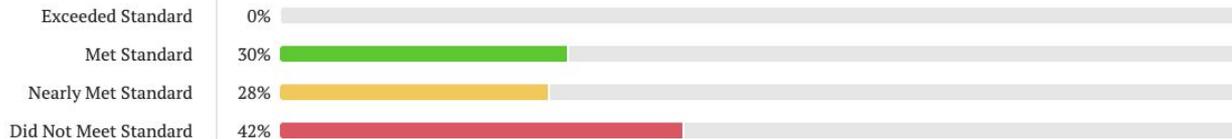
Show Results ▼

G3 Grade 3 Math Summative

Overall Claim

Average Scale Score
for 36 results2388 ± 11⁰

Student Score Distribution



Show Results ▼

LAUREL 3rd grade

Results

Display value as

Percent

Number

Expand All

Export CSV

G4 Grade 4 ELA Summative

Overall

Claim

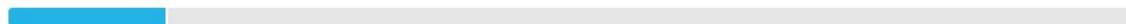
Average Scale Score
for 29 results

2443 ± 18¹

Student Score Distribution

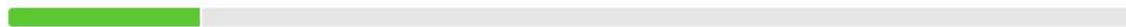
Exceeded Standard

14%



Met Standard

17%



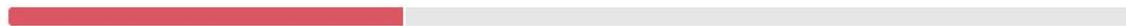
Nearly Met Standard

34%



Did Not Meet Standard

35%



Show Results

G4 Grade 4 Math Summative

Overall

Claim

Average Scale Score
for 29 results

2400 ± 11¹

Student Score Distribution

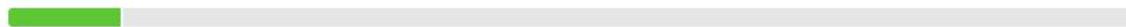
Exceeded Standard

0%



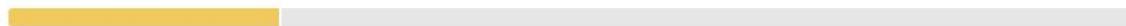
Met Standard

10%



Nearly Met Standard

24%



Did Not Meet Standard

66%



Show Results

COTTONWOOD
4th grade

G5 Grade 5 ELA Summative

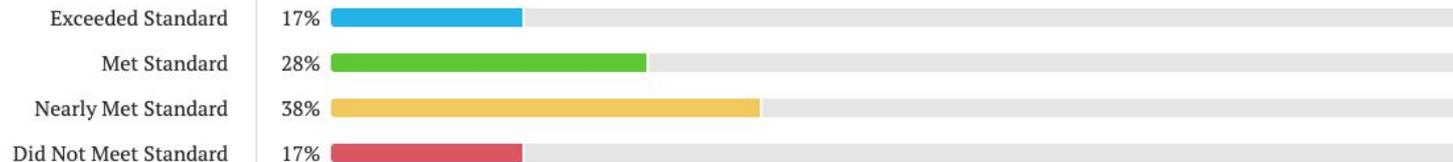
Overall

Claim

Average Scale Score
for 29 results

2493 ± 18¹

Student Score Distribution



Show Results

G5 Grade 5 Math Summative

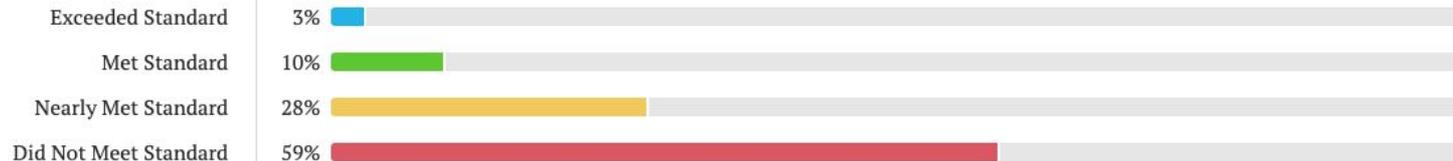
Overall

Claim

Average Scale Score
for 29 results

2433 ± 15¹

Student Score Distribution



Show Results

OLIVE
5th grade

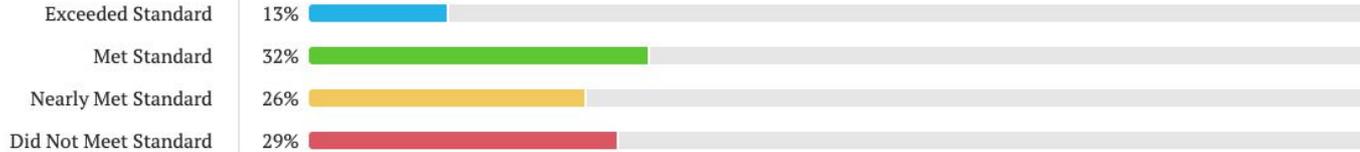
G6 Grade 6 ELA Summative

Overall

Claim

Average Scale Score
for **31** results**2515** ± 16^o

Student Score Distribution



Show Results ▼

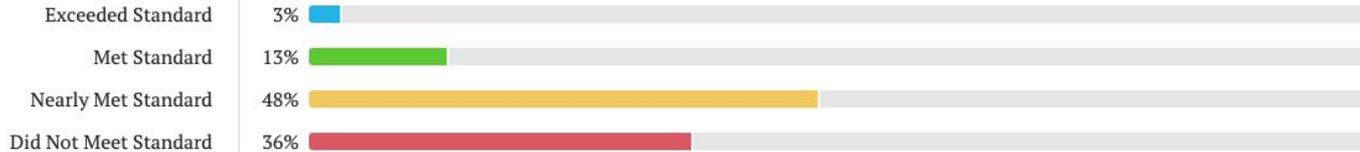
MAPLE 6th grade**G6** Grade 6 Math Summative

Overall

Claim

Average Scale Score
for **31** results**2489** ± 13^o

Student Score Distribution



Show Results ▼

Results

Display value as

Percent

Number

Expand All 

 Export CSV

G7 Grade 7 ELA Summative

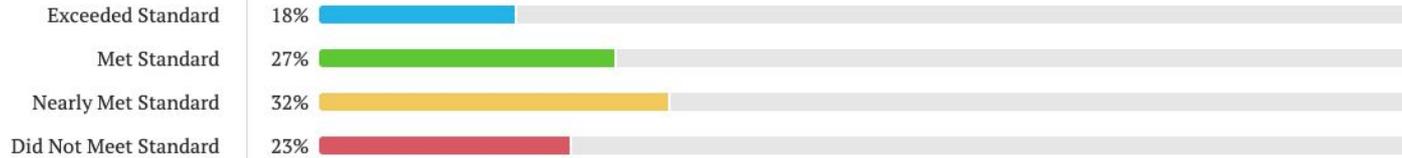
Overall

Claim

Average Scale Score
for **22** results

2542 \pm 19^o

Student Score Distribution



Show Results 

ASPEN 7th grade

G7 Grade 7 Math Summative

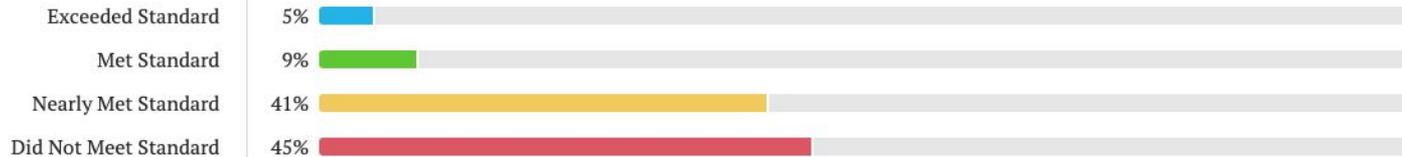
Overall

Claim

Average Scale Score
for **22** results

2491 \pm 17^o

Student Score Distribution



Show Results 

Results

Display value as

Percent

Number

Expand All

Export CSV

G8 Grade 8 ELA Summative

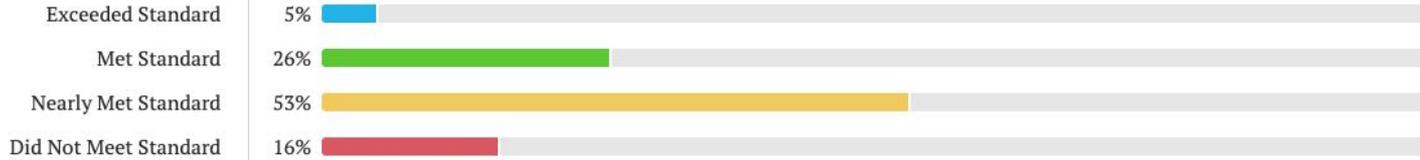
Overall

Claim

Average Scale Score
for 19 results

2559 ± 14¹

Student Score Distribution



Show Results

G8 Grade 8 Math Summative

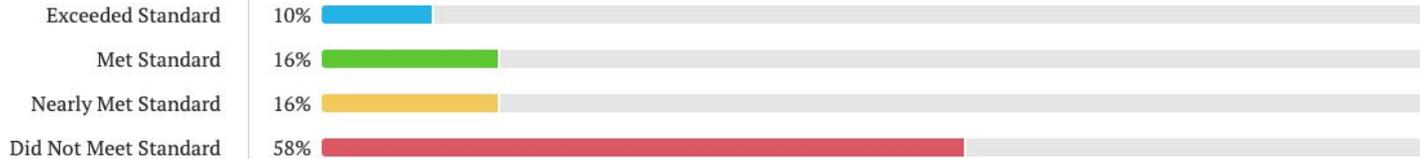
Overall

Claim

Average Scale Score
for 19 results

2507 ± 24¹

Student Score Distribution



Show Results

HAZEL 8th grade

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Did Not Meet Standard	Nearly Met Standard	Met Standard	Exceeded Standard
School Golden Valley Or...	3	2021-22	Overall	28		2397 ± 11	35%	39%	25%	0%
	4	2021-22	Overall	24		2422 ± 14	50%	25%	20%	4%
	5	2021-22	Overall	26		2435 ± 16	61%	23%	11%	3%
	6	2021-22	Overall	24		2471 ± 19	58%	16%	25%	0%
	7	2021-22	Overall	27		2570 ± 19	14%	29%	22%	33%
	8	2021-22	Overall	24		2559 ± 24	41%	25%	12%	20%

ORCHARD Math and ELA

Summative ELA

Export

Column Order ⓘ

Organization Assessment Grade Academic Year Subgroup ← →

0 empty rows

Display value as

Achievement levels

Show Hide

Percent Number

All Grouped

Organization	Assessment Grade	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Did Not Meet Standard	Nearly Met Standard	Met Standard	Exceeded Standard
School Golden Valley Or...	3	2021-22	Overall	28		2398 ± 16	35%	32%	21%	10%
	4	2021-22	Overall	24		2462 ± 17	33%	20%	29%	16%
	5	2021-22	Overall	26		2503 ± 14	15%	34%	38%	11%
	6	2021-22	Overall	24		2478 ± 17	41%	29%	29%	0%
	7	2021-22	Overall	27		2592 ± 14	3%	25%	51%	18%
	8	2021-22	Overall	25		2567 ± 17	12%	40%	32%	16%

Results

Display value as

Percent

Number

Expand All

Export CSV

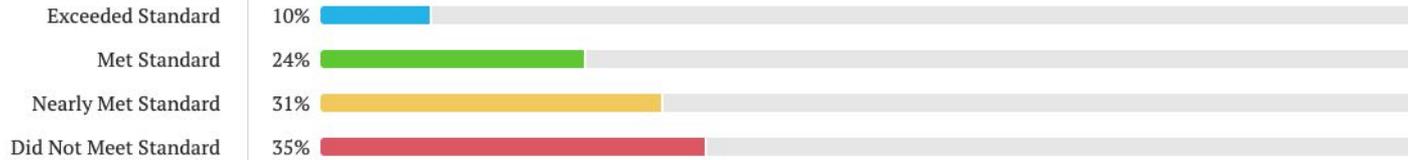
G3 Grade 3 ELA Summative

Overall Claim

Average Scale Score
for 29 results

2401 ± 15^o

Student Score Distribution



Show Results

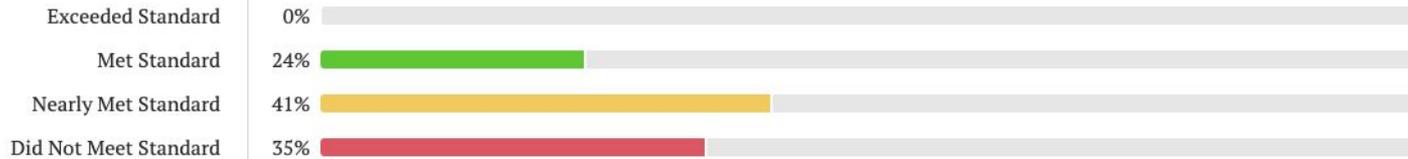
G3 Grade 3 Math Summative

Overall Claim

Average Scale Score
for 29 results

2397 ± 11^o

Student Score Distribution



Show Results

MAGNOLIA
3rd grade

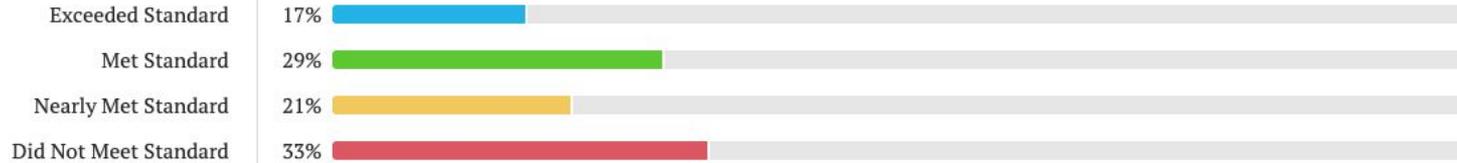
G4 Grade 4 ELA Summative

Overall

Claim

Average Scale Score
for 24 results2462 ± 17¹

Student Score Distribution



Show Results

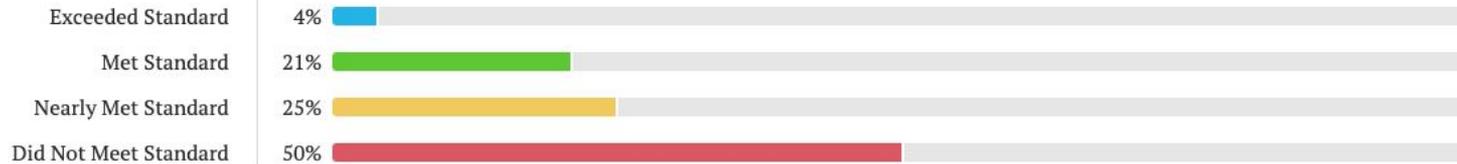
G4 Grade 4 Math Summative

Overall

Claim

Average Scale Score
for 24 results2422 ± 14¹

Student Score Distribution



Show Results

SEQUOIA
4th grade

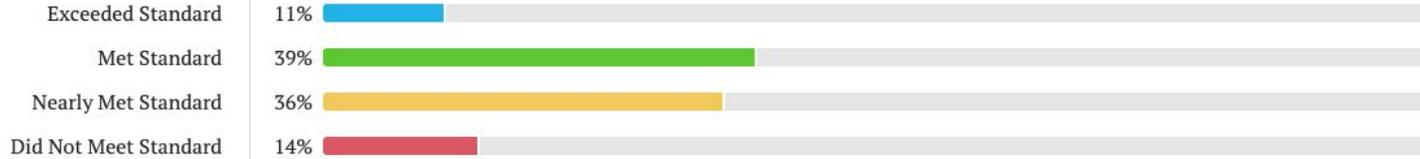
G5 Grade 5 ELA Summative

Overall

Claim

Average Scale Score
for 28 results2502 ± 13⁰

Student Score Distribution



Show Results

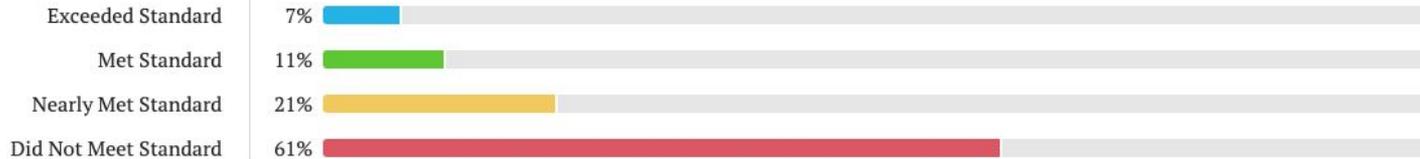
G5 Grade 5 Math Summative

Overall

Claim

Average Scale Score
for 28 results2439 ± 16⁰

Student Score Distribution



Show Results

PALM 5th grade

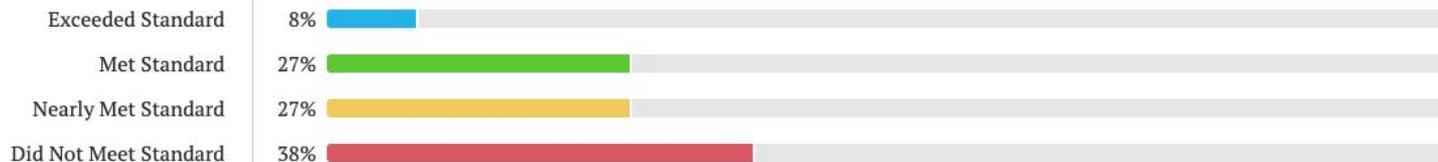
G6 Grade 6 ELA Summative

Overall

Claim

Average Scale Score
for **26** results**2495** ± 19¹

Student Score Distribution



Show Results ▾

G6 Grade 6 Math Summative

Overall

Claim

Average Scale Score
for **26** results**2485** ± 20¹

Student Score Distribution



Show Results ▾

PONDEROSA
6th grade

Results

Display value as

Percent

Number

Expand All

Export CSV

G7 Grade 7 ELA Summative

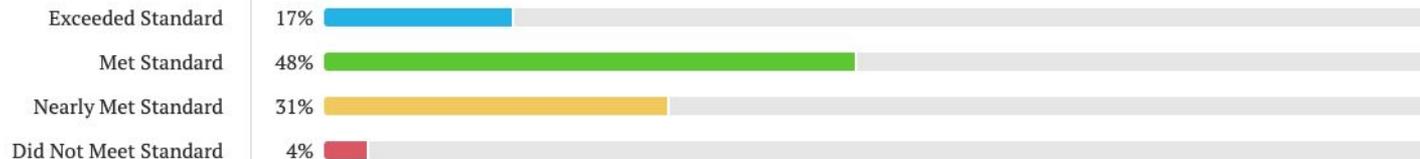
Overall

Claim

Average Scale Score
for 29 results

2585 ± 14¹

Student Score Distribution



Show Results

G7 Grade 7 Math Summative

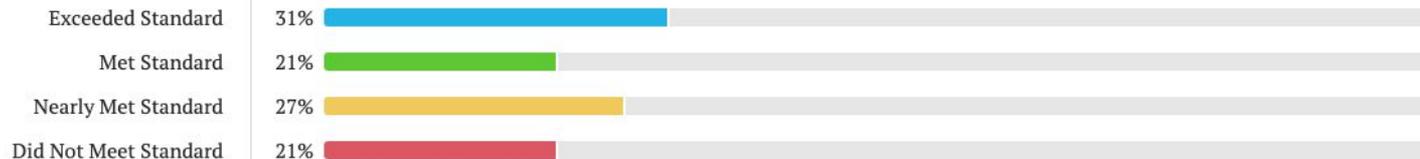
Overall

Claim

Average Scale Score
for 29 results

2563 ± 19¹

Student Score Distribution



Show Results

**JUNIPER 7th
grade**

Results

Display value as

Percent

Number

Expand All

Export CSV

G8 Grade 8 ELA Summative

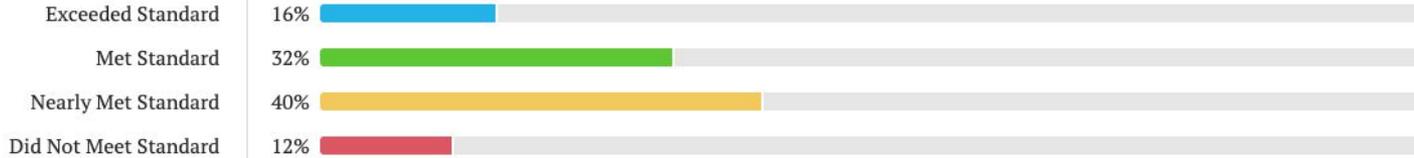
Overall

Claim

Average Scale Score
for 25 results

2567 ± 17¹

Student Score Distribution



Show Results

G8 Grade 8 Math Summative

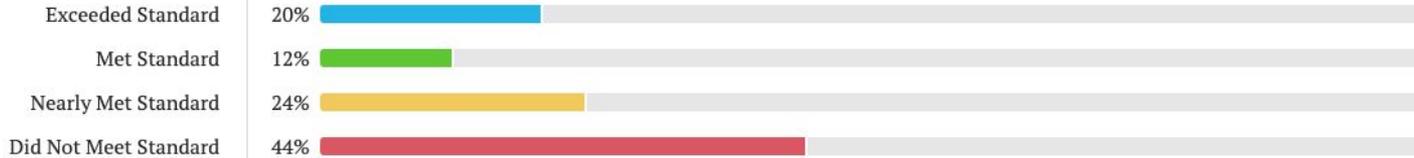
Overall

Claim

Average Scale Score
for 25 results

2547 ± 25¹

Student Score Distribution



Show Results

LINDEN 8th
grade

G5 Grade 5 CAST Summative

Click an assessment to add or remove it from your list of selections above.

Grade 5

Grade 5 CAST Summative

Grade 5 ELA Summative

Grade 5 ELPAC Summative

Grade 5 Math Summative

**OLIVE 5th
grade
CAST**

Results

Display value as

Percent

Number

Expand All

Grid

G5 Grade 5 CAST Summative

Overall

Average Scale Score
for **29** results

204 ± 3

Student Score Distribution

Standard Exceeded (Level 4)

0%

Standard Met (Level 3)

28%

Standard Nearly Met (Level 2)

62%

Standard Not Met (Level 1)

10%

Show Results

Golden Valley Orchard - Grade 5

District / School Exports

Printable Reports

**PALM 5th
grade CAST**

School: Golden Valley Orchard | Assessment Grade: Grade 5 | School Year: 2021-22 | Show [icon]

Selected Assessments

Most Recent | Select Assessments

G5 Grade 5 CAST Summative [x] +

Results

Display value as: Percent | Number | Expand All [icon] | Export CSV [icon]

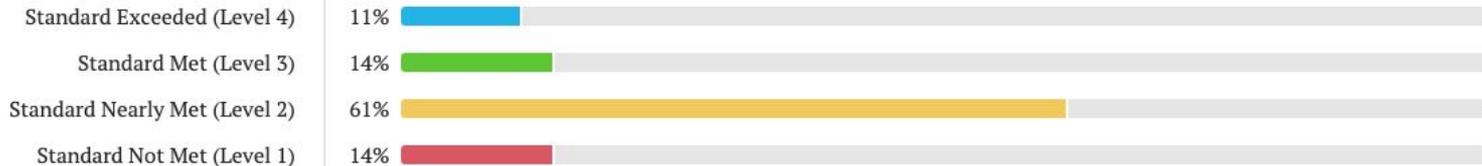
G5 Grade 5 CAST Summative

Overall | Domain

Average Scale Score
for **28** results

204 ± 3

Student Score Distribution



Show Results [v]

G8 Grade 8 CAST Summative

Click an assessment to add or remove it from your list of selections above.

Grade 8

CAA ELA Grade 8 Summative

CAA Math Grade 8 Summative

Grade 8 CAST Summative

Grade 8 ELA Summative

Grade 8 Math Summative

HAZEL 8th grade CAST

Results

Display value as

Percent

Number

Expand All

Export CSV

G8 Grade 8 CAST Summative

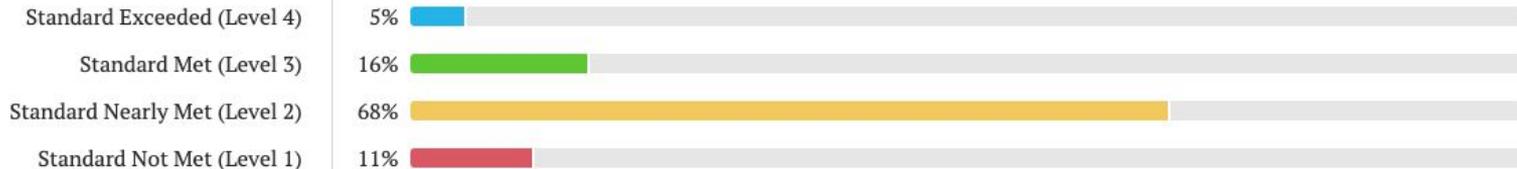
Overall

Domain

Average Scale Score
for 19 results

401 ± 4

Student Score Distribution



Show Results

Golden Valley Orchard - Grade 8

District / School Exports

Printable Reports

LINDEN 8th grade CAST

School: Golden Valley Orchard | Assessment Grade: Grade 8 | School Year: 2021-22 | Advanced Filters: Show

Selected Assessments

Most Recent | Select Assessments

G8 Grade 8 CAST Summative

Results

Display value as: Percent | Number | Expand All | Export CSV

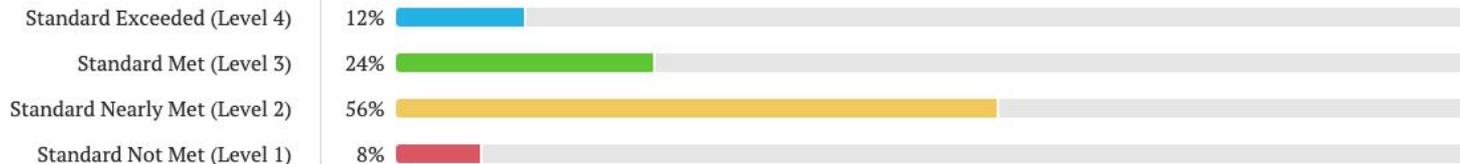
G8 Grade 8 CAST Summative

Overall | Domain

Average Scale Score for 25 results

407 ± 4

Student Score Distribution



Show Results

Changing its earlier position, the California Department of Education will release Smarter Balanced test scores next month and not wait to incorporate them into other data as planned, a department official said Tuesday.

“There is no reason to withhold the data,” Malika Vella, deputy superintendent of the initiatives branch of the department, said Tuesday morning on KPCC Public Radio’s show “Air Talk” in Los Angeles.

The department had told EdSource earlier this month in response to a public records request that the data was not complete and would be held until later in the year, when it would be released as part of a dashboard that would include other, holistic, student indicators, such as absentee rates.

The data is expected to show pandemic-related declines in student achievement. [*Excerpt from EdSource article, “CA Will Release Smarter Balanced Test Scores Next Month” 9/27/22](#)

Golden Valley River

Explore the performance of Golden Valley River under California's Accountability System.

[Generate PDF Report](#)
[View Additional Reports](#)

2021

Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard. However, available data that would have been included in the Dashboard are reported on the Department's web site if they were determined to be valid and reliable. Information regarding the reporting status of data is available at [COVID-19 and Data Reporting](#) and the [COVID-19 Accountability FAQs](#).

Basics: Teachers,
Instructional Materials,
Facilities

Implementation of Academic
Standards

Parent and Family
Engagement

Local Climate Survey

Access to a Broad Course of
Study

School Details

NAME

Golden Valley River

ADDRESS

9601 Lake Natoma Drive
Orangevale, CA 95662-5022

WEBSITE

<http://www.goldenvalleychart...>

GRADES SERVED

K-8

CHARTER

Yes

DASHBOARD ALTERNATIVE SCHOOLS STATUS

No

**CA DASHBOARD
GV RIVER
2021**

SCHOOL PERFORMANCE OVERVIEW

Golden Valley Orchard

Explore the performance of Golden Valley Orchard under California's Accountability System.

[Generate PDF Report !\[\]\(1d8b0174afe07920f82346db4c14f1bb_img.jpg\)](#)[View Additional Reports !\[\]\(29ceb7d82e432ac27b3c209fb3684e07_img.jpg\)](#)

Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 Dashboard. However, available data that would have been included in the Dashboard are reported on the Department's web site if they were determined to be valid and reliable. More information regarding 2020 accountability is available on the [2020 COVID-19 Accountability FAQs](#) web page.

School Details

NAME

Golden Valley Orchard

ADDRESS

6550 Filbert Avenue
Orangevale, CA 95662-4112

WEBSITE

<http://www.goldenvalleychart...>

GRADES SERVED

K-8

CHARTER

Yes

DASHBOARD ALTERNATIVE SCHOOLS STATUS

No

GV
ORCHARD
Dashboard
2020

SCHOOL PERFORMANCE OVERVIEW

Golden Valley River

Explore the performance of Golden Valley River under California's Accountability System.

[Generate PDF Report !\[\]\(62812fd69e0a8c8b1f0a6ed8f6945ed9_img.jpg\)](#)[View Additional Reports !\[\]\(8fdafc725f8594650b641bf5684e4526_img.jpg\)](#)

2019 

Chronic Absenteeism



Green

Suspension Rate



Blue

English Language Arts



Green

Mathematics



Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

SCHOOL PERFORMANCE OVERVIEW

Golden Valley Orchard

Explore the performance of Golden Valley Orchard under California's Accountability System.

[Generate PDF Report !\[\]\(8cb6f211b43a8f361479bd36b401d671_img.jpg\)](#)[View Additional Reports !\[\]\(d36d158613f845b8fa07c8447498699a_img.jpg\)](#)

2019 

Chronic Absenteeism



Red

Suspension Rate



Green

English Language Arts



Blue

Mathematics



Yellow

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

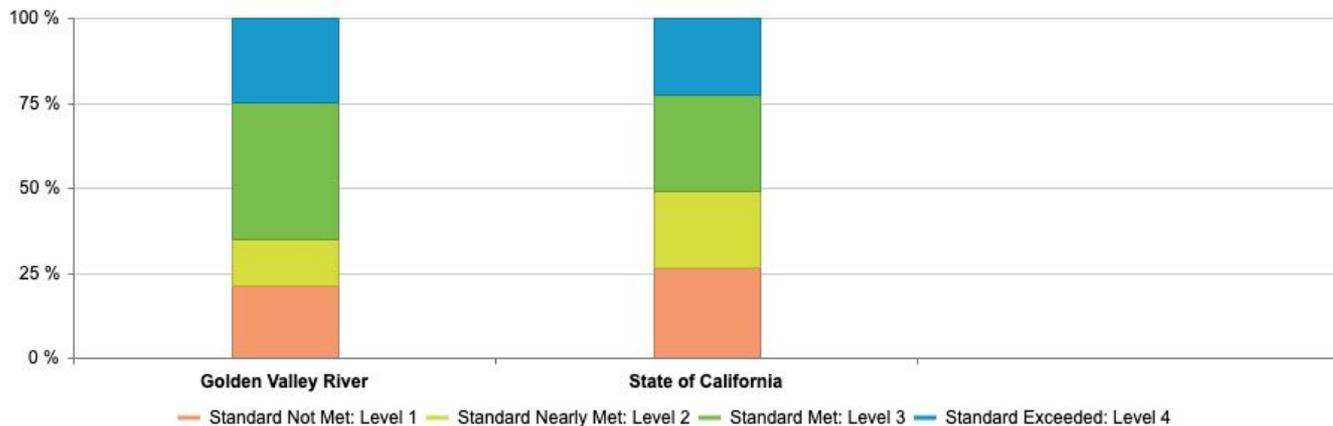
STANDARD MET

2018–19 Overall Achievement - All Grades Results for All Students

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)

2018–19 Achievement Level Distribution - All Grades



In order to protect student privacy, an asterisk () will be displayed instead of a number on test results where 10 or fewer students had tested. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.*

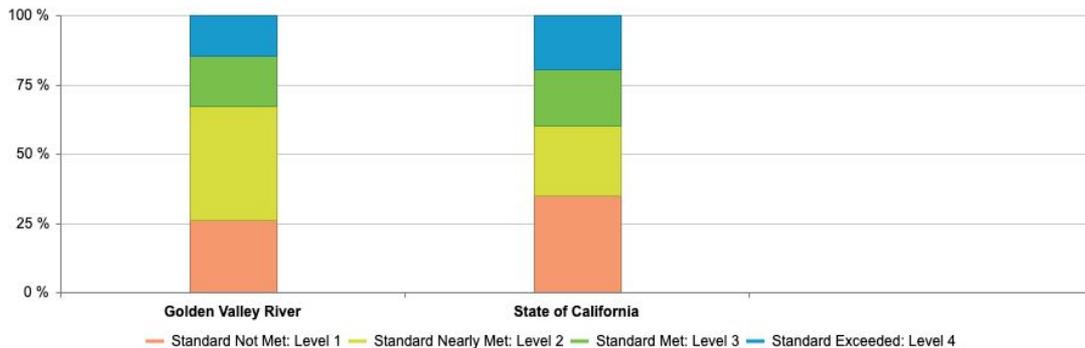
[English Language Arts/Literacy Achievement Level Descriptors](#)

[English Language Arts/Literacy Scale Score Ranges](#)

Overall Achievement

▼ Data Detail - All Students (accessible data)

2018–19 Achievement Level Distribution - All Grades



In order to protect student privacy, an asterisk () will be displayed instead of a number on test results where 10 or fewer students had tested. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.*

[Mathematics Achievement Level Descriptors](#)
[Mathematics Scale Score Ranges](#)

Overall Achievement

Achievement Level	Golden Valley River	State of California
Mean Scale Score	N/A	N/A
Standard Exceeded: Level 4	14.74 %	19.69 %
Standard Met: Level 3	17.95 %	20.04 %
Standard Nearly Met: Level 2	41.03 %	25.41 %
Standard Not Met: Level 1	26.28 %	34.86 %

Chronic Absenteeism Rate Indicator

This indicator, reported on the California School Dashboard, applies to districts and schools with students in grades K-8.

What is this Indicator?

The Chronic Absenteeism Rate Indicator is one of several state indicators that the California Department of Education (CDE) reports on the [California School Dashboard](#) (Dashboard). It represents the percentage of students who were absent for 10 percent or more of the instructional days they were enrolled to attend.

For most of the other state indicators, the desired outcome is to have a high percentage in the current year and an increase in percentage from the prior year. However, for this indicator, the desired outcome is reversed and the goal is to achieve a low chronic absenteeism rate.

This indicator is reported on the Dashboard for any local educational agency (LEA) and school that enrolls students in kindergarten through grade eight. Students in transitional kindergarten are unable to be reported separately from kindergarten and are therefore included in the enrollment counts for the chronic absenteeism rate. Students enrolled less than 30 days are not eligible to be included in the enrollment counts.

Additional Reports

Designed for educators, the [School Dashboard Additional Reports](#) offer information and data beyond what are reported on the Dashboard, including summarized views across all state indicators. One report specific to this indicator is the:

- [Five-by-Five Chronic Absenteeism Placement Report](#)

Resources

General Information about the Indicator

- [Chronic Absenteeism Rate flyer](#) (PDF)

Technical Information about the Indicator

- [2019 Dashboard Technical Guide](#) (PDF) - This guide is the key to unlocking how the state indicators are calculated

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[School Accountability Report Card](#)

[California School Dashboard](#)

[Dashboard Communications Toolkit](#)

[Local Indicators](#)

[More Trending Items](#)

Recently Posted in Accountability

[Archived Dashboard General Overview Materials](#) (added 29-Sep-2022)

Prior year materials covering a broad overview of the California School