



Golden Valley Charter Schools  
Regular Meeting of the Board of Trustees  
9601 Lake Natoma Dr.  
Orangevale, CA 95662

September 14, 2022

**Board Meeting Access Information**

**Date:** Wednesday, September 14, 2022  
**Time:** 4:30 p.m.  
**Primary Location:** **Golden Valley River School, Room 5, 9601 Lake Natoma Dr., Orangevale, CA 95662**

**Remote Location:** Golden Valley Orchard, Room 2, 6550 Filbert Ave, Orangevale, CA 95662

**Zoom Link:** Topic: BOT Meeting 2022.09.14  
Time: Sep 14, 2022 04:30 PM Pacific Time (US and Canada)

*Join Zoom Meeting*

*<https://us02web.zoom.us/j/86719587067?pwd=T2lLc0pDSlgycEhid21UMG1vNEF1dz09>*

*Meeting ID: 867 1958 7067*

*Passcode: 980207*

*One tap mobile*

*+16699009128,,86719587067#,,,,\*980207# US (San Jose)*

*Dial by your location*

*+1 669 900 9128 US (San Jose)*

*Meeting ID: 867 1958 7067*

*Passcode: 980207*

*Find your local number: <https://us02web.zoom.us/j/86719587067?pwd=T2lLc0pDSlgycEhid21UMG1vNEF1dz09>*

*This meeting is being conducted in person and will also be available to the public via teleconference through the Zoom platform.*

*Members of the public who wish to comment during the Board meeting may do so in person at the primary meeting location, a remote meeting location, or use the “raise hand” tool on the Zoom platform. Members of the public may also email their comments to the Board at [bot@gvcharter.org](mailto:bot@gvcharter.org) ; emailed comments will be summarized by the board chair. Individual comments are limited to three (3) minutes. The Board will limit the total time for public comment to fifteen minutes. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.*

*Disability Accommodations. A person with a disability may contact the central office at (916) 597-1477, or email the board at [bot@gvcharter.org](mailto:bot@gvcharter.org) at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.*

September 14, 2022

1. **Call to Order** – 4:30p.m. *(J. Huetter)*
2. **Roll Call** – 4:30 p.m.  
**Board Members:** Jennifer Huetter, Adam Errington, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro, Meredith Willsen.
3. **Flag Salute/Quote/Moment of Silence** – 4:33 p.m. *(C. Buckley)*
4. **Public Comment** – 4:35 p.m.  
This portion of the meeting is set aside for members of the audience to make public comments or raise issues that are not specifically on the agenda or for those that are on the agenda in areas of Board jurisdiction. These presentations are limited to three (3) minutes and the total time allotted to non-agenda items will not exceed fifteen (15) minutes.
5. **Consent Agenda**– 4:50 p.m. *(J. Huetter)*  
All items listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless a member of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Executive Director recommends approval of all Consent Agenda items.  
Action: Shall the Board approve the following items by consent?
  - 5.1 **Shall the board approve the August 14, 2022, Regular Meeting Minutes?**
  - 5.2 **Shall the board approve the EPA Resolution for Golden Valley Orchard?**
  - 5.3 **Shall the board approve the EPA Resolution for Golden Valley River?**
6. **Financial Report** – 4:52 p.m. *(S. Lefkowitz)*  
Discussion: The business manager will present information regarding the 2022/23 budget to the board.
7. **2021-2022 Golden Valley Orchard Unaudited Actuals** – 5:15 p.m. *(S. Lefkowitz)*  
Action: Shall the board approve the 2021-2022 Unaudited Actuals for Golden Valley Orchard?
8. **2021-2022 Golden Valley River Unaudited Actuals** – 5:30 p.m. *(S. Lefkowitz)*  
Action: Shall the board approve the 2021-2022 Unaudited Actuals for Golden Valley River?
9. **2021-2022 Golden Valley Tahoe Unaudited Actuals** – 5:45 p.m. *(S. Lefkowitz)*  
Action: Shall the board approve the 2021-2022 Unaudited Actuals for Golden Valley Tahoe?
10. **Covid 19 Safety Plan** – 6:00 p.m. *(E. Khmelniker)*  
Action: Shall the board approve a revised Covid19 Safety Plan?



September 14, 2022

11. **Faculty Reports** – 6:15 p.m.

**Faculty Chair Report, Orchard:** The Faculty Chair will present items of interest to the board.  
*(H. Peery)*

**Faculty Chair Report, River:** The Faculty Chair will present items of interest to the board.  
*(A. Lacoste)*

12. **Reports** – 6:25 p.m.

**14.1 Board Chair Report:** The Board of Trustees Chair will present items of interest to the board.

**14.2 Executive Director Report:** The Executive Director will present items of interest to the board.

13. **Recitation of the Motto of the Social Ethic** – 6:40 p.m.

The healing social life is found  
When in the mirror of each human soul  
The whole community finds its reflection,  
And when, in the community,  
The virtue of each one is living.

14. **Adjournment of the meeting** – 6:41 p.m.

*(J. Huetter)*

August 17, 2022

Annual Meeting Minutes

1. **The board Vice Chair Jennifer Huetter called the meeting to order at 4:31 p.m.**
2. **Roll Call –**  
**Board Members:** Jennifer Huetter, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro; Adam Errington and Meredith Willsen were appointed to the board at item 6.  
**Guests:** AJ Lacoste, Heather Peery, Amala Easton, Caleb Buckley, Stephanie Lorenz, Ryan Sutton, Jennifer Hoover, Katie Alanis, Becky Page (Orchard), Adam Errington, Meredith Willsen.
3. **Flag Salute/Quote/Moment of Silence –** Caleb Buckley read the Tact Virtue Card.
4. **Public Comment –**  
There were no public comments
5. **Consent Agenda –**  
5.1 It was moved by Ms. Khmelniker and seconded by Ms. Mardones that the board approve the June 8, 2022, Regular Meeting Minutes.  
*MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)*  
5.2 It was moved by Mr. Quadro and seconded Ms. Gerski-Keller that the board approve the August 9, 2022, Special Meeting Minutes with an amendment to read as follows:  
*It was moved by Mr. Quadro and seconded by Ms. Khmelniker that the board approve an additional step increase for all returning admin and classified staff. MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)*  
*This item was reopened to clarify when the step increase would take effect.*  
*It was moved by Mr. Quadro and seconded by Ms. Khmelniker that the board approve an additional step increase for all returning admin and classified staff effective July 2022. MOTION APPROVED (Ayes: 4, Noes: 0, Abstain: 0)*  
*MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)*  
5.3 It was moved by Ms. Khmelniker and seconded by Ms. Gerski-Keller that the board approve the Covid 19 Safety Plan.  
*MOTION APPROVED (Ayes: 4, Noes: 0, Abstain: 1, M. Mardones)*
6. **Appointment of New Members to the Board –**  
Shall the board appoint new members to the Board of Trustees?

August 17, 2022

It was moved by Ms. Gerski-Keller and seconded by Mr. Quadro that the board appoint Meredith Willsen to the board.

*MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)*

It was moved by Ms. Khmelniker and seconded by Ms. Gerski-Keller that the board appoint Adam Errington to the board.

*MOTION APPROVED UNANIMOUSLY (Ayes: 6, Noes: 0, Abstain: 0)*

**7. Election of Officers to the Board –**

Shall the board elect officers to the Board of Trustees for the 2022/2023 school year?

**7.1 Chair -**

It was moved by Mr. Quadro and seconded by Ms. Willsen that the board elect Jennifer Huetter as Chair to the Board of Trustees.

*MOTION APPROVED (Ayes: 6, Noes: 0, Abstain: 1, J. Huetter)*

**7.2 Vice-Chair –** No Vice Chair was elected.

**7.3 Secretary –** No Secretary was elected.

**8. Formation of Board Committees –**

Shall the board form committees and appoint members for 2022/2023?

**8.1 Finance Committee –** It was moved by Ms. Gerski-Keller and seconded by Ms. Khmelniker that the board form a Finance Committee with the following members: Adam Errington, Stephen Quadro.

*MOTION APPROVED (Ayes: 5, Noes: 0, Abstain: 2, A. Errington, S. Quadro)*

**8.2 Covid19 Safety Committee –**

It was moved by Mr. Quadro and seconded by Ms. Gerski-Keller that the board form a Covid19 Safety Committee with the following members: Ekaterina Khmelniker, Megan Mardones, Meredith Willsen.

*MOTION APPROVED (Ayes: 4, Noes: 0, Abstain: 3, Ms. Khmelniker, Ms. Mardones, Ms. Willsen)*

**8.3 ED Review Committee –**

It was moved by Ms. Khmelniker and seconded M. Mardones that the board form an Executive Director Review Committee with the following members: Jennifer Huetter, Stephen Quadro, Katie Gerski-Keller.

August 17, 2022

*MOTION APPROVED (Ayes: 4, Noes: 0, Abstain: 3, Ms. Huetter, Ms. Gerski-Keller, Mr. Quadro)*

**8.4 Policy Committee – TABLED**

**9. Financial Report –**

Discussion: The business manager presented information regarding the 2022/23 budget to the board.

**10. 2022-2023 Golden Valley Orchard Con App –**

It was moved by Mr. Quadro and seconded by Mr. Errington that the board approve the 2022-2023 Con-App for Golden Valley Orchard.

*MOTION APPROVED UNANIMOUSLY (Ayes: 7, Noes: 0, Abstain: 0)*

**11. 2022-2023 Golden Valley River Con App –**

It was moved by Ms. Mardones and seconded by Mr. Quadro that the board approve the 2022-2023 Con-App for Golden Valley River.

*MOTION APPROVED UNANIMOUSLY (Ayes: 7, Noes: 0, Abstain: 0)*

**12. Faculty Reports –**

Faculty Chair Report, Orchard: The Faculty Chair, Heather Peery, presented items of interest to the board.

Faculty Chair Report, River: The Faculty Chair, AJ Lacoste, presented items of interest to the board.

**13. Board Retreat Agenda Items –**

The board discussed potential agenda items for their annual board retreat.  
9-4 at the CO

Susan Lefkowitz will review the Brown Act and demo the Charter Vision software  
EC and Policy Committee  
Roles and responsibilities of BOT  
Roberts Rules and Procedures  
Review of the large program changes  
Strategic Plan  
Recap of the Tahoe School

**14. Reports –**

**14.1 Executive Director Report:** The Executive Director presented items of interest to the board.

**14.2 Board Chair Report:** The Board of Trustees Chair presented items of interest to the board.

**15. The board recited the Motto of the Social Ethic –**

**16. The meeting was adjourned at 5:52 p.m.**



Golden Valley Charter Schools  
Annual Meeting of the Board of Trustees  
9601 Lake Natoma Dr.  
Orangevale, CA 95662

August 17, 2022

*Respectfully submitted by Amala Easton.*

---

Jennifer Huetter, Chair

---

Date

DRAFT

---

**Adam Errington**

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

6th June 2022

**Board Of Trustees**

Golden Valley Charter Schools  
1000 River Rock Drive, Ste 220,  
Folsom, CA 95630

Dear Golden Valley Charter Schools Board of Trustees,

This letter to the board is my formal letter of intent and interest in applying for the open board member position. Golden Valley has a special place in my heart. I am a father and step father to 4 students [REDACTED]

[REDACTED]. Before joining the school, the education we had been experiencing was not ideal. Something was missing, but I couldn't put my finger on it. GV revived the love of learning within my kids. They are thriving in this strategically cultivated Waldorf community. As a result, I feel a calling to serve. Joining the board would not be something I would take lightly. Education is at a critical fork in the road. I want to be a part of a community dedicated to maintaining and growing this cherished environment.

I meet the minimum requirements to apply. I've been religious attending board meetings this and last year since my children started with GVCS as I've felt for a while I would want to serve our community as a board member. I attended and commented at the following meetings this school year: Jan 12, Oct 13, Aug 5. I also listened in and didn't comment during the following meetings this school year: Dec 8, Nov 10, Aug 25 and the most recent meetings on March 9th, April 6th and May 11th. I fully support the Charters and the leadership of the schools and feel that I would meet the responsibilities and duties of a Trustee. I am not an employee of GVCS or a family member of an employee of the organization. I currently volunteer in my childrens' classes in any way I can. Not only do I meet the requirements, but I am much more than that. I would be an asset to the team. I understand and am committed to the Duty of Care, Loyalty and Obedience and Duties of a Trustee. I have been a manager for the last 15 years at my current employment. I have received many awards for excellence and work with a diverse group. I feel like my employees hold me in

high regard because of my ability to remain objective, confidential and fair. Before that, I aided dozens of clients by supervising and staying within their budgets for multi-million dollar projects. During these fiscally challenging times, my ability to understand, manage, and balance complex budgets are a valuable contribution.

My professional experience and talents are not limited to management alone. I was a teacher and pastor for over two and a half years in Russia. I taught English as a foreign language to students of all ages. I have a passion to serve. I would love to be of service to our community. I also studied business and pre-med in college.

I am a worthy prospective applicant not only because of my combined education and management experience but because I have stock in my children's education. Children are ultimately the main focus. I want to help foster the Waldorf values and create a shared vision of work and learning. We must maintain the standards that our Waldorf community has come to rely on and objectively seek solutions to the challenges placed before the board as they arise. I have a flexible schedule and can volunteer during the day and the weekend. Please feel free to reach out via email or phone should you have more questions.

Thanks for your consideration, and I look forward to hearing from you!

Sincerely,

Adam Errington

Golden Valley Charter Schools Board of Trustees  
1000 River Rock Drive, Suite 200  
Folsom CA, 95630

Dear Members of the Board,

Waldorf education has always been an important part of my life, both as a Waldorf student from second through 12<sup>th</sup> grade, then as a teacher at [REDACTED] for children with special needs, and now as a parent. I currently have two children enrolled at [REDACTED], and I would love the opportunity to engage with, and support, Golden Valley through work on the Board. Our family moved [REDACTED] with the intention of joining and being engaged members of the Golden Valley community, which included attending festivals before our children were even old enough for TK. We love the student and staff diversity that Waldorf charter schools foster, and wanted to provide this rich learning environment to our children.

While COVID put a wrench in some of our plans, but my husband and I have both volunteered our time in the ways that we have been able. While he is more suited to volunteering in the classroom and chaperoning walks, I have assisted in more behind the scenes roles in assisting with running festivals (pre-covid), bringing in food for teachers, donating supplies and otherwise supporting the school. I see a membership on the Board as another way in which I can be of service of this community.

My professional training and experience have also prepared me to offer valuable insights to the Board. I have been a licensed attorney for seven years, and currently work as a health care attorney at a boutique Sacramento law firm. While I would, of course, not serve as legal counsel to the Board, I believe that my training and experience have prepared me to both understand legal documents, identify important points, strategize, and anticipate potential liability and complications.

I have attended the Board meetings occurring on the following dates: 3/9/22, 4/6/22, 5/11/22, 5/25/22. I have reviewed the required materials and will meet with and discuss my candidacy with Jennifer Huetter. I believe that my strengths and experience make me a good fit for the Golden Valley Board, and I hope to have this chance to engage with and support the Golden Valley community.

Sincerely,

Meredith Willsen



**RESOLUTION OF THE BOARD OF TRUSTEES  
GOLDEN VALLEY CHARTER SCHOOLS**

2022-23 Education Protection Account (EPA)

Golden Valley Orchard  
6550 Filbert Ave.  
Orangevale, CA 95662  
(916) 987-1490

BE IT RESOLVED that the Education Protection Account funds to be received by Golden Valley Orchard for FY 2022-23 in the amount of approximately \$50,196 will be used solely for instructional, non-administrative expenses.

PASSED AND ADOPTED at a meeting of the Board of Trustees of Golden Valley Charter Schools on September 14<sup>th</sup>, 2022.

Ayes:

Noes:

Abstentions:

---

Jennifer Huetter, Board Chair  
Golden Valley Charter Schools

In 2021-22, the school received approximately \$45,596 in Education Protection Account (EPA) Funding. These funds were spent exclusively on teacher salaries.



**RESOLUTION OF THE BOARD OF TRUSTEES  
GOLDEN VALLEY CHARTER SCHOOLS**

2022-23 Education Protection Account (EPA)

Golden Valley River  
6401 Lake Natoma Dr.  
Orangevale, CA 95662  
(916) 987-6141

BE IT RESOLVED that the Education Protection Account funds to be received by Golden Valley River for FY 2022-23 in the amount of approximately \$1,079,367 will be used solely for instructional, non-administrative expenses.

PASSED AND ADOPTED at a meeting of the Board of Trustees of Golden Valley Charter Schools on September 14<sup>th</sup>, 2022.

Ayes:

Noes:

Abstentions:

---

Jennifer Huetter, Board Chair  
Golden Valley Charter Schools

In 2021-22, the school received approximately \$892,133 in Education Protection Account (EPA) Funding. These funds were spent exclusively on teacher salaries.

**Golden Valley Orchard  
Budget Summary**

<i>Enrollment</i>	276	276	276	276
<i>ADA %</i>	259.44	259.44	259.44	259.44

SACS Code Description		2022-23	2023-24	2024-25	2025-26
<b>Revenue</b>					
	State LCFF Revenue	2,695,594	2,850,507	2,965,097	3,075,373
	Federal Revenue	52,165	35,456	35,456	35,456
	Other State Revenue	524,814	291,221	291,423	202,174
	Local Revenue	45,000	46,865	46,865	46,865
<b>Total Revenue</b>		<b>\$ 3,317,573</b>	<b>\$ 3,224,049</b>	<b>\$ 3,338,841</b>	<b>\$ 3,359,868</b>

<b>Expenses</b>												
1000	Certificated Salaries		31.5%	1,164,430	35.2%	1,199,363	35.5%	1,235,344	35.6%	1,272,404	35.6%	
2000	Classified Salaries		13.9%	388,979	11.8%	400,648	11.8%	412,668	11.9%	425,048	11.9%	
3000	Benefits		12.7%	679,482	20.6%	688,015	20.3%	657,650	18.9%	677,380	19.0%	
	<i>Total Personnel Expense</i>		<b>58.1%</b>	<b>2,232,891</b>	<b>67.6%</b>	<b>2,288,026</b>	<b>67.6%</b>	<b>2,305,661</b>	<b>66.4%</b>	<b>2,374,831</b>	<b>66.5%</b>	
4000	Books and Supplies		2.9%	71,200	2.2%	72,624	2.1%	74,077	2.1%	75,558	2.1%	
5000	Services and Other Operating Expenses		39.1%	999,125	30.2%	1,022,306	30.2%	1,091,054	31.4%	1,121,481	31.4%	
6000	Capital Outlay -			1,144								
7000	Other Outgoing											
<b>Total Expenses</b>				<b>\$ 3,304,360</b>		<b>\$ 3,382,957</b>		<b>\$ 3,470,792</b>		<b>\$ 3,571,870</b>		

<b>Surplus / (Deficit)</b>		<b>\$ 13,214</b>	<b>\$ (158,908)</b>	<b>\$ (131,950)</b>	<b>\$ (212,002)</b>
As a % of LCFF Revenue		0%	-6%	-4%	-7%

<b>Beginning Fund Balance</b>	<b>106,234</b>	<b>119,448</b>	<b>(39,460)</b>	<b>(171,411)</b>
<b>Ending Balance</b>	<b>\$ 119,448</b>	<b>\$ (39,460)</b>	<b>\$ (171,411)</b>	<b>\$ (383,412)</b>

**Golden Valley Orchard  
Student Input  
Four Year Budget, 22-23 through 2025-26**

	2022-23	2023-24	2024-25	2025-26
<b>Enrollment By Grade</b>				
Kindergarten	43	43	43	43
Grade 1	31	31	31	31
Grade 2	32	32	32	32
Grade 3	32	32	32	32
Grade 4	30	30	30	30
Grade 5	27	27	27	27
Grade 6	28	28	28	28
Grade 7	23	23	23	23
Grade 8	30	30	30	30
Grade 9				
Grade 10				
Grade 11				
Grade 12				
Other Enrollment (CTC)				
<b>Total Enrollment</b>	<b>276</b>	<b>276</b>	<b>276</b>	<b>276</b>

**Daily Attendance Rate**

Kindergarten	94.0%	94.0%	94.0%	94.0%
Grade 1	94.0%	94.0%	94.0%	94.0%
Grade 2	94.0%	94.0%	94.0%	94.0%
Grade 3	94.0%	94.0%	94.0%	94.0%
Grade 4	94.0%	94.0%	94.0%	94.0%
Grade 5	94.0%	94.0%	94.0%	94.0%
Grade 6	94.0%	94.0%	94.0%	94.0%

**Golden Valley Orchard**  
**Student Input**  
**Four Year Budget, 22-23 through 2025-26**

	2022-23	2023-24	2024-25	2025-26
<b>Enrollment By Grade</b>				
Grade 7	94.0%	94.0%	94.0%	94.0%
Grade 8	94.0%	94.0%	94.0%	94.0%
Grade 9				
Grade 10				
Grade 11				
Grade 12				
Other Enrollment (Grade 12+, etc.)				
<b>Average Daily Attendance Rate</b>	<b>94.0%</b>	<b>94.0%</b>	<b>94.0%</b>	<b>94.0%</b>

**Average Daily Attendance by Grade**

Kindergarten	40.4	40.4	40.4	40.4
Grade 1	29.1	29.1	29.1	29.1
Grade 2	30.1	30.1	30.1	30.1
Grade 3	30.1	30.1	30.1	30.1
Grade 4	28.2	28.2	28.2	28.2
Grade 5	25.4	25.4	25.4	25.4
Grade 6	26.3	26.3	26.3	26.3
Grade 7	21.6	21.6	21.6	21.6
Grade 8	28.2	28.2	28.2	28.2
Grade 9				
Grade 10				
Grade 11				

**Golden Valley Orchard  
Student Input  
Four Year Budget, 22-23 through 2025-26**

	2022-23	2023-24	2024-25	2025-26
<b>Enrollment By Grade</b>				
Grade 12				
Other Enrollment (Grade 12+, etc.)				
<b>Average Overall Daily Attendance</b>	<b>259.44</b>	<b>259.44</b>	<b>259.44</b>	<b>259.44</b>

<b>Average Daily Attendance by Grade Range</b>				
ADA Grades K-3	129.72	129.72	129.72	129.72
ADA Grades 4-6	79.90	79.90	79.90	79.90
ADA Grades 7-8	49.82	49.82	49.82	49.82
ADA Grades 9-12				
<b>Average Overall Daily Attendance</b>	<b>259.44</b>	<b>259.44</b>	<b>259.44</b>	<b>259.44</b>

<b>Poverty and Free/Reduced Price Lunch</b>				
Unduplicated %				

**Golden Valley Orchard**  
**Revenue**  
**Four Year Budget, 2022-23 through 2025-26**

Average Daily Attendance		259.44	259.44	259.44	259.44
SACS		2022-23	2023-24	2024-25	2025-26
<b>State</b>		v.23.2 8.12.22	v.23.2 8.12.22	v.23.2 8.12.22	v.23.2 8.12.22
8011	LCFF for all grades; state aid portion	1,991,409	2,138,993	2,253,583	2,363,859
8012	LCFF for all grades; EPA portion	51,888	51,888	51,888	51,888
8096	In-Lieu of Property Taxes, all grades	652,297	659,626	659,626	659,626
8019	Prior Year Income / Adjustments				
<b>State LCFF Revenue</b>		<b>\$ 2,695,594</b>	<b>\$ 2,850,507</b>	<b>\$ 2,965,097</b>	<b>\$ 3,075,373</b>

**Federal**

8290	All Other Federal Revenue				
8290	ESSER				
8290	ELO Geer II Deferred Revenue 3217	1,319			
8290	ESSER III - ELO 3218 Deferred	10,207			
8291	Title I	25,901	20,718	20,718	20,718
8292	Title II	4,738	4,738	4,738	4,738
8294	Title IV	10,000	10,000	10,000	10,000
8299	Prior Year Federal Revenue				
<b>Federal Revenue</b>		<b>\$ 52,165</b>	<b>\$ 35,456</b>	<b>\$ 35,456</b>	<b>\$ 35,456</b>

**State**

8520	State Child Nutrition Program				
8550	Mandate Block Grant	4,758	5,015	5,217	5,412
8560	Lottery	44,105	44,105	44,105	44,105
8560	Restricted Lottery	17,382	17,382	17,382	17,382
8590	Arts, Music BG - 6762	38,106	38,106	38,106	
8590	Learning Recovery BG 7435	51,338	51,338	51,338	
8590	In Person Instruction				
8590	Expanded Learning Opportunity - Deferred Revenue 7425 90%	59,843			
8590	ELOP 2600 Deferred Revenue	15,447			
8590	ELOP 2600	93,898			
8590	Pre K - 6053 Deferred Revenue	48,776			
8590	Educator Effectiveness - 6266 Deferred Revenue	17,389			
8792	Special Education - AB 602	133,772	135,275	135,275	135,275
<b>Other State Revenue</b>		<b>\$ 524,814</b>	<b>\$ 291,221</b>	<b>\$ 291,423</b>	<b>\$ 202,174</b>

**Local**

**Golden Valley Orchard**  
**Revenue**  
**Four Year Budget, 2022-23 through 2025-26**

		Average Daily Attendance			
SACS		259.44 2022-23	259.44 2023-24	259.44 2024-25	259.44 2025-26
8634	Student Lunch				
8699	All Other Local Revenue	45,000	46,865	46,865	46,865
<b>Local Revenue</b>		<b>\$ 45,000</b>	<b>\$ 46,865</b>	<b>\$ 46,865</b>	<b>\$ 46,865</b>
<b>Total Revenue</b>		<b>\$ 3,317,573</b>	<b>\$ 3,224,049</b>	<b>\$ 3,338,841</b>	<b>\$ 3,359,868</b>

**Golden Valley Orchard**  
**Expenses Summary**  
**Four Year Budget, 2022-23 to 2025-26**

3.00% 3.00%

<b>SACS Code Description</b>		<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Certificated Salaries</b>					
1100	Teachers' Salaries	824,568	849,305	874,784	901,028
1105	Teachers' Stipend		-	-	-
1120	Substitute Expense		-	-	-
1200	Certificated Pupil Support Salaries	-	-	-	-
1205	Certificated Pupil Support Bonuses		-	-	-
1300	Certificated Supervisor and Administrator Salaries	146,835	151,240	155,777	160,451
1305	Certificated Supervisor and Administrator Bonuses		-	-	-
1900	Other Certificated Salaries	193,027	198,817	204,782	210,925
<b>1000</b>	<b>Subtotal</b>	<b>\$ 1,164,430</b>	<b>\$ 1,199,363</b>	<b>\$ 1,235,344</b>	<b>\$ 1,272,404</b>

<b>Classified Salaries</b>					
2100	Instructional Aide Salaries	107,298	110,517	113,832	117,247
2200	Classified Support Salaries	163,035	167,926	172,964	178,153
2300	Classified Supervisor and Administrator Salaries	-	-	-	-
2400	Clerical, Technical, and Office Staff Salaries	73,296	75,495	77,760	80,093
2900	Other Classified Salaries	45,350	46,711	48,112	49,555
2905	Other Stipends		-	-	-
<b>2000</b>	<b>Subtotal</b>	<b>\$ 388,979</b>	<b>\$ 400,648</b>	<b>\$ 412,668</b>	<b>\$ 425,048</b>

<b>Employee Benefits</b>					
3101	State Teachers' Retirement System, certificated p	196,932	229,078	235,951	243,029
3202	Public Employees' Retirement System, classified	132,520	101,644	104,694	107,835
3301	OASDI / Medicare Certificated	6,850	74,360	25,585	26,353
3302	OASDI / Medicare Classified	82,697	24,840	25,585	26,353
3403	Health & Welfare Benefits	212,652	216,905	223,412	230,115
3501	State Unemployment Insurance - Certificated	3,632	12,353	12,724	13,106
3502	State Unemployment Insurance - Classified	11,577	4,127	4,250	4,378

**Golden Valley Orchard**  
**Expenses Summary**  
**Four Year Budget, 2022-23 to 2025-26**

3.00% 3.00%

SACS Code Description		2022-23	2023-24	2024-25	2025-26
3601	Worker Compensation Insurance - Certificated	9,920	12,353	12,724	13,106
3602	Worker Compensation Insurance - Classified	22,701	12,353	12,724	13,106
3903	Other Benefits			-	-
<b>3000</b>	<b>Subtotal</b>	<b>\$ 679,482</b>	<b>\$ 688,015</b>	<b>\$ 657,650</b>	<b>\$ 677,380</b>
<b>Total Personnel Expenses</b>		<b>\$ 2,232,891</b>	<b>\$ 2,288,026</b>	<b>\$ 2,305,661</b>	<b>\$ 2,374,831</b>

**Books and Supplies**

2.00% 2.00% 2.00%

4100	Approved Textbooks and Core Curricula Materia	1,200	1,224	1,248	1,273
4200	Books and Other Reference Materials	-	-	-	-
4300	Materials and Supplies	13,000	13,260	13,525	13,796
4315	Classroom Materials and Supplies	40,000	40,800	41,616	42,448
4342	School Sponsored Athletics		-	-	-
4381	Materials for Plant Maintenance	-	-	-	-
4400	Noncapitalized Equipment	6,000	6,120	6,242	6,367
4410	Software & Software Licensing	5,000	5,100	5,202	5,306
4430	General Student Equipment	6,000	6,120	6,242	6,367
4700	Food and Food Supplies	-	-	-	-
<b>4000</b>	<b>Subtotal</b>	<b>\$ 71,200</b>	<b>\$ 72,624</b>	<b>\$ 74,077</b>	<b>\$ 75,558</b>

**Services and Other Operating Expenses**

5200	Travel and Conferences	2,000	2,040	2,081	2,122
5210	Training and Development Expense	44,000	44,880	45,778	46,693
5300	Dues and Memberships	6,200	6,324	6,450	6,579
5400	Insurance	-	-	-	-
5450	Property Tax	-	-	-	-
5500	Operation and Housekeeping Services/Supplies	-	-	-	-
5501	Utilities	26,000	26,520	27,050	27,591

**Golden Valley Orchard**  
**Expenses Summary**  
**Four Year Budget, 2022-23 to 2025-26**

3.00%

3.00%

<b>SACS Code Description</b>		<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
5505	Student Transportation / Field Trips	-	-	-	-
5600	Space Rental/Leases Expense	256,894	262,031	267,272	272,617
5601	Building Maintenance	-	-	-	-
5602	Other Space Rental	-	-	-	-
5605	Equipment Rental/Lease Expense	4,200	4,284	4,370	4,457
5610	Equipment Repair	200	204	208	212
5800	Professional/Consulting Services and Operating Expenses	1,400	1,428	1,457	1,486
5803	Banking and Payroll Service Fees	-	-	-	-
5805	Legal Services	-	-	-	-
5806	Audit Services	-	-	-	-
5807	Legal Settlements	-	-	-	-
5810	Educational Consultants	113,000	115,260	117,565	119,917
5811	Student Transportation / Events	500	510	520	531
5812	Other Student Activities	-	-	-	-
5815	Advertising / Recruiting	-	-	-	-
5820	Fundraising Expense	-	-	-	-
5830	Field Trip Expenses	25,000	25,500	26,010	26,530
5836	Transportation Services	-	-	-	-
5842	Services Student Athletics	300	306	312	318
5850	Scholarships	-	-	-	-
5873	Financial Services	-	-	-	-
5874	Personnel Services - Livescan	-	-	-	-
5875	District Oversight Fee	26,956	28,505	29,651	30,754
5877	IT Services	-	-	-	-
5899	CMO Management Fee	488,026	499,975	557,700	576,950
5891	CAM service charges	-	-	-	-
5900	Communications	3,500	3,570	3,641	3,714
5901	Marketing	950	969	988	1,008

**Golden Valley Orchard**  
**Expenses Summary**  
**Four Year Budget, 2022-23 to 2025-26**

3.00% 3.00%

SACS Code Description		2022-23	2023-24	2024-25	2025-26
		-	-	-	-
<b>5000</b>	<b>Subtotal</b>	\$ 999,125	\$ 1,022,306	\$ 1,091,054	\$ 1,121,481

**Capital Outlay**

6900	Buildings & Improvements	-			
6000	Depreciation	1,144			
<b>6000</b>	<b>Subtotal</b>	\$ 1,144			

**Other Outgoing**

7000	Land Improvements				
7438	Debt Service - Interest			-	-
8910	Transfer in From LLC	-	-	-	-
<b>7000</b>	<b>Subtotal</b>				

<b>Total Non-Personnel Expenses</b>	\$ 1,071,469	\$ 1,094,930	\$ 1,165,130	\$ 1,197,039
-------------------------------------	--------------	--------------	--------------	--------------

<b>Total Expenses</b>	\$ 3,304,360	\$ 3,382,957	\$ 3,470,792	\$ 3,571,870
-----------------------	--------------	--------------	--------------	--------------

Budget Summary

**Golden Valley River  
Budget Summary**

<i>Enrollment</i>	317	317	317	317
<i>ADA %</i>	297.98	301.15	301.15	301.15

SACS Code Description		2022-23	2023-24	2024-25	2025-26				
<b>Revenue</b>									
	State LCFF Revenue	3,163,420	3,373,103	3,507,536	3,637,989				
	Federal Revenue	71,969	44,096	44,096	44,096				
	Other State Revenue	639,405	351,471	351,655	229,871				
	Local Revenue	41,000	42,025	42,025	42,025				
<b>Total Revenue</b>		<b>\$ 3,915,794</b>	<b>\$ 3,810,695</b>	<b>\$ 3,945,312</b>	<b>\$ 3,953,981</b>				
<b>Expenses</b>									
1000	Certificated Salaries	1,263,907	34.9%	1,301,824	35.3%	1,340,878	34.9%	1,381,105	34.9%
2000	Classified Salaries	417,544	11.5%	430,070	11.7%	442,972	11.5%	456,261	11.5%
3000	Benefits	728,634	20.1%	720,861	19.6%	748,171	19.5%	770,617	19.5%
	<i>Total Personnel Expense</i>	<i>2,410,085</i>	<i>66.6%</i>	<i>2,452,755</i>	<i>66.6%</i>	<i>2,532,022</i>	<i>65.9%</i>	<i>2,607,983</i>	<i>65.9%</i>
4000	Books and Supplies	74,500	2.1%	75,990	2.1%	77,510	2.0%	79,060	2.0%
5000	Services and Other Operating Expenses	1,129,588	31.2%	1,156,165	31.4%	1,234,972	32.1%	1,269,606	32.1%
6000	Capital Outlay -	2,626							
7000	Other Outgoing								
<b>Total Expenses</b>		<b>\$ 3,616,799</b>		<b>\$ 3,684,910</b>		<b>\$ 3,844,504</b>		<b>\$ 3,956,649</b>	
<b>Surplus / (Deficit)</b>		<b>\$ 298,996</b>		<b>\$ 125,785</b>		<b>\$ 100,808</b>		<b>\$ (2,668)</b>	
As a % of LCFF Revenue		9%		4%		3%		0%	
<b>Beginning Fund Balance</b>		<b>850,335</b>		<b>1,149,331</b>		<b>1,275,116</b>		<b>1,375,924</b>	
<b>Ending Balance</b>		<b>\$ 1,149,331</b>		<b>\$ 1,275,116</b>		<b>\$ 1,375,924</b>		<b>\$ 1,373,256</b>	

**Golden Valley River  
Student Input  
Four Year Budget, 2022-23 through 2025-26**

	2022-23	2023-24	2024-25	2025-26
<b>Enrollment By Grade</b>				
Kindergarten	66	66	66	66
Grade 1	37	40	36	36
Grade 2	36	36	36	36
Grade 3	34	36	36	36
Grade 4	35	34	34	34
Grade 5	25	30	30	30
Grade 6	29	25	28	28
Grade 7	32	26	26	26
Grade 8	23	24	25	25
Grade 9				
Grade 10				
Grade 11				
Grade 12				
Other Enrollment (CTC)				
<b>Total Enrollment</b>	<b>317</b>	<b>317</b>	<b>317</b>	<b>317</b>

**Daily Attendance Rate**

Kindergarten	94.0%	95.0%	95.0%	95.0%
Grade 1	94.0%	95.0%	95.0%	95.0%
Grade 2	94.0%	95.0%	95.0%	95.0%
Grade 3	94.0%	95.0%	95.0%	95.0%
Grade 4	94.0%	95.0%	95.0%	95.0%
Grade 5	94.0%	95.0%	95.0%	95.0%
Grade 6	94.0%	95.0%	95.0%	95.0%

**Golden Valley River  
Student Input  
Four Year Budget, 2022-23 through 2025-26**

	2022-23	2023-24	2024-25	2025-26
<b>Enrollment By Grade</b>				
Grade 7	94.0%	95.0%	95.0%	95.0%
Grade 8	94.0%	95.0%	95.0%	95.0%
Grade 9				
Grade 10				
Grade 11				
Grade 12				
Other Enrollment (Grade 12+, etc.)				
<b>Average Daily Attendance Rate</b>	<b>94.0%</b>	<b>95.0%</b>	<b>95.0%</b>	<b>95.0%</b>

**Average Daily Attendance by Grade**

Kindergarten	62.0	62.7	62.7	62.7
Grade 1	34.8	38.0	34.2	34.2
Grade 2	33.8	34.2	34.2	34.2
Grade 3	32.0	34.2	34.2	34.2
Grade 4	32.9	32.3	32.3	32.3
Grade 5	23.5	28.5	28.5	28.5
Grade 6	27.3	23.8	26.6	26.6
Grade 7	30.1	24.7	24.7	24.7
Grade 8	21.6	22.8	23.8	23.8
Grade 9				
Grade 10				
Grade 11				

**Golden Valley River  
Student Input  
Four Year Budget, 2022-23 through 2025-26**

**2022-23                      2023-24                      2024-25                      2025-26**

**Enrollment By Grade**

Grade 12				
Other Enrollment (Grade 12+, etc.)				
<b>Average Overall Daily Attendance</b>	<b>297.98</b>	<b>301.15</b>	<b>301.15</b>	<b>301.15</b>

**Average Daily Attendance by Grade Range**

ADA Grades K-3	162.62	169.10	165.30	165.30
ADA Grades 4-6	83.66	84.55	87.40	87.40
ADA Grades 7-8	51.70	47.50	48.45	48.45
ADA Grades 9-12				
<b>Average Overall Daily Attendance</b>	<b>297.98</b>	<b>301.15</b>	<b>301.15</b>	<b>301.15</b>

**Poverty and Free/Reduced Price Lunch**

Unduplicated %				
----------------	--	--	--	--

**English Language Learners**

Percentage of Students - ELL	0.0%	0.0%	0.0%	0.0%
Number of Students				

**Golden Valley River  
Revenue  
Four Year Budget, 2022-23 through 2025-26**

		297.98		301.15		301.15		301.15	
Average Daily Attendance									
SACS		2022-23		2023-24		2024-25		2025-26	
State		v.23.2b	8.30.22	v.23.2b	8.30.22	v.23.2b	8.30.22	v.23.2b	8.30.22
8011	LCFF for all grades; state aid portion		1,588,855		1,746,533		1,846,711		1,944,191
8012	LCFF for all grades; EPA portion		800,105		852,120		886,375		919,348
8096	In-Lieu of Property Taxes, all grades		774,460		774,450		774,450		774,450
8019	Prior Year Income / Adjustments								
<b>State LCFF Revenue</b>			<b>\$ 3,163,420</b>		<b>\$ 3,373,103</b>		<b>\$ 3,507,536</b>		<b>\$ 3,637,989</b>

**Federal**

8220	Federal Child Nutrition Program								
8290	All Other Federal Revenue,								
8290	ESSER Deferred Revenue 3215		7,590						
8290	ELO Geer - Deferred Revenue 3217		1,518						
8290	ESSER III ELO - Deferred Revenue 3218		11,743						
8291	Title I		35,091		28,069		28,069		28,069
8292	Title II		6,027		6,027		6,027		6,027
8294	Title IV		10,000		10,000		10,000		10,000
8295	Title V -								
8299	Prior Year Federal Revenue								
<b>Federal Revenue</b>			<b>\$ 71,969</b>		<b>\$ 44,096</b>		<b>\$ 44,096</b>		<b>\$ 44,096</b>

**State**

8520	State Child Nutrition Program								
8550	Mandate Block Grant		5,465		5,821		6,005		6,189
8560	Lottery		50,657		51,196		51,196		51,196
8560	Restricted Lottery		19,965		20,177		20,177		20,177
8590	Other State Revenues - Arts, Music BG 6762		58,603		58,603		58,603		
8590	Other State Revenues - Learning Recovery BG 7435		63,364		63,364		63,364		
8590	ELO / ELO Para - Deferred Revenue 7425 / 7426		89,614						
8590	Expanded Learning Opportunity Program - Deferred 2600		15,447						
8590	ELOP - 2600		109,860						
8590	Pre K - Deferred Revenue 6053		51,402						
8590	Educator Effectiveness - Deferred Revenue 6266		22,719						
8599	Prior Year State Income								
8792	Special Education - AB 602		152,310		152,310		152,310		152,310
<b>Other State Revenue</b>			<b>\$ 639,405</b>		<b>\$ 351,471</b>		<b>\$ 351,655</b>		<b>\$ 229,871</b>

**Golden Valley River  
Revenue  
Four Year Budget, 2022-23 through 2025-26**

<b>Average Daily Attendance</b>		<b>297.98</b>	<b>301.15</b>	<b>301.15</b>	<b>301.15</b>
<b>SACS</b>		<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Local</b>					
<b>8634</b>	<b>Student Lunch</b>				
<b>8699</b>	<b>All Other Local Revenue</b>	41,000	42,025	42,025	42,025
<b>Local Revenue</b>		<b>\$ 41,000</b>	<b>\$ 42,025</b>	<b>\$ 42,025</b>	<b>\$ 42,025</b>
<b>Total Revenue</b>		<b>\$ 3,915,794</b>	<b>\$ 3,810,695</b>	<b>\$ 3,945,312</b>	<b>\$ 3,953,981</b>

**Golden Valley River  
Expenses Summary  
Four Year Budget, 2022-23 to 2025-26**

3%                      3.00%                      3.00%

<b>SACS Code Description</b>		<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Certificated Salaries</b>					
1100	Teachers' Salaries	1,175,328	1,210,588	1,246,905	1,284,313
1105	Teachers' Stipend		-	-	-
1120	Substitute Expense		-	-	-
1200	Certificated Pupil Support Salaries	-	-	-	-
1205	Certificated Pupil Support Bonuses		-	-	-
1300	Certificated Supervisor and Administrator Salaries	42,500	43,775	45,088	46,441
1305	Certificated Supervisor and Administrator Bonuses		-	-	-
1900	Other Certificated Salaries	46,079	47,461	48,885	50,351
<b>1000</b>	<b>Subtotal</b>	<b>\$ 1,263,907</b>	<b>\$ 1,301,824</b>	<b>\$ 1,340,878</b>	<b>\$ 1,381,105</b>
<b>Classified Salaries</b>					
2100	Instructional Aide Salaries	173,504	178,709	184,071	189,593
2200	Classified Support Salaries	78,765	81,128	83,562	86,069
2300	Classified Supervisor and Administrator Salaries		-	-	-
2400	Clerical, Technical, and Office Staff Salaries	141,875	146,131	150,515	155,030
2900	Other Classified Salaries	23,400	24,102	24,825	25,570
2905	Other Stipends		-	-	-
<b>2000</b>	<b>Subtotal</b>	<b>\$ 417,544</b>	<b>\$ 430,070</b>	<b>\$ 442,972</b>	<b>\$ 456,261</b>
<b>Employee Benefits</b>					
3101	State Teachers' Retirement System, certificated p	211,649	242,769	256,108	263,791
3202	Public Employees' Retirement System, classified	152,783	157,366	162,087	166,950

**Golden Valley River  
Expenses Summary  
Four Year Budget, 2022-23 to 2025-26**

3%                      3.00%                      3.00%

<b>SACS Code Description</b>		<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
3301	OASDI & Medicare Certificated	7,962	8,201	8,447	8,701
3302	OASDI & Medicare Classified	88,831	91,496	94,241	97,068
3403	Health & Welfare Benefits	212,652	216,905	223,412	230,115
3503	State Unemployment Insurance Certificated	4,540	13,182	13,577	13,985
3502	State Unemployment Insurance Classified	14,301	4,430	4,563	4,699
3601	Worker's Comp Certificated	11,532	12,679	13,060	13,451
3602	Worker's Comp Classified	24,385	4,430	4,563	4,699
3903	Other Benefits	-	-	-	-
<b>3000</b>	<b>Subtotal</b>	<b>\$ 728,634</b>	<b>\$ 720,861</b>	<b>\$ 748,171</b>	<b>\$ 803,459</b>
<b>Total Personnel Expenses</b>		<b>\$ 2,410,085</b>	<b>\$ 2,452,755</b>	<b>\$ 2,532,022</b>	<b>\$ 2,640,825</b>

**Books and Supplies**

2.00%                      2.00%                      2.00%

4100	Approved Textbooks and Core Curricula Materials	-	-	-	-
4200	Books and Other Reference Materials	-	-	-	-
4300	Materials and Supplies	10,000	10,200	10,404	10,612
4315	Classroom Materials and Supplies	48,200	49,164	50,147	51,150
4342	School Sponsored Athletics		-	-	-
4381	Materials for Plant Maintenance		-	-	-
4400	Noncapitalized Equipment	10,000	10,200	10,404	10,612
4410	Software & Software Licensing	5,700	5,814	5,930	6,049
4430	General Student Equipment	600	612	624	637

**Golden Valley River  
Expenses Summary  
Four Year Budget, 2022-23 to 2025-26**

3%                      3.00%                      3.00%

<b>SACS Code Description</b>		<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
4700	Food and Food Supplies		-	-	-
<b>4000</b>	<b>Subtotal</b>	<b>\$ 74,500</b>	<b>\$ 75,990</b>	<b>\$ 77,510</b>	<b>\$ 79,060</b>

**Services and Other Operating Expenses**

2%                      2%                      2%

5200	Travel and Conferences	3,000	3,060	3,121	3,184
5210	Training and Development Expense	47,500	48,450	49,419	50,407
5300	Dues and Memberships	6,750	6,885	7,023	7,163
5400	Insurance		-	-	-
5500	Operation and Housekeeping Services/Supplies		-	-	-
5501	Utilities	37,075	37,817	38,573	39,344
5505	Student Transportation / Field Trips		-	-	-
5600	Space Rental/Leases Expense	279,368	284,955	290,654	296,468
5601	Building Maintenance		-	-	-
5602	Other Space Rental		-	-	-
5605	Equipment Rental/Lease Expense	3,500	3,570	3,641	3,714
5807	Settlement		-	-	-
5800	Professional/Consulting Services and Operating	7,000	7,140	7,283	7,428
5803	Banking and Payroll Service Fees		-	-	-
5805	Legal Services		-	-	-
5806	Audit Services		-	-	-
5807	Legal Settlements		-	-	-
5810	Educational Consultants	130,000	132,600	135,252	137,957
5811	Student Transportation / Events		-	-	-

**Golden Valley River  
Expenses Summary  
Four Year Budget, 2022-23 to 2025-26**

3%                      3.00%                      3.00%

<b>SACS Code Description</b>		<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
5812	Other Student Activities		-	-	-
5815	Advertising / Recruiting	200	204	208	212
5820	Fundraising Expense		-	-	-
5830	Field Trip Expenses	15,400	15,708	16,022	16,343
5836	Transportation Services		-	-	-
5842	Services Student Athletics	300	306	312	318
5850	Scholarships		-	-	-
5873	Financial Services		-	-	-
5874	Personnel Services - Livescan		-	-	-
5875	District Oversight Fee	31,634	33,731	35,075	36,380
5876	School Lunch Program	500	510	520	531
5877	IT Services	-	-	-	-
5890	Interest Expense / Misc. Fees		-	-	-
5899	CMO Management Fee	562,561	576,335	642,876	665,066
5900	Communications	3,800	3,876	3,954	4,033
5901	Marketing	1,000	1,020	1,040	1,061
7010	Special Education Encroachment		-	-	-
			-	-	-
<b>5000</b>	<b>Subtotal</b>	<b>\$ 1,129,588</b>	<b>\$ 1,156,165</b>	<b>\$ 1,234,972</b>	<b>\$ 1,269,606</b>

**Capital Outlay**

6900	Buildings & Improvements	-			
------	--------------------------	---	--	--	--



CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022

CHARTER SCHOOL CERTIFICATION

Charter School Name: Golden Valley Orchard School  
CDS #: 34674470132399  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 1728

**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
Name	<u>Barbara Gross</u> Name	<u>Caleb Buckley</u> Name
Title	<u>Manager, Fiscal Services</u> Title	<u>Executive Director</u> Title
Telephone	<u>(916) 971-9119</u> Telephone	<u>9165971478</u> Telephone
Email address	<u>barbara.gross@sanjuan.edu</u> Email address	<u>cbuckley@goldenvalleycharter.org</u> Email address

To the entity that approved the charter school:

( X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:

( X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

---

To the Superintendent of Public Instruction:

(  X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

County Superintendent/Designee  
(Original signature required)

---

---

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399

Charter Approving Entity: San Juan Unified School District

County: Sacramento

Charter #: 1728

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

**Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
<b>1. LCFF Sources</b>				
State Aid - Current Year	8011	1,436,497.00		1,436,497.00
Education Protection Account State Aid - Current Year	8012	45,596.00		45,596.00
State Aid - Prior Years	8019	51,507.00		51,507.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	592,572.00		592,572.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		2,126,172.00	0.00	2,126,172.00
<b>2. Federal Revenues (see NOTE in Section L)</b>				
No Child Left Behind/Every Student Succeeds Act	8290		4,820.00	4,820.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	23,607.00	23,607.00
Total, Federal Revenues		0.00	28,427.00	28,427.00
<b>3. Other State Revenues</b>				
Special Education - State	StateRevSE		120,729.00	120,729.00
All Other State Revenues	StateRevAO	275,620.08	159,998.89	435,618.97
Total, Other State Revenues		275,620.08	280,727.89	556,347.97
<b>4. Other Local Revenues</b>				
All Other Local Revenues	LocalRevAO	30,221.08	0.00	30,221.08
Total, Local Revenues		30,221.08	0.00	30,221.08
<b>5. TOTAL REVENUES</b>				
		2,432,013.16	309,154.89	2,741,168.05
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
<b>1. Certificated Salaries</b>				
Certificated Teachers' Salaries	1100	695,333.37	37,269.29	732,602.66
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	86,110.27	11,666.69	97,776.96
Other Certificated Salaries	1900	127,048.58	18,044.55	145,093.13
Total, Certificated Salaries		908,492.22	66,980.53	975,472.75
<b>2. Noncertificated Salaries</b>				
Noncertificated Instructional Salaries	2100	156,468.18	15,510.24	171,978.42
Noncertificated Support Salaries	2200	0.00	594.00	594.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	72,269.47	14,800.00	87,069.47
Other Noncertificated Salaries	2900	2,793.50	2,650.00	5,443.50
Total, Noncertificated Salaries		231,531.15	33,554.24	265,085.39
<b>3. Employee Benefits</b>				
STRS	3101-3102	343,739.14	11,653.65	355,392.79
PERS	3201-3202	68,610.78	6,953.84	75,564.62
OASDI / Medicare / Alternative	3301-3302	34,009.56	3,519.31	37,528.87
Health and Welfare Benefits	3401-3402	93,392.57	0.00	93,392.57
Other Employee Benefits	3501-3502	17,913.78	0.00	17,913.78

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

**Charter School Name:** Golden Valley Orchard School

**CDS #:** 34674470132399

Workers' Compensation Insurance	3601-3602	6,715.43	0.00	6,715.43
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	220.26	0.00	220.26
Total, Employee Benefits		564,601.52	22,126.80	586,728.32
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	13.47	42.00	55.47
Materials and Supplies	4300	26,581.93	34,458.71	61,040.64
Noncapitalized Equipment	4400	17,097.53	769.00	17,866.53
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		43,692.93	35,269.71	78,962.64
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	9,653.58	38,870.00	48,523.58
Dues and Memberships	5300	6,175.00	12.48	6,187.48
Insurance	5400	0.00	0.00	0.00
Operations and Housekeeping Services	5500	46,530.98	0.00	46,530.98
Rentals, Leases, Repairs, and Noncap. Improvements	5600	255,279.16	0.00	255,279.16
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	636,380.31	153,369.71	789,750.02
Communications	5900	5,119.12	0.00	5,119.12
Total, Services and Other Operating Expenditures		959,138.15	192,252.19	1,151,390.34
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	1,247.75	0.00	1,247.75
Amortization Expense - Lease Assets	6910	0.00	0.00	0.00
Total, Capital Outlay		1,247.75	0.00	1,247.75
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		2,708,703.72	350,183.47	3,058,887.19
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(276,690.56)	(41,028.58)	(317,719.14)
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts	8980-8999	(41,028.58)	41,028.58	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399

<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		<b>(41,028.58)</b>	41,028.58	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		<b>(317,719.14)</b>	0.00	(317,719.14)
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	513,458.06	<b>(12,637.44)</b>	500,820.62
b. Adjustments/Restatements	9793, 9795	<b>(56,619.06)</b>	12,637.44	(43,981.62)
c. Adjusted Beginning Fund Balance /Net Position		456,839.00	0.00	456,839.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		<b>139,119.86</b>	<b>0.00</b>	<b>139,119.86</b>
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
<b>3. Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796	0.00		0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A	139,119.86	0.00	139,119.86
<b>Description</b>	<b>Object Code</b>	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120			0.00
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200			0.00
4. Due from Grantor Governments	9290	140,537.00		140,537.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	28,211.00		28,211.00
7. Other Current Assets	9340	18,282.19	158,164.43	176,446.62
8. Lease Receivable	9380			0.00
9. Capital Assets (accrual basis only)	9400-9489	2,599.46		2,599.46
<b>10. TOTAL ASSETS</b>		<b>189,629.65</b>	<b>158,164.43</b>	<b>347,794.08</b>
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490			0.00
<b>2. TOTAL DEFERRED OUTFLOWS</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	50,509.79		50,509.79
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue of Education	9650		158,164.43	158,164.43
5. Long Term Liabilities (accrual basis only)	9660-9669			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399

<b>6. TOTAL LIABILITIES</b>		50,509.79	158,164.43	208,674.22
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		139,119.86	0.00	139,119.86

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$ 0.00	0.00	0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits except 3801-	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>	<b>0.00</b>

**3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster**

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. _____	
b. _____	
c. _____	
d. _____	
<b>TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)</b>	<b>0.00</b>

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

Charter School Name: Golden Valley Orchard School

CDS #: 34674470132399

**4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	3,058,887.19
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	28,427.00
c. Subtotal of State & Local Expenditures [a minus b]	3,030,460.19
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	1,247.75
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	0.00
<b>TOTAL STATE &amp; LOCAL EXPENDITURES SUBJECT TO MOE</b> [c minus d minus e minus f]	<b>\$ 3,029,212.44</b>

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022

CHARTER SCHOOL CERTIFICATION

Charter School Name: Golden Valley River  
CDS #: 34674470114983  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 0946

**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
Name	<u>Barbara Gross</u> Name	<u>Caleb Buckley</u> Name
Title	<u>Manager, Fiscal Services</u> Title	<u>Executive Director</u> Title
Telephone	<u>916-971-9119</u> Telephone	<u>(916) 597-1478</u> Telephone
Email address	<u>barbara.gross@sanjuan.edu</u> Email address	<u>cbuckley@goldenvalleycharter.org</u> Email address

To the entity that approved the charter school:

( X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:

( X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

---

To the Superintendent of Public Instruction:

(  X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

County Superintendent/Designee  
(Original signature required)

---

---

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley River

CDS #: 34674470114983

Charter Approving Entity: San Juan Unified School District

County: Sacramento

Charter #: 0946

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

**Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
<b>1. LCFF Sources</b>				
State Aid - Current Year	8011	842,774.00		842,774.00
Education Protection Account State Aid - Current Year	8012	893,874.00		893,874.00
State Aid - Prior Years	8019	(87,892.00)		(87,892.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	685,157.00		685,157.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		2,333,913.00	0.00	2,333,913.00
<b>2. Federal Revenues (see NOTE in Section L)</b>				
No Child Left Behind/Every Student Succeeds Act	8290		6,159.00	6,159.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	23,402.91	23,402.91
Total, Federal Revenues		0.00	29,561.91	29,561.91
<b>3. Other State Revenues</b>				
Special Education - State	StateRevSE		140,029.49	140,029.49
All Other State Revenues	StateRevAO	266,867.38	152,640.92	419,508.30
Total, Other State Revenues		266,867.38	292,670.41	559,537.79
<b>4. Other Local Revenues</b>				
All Other Local Revenues	LocalRevAO	5,086.12	0.00	5,086.12
Total, Local Revenues		5,086.12	0.00	5,086.12
<b>5. TOTAL REVENUES</b>				
		2,605,866.50	322,232.32	2,928,098.82
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
<b>1. Certificated Salaries</b>				
Certificated Teachers' Salaries	1100	898,492.75	46,570.14	945,062.89
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	90,292.79	11,666.65	101,959.44
Other Certificated Salaries	1900	98,299.46	15,419.95	113,719.41
Total, Certificated Salaries		1,087,085.00	73,656.74	1,160,741.74
<b>2. Noncertificated Salaries</b>				
Noncertificated Instructional Salaries	2100	302,481.57	15,522.98	318,004.55
Noncertificated Support Salaries	2200	18,149.57	594.00	18,743.57
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	69,556.07	14,800.00	84,356.07
Other Noncertificated Salaries	2900	7,756.00	2,650.00	10,406.00
Total, Noncertificated Salaries		397,943.21	33,566.98	431,510.19
<b>3. Employee Benefits</b>				
STRS	3101-3102	350,144.49	12,812.17	362,956.66
PERS	3201-3202	96,554.02	6,408.12	102,962.14
OASDI / Medicare / Alternative	3301-3302	47,999.88	3,624.03	51,623.91
Health and Welfare Benefits	3401-3402	88,015.29	0.00	88,015.29
Other Employee Benefits	3501-3502	21,671.41	150.70	21,822.11

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

Charter School Name: Golden Valley River

CDS #: 34674470114983

Workers' Compensation Insurance	3601-3602	8,409.49	0.00	8,409.49
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	289.86	0.00	289.86
Total, Employee Benefits		613,084.44	22,995.02	636,079.46
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	0.00	0.00	0.00
Materials and Supplies	4300	25,186.13	39,414.01	64,600.14
Noncapitalized Equipment	4400	16,232.76	99.40	16,332.16
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		41,418.89	39,513.41	80,932.30
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	16,010.55	37,123.00	53,133.55
Dues and Memberships	5300	6,746.00	12.47	6,758.47
Insurance	5400	0.00	0.00	0.00
Operations and Housekeeping Services	5500	56,943.44	0.00	56,943.44
Rentals, Leases, Repairs, and Noncap. Improvements	5600	262,654.61	0.00	262,654.61
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	652,361.30	159,608.68	811,969.98
Communications	5900	5,470.74	0.00	5,470.74
Total, Services and Other Operating Expenditures		1,000,186.64	196,744.15	1,196,930.79
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	2,864.70	0.00	2,864.70
Amortization Expense - Lease Assets	6910	0.00	0.00	0.00
Total, Capital Outlay		2,864.70	0.00	2,864.70
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		<b>3,142,582.88</b>	<b>366,476.30</b>	<b>3,509,059.18</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		<b>(536,716.38)</b>	<b>(44,243.98)</b>	<b>(580,960.36)</b>
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts				
(must net to zero)	8980-8999	<b>(44,243.98)</b>	<b>44,243.98</b>	<b>0.00</b>

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

Charter School Name: Golden Valley River

CDS #: 34674470114983

4. TOTAL OTHER FINANCING SOURCES / USES		(44,243.98)	44,243.98	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		<b>(580,960.36)</b>	0.00	<b>(580,960.36)</b>
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,408,071.14	4,375.65	1,412,446.79
b. Adjustments/Restatements	9793, 9795	58,850.86	(4,375.65)	54,475.21
c. Adjusted Beginning Fund Balance /Net Position		1,466,922.00	0.00	1,466,922.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		885,961.64	0.00	885,961.64
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
<b>3. Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796	0.00		0.00
b. Restricted Net Position	9797		0.00	0.00
c. Unrestricted Net Position	9790A	885,961.64	0.00	885,961.64
<b>Description</b>	<b>Object Code</b>	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	265,385.32		265,385.32
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200			0.00
4. Due from Grantor Governments	9290	145,058.19		145,058.19
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	30,677.60		30,677.60
7. Other Current Assets	9340	681,178.95	207,054.84	888,233.79
8. Lease Receivable	9380			0.00
9. Capital Assets (accrual basis only)	9400-9489	5,968.14		5,968.14
<b>10. TOTAL ASSETS</b>		<b>1,128,268.20</b>	<b>207,054.84</b>	<b>1,335,323.04</b>
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490			0.00
<b>2. TOTAL DEFERRED OUTFLOWS</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	75,096.50		75,096.50
2. Due to Grantor Governments	9590	167,210.06		167,210.06
3. Current Loans	9640			0.00
4. Unearned Revenue of Education	9650		207,054.84	207,054.84
5. Long Term Liabilities (accrual basis only)	9660-9669			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Golden Valley River

CDS #: 34674470114983

<b>6. TOTAL LIABILITIES</b>		242,306.56	207,054.84	449,361.40
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		885,961.64	0.00	885,961.64

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$ 0.00	0.00	0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits except 3801-	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>	<b>0.00</b>

**3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster**

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. _____	
b. _____	
c. _____	
d. _____	
<b>TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)</b>	<b>0.00</b>

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

Charter School Name: Golden Valley River

CDS #: 34674470114983

**4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	3,509,059.18
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	29,561.91
c. Subtotal of State & Local Expenditures [a minus b]	3,479,497.27
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	2,864.70
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	0.00
<b>TOTAL STATE &amp; LOCAL EXPENDITURES SUBJECT TO MOE</b> [c minus d minus e minus f]	<b>\$ 3,476,632.57</b>

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: Golden Valley Tahoe  
CDS #: 31668520138008  
Charter Approving Entity: Newcastle Elementary  
County: Placer  
Charter #: 1991

**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
Name	Raenel Toste	Caleb Buckley
Title	CBO	Executive Director
Telephone	916-259-2832 ext. 202	(916) 597-1478
Email address	rtoste@newcastle.k12.ca.us	cbuckley@goldenvallycharter.org

To the entity that approved the charter school:

(  ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:

(  ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(  ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent/Designee  
(Original signature required)

---

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2020 to June 30, 2021**

Charter School Name: Golden Valley Tahoe

CDS #: 31668520138008

Charter Approving Entity: Newcastle Elementary

County: Placer

Charter #: 1991

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

**Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

**Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
<b>1. LCFF Sources</b>				
State Aid - Current Year	8011	344,747.00		344,747.00
Education Protection Account State Aid - Current Year	8012	8,880.00		8,880.00
State Aid - Prior Years	8019	(1,256.00)		(1,256.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	36,924.00		36,924.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		389,295.00	0.00	389,295.00
<b>2. Federal Revenues (see NOTE in Section L)</b>				
No Child Left Behind/Every Student Succeeds Act	8290		0.00	0.00
Special Education - Federal	8181, 8182		0.00	0.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00
Total, Federal Revenues		0.00	0.00	0.00
<b>3. Other State Revenues</b>				
Special Education - State	StateRevSE		0.00	0.00
All Other State Revenues	StateRevAO	47,165.64	64,421.51	111,587.15
Total, Other State Revenues		47,165.64	64,421.51	111,587.15
<b>4. Other Local Revenues</b>				
All Other Local Revenues	LocalRevAO	77,785.79	0.00	77,785.79
Total, Local Revenues		77,785.79	0.00	77,785.79
<b>5. TOTAL REVENUES</b>				
		514,246.43	64,421.51	578,667.94
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
<b>1. Certificated Salaries</b>				
Certificated Teachers' Salaries	1100	214,871.54	14,723.34	229,594.88
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00
Other Certificated Salaries	1900	16,309.66	32,648.77	48,958.43
Total, Certificated Salaries		231,181.20	47,372.11	278,553.31
<b>2. Noncertificated Salaries</b>				
Noncertificated Instructional Salaries	2100	20,708.62	14,136.31	34,844.93
Noncertificated Support Salaries	2200	0.00	0.00	0.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	2,849.50	0.00	2,849.50
Other Noncertificated Salaries	2900	475.00	0.00	475.00
Total, Noncertificated Salaries		24,033.12	14,136.31	38,169.43

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2020 to June 30, 2021**

Charter School Name: Golden Valley Tahoe

CDS #: 31668520138008

Description	Object Code	Unrestricted	Restricted	Total
<b>3. Employee Benefits</b>				
STRS	3101-3102	74,163.45	5,642.44	79,805.89
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	5,734.32	1,717.99	7,452.31
Health and Welfare Benefits	3401-3402	26,925.07	0.00	26,925.07
Unemployment Insurance	3501-3502	3,679.22	0.00	3,679.22
Workers' Compensation Insurance	3601-3602	2,039.89	0.00	2,039.89
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	105.36	0.00	105.36
Total, Employee Benefits		112,647.31	7,360.43	120,007.74
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00
Books and Other Reference Materials	4200	0.00	0.00	0.00
Materials and Supplies	4300	14,569.35	7,058.69	21,628.04
Noncapitalized Equipment	4400	4,396.64	0.00	4,396.64
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		18,965.99	7,058.69	26,024.68
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	2,996.12	1,400.42	4,396.54
Dues and Memberships	5300	1,998.00	0.00	1,998.00
Insurance	5400	0.00	0.00	0.00
Operations and Housekeeping Services	5500	21,090.00	18,116.05	39,206.05
Rentals, Leases, Repairs, and Noncap. Improvements	5600	90,741.59	0.00	90,741.59
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	110,244.23	5,820.26	116,064.49
Communications	5900	11,474.14	0.00	11,474.14
Total, Services and Other Operating Expenditures		238,544.08	25,336.73	263,880.81
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		<b>625,371.70</b>	<b>101,264.27</b>	<b>726,635.97</b>

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2020 to June 30, 2021**

Charter School Name: Golden Valley Tahoe

CDS #: 31668520138008

Description	Object Code	Unrestricted	Restricted	Total
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		<b>(111,125.27)</b>	<b>(36,842.76)</b>	<b>(147,968.03)</b>
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	<b>(36,842.76)</b>	36,842.76	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		<b>(36,842.76)</b>	36,842.76	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		<b>(147,968.03)</b>	0.00	<b>(147,968.03)</b>
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	145,789.28	<b>(833.92)</b>	144,955.36
b. Adjustments/Restatements	9793, 9795	2,178.75	833.92	3,012.67
c. Adjusted Beginning Fund Balance /Net Position		147,968.03	0.00	147,968.03
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		0.00	0.00	0.00
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
<b>3. Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A	0.00	0.00	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2020 to June 30, 2021**

Charter School Name: Golden Valley Tahoe

CDS #: 31668520138008

Description	Object Code	Unrestricted	Restricted	Total
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110			0.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120			0.00
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200			0.00
4. Due from Grantor Governments	9290	13,164.00		13,164.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330			0.00
7. Other Current Assets	9340	95,957.22		95,957.22
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		109,121.22	0.00	109,121.22
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources				
	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable				
	9500			0.00
2. Due to Grantor Governments	9590	109,121.22		109,121.22
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		109,121.22	0.00	109,121.22
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources				
	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)				
(must agree with Line F2)				
		0.00	0.00	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Golden Valley Tahoe

CDS #: 31668520138008

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. None	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures		Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999	0.00
b. Noncertificated Salaries	2000-2999	0.00
c. Employee Benefits	except 3801-	0.00
d. Books and Supplies	4000-4999	0.00
e. Services and Other Operating Expenditures	5000-5999	0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>		<b>0.00</b>

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2020 to June 30, 2021**

Charter School Name: Golden Valley Tahoe

CDS #: 31668520138008

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

a. Total Expenditures (B8)	726,635.97
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	0.00
c. Subtotal of State & Local Expenditures [a minus b]	726,635.97
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	0.00
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 726,635.97

# GOLDEN VALLEY CHARTER SCHOOLS COVID-19 SAFETY PLAN

Golden Valley Charter Schools conducted a committee process for developing this plan at each site with the school principal as the main organizer. If you have questions, comments, or concerns about this plan unique to your school, please address the school principal. If you have questions regarding the overall return to school and the shared aspects of the plan, please contact the Executive Director, Caleb Buckley, EdD, [cbuckley@goldenvalleycharter.org](mailto:cbuckley@goldenvalleycharter.org)

Authors	Title
<b>Caleb Buckley, EdD</b>	Executive Director
<b>Becky Page</b>	Principal, Orchard
<b>Ryan Sutton</b>	Principal, River
<b>Ekaterina Khmelniker</b>	Covid19 Safety Committee Member
<b>Megan Mardones</b>	Covid19 Safety Committee Member
<b>Meredith Willsen</b>	Covid19 Safety Committee Member
	<i>Last updated 2022.09.08</i>



## INTRODUCTION

COVID-19 is here to stay, but we have learned methods and gained tools to decrease its impact on our health and well-being. California's schools can manage this disease in sustainable and adaptive manners. In alignment with the state's SMARTER plan, California will continue to provide resources—including COVID-19 tests and personal protective equipment—to support these goals and prevent broad disruption to in-person learning.

Additionally, many of the strategies used to address COVID-19 can protect school communities from other diseases and support healthy learning environments. In alignment with the CDC, California schools should consider the approaches described below as potential methods to also safeguard students and staff from other airborne pathogens, allergens, and pollutants (e.g., wildfire smoke).

The guidance is based on current scientific knowledge and anticipated trends. It is subject to change, as COVID-19 conditions can shift rapidly and our response in schools must remain nimble and responsive to dynamic challenges.

Golden Valley Charter Schools has worked closely with faculty, staff, parents, and community members to develop a safe, supportive, academically robust and developmentally appropriate safety plan. This plan has been informed by the following:

California Safe Schools for All Hub: <https://schools.covid19.ca.gov/>

California Department of Public Health: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx>

Center for Disease Control: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

OSHA ETS: <https://www.dir.ca.gov/dosh/coronavirus/ETS.html>

**The foundational principles are ensuring access to safe and full in-person instruction for all students and keeping equity at the core of all efforts described below. In-person schooling is critical to the mental and physical health and development of our students.** This plan may be adjusted based on local conditions and mandates. All Golden Valley Schools will use Sacramento County Public Health and California Department of Public Health recommendations. Please remember that this is a fluid situation, and the plan will be revisited at regular board meetings to reflect new guidance.

Golden Valley uses a multi-layered approach of infection mitigation strategies to help contain the spread of Covid 19 within our schools. Among these mitigation strategies are Face Coverings, Optimized Ventilation, Staying Home When Sick and Getting Tested, Screening Testing, and Case Reporting, Contact Tracing, and Investigation.

## INFECTION MITIGATION STRATEGIES AT GOLDEN VALLEY

### FACE COVERINGS

Golden Valley Charter Schools (“GVCS”) follows all Sacramento County Public Health (“SCPH”) and California Department of Public Health (“CDPH”) requirements for face coverings and the COVID-19 and Safe Schools for All Hub.

Per the February 28, 2022 California Department of Public Health Memorandum:

- After March 11, 2022, the universal masking requirement for K-12 and Childcare settings will terminate. CDPH strongly recommends that individuals in these settings continue to mask in indoor settings when the universal masking requirement lifts.

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>

GVCS recognizes that there are a variety of strong feelings regarding face coverings and other health mitigation measures. GVCS follows the mandates and guidance of our public health officials, epidemiology experts, and legal counsel.

Face coverings are currently strongly recommended for individuals on school campuses and work sites. We welcome and support those who choose to follow the strong recommendation to continue to mask at our facilities.

No person will be prevented from wearing a mask as a condition of participation in any employment activity.

Masks will continue to be provided to those who desire to use them on our campuses.

The health and safety of our students and staff is our top priority. We are also committed to each student having access and equity at our schools to their public education. We expect the community to extend our core values of respectful relationships and resilience with each other in these matters.

## OPTIMIZED VENTILATION

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- HVAC system disinfected with EPA approved agent for COVID 19
- Outside air exchange rates are set to maximum levels
- Upgraded high-efficiency air filters installed
- Constant airflow programmed
- Building air flush programmed before and after school hours
- Utilizing outdoor instruction to the greatest extent possible

## STAYING HOME WHEN SICK AND GETTING TESTED

**Parents and/or caregivers are required to monitor their children** for signs of infectious illness and COVID-19 every day using the *COVID-19 SCREENING TOOL FOR CHILDREN* (see appendix). Faculty and staff are required to self-monitor for signs and symptoms of COVID-19 using the *COVID-19 SCREENING TOOL FOR ADULTS* (see appendix).

Students who have symptoms of any infectious illness or symptoms consistent with COVID-19 (using the *Covid 19 Screening Tool* (see appendix)) may not attend school in-person. All faculty and staff will refer to the *STUDENT SYMPTOM DECISION TREE* (see appendix) to determine when to send students home.

Students or staff who become ill while on campus must be isolated from others and sent home as soon as possible.

## COVID SCREENING TESTING

On August 11, 2021 the CDPH mandated all school employees show proof of full and complete vaccination for Covid19 or submit to weekly surveillance testing for Covid19.

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Order-of-the-State-Public-Health-Officer-Vaccine-Verification-for-Workers-in-Schools.aspx>

To promote safer in-person learning environments, the California Department of Public Health (CDPH), in partnership with the California COVID-19 Testing Task Force, is providing free rapid COVID-19 tests for teachers, staff and students at participating schools. Along with other safety practices such as masking, and improved ventilation, routine testing of students and staff can help school communities reduce the spread of COVID-19. Golden Valley Charter Schools is using this program for weekly screening of unvaccinated staff, student and staff testing, and individuals that experience possible COVID symptoms.

The program provides the following resources and tools:

- ~~Abbott BinaxNow~~ Antigen tests cards that provide results in 15-30 minutes
- ~~Molecular tests (e.g., PCR) to confirm positive results~~
- Robust training for school personnel to perform on-site testing
- Use of the online platform, [Primary.Health](#) to register students for testing
  - Parent must give consent each time their student is tested
  - Parent may be present for testing or give consent on the phone
- **Surveillance Testing:** Golden Valley Charter Schools will utilize a surveillance testing program for all employees who are not fully vaccinated. Unvaccinated teachers and school site staff are tested for COVID- 19 weekly. Surveillance testing can help detect asymptomatic infections and reduce the likelihood of outbreaks.
  - **Human Resources** is responsible for implementing and monitoring the testing schedule. Faculty and staff refusal to complete testing will be referred to Human Resources.
- **Symptomatic testing:** Individuals with symptoms of COVID19, either at home or at school, are required to stay home and isolate in case they are infectious. The individual may return to school in the case of a negative test for SARS-CoV-2 **and** 24 hours after fever is resolved and symptoms are improving.
- **Response testing:** When a case has been identified in a given stable group, symptomatic individuals with known or suspected exposure to an individual infected with SARS-CoV-2 are recommended to be tested. ~~will be tested. In the event the individual does not get tested, they may return to school~~ 10 days after symptom onset.

Orchard Safety Officer: Becky Page  
 Email: [bpage@goldenvalleycharter.org](mailto:bpage@goldenvalleycharter.org)  
 Phone: 916-987-1490

#### [Sacramento County Testing Information](#)

This testing is for all school staff in Sacramento County. Please see Sacramento County's [COVID-19 Testing webpage](#) for an updated list of all sites.

River Safety Officer: Ryan Sutton  
Email: [rsutton@goldenvalleycharter.org](mailto:rsutton@goldenvalleycharter.org)  
Phone: 916-987-6141

[Sacramento County Testing Information](#)

This testing is for all school staff in Sacramento County. Please see Sacramento County's [COVID-19 Testing webpage](#) for an updated list of all sites.

## CASE REPORTING, CONTACT TRACING, AND INVESTIGATION

Each school Safety Officer, in coordination with GVCS Human Resources, is responsible for training staff and families on the application and enforcement of the school safety plan. Training will include expectations for student, staff, and parent behavior. The Safety Officer is responsible for responding to COVID-19 concerns.

Golden Valley Charter Schools will initiate contact tracing when there is a confirmed case of COVID-19. Each school site has a designated staff person to support contact tracing. The designated contact tracer has completed the [Johns Hopkins COVID-19 online contact tracing course](#). If positive cases in the school community are identified, contract tracing staff will work with the county health department to identify contacts and determine appropriate course of action, such as quarantine, testing, and notifications.

Orchard Safety Officer and Contact Tracer: Becky Page  
Email: [bpage@goldenvalleycharter.org](mailto:bpage@goldenvalleycharter.org)  
Phone: 916-987-1490

Becky Page has completed the [Johns Hopkins COVID-19 online contact tracing course](#)

Confirmed cases of COVID-19 are reported to Sacramento County Public Health as required by CDPH or SCPH, 916-661-7331.

River Safety Officer and Contact Tracer: Ryan Sutton

Email: [rsutton@goldenvalleycharter.org](mailto:rsutton@goldenvalleycharter.org)

Phone: 916-987-6141

Ryan Sutton has completed the [Johns Hopkins COVID-19 online contact tracing course](#)

Confirmed cases of COVID-19 are reported to Sacramento County Public Health as required by CDPH or SCPH, 916-661-7331.

## CLEANING AND DISINFECTION

Protocols for cleaning and disinfecting the school site have been established. This includes regular cleaning schedules using EPA-approved cleaning products, descriptions of how shared surfaces will be regularly cleaned and disinfected, and how use of shared items will be minimized.

- A daily cleaning schedule has been developed to follow the path of student space usage. The school buildings, while not in use as daily classrooms, will be cleaned daily using the San Juan EPA approved cleaning protocols during the time of COVID-19. We will be using child-safe and ecologically friendly products that meet State and licensing guidelines.
- Daily janitorial services will use stringent cleaning practices during the day while deep disinfection of the full campus will be conducted each evening.
- **In the event of a positive Covid case has been identified:** The classroom and all spaces where case spent significant time will be deep cleaned and disinfected using enhanced cleaning protocols and using approved disinfecting/cleaning protocols during the time of COVID-19. Disinfection will be done when students are not present.

## HEALTHY HYGIENE PRACTICES

Golden Valley Charter Schools will promote healthy hygiene practices that incorporates handwashing and hand sanitizing into routines. Students and staff should wash their hands:

- when entering school/class
- before and after eating
- after coughing or sneezing
- after using the restroom
- periodically throughout the day

## THE WHOLE COMMUNITY

### VISITORS, VOLUNTEERS & GATHERINGS

**Visitor** (defined) - A visitor is any person who is on campus other than a student, staff, or volunteer. Examples include: being on campus to complete a task or business such as dropping off or picking up their children; dropping off or picking up paperwork; attending a parent teacher conference; attending an event such as a class play; etc.

**Volunteer** (defined) – For the purposes of this Covid Safety Plan, a volunteer is an extension of employees of the school to deliver the program to the students. Volunteers are on campus for a specific purpose, known to the class teacher or principal, and signed in at the office. They will also wear a badge or name tag provided by the school.

All volunteers must self-administer a negative COVID 19 test at the school office or be tested by school personnel within 24 hours of their volunteer shift. See the school principal for the process for submitting test results.

Gatherings will follow current guidance from California Department of Public Health and/or Sacramento County Public Health (SCPH). As of March 31, 2022, there will be no gatherings larger than 1000 people.

### SCHOOL-BASED EXTRACURRICULAR ACTIVITIES

The requirements and recommendations in this guidance apply to all extracurricular activities that are operated or supervised by schools, and all activities that occur on a school site, whether they occur during school hours, including, but not limited to, sports, band, chorus, plays, meetings, festivals, and clubs.

Indoor mask use remains an effective layer in protecting against COVID-19 infection and transmission, including during sports, music, and related activities, especially activities with increased exertion and/or voice projection, or prolonged close face-face contact. Accordingly:

- Masks are strongly recommended indoors at all times for teachers, referees, officials, coaches, and other support staff.
- Masks are strongly recommended indoors for all spectators and observers.
- Masks are strongly recommended indoors at all times when participants are not actively practicing, conditioning, competing, or performing. Masks are also strongly recommended

indoors while on the sidelines, in team meetings, and within locker rooms and weight rooms.

- When actively practicing, conditioning, performing, or competing indoors, masks are strongly recommended by participants even during heavy exertion, as practicable. Individuals using instruments indoors that cannot be played with a mask (e.g., wind instruments) are strongly recommended to use bell coverings and maintain a minimum of 3 feet of physical distancing between participants. If masks are not worn (or bell covers are not used) due to heavy exertion, it is strongly recommended that individuals undergo screening testing at least once weekly, unless they had COVID-19 in the past 90 days. An FDA-authorized antigen test, PCR test, or pooled PCR test is acceptable for evaluation of an individual's COVID-19 status.

## FIELD TRIPS

All field trips must meet the safety criteria of Golden Valley Charter Schools (“GVCS”), California Department of Education (“CDE”), and California Department of Public Health (“CDPH”). Field trips are approved on a case-by-case basis by the school administrator.

## INDEPENDENT STUDY

Any student may request up to 15 days by filling out a request form in the school office or through registration at the central office.

## AFTERCARE

Golden Valley Charter Schools will offer childcare according to -guidance by CDPH and SCPH (Eagle’s Nest, After Care, Before Care).

In the Eagles Nest Program, students are mostly outdoors. Students in the program will be mixed with students from other classes and will be allowed to eat and drink. Students at school fall under school guidelines when in aftercare and do not fall under "Child Care Center" guidelines which are made for a different setting.

## **SPECIAL EDUCATION**

Golden Valley Charter Schools will continue to implement education support and IEP accommodations while following all health and safety guidelines. All assessments will take place in person. IEP accommodations and services are implemented during the school day following public health guidance. Contracted and in-house service providers will conduct observations in the classrooms following current guidelines.



## RESOURCES

### COVID-19 GENERAL INFORMATION

[Exposure Risk \(CDC\)](#)

[Glossary of Key Terms \(CDC\)](#)

[Symptoms \(CDC\)](#)

[Screening K-12 Students for Symptoms of COVID-19 \(CDC\)](#)

### SACRAMENTO COUNTY INFORMATION AND RESOURCES

[COVID-19 Dashboards \(SCPH\)](#)

[COVID-19 Community Testing Sites in Sacramento County](#)

[Sacramento County COVID-19 Website](#)

[Sacramento County COVID-19 Schools Page](#)

[Sacramento County Public Health Orders](#)

[School Year Planning: A Guide to Address the Challenges of COVID-19 \(SCOE\)](#)

### ISOLATION AND QUARANTINE

[Home Isolation for People with COVID-19 \(SCPH\)](#)

[Home Quarantine Guidance for Close Contacts to COVID-19 \(SCPH\)](#)

[Quarantine vs. Isolation \(CDC\)](#)

[Sacramento County Public Health General Quarantine Orders](#)

[Sacramento County Public Health General Isolation Orders](#)

### CONTACT TRACING

[Johns Hopkins Online Contact Tracer Training](#)

### QUESTIONS?

**Sacramento County Public Health**

(916) 661-7331

COVID19@saccounty.net

# APPENDIX

## COVID-19 SCREENING TOOL FOR ADULTS

Before coming to campus each day, adults should screen themselves for symptoms of illness by answering the following questions.

- Do you have a fever (100.4° F or greater) without having taken any fever-reducing medications?
- Do you have a loss of smell or taste?
- Do you have a cough?
- Do you have muscle aches?
- Do you have a sore throat?
- Do you have congestion or a runny nose?
- Do you have shortness of breath?
- Do you have chills?
- Do you have a headache?
- Have you experienced any new gastrointestinal symptoms such as nausea, vomiting, diarrhea, or loss of appetite in the last few days?
- Have you, or anyone you have been in close contact with, been diagnosed with COVID-19 or placed in quarantine for possible exposure to COVID-19 within the last two weeks?
- Have you been asked to isolate or quarantine by a medical professional or a local public health official in the last two weeks?

## COVID-19 SCREENING TOOL FOR CHILDREN

Before coming to campus each day, children should be screened for symptoms of illness by answering the following questions.

- Does the child have a fever (100.4° F or greater) without having taken any fever-reducing medications?
- Does the child have a sore throat?
- Does the child have a new uncontrolled cough that causes difficulty breathing (for children with chronic allergic/asthmatic cough, a change in their cough from baseline)?
- Does the child have diarrhea or vomiting?
- Does the child have new onset of severe headache, especially with a fever?

## COVID-19 GUIDANCE FOR CHILDREN/STUDENTS AT CHILD CARE, PRE-SCHOOL, AND K-12 SCHOOLS

### CHILD/STUDENT WITH NEW SYMPTOMS OF ILLNESS

Children/students with symptoms of illness should stay home and test for COVID-19.

- If test is negative, may return if at least 24 hours have passed since fever and symptoms have improved significantly.
- If test is positive, stay at home for 5 days. Isolation can end after Day 5 if symptoms are not present or are resolving and a diagnostic specimen collected on Day 5 or later tests negative. Consistent use of a well fitted face mask while indoors at child care/school is **strongly recommended** through Day 10. If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after Day 10.

### CHILD/STUDENT EXPOSED TO PERSON WITH COVID-19 IN ANY SETTING

If potential exposure occurs at a school setting, parents/caregivers should be notified of the potential exposure.

Children/students with exposure to someone with COVID-19 may continue to take part in all aspects of child care or schooling, including sports and extracurricular activities, unless they develop symptoms or test positive for COVID-19. This includes children/students who have continuous household exposure (live with someone who has COVID-19). It is strongly recommended that exposed children/students wear a well-fitting mask indoors around others for at least 10 days following the date of last exposure, if not already doing so unless they are under age 2. It is recommended that the individual test for COVID-19 5 days after the exposure.

### CHILDREN/STUDENTS WHO HAVE TESTED POSITIVE FOR COVID-19 IN THE PAST 90 DAYS

Asymptomatic children/students that have tested positive for COVID-19 within the past 90 days are not required to quarantine or test for COVID-19 in response to a new COVID-19 exposure. However, if a child develops new symptoms after being exposed to COVID-19, they should quarantine and test.

### REPORTING OUTBREAKS TO SCPH

#### Elementary Schools, Pre-Schools, & Child Care (Single Classroom Cohort)

For schools/grades where students are primarily with the same classroom cohort (e.g. elementary school, pre-school, child care), schools should report outbreaks to SCPH using the [online outbreak reporting module](#) when:

- At least 3 students in a **classroom cohort** are suspected, probable, or confirmed to have COVID-19 within a 14-day period.
- OR**
- At least 10% of the **school population** are suspected, probable, or confirmed to have COVID-19 within a 14-day period.

08/30/2022



**Middle/High Schools (Multiple Classroom Cohorts)**

For schools/grades where students are part of numerous classroom cohorts (e.g. middle and high school), schools should report outbreaks to SCPH using the [online outbreak reporting module](#) when:

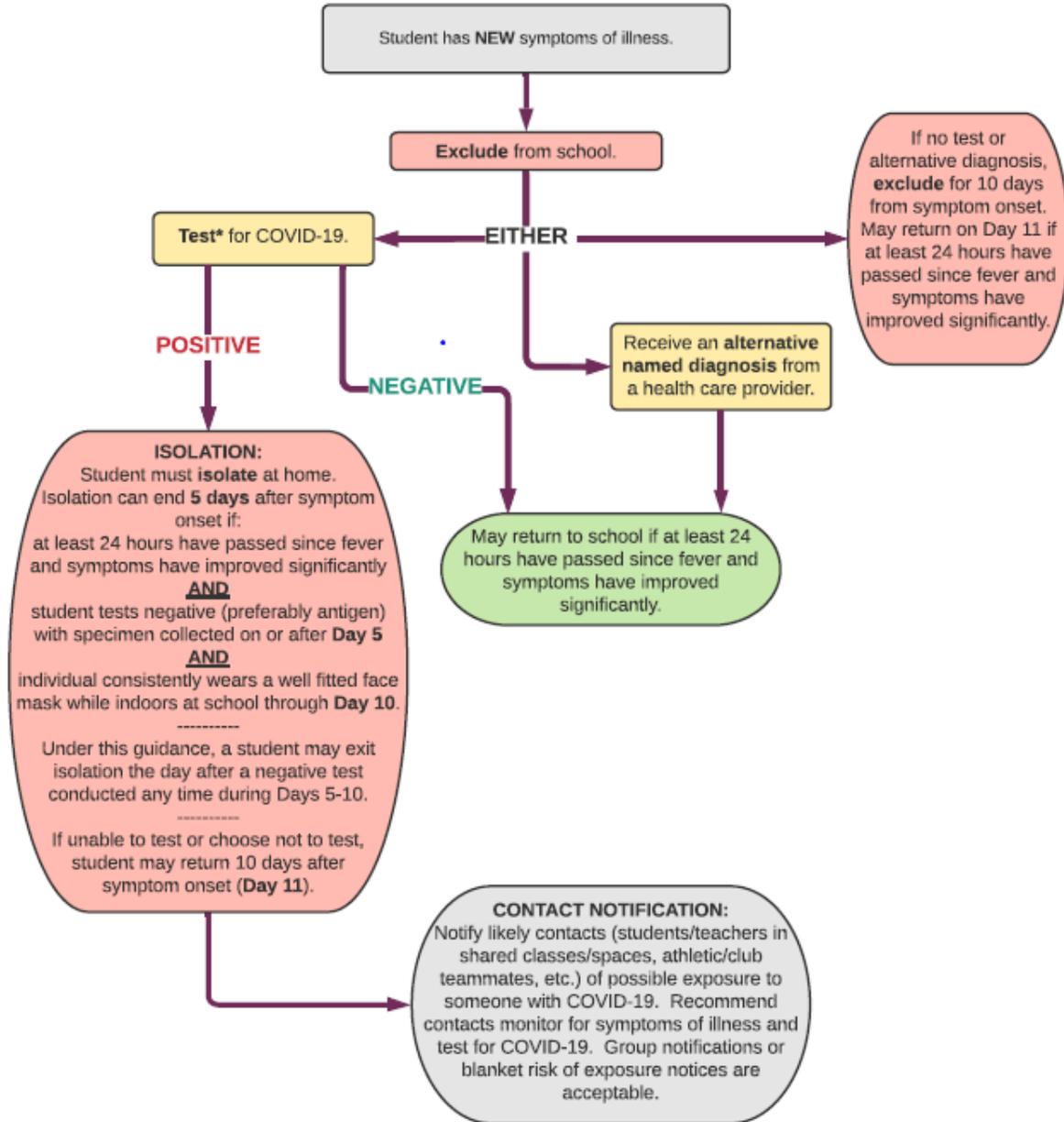
- At least 10% of a grade level is suspected, probable, or confirmed to have COVID-19 within a 14-day period.  
OR
- At least 10% of the school population is suspected, probable, or confirmed to have COVID-19 within a 14-day period.

08/30/2022



# COVID-19 Decision Tree for Children/Students at Child Care, Pre-School, & K-12 Schools

**NOTE:** This tree is for children/students only. For staff, child care facilities and schools are required to follow all isolation and notification requirements outlined in the [Cal/OSHA ETS](#).



\* PCR or rapid antigen test are acceptable. Asymptomatic individuals who have tested positive for COVID-19 are not required to re-test for 90 days following their initial infection. However, if individuals develop new symptoms following a COVID-19 exposure, they should isolate and test.  
August 30, 2022



---

## COMMUNICATIONS TEMPLATES FOR K-12 SCHOOLS

### SACRAMENTO COUNTY PUBLIC HEALTH

The following pages include sample letters for communicating with families and/or staff regarding COVID-19 cases or exposures at school. Note that every scenario is unique and these templates are provided only as guides for some common scenarios. Schools and school districts should tailor their communications for their specific situations.

#### SAMPLE LETTER

This message is to inform you that your child in (INSERT CLASS) may have been exposed to an individual diagnosed with COVID-19. Exposure could have occurred on (INSERT DATE).

##### Covid-19 Information from Sac County Public Health Decision Tree

- Students may continue to attend school as long as they do not develop symptoms of illness.
- It is strongly recommended that exposed students wear a well-fitting mask indoors around others for at least 10 days following the date of last exposure, which would be through (INSERT DATE).
- It is recommended that students test for Covid-19 five (5) days after the exposure which is on (INSERT DATE). Test sooner if symptoms develop.
- If you would like to test your student, you may bring your student to the office or use a home test. Home tests are available in the office.
- If your child develops symptoms of COVID-19 or tests positive for COVID-19, please ensure they isolate at home immediately and notify us right away at (INSERT PHONE).

We encourage you to contact us with questions and concerns. Please call the school at (INSERT PHONE) with your question.

Please be assured that we are committed to facilitating an optimal learning experience ensuring the safety of our students and staff.

Thank you

[Site Administrator/Teacher]

[School Name]

**GVCS COVID-19 REPORTING & CONTACT TRACING FORM** 2021-2022 GVCS COVID-19 COUNTY PLAN 2022.04.06

Schools (including daycare, childcare, and K-12) should:

- Report cases of confirmed COVID-19 in students or staff to Sacramento County Public Health by any method required.
- Follow Sacramento County Public Health guidance after identification of a student or staff with confirmed COVID-19

School Site/Location: \_\_\_\_\_

School Point of Contact & Phone Number: \_\_\_\_\_

**POSITIVE PATIENT INFORMATION**

<b>Student/Staff Name:</b> (Last, First)		<b>Date of Birth:</b>	<b>Sex:</b>
			<input type="checkbox"/> Male <input type="checkbox"/> Female
<b>Home Address:</b>		<b>City, Zip Code:</b>	<b>Phone #:</b>
<b>Race:</b>		<b>Ethnicity:</b>	<b>Teacher(s) and/or Room Location:</b>
<input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Native American <input type="checkbox"/> Other <input type="checkbox"/> Unknown		<input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic	
<b>Date of Illness Onset:</b>	<b>Date of Last Attendance:</b>	<b>COVID-19 + Test Date:</b>	<b>COVID-19 Symptoms:</b> (if yes, please list)
			<input type="checkbox"/> Yes <input type="checkbox"/> No

**COMPLETE LIST OF CLOSE CONTACTS OF PATIENTS COVID-19 SAFETY PLAN – BOT 2022.04.06**

For COVID-19, a [close contact](#) is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting **from 2 days before** illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated. Symptoms can include: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting and diarrhea.

Contact Name	Location	Phone #	Relation to Positive Case	Duration of Contact More Than 15 min <b>AND</b> Distance Between Contact Less Than 6 ft.?	COVID-19 Symptoms Y/N (If yes, list)	COVID-19 Test Y/N (if yes, date)	COVID-19 Test Results Date, Pos/Neg	Date Notified by School Contact Tracer Team
SAMPLE: Mrs. Franklin	Room 1	555-555-5555	Teacher	Y	N	Y 9/22/2020	N e g 9/24/2020	
SAMPLE: Jimmy Lee	Room 1	555-555-5555	Student	Y	Y Fever 101	Y 9/22/2020	P o s 9/24/	

			2021-2022	GVCS COVID-19 SAFETY PLAN – BOT	2022.04.06	2	
						0	



# COVID-19 Prevention Program (CPP) for Golden Valley Charter Schools (OSHA)

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

**Date: August 5, 2021**

## **Authority and Responsibility**

**Caleb Buckley, EdD, Executive Director**, has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

## **Identification and Evaluation of COVID-19 Hazards**

We will implement the following in our workplace:

- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

## **Employee participation**

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by participation in weekly meetings to discuss safety issues and reporting concerns to the site principal. If resolution is not received at the school site, human resources will be notified by the site principal.

## **Employee screening**

We screen our employees by:

- Following all CDPH guidelines regarding self-monitoring
- Requiring all staff to self-monitor using the *COVID19 SCREENING TOOL FOR ADULTS*
  - Located in the [Orchard Covid Prevention Plan](#)
  - Located in the [River Covid Prevention Plan](#)
- The school site Safety Officer will oversee Covid-19 Surveillance Testing of all staff members

## Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented and corrected in a timely manner based on the severity of the hazards, as follows:

- Site principals will document and correct all reports of unsafe/unhealthy conditions.

## Control of COVID-19 Hazards

### Face Coverings

Cal/OSHA has aligned workplace mask requirements with general mask guidance from the CDPH.

- **Masks are strongly recommended indoors.**
  - In outbreaks, all employees must wear masks indoors and outdoors when six feet of physical distance cannot be maintained.
- **Masks are not required outdoors** (except during outbreaks). Workers should be trained for outdoor use of face coverings.
- **Golden Valley will provide unvaccinated employees with NIOSH-certified respirator masks** for voluntary use when:
  - Working indoors, or
  - In a vehicle with others.

GVCS recognizes that there are a variety of strong feelings regarding face coverings and other health mitigation measures. GVCS follows mandates and guidance our public health officials, epidemiology experts, and legal counsel.

Face coverings are currently strongly recommended for individuals on school campuses and work sites.

We welcome and support those who choose to follow the strong recommendation to continue to mask at our facilities.

No person will be prevented from wearing a mask as a condition of participation in any employment activity.

Masks will continue to be provided to those who desire to use them on our campuses.

We expect the community to extend our core values of respectful relationships and resilience with each other in these matters.

### Engineering controls

We implement the following measures for situations where we cannot maintain at least six feet between individuals:

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- River and Orchard
  - HVAC system disinfected with EPA approved agent for COVID 19
  - Outside air exchange rates are set to maximum levels
  - Upgraded high-efficiency air filters installed
  - Constant airflow programmed
  - Building air flush programmed before and after school hours

## **Cleaning and disinfecting**

We implement the following cleaning and disinfection measures for frequently touched surfaces:

- Ensuring adequate supplies and adequate time for it to be done properly.
- Informing the employees and authorized employee representatives of the frequency and scope of cleaning and disinfection.

Should we have a COVID-19 case in our workplace, we will implement the following procedures:

- Full disinfecting of all work areas the employee entered.

## **Shared tools, equipment and personal protective equipment (PPE)**

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by **using appropriate wipes**.

Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

- Evaluated handwashing facilities.
- Encourage and allow time for employee handwashing.
- Provide employees with an effective hand sanitizer, and prohibit hand sanitizers that contain methanol (i.e., methyl alcohol).
- Encourage employees to wash their hands for at least 20 seconds each time.
- Post signage on proper handwashing techniques in all bathrooms.

## **Personal protective equipment (PPE) used to control employees 'exposure to COVID-19**

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

When it comes to respiratory protection, we evaluate the need in accordance with CCR Title 8 section 5144 when the physical distancing requirements are not feasible or maintained. We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

## Investigating and Responding to COVID-19 Cases

Employees who had potential COVID-19 exposure in our workplace will be:

- Notified by the Site Safety Officer.
- Provided no-cost Covid19 testing during working hours.
- Provided with information on benefits described in Training and Instruction, and Exclusion of COVID-19 Cases, below.

## System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- That employees can report symptoms and hazards without fear of reprisal.
- Employees should report COVID-19 symptoms and possible hazards to the Site Safety Officer/school principal.
- Our procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness.
- Where testing is not required, how employees can access COVID-19 testing: please see the list of testing sites in the community.
- In the event we are required to provide testing because of a workplace exposure or outbreak, we will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test. **Educators receive free Covid-19 testing.**
- Information about COVID-19 hazards employees (including other employers and individuals in contact with our workplace) may be exposed to, what is being done to control those hazards, and our COVID-19 policies and procedures.

## Training and Instruction

We will provide effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
  - COVID-19 is an infectious disease that can be spread through the air.
  - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
  - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

## Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Excluding employees with COVID-19 exposure from the workplace for after the last known COVID-19 exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by **direct communication from HR.**
- Providing employees at the time of exclusion with information on available benefits.

**Table 2: CDPH Guidance for Close Contacts – Employees Who Are Exposed to Someone with COVID-19. (Applies to All Employees Except those in High-Risk Settings)**

<p>For employees who are <b>asymptomatic</b>. Applies to all employees, regardless of vaccination status.</p>	<ul style="list-style-type: none"> <li>• Exposed employees must test within three to five days after their last close contact. Persons infected within the prior 90 days do not need to be tested unless symptoms develop.</li> <li>• Employees must wear face coverings around others for a total of 10 days after exposure. Please refer to the FAQs on face coverings for additional information.</li> <li>• If an exposed employee tests positive for COVID- 19, they must follow the isolation requirements above in Table 1.</li> <li>• Employees are strongly encouraged to get vaccinated and boosted</li> </ul>
<p>For employees who are <b>symptomatic</b>. Applies to all employees, regardless of vaccination status.</p>	<ul style="list-style-type: none"> <li>• Symptomatic employees must be excluded and test as soon as possible. Exclusion must continue until test results are obtained.</li> <li>• If the employee is unable to test or choosing not to test, exclusion must continue for 10 days.</li> <li>• If the employee tests negative and returns to work earlier than 10 days after the close contact, the employee must wear a face covering around others for 10 days following the close contact.</li> <li>• CDPH recommends continuing exclusion and retesting in 1-2 days if testing negative with an antigen test, particularly if tested during the first 1-2 days of symptoms.</li> <li>• For symptomatic employees who have tested positive within the previous 90 days, using an antigen test is preferred.</li> </ul>

## What Employers and Workers Need to Know about COVID-19 Isolation & Quarantine

May 6, 2022

This fact sheet provides employers and workers not covered by the **Aerosol Transmissible Diseases standard** with information on when and for how long workers must be excluded from the workplace if they test positive or are exposed to someone who has COVID-19. The chart below reflects the new California Department of Public Health (CDPH) isolation and quarantine periods guidance from April 6, 2022 and the third re-adoption of the Cal/OSHA COVID-19 Prevention Emergency Regulation effective May 6, 2022.

More information is available on [Cal/OSHA's ETS FAQs](#) and [CDPH's Isolation and Quarantine Guidance](#).

Employees who test positive for COVID-19 must be excluded from the workplace as described in Table 1. For employees who had a close contact, employers must review [CPDH guidance](#) and implement quarantine and other measures in the workplace to prevent COVID-19 transmission in the workplace. Please refer to table 2 and table 3 below for CDPH quarantine guidance after close contact.

Where the tables below refer to action to be taken on a specified day (e.g. "day 5" or "day 10"), day 1 is the first day following the onset of symptoms or, if no symptoms develop, the day following the first positive test.

**Table 1: Exclusion Requirements for Employees Who Test Positive for COVID-19**

<p>Requirements apply to <b>all</b> employees, regardless of vaccination status, previous infection, or lack of symptoms.</p>	<ul style="list-style-type: none"> <li>• Employees who test positive for COVID-19 must be excluded from the workplace for at least 5 days after start of symptoms or after date of first positive test if no symptoms.</li> <li>• Isolation can end and employees may return to the workplace after day 5 if symptoms are not present or are resolving, <b>and</b> a diagnostic specimen* collected on day 5 or later tests negative.</li> <li>• If an employee's test on day 5 (or later) is positive, isolation can end and the employee may return to the workplace after day 10 if they are fever-free for 24 hours without the use of fever-reducing medications.</li> <li>• If an employee is unable to or choosing not to test <sup>i</sup>, isolation can end, and the employee may return to the workplace after day 10 if they are fever-free for 24 hours without the use of fever-reducing medications.</li> <li>• If an employee has a fever<sup>ii</sup>, isolation must continue and the employee may not return to work until 24 hours after the fever resolves without the use of fever-reducing medications.<sup>iii</sup></li> <li>• If an employee's symptoms other than fever are not resolving, they may not return to work until their symptoms are resolving or until after day 10.</li> <li>• Employees must wear face coverings around others for a total of 10 days. Please refer the FAQs regarding face coverings for additional information</li> </ul> <p>*Antigen test preferred.</p>
---	--

<sup>i</sup> An employer may require a test. More information is available in the [Department of Fair Employment and Housing FAQ](#).

<sup>ii</sup> A fever is a measured body temperature of 100.4 degrees Fahrenheit or higher.

<sup>iii</sup> A fever resolves when 24 hours have passed with no fever, without the use of fever-reducing medications.



## Commonly Asked Questions

### When do workers need to be paid exclusion pay if exposed to COVID-19?

When workers are required to be excluded from work due to work-related COVID-19 exposure, they must be paid exclusion pay. Workers should speak with their employers about available exclusion pay. Some exceptions apply, for example if the worker can work from home, or they are receiving disability pay or Workers' Compensation Temporary Disability Payments.

### What does CDPH guidance require if a worker was exposed to COVID-19 but tests are not available?

If a worker in a non-high-risk setting cannot be tested as required but never develops symptoms, the worker may continue to work but must wear a face covering for 10 days after the close contact. If the worker works in a high-risk setting, they should continue isolation for 10 days, as explained in the table.

This guidance is an overview, for full requirements see Title 8 sections [3205](#), [3205.1](#), [3205.2](#), [3205.3](#), [3205.4](#)

### Update History

- January 19, 2022 – Updated to clarify this fact sheet does not apply to workplaces covered by the Aerosol Transmissible Diseases Standard.
- May 6, 2022 – Updated to align with new CDPH guidance for general population and adding high-risk settings.



For assistance with developing a COVID-19 Prevention Program, employers may contact Cal/OSHA Consultation Services at 1 800 963 9424 or [InfoCons@dir.ca.gov](mailto:InfoCons@dir.ca.gov)

For Consultation information or publications, access the following link or copy the site address:  
**DOSHConsultation** [www.dir.ca.gov/dosh/consultation.html](http://www.dir.ca.gov/dosh/consultation.html)

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.
  - Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
  - Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
  - Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
  - Keep a record of and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.
  - Return-to-Work Criteria COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:
    - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
    - COVID-19 symptoms have improved.
  - COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
  - A negative COVID-19 test will not be required for an employee to return to work.
  - If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 14 days from the time the order to quarantine was effective.
- 

Caleb Buckley, EdD

Executive Director

5/16/2022

We are now four full weeks into the new school year and both students and teachers seem to be settling into a daily rhythm. For teachers who were with their class last year, the process of formation is somewhat second nature- taking less time. The class is given reminders of expectations with some practice and easing into their new, but known, reality. Then, it's very much "full-steam ahead" into the depth of the curriculum, whatever the block may be. Most classes and teachers are in this space now, however, for new teachers, who are not experienced in Waldorf pedagogy, the start of the new year has been very challenging. Mr. Phillips has been busy over the past weeks and I am not sure he has enough time to address all the needs of the new staff. Veteran teachers are trying to help where we can, but the transition for our new teachers has been difficult. This process will take time, as becoming a proficient Waldorf teacher does not happen overnight. They will need our grace and as much support as we teachers, and the Board of Trustees, can provide.

For our specialty teachers, the transition has been a bit rough to start the year. They have traditionally shared the kitchen space as an office area with one closet. However, with Eagle's Nest using the MP Room from the start and the meal program starting two weeks ago, our speciality teachers have not had a lot of room to beath. I would like to commend their flexibility and attitude throughout. Recently, Mr. Sutton found a space for Mrs. Thorman in the library and she reports feeling much more at ease than what she was experiencing before. Now each department has their own space (handwork-handwork room, fine arts-library, music- MP Room/ kitchen).

The children and parent body are still feeling the weight of the last two and a half years, as socioemotional health issues and academic loss is something we see and address on a daily basis. Sarah Miller and the Renewal Room has been a Godsend and the greatest investment we have made, benefitting both students (who need emotional support) and teachers (who are stretched to the limits with full classes). I cannot stress enough the positive impact she has had for our student body. Furthermore, societal changes and the burdons and stresses faced by adults over the past few years are also factors that teachers are seeing and addressing as best we can. I feel teachers are experiencing the anxieties and worries of parents more so than ever. This is not applicable across the board but it is certainly more noticeable from where in 2018/19. It's a different world, and the complexities of the issues we are seeing illustrate this.

As a faculty, we have all seen the need to reconnect to our "Waldorf Roots" trying to find ways to return to pre-pandemic ways, holding students, parents, and ourselves accountable.

Bringing Waldorf pedagogy to our parent body is so important (the reasons for good nutrition, less media, the bond of community that families are choosing and the agreements we make to each other, the stages of child development, the active protection and preservation of childhood, the temperaments, and so much more). Which is why parent enrichment evenings are so important! In the grades at River, only 3 of 8 teachers are fully Waldorf trained. Many are just starting this process, one is almost complete, and a few haven't started. Thus, asking less experienced teachers to bring these elements to their parent body is challenging. Hence, evenings like the one coming up on the 22nd need to be highlighted, emphasized and promoted as much as possible. Thanks to our kindergarten teachers, the Festival of Light will return this November. They are busy planning and organizing this event, not celebrated since 2019

Along these lines, we are concerned cell phone use on campus, by adults, has become commonplace and acceptable (screens are being used by parents all over the campus; at drop-off on the golden mile to sitting outside the classroom on a bench thumbing out a text). The teachers of River would like to return to the pre-pandemic agreement we had as a community. This used to be a cell phone free school, one where we give presence to all we do. Teachers are reminding the community of this in parent meetings with the hope that they can model the behavior we expect from our students..

I have to commend the employees that are holding Eagle's Nest and our meal program. Despite the many challenges and unknowns, they have done an exceptional job and have been adaptive and flexible throughout. However, there are still many problems that need to be worked out. It is very difficult for a teacher to lose their workspace afterschool, a time spent for planning, preparing and, quite frankly, decompressing. This is the reality faced by Therisa in handwork and Stephanie in math/technology. I would hope that the powers that be are actively seeking a new solution to this problem. And speaking of the powers that be, the transition from Mrs. Ames leadership to Mr. Sutton's has been fairly seamless. The faculty is thankful that this key position was filled from an experienced and well respected internal candidate.

Finally, the heat we deal with in the month of August and the extreme heat wave to start September has been a challenge within itself. It's even more challenging for teachers who have broken air conditioners that need to be fixed (8th, 2nd, and the MP Room). I think we all cannot wait for the change of seasons!



The Board met for our annual Board retreat, unfortunately, it's not as fun as the word "retreat" implies. It is a required all day meeting that board members are required to attend to discuss rules and regulations the Board is required to operate under, such as the Brown Act. We are unable to discuss matters privately and may only do so in open meetings within full view of the public. The exceptions include committees, that are never a quorum/majority of the Board, that make suggestions to be considered at BOT meetings and closed sessions.

I am pleased there has been a renewed interest in Board Service from the community. Those who gave me their emails at registration day, I haven't forgotten you. You will be hearing from me soon as I gather all the documents to send to you.

As part of our ongoing efforts to recruit a robust Board of highly qualified candidates, the Board will continue to reach out to the community for those who would be well equipped for Board service. As the process for qualification and preparation for Board service can take many months, it is important that the Board continue to recruit and network, bringing new members into this process throughout the year. For training, support, and organization purposes, most new members are brought on at the beginning of the school year, in August. If you or someone you know are interested in our schools' governance, please contact the Board at [bot@gvcharter.org](mailto:bot@gvcharter.org).

Warm regards,

Jennifer Huetter  
Board of Trustees, Chair  
Golden Valley Charter Schools



# GOLDEN VALLEY CHARTER SCHOOLS

EXECUTIVE DIRECTOR REPORT  
Submitted by Caleb Buckley, EdD

September 14, 2022

K-8 Tuition for Public Waldorf Schools

## THE CHARTER MANAGEMENT OFFICE

The story of the last few weeks has been launching our meal plan and incorporating hundreds of students into our after-school programs. The heat and smoke have limited some of our offerings. Golden Valley has made the decision to offer both programs for free to all students all year. This does come at great cost and so the organization will be looking to parents to see if there is enough support to continue it into next year. Having students well fed at school and being able to transition in and out of school through aftercare without putting financial stress on families has made dramatic qualitative improvements to the environment at school.

This year both schools have a mindfulness/recovery room staffed 20 hours per week and all our ed support and special education positions have now been filled. Faculty now can track discipline referrals through our Aries data system and the board has requested those figures be reported out. So far there have been two suspensions and three referrals at Orchard School. There have been no suspensions or referrals at River School.

Board approved salary increases and one-time bonus checks have been processed and will be delivered this month. This board meeting will focus on the deficits from low attendance and enrollment last year and the additional one-time funding programs in the current year. We are also closing out the final Tahoe School budget which will sit at zero dollars with the debt to River School repaid. Our Building Bridges Waldorf Training program kicks off in-person and Golden Valley has 16 teachers enrolled. Golden Valley pays the full costs of Waldorf Teacher Training for full time teachers and the full cost of the first year for all employees.

.



## GOLDEN VALLEY ORCHARD



Orchard teachers are currently planning our beginning of the year events such as Day of Courage. We are taking time to focus on how to deepen our commitment to Waldorf education. Elements as simple as the morning handshake or elaborate as the annual class play all contribute to an education rich with relationship and character building. Faculty and students are all grateful to the parents who have taken the initiative and volunteered to add shade around campus. The easy-ups at end of day pick up are helping the whole campus during these hot school days. Additional shade has been added to our Sunshine Garden, and there is more to be added. Golden Valley Alumni, Jayden Gilbert, designed, built, and delivered two beautiful picnic tables for our campus as part of his Eagle Scout project. The students are reaping the benefits and the beauty of finely crafted, engraved tables.

Orchard September Enrollment					
	22.23	21.22	20.21	19.20	18.19
TK	15	19	15	15	20
K	33	32	37	29	26
ABK	24	18	11	N/A	N/A
OBAK	24	22	20	22	24
1	32	29	30	29	29
2	31	29	31	29	26
3	32	27	27	25	20
4	30	25	26	29	30
5	27	27	27	30	27
6	27	30	31	30	29
7	24	29	27	25	23
8	30	24	23	26	28
Total	281	270	274	267	258

## GOLDEN VALLEY RIVER



Three weeks into the new school year, and we feel like we are starting to shift into second gear. Familiar rhythms have returned and are in full swing, while newer ones are finding their footing.

Our new meal program is up and running thanks, in big part, to the hard work of Jennifer Hoover as well as our new meal program coordinator, Nicky Nordin. Nicky is a Golden Valley parent and is doing an outstanding job guiding River School through these uncharted waters. Our expanded Eagle's Nest program is also continuing to flourish under the guidance and leadership of our site director, Jessica Zwane. Both of these massive undertakings have not been without their obstacles and pivot points. From supply issues for our meal program, to spacing and staffing challenges with our Eagle's Nest, the flexibility and teamwork shown by all involved has been inspiring. We are continuing to hone and tweak these programs each day until they become a finely tuned machine.

River September Enrollment					
	22.23	21.22	20.21	19.20	18.19
TK	29	21	25	24	27
K	37	34	42	39	39
CBK	19	17	21	19	20
LBK	24	19	23	22	23
PBK	23	19	24	22	23
1 <sup>st</sup>	32	30	32	31	31
2 <sup>nd</sup>	32	30	32	28	31
3 <sup>rd</sup>	32	28	28	27	29
4 <sup>th</sup>	30	26	27	28	29
5 <sup>th</sup>	25	23	24	30	28
6 <sup>th</sup>	28	26	29	27	26
7 <sup>th</sup>	32	25	26	29	20
8 <sup>th</sup>	23	22	23	21	28
1 <sup>st</sup> HS	5	7	4	5	9
2 <sup>nd</sup> HS	4	6	6	8	4
3 <sup>rd</sup> HS	2	7	6	5	4
4 <sup>th</sup> HS	5	3	3	3	1
5 <sup>th</sup> HS	0	1	2	N/A	N/A
<b>Total</b>	<b>316</b>	<b>289</b>	<b>310</b>	<b>305</b>	<b>306</b>

## ENROLLMENT

Enrollment opportunities are available for 5<sup>th</sup> through 7<sup>th</sup> grade at the Orchard School. For the River School, we have enrollment opportunities for 5<sup>th</sup>, 6<sup>th</sup> and 8<sup>th</sup> grade. Our Meadow Brook Home study program has availability for grades 2 and 3.

To increase enrollment for our home study hybrid program, Meadow Brook at the River School, we are exploring the idea of a special event/open house in the classroom with Principal and teacher. We are offering in person school tours at both the Orchard School and River School in September and will continue with in person tours through our next Open Enrollment period for the 2023-24 school year.

Our enrollment projections for the 23-24 school year for Orchard and River Schools will be similar to this year. For multiple reasons, many families are still deciding to move out of state or homeschool. Our focus for enrollment is retention and onboarding the new families with on-campus connection through community events. We expect the loss of accepted enrollment as well as current enrollment to be similar to the previous school year.

Outreach and events to bring awareness to the Orchard and River School for the 22-23 school year continues. In October, we will attend the Naturefest event at Effie Yeaw with crafts for children and enrollment information for parents. In addition, we continue to connect with local Waldorf-inspired pre-schools with enrollment information about our schools.

## COMPLIANCE

**Meals** – The schools officially started providing meals on August 29<sup>th</sup>. Both sites have a meal service staff person preparing and serving the Revolution Food items. We are excited to have Margie Bailey (Orchard) and Nicky Nordin (River) onboard to help navigate this new program and to provide healthy meals to our students. During the first week of meal service members of the Central Office threw on their hairnets and gloves to help serve meals at both sites to help shoulder some of the load from this new program.

As with anything new, we are continuing to adjust, and problem solve to ensure that the meal program is efficient and compliant. Supply chain and delivery issues have been our biggest obstacle. Thanks to the support from School Food & Wellness Group, we have been able to work swiftly to respond to concerns and obstacles. We are very appreciative of the Golden Valley teachers, staff, students, and families as they have been extremely flexible and patient with us as we refine processes and new rhythms.

**Eagle's Nest (ELO-P)** – Enrollment numbers have stabilized as families have adjust to the revamped version of Eagle's Nest. Enrichment programs are slowly being rolled out. We are looking for community members, or people outside the community, that that would like to share their talents with students in the after-school program—especially in the lower grades and kindergarten.

**Title I Funding** – As outlined in the LCAP approved by the board last Spring, an area where our unduplicated pupils are needing support is in the area of mathematics. Title I funds will be spent to help support these students and to help increase achievement scores. Golden Valley will be forming a committee soon to research a lower grades math curriculum and math intervention curriculum to help improve achievement levels in mathematics for our unduplicated pupils.

## DEVELOPMENT, MARKETING &amp; COMMUNICATION

**Marketing & Communications**

- We are marketing School Tours for River and Orchard on social media and the upcoming Waldorf 101 Parent Enrichment evening. Posts are communicated multiple times a week on Facebook and Instagram with photos highlighting events and curriculum.
- An Eighth grade Chalk Art Team, the Orchard School Principal, parents, the Orchard Art Teacher, the Eighth grade Orchard School teacher, and the Marketing & Development Manager were present at the 32<sup>nd</sup> Annual ChalkItUp Sacramento event over Labor Day weekend at Fremont Park. The Eighth graders wore the GVCS purple shirt and created the Flower of Life geometric drawing for display as part of the festival. We also had a GVCS community sidewalk square.
- Our next outreach booth will be at Effie Yaw for NatureFest on October 9<sup>th</sup>

**Development**

SCHOOL	Donors/Households/%	YTD Received	Pledged	Goal
GVOS	33/187 = 18%	\$4,756.86	\$25,399.66	\$100,000.00
GVRS	61/214 = 28%	\$10,068.67	\$67,948.97	\$100,000.00
R&O Misc	...	\$1,294.34		
GVCS		\$16,119.87	\$93,348.63	\$200,000.00

To Encourage more Participation in Annual Giving

- The Marketing & Development Manager and a GVEF member are visiting all Parent Meetings from Kindergarten - 7<sup>th</sup> grade at both schools to talk about the importance of participating in AGC, fundraising, PC, and logging in volunteer hours.
- The Finance Committee will write a letter to the community detailing the finances of school enrichments and one-time funds
- A message catered to each class with the percentage of participation by class will go out on ParentSquare showing a visual of the actual participation and the benefits of more participation
- A message will go out to families who have contributed in the past, but have not renewed their pledge this school year
- A video message of the executive director about program support and one-time funds for the enrichments and support

FUNDRASING with GVEF

- GVEF met in August & September
  - Eagle Chase has a sub-committee meeting twice a month to transition the fundraiser to an online user-friendly platform
  - The Fundraising Board is seeking more board members and has a scheduled Mixer for September 8<sup>th</sup> at Fort Rock
  - They are scheduling a retreat to look at the scope of the year as well as connect with past GVEF members
  - PC will combine their budget with the GVEF Treasurer to best utilize PC efforts for community connection

