



Golden Valley Charter Schools  
Annual Meeting of the Board of Trustees  
9601 Lake Natoma Dr.  
Orangevale, CA 95662

August 17, 2022

**Board Meeting Access Information**

**Date:** Tuesday, August 17, 2022  
**Time:** 4:30 p.m.  
**Primary Location:** **Golden Valley River School, Room 5, 9601 Lake Natoma Dr., Orangevale, CA 95662**

**Remote Location:** Golden Valley Orchard, Room 2, 6550 Filbert Ave, Orangevale, CA 95662

**Zoom Link:** Amala Easton is inviting you to a scheduled Zoom meeting.

*Topic: BOT Meeting*  
*Time: Aug 17, 2022 04:30 PM Pacific Time (US and Canada)*

*Join Zoom Meeting*  
*<https://us02web.zoom.us/j/83839340351?pwd=ZzNic2RJSFFKc3JNZFdvaE81OVJUT09>*

*Meeting ID: 838 3934 0351*  
*Passcode: 634324*  
*One tap mobile*  
*+16699009128,,83839340351#,,,,\*634324# US (San Jose)*

*Dial by your location*  
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*Meeting ID: 838 3934 0351*  
*Passcode: 634324*  
*Find your local number: <https://us02web.zoom.us/j/83839340351?pwd=ZzNic2RJSFFKc3JNZFdvaE81OVJUT09>*

*This meeting is being conducted in person and will also be available to the public via teleconference through the Zoom platform.*

*Members of the public who wish to comment during the Board meeting may do so in person at the primary meeting location, a remote meeting location, or use the “raise hand” tool on the Zoom platform. Members of the public may also email their comments to the Board at [bot@gvcharter.org](mailto:bot@gvcharter.org); emailed comments will be summarized by the board chair. Individual comments are limited to three (3) minutes. The Board will limit the total time for public comment to fifteen minutes. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.*

*Disability Accommodations. A person with a disability may contact the central office at (916) 597-1477, or email the board at [bot@gvcharter.org](mailto:bot@gvcharter.org) at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.*



August 17, 2022  
Annual Meeting Agenda

1. **Call to Order** – 4:30p.m. *(J. Huetter)*
2. **Roll Call** – 4:30 p.m.  
**Board Members:** Jennifer Huetter, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro.
3. **Flag Salute/Quote/Moment of Silence** – 4:33 p.m. *(C. Buckley)*
4. **Public Comment** – 4:35 p.m.  
This portion of the meeting is set aside for members of the audience to make public comments or raise issues that are not specifically on the agenda or for those that are on the agenda in areas of Board jurisdiction. These presentations are limited to three (3) minutes and the total time allotted to non-agenda items will not exceed fifteen (15) minutes.
5. **Consent Agenda**– 4:50 p.m. *(J. Huetter)*  
All items listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless a member of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Executive Director recommends approval of all Consent Agenda items.  
Action: Shall the Board approve the following items by consent?
  - 5.1 **Shall the board approve the June 8, 2022, Regular Meeting Minutes?**
  - 5.2 **Shall the board approve the August 9, 2022, Special Meeting Minutes?**
  - 5.3 **Shall the board approve the Covid 19 Safety Plan?**
6. **Appointment of New Members to the Board** – 4:52 pm *(J. Huetter)*  
Action: Shall the board appoint new members to the Board of Trustees?
7. **Election of Officers to the Board** – 5:00 pm *(J. Huetter)*  
Action: Shall the board elect officers to the Board of Trustees for the 2022/2023 school year?
  - 7.1 **Chair**
  - 7.2 **Vice-Chair**
  - 7.3 **Secretary**
8. **Formation of Board Committees** – 5:10 pm *(J. Huetter)*  
Action: Shall the board form committees and appoint members for 2022/2023?
  - 8.1 **Finance Committee**
  - 8.2 **Covid19 Safety Committee**
  - 8.3 **ED Review Committee**
  - 8.4 **Policy Committee**
9. **Financial Report** – 5:30 p.m. *(S. Lefkowitz)*  
Discussion: The business manager will present information regarding the 2022/23 budget to the board.

August 17, 2022

10. **2022-2023 Golden Valley Orchard Con App** – 5:45 p.m. *(S. Lefkowitz)*  
Action: Shall the board approve the 2022-2023 Con-App for Golden Valley Orchard?

11. **2022-2023 Golden Valley River Con App** – 5:50 p.m. *(S. Lefkowitz)*  
Action: Shall the board approve the 2022-2023 Con-App for Golden Valley River?

12. **Faculty Reports** – 5:55 p.m.

**Faculty Chair Report, Orchard:** The Faculty Chair will present items of interest to the board.

*(H. Peery)*

**Faculty Chair Report, River:** The Faculty Chair will present items of interest to the board.

*(A. Lacoste)*

13. **Board Retreat Agenda Items** – 6:05 p.m. *(J. Huetter)*  
Discussion: The board will discuss potential agenda items for their annual board retreat.

14. **Reports** – 6:10 p.m.

**14.1 Executive Director Report:** The Executive Director will present items of interest to the board.

**14.2 Board Chair Report:** The Board of Trustees Chair will present items of interest to the board.

15. **Recitation of the Motto of the Social Ethic** – 6:20 p.m.

The healing social life is found  
When in the mirror of each human soul  
The whole community finds its reflection,  
And when, in the community,  
The virtue of each one is living.

16. **Adjournment of the meeting** – 6:21 p.m. *(J. Huetter)*

June 8, 2022  
Regular Meeting of the Board of Trustees

Regular Meeting Minutes

*This meeting was conducted in person and was available to the public via teleconference through the Zoom platform.*

1. **Chair Fraser-Hurtt called the meeting to order at 4:33 p.m.**
2. **Roll Call –**  
**Board Members Present:** Heather Fraser Hurtt, Chair, Jennifer Huetter, Katie Gerski-Keller, Ekaterina Khmelniker, Stephen Quadro.  
**Board Members Absent:** None.  
**Guests:** Caleb Buckley, Amala Easton, Barbara Ames, Jennifer Hoover, Susan Lefkowitz.
3. **Flag Salute/Quote/Moment of Silence –** Executive Director Caleb Buckley read the joyfulness virtue card.
4. **Public Comment –** There were no public comments.
5. **Consent Agenda –**  
It was moved by Ms. Huetter and seconded by Ms. Khmelniker, that the Board approved the following items by consent.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

- 5.3 The board approved the Local Control Accountability Plan for GVOS.*
- 5.4 The board approved the Local Control Accountability Plan for GVRS.*
- 5.5 The board approved the Expanded Learning Opportunity Plan for GVOS.*
- 5.6 The board approved the Expanded Learning Opportunity Plan for GVRS.*
- 5.7 The board approved the 2022/2023 instructional minutes for GVOS and GVRS.*
- 5.8 The board approved three total signers to the Golden Valley Charter Schools' Wells Fargo checking account: Caleb Buckley, Becky Page, and Paula Watson.*

*5.1 The board approved the May 11, 2022, Regular Meeting Minutes. (Ayes: 4, Noes: 0, Abstain: 1, Mr. Quadro)*

*5.2 The board approved the May 25, 2022, Regular Meeting Minutes with the following correction to Item 8:*

*"2022-2023 Budget, GVRS – The board discussed the 2022-2023 budget for Golden Valley River School."*

June 8, 2022  
Regular Meeting of the Board of Trustees

**6. Appointment of New Board Members –**

It was moved by Vice Chair Huetter and seconded by Mr. Quadro that the board appoint Megan Mardones to the board.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

**7. Strategic Plan Update –**

Action/Discussion: The Vice Chair, Jennifer Huetter, provided an update to the Strategic Plan process. It was moved by Mr. Quadro and seconded by Ms. Khmelniker that the board approve the new mission, vision, and values statement:

**“Mission: We nurture a passion for learning through head, heart, and hands experiences which prepare students to engage in a dynamic world.**

**Vision: Expanding access for children and families to a community of public Waldorf Schools.**

**Values: Curiosity, Reverence, Creating Community, Joyful Service, Empathy, Commitment.”**

MOTION APPROVED UNANIMOUSLY (Ayes: 6, Noes: 0, Abstain: 0)

**8. Fiscal Policy Revision –**

Discussion/Action: Shall the board approve a revised Fiscal Policy?

TABLED. NO DISCUSSION OR ACTION.

**9. 2022/2023 Budget for GVOS –**

Discussion/Action: It was moved by Ms. Khmelniker and seconded by Ms. Huetter that the board approve the 2022/2023 budget for Golden Valley Orchard School.

MOTION APPROVED UNANIMOUSLY (Ayes: 6, Noes: 0, Abstain: 0)

**10. 2022/2023 Budget for GVRS –**

Discussion/Action: It was moved by Mr. Quadro and seconded by Ms. Huetter that the board approve the 2022/2023 budget for Golden Valley River School.

MOTION APPROVED UNANIMOUSLY (Ayes: 6, Noes: 0, Abstain: 0)

**11. Volunteer Policy –**

Action: It was moved by Ms. Khmelniker and seconded by Ms. Huetter that the board approve a revised Volunteer Policy with the following correction on page 1 of draft policy:

**“An individual who is voluntarily assisting with activities at GVCS on a regular basis and is in proximity or direct contact with students.”**

June 8, 2022  
Regular Meeting of the Board of Trustees

*MOTION APPROVED UNANIMOUSLY (Ayes: 6, Noes: 0, Abstain: 0)*

12. **GVCS Board Planning –**

Discussion: The board discussed future agenda items and the 2022/2023 Board of Trustees Meeting calendar.

13. **Executive Reports –**

**13.1 Board Chair Report:** The Board of Trustees Chair presented items of interest to the board.

**13.2 Executive Director Report:** The Executive Director presented items of interest to the board.

14. **The board recited the Motto of the Social Ethic**

15. **Chair Fraser-Hurtt adjourned the meeting at 6:37 p.m.**

*Respectfully submitted by Amala Easton.*

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Jennifer Huetter, Vice Chair

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Date

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

**CHARTER SCHOOL CERTIFICATION**

<b>Charter School Name:</b>	<b>Golden Valley Orchard School</b>
(name continued)	
<b>CDS #:</b>	<b>34-67447-0132399</b>
<b>Charter Approving Entity:</b>	<b>San Juan Unified School District</b>
<b>County:</b>	<b>Sacramento</b>
<b>Charter #:</b>	<b>1728</b>
<b>Fiscal Year:</b>	<b>2022/23</b>

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To the entity that approved the charter school:  
(  ) 2022/23 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved by the governing board of the charter school, it includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP), and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Print Name: Caleb Buckley Title: Executive Director

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To the County Superintendent of Schools:  
(  ) 2022/23 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Print Name: \_\_\_\_\_ Title: \_\_\_\_\_

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For additional information on the BUDGET, please contact:

For Approving Entity:

Barbara Gross  
Name  
Manager, Fiscal Services  
Title  
(916) 971-9119  
Telephone  
barbara.gross@sanjuan.edu  
E-mail address

For Charter School:

Caleb Buckley  
Name  
Executive Director  
Title  
(916) 597-1478  
Telephone  
cbuckley@goldenvalleycharter.org  
E-mail address

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(  ) 2022/23 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
ACOE District Advisor

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

**Charter School Name:** Golden Valley Orchard School  
 (name continued) \_\_\_\_\_  
**CDS #:** 34-67447-0132399  
**Charter Approving Entity:** San Juan Unified School District  
**County:** Sacramento  
**Charter #:** 1728  
**Budgeting Period:** 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
<b>A. REVENUES</b>					
1. LCFF Sources					
State Aid - Current Year	8011	1,619,283.00	1,699,140.00		1,699,140.00
Education Protection Account State Aid - Current Year	8012	50,674.00	50,164.00		50,164.00
State Aid - Prior Years	8019	0.00	0.00		0.00
Transfer of Charter Schools in Lieu of Property Taxes	8096	633,280.00	652,297.00		652,297.00
Other LCFF Transfers	8091, 8097	0.00	0.00		0.00
Total, LCFF Sources		2,303,237.00	2,401,601.00	0.00	2,401,601.00
2. Federal Revenues					
Every Student Succeeds Act (Titles I - V)	8290	25,456.00		35,456.00	35,456.00
Special Education - Federal	8181, 8182	0.00		0.00	0.00
Child Nutrition - Federal	8220	0.00		0.00	0.00
Donated Food Commodities	8221	0.00		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00		0.00	0.00
Total, Federal Revenues		25,456.00	0.00	35,456.00	35,456.00
3. Other State Revenues					
Special Education - State	StateRevSE	120,729.00		120,729.00	120,729.00
All Other State Revenues	StateRevAO	311,130.00	45,460.00	66,314.00	111,774.00
Total, Other State Revenues		431,859.00	45,460.00	187,043.00	232,503.00
4. Other Local Revenues					
All Other Local Revenues	LocalRevAO	35,000.00	45,000.00	0.00	45,000.00
Total, Local Revenues		35,000.00	45,000.00	0.00	45,000.00
5. TOTAL REVENUES					
		2,795,552.00	2,492,061.00	222,499.00	2,714,560.00
<b>B. EXPENDITURES</b>					
1. Certificated Salaries					
Certificated Teachers' Salaries	1100	722,625.00	714,957.00	50,000.00	764,957.00
Certificated Pupil Support Salaries	1200	0.00	0.00		0.00
Certificated Supervisors' and Administrators' Salaries	1300	86,163.00	84,872.00		84,872.00
Other Certificated Salaries	1900	135,333.00	75,229.00	69,800.00	145,029.00
Total, Certificated Salaries		944,121.00	875,058.00	119,800.00	994,858.00
2. Non-certificated Salaries					
Non-certificated Instructional Aides' Salaries	2100	172,021.00	97,482.00		97,482.00
Non-certificated Support Salaries	2200	0.00	0.00		0.00

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

**Charter School Name:** Golden Valley Orchard School

(name continued)

Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00		0.00
Clerical and Office Salaries	2400	63,076.00	74,319.00		74,319.00
Other Non-certificated Salaries	2900	10,406.00	0.00		0.00
<b>Total, Non-certificated Salaries</b>		<b>245,503.00</b>	<b>171,801.00</b>	<b>0.00</b>	<b>171,801.00</b>

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
<b>3. Employee Benefits</b>					
STRS	3101-3102	180,266.00	142,133.64	9,354.36	151,488.00
PERS	3201-3202	99,413.00	65,155.76	3,682.24	68,838.00
OASDI / Medicare / Alternative	3301-3302	46,295.00	33,638.48	4,261.52	37,900.00
Health and Welfare Benefits	3401-3402	89,000.00	88,071.22	28.78	88,100.00
Unemployment Insurance	3501-3502	11,236.00	10,817.27	759.73	11,577.00
Workers' Compensation Insurance	3601-3602	8,409.00	23,034.20	1,465.80	24,500.00
OPEB, Allocated	3701-3702				0.00
OPEB, Active Employees	3751-3752				0.00
Other Employee Benefits	3901-3902	290.00			0.00
<b>Total, Employee Benefits</b>		<b>434,909.00</b>	<b>362,850.57</b>	<b>19,552.43</b>	<b>382,403.00</b>
<b>4. Books and Supplies</b>					
Approved Textbooks and Core Curricula Materials	4100	0.00	1,200.00		1,200.00
Books and Other Reference Materials	4200	0.00	0.00		0.00
Materials and Supplies	4300	61,208.00	36,686.00	16,314.00	53,000.00
Noncapitalized Equipment	4400	16,332.00	17,000.00		17,000.00
Food	4700	0.00	0.00		0.00
<b>Total, Books and Supplies</b>		<b>77,540.00</b>	<b>54,886.00</b>	<b>16,314.00</b>	<b>71,200.00</b>
<b>5. Services and Other Operating Expenditures</b>					
Subagreements for Services	5100	0.00	0.00		0.00
Travel and Conferences	5200	52,775.00	46,000.00		46,000.00
Dues and Memberships	5300	6,758.00	6,200.00		6,200.00
Insurance	5400	0.00	0.00		0.00
Operations and Housekeeping Services	5500	37,075.00	26,000.00		26,000.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	262,654.00	261,294.00		261,294.00
Transfers of Direct Costs	5700-5799	0.00	0.00		0.00
Professional/Consulting Services & Operating Expend.	5800	615,000.00	648,535.43	66,832.57	715,368.00
Communications	5900	5,000.00	4,450.00		4,450.00
<b>Total, Services and Other Operating Expenditures</b>		<b>979,262.00</b>	<b>992,479.43</b>	<b>66,832.57</b>	<b>1,059,312.00</b>
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 - modified accrual basis)</b>					
Land and Improvements of Land	6100-6170	0.00	0.00		0.00
Buildings and Improvements of Buildings	6200	0.00	0.00		0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00		0.00
Equipment	6400	0.00	0.00		0.00
Equipment Replacement	6500	0.00	0.00		0.00
Depreciation Expense (for full accrual basis only)	6900	0.00	1,143.76		1,143.76
<b>Total, Capital Outlay</b>		<b>0.00</b>	<b>1,143.76</b>	<b>0.00</b>	<b>1,143.76</b>
<b>7. Other Outgo</b>					

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

**Charter School Name:** Golden Valley Orchard School

(name continued)

Tuition to Other Schools	7110-7143	0.00	0.00		0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00		0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00		0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00		0.00
All Other Transfers	7281-7299	0.00	0.00		0.00
Transfer of Indirect Costs	7300-7399	0.00	0.00		0.00
Debt Service:					
Interest	7438	0.00	0.00		0.00
Principal	7439	0.00	0.00		0.00
Total, Other Outgo		0.00	0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		<b>2,681,335.00</b>	<b>2,458,218.76</b>	<b>222,499.00</b>	<b>2,680,717.76</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		<b>114,217.00</b>	<b>33,842.24</b>	<b>0.00</b>	<b>33,842.24</b>

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
<b>D. OTHER FINANCING SOURCES / USES</b>					
1. Other Sources	8930-8979				0.00
2. Less: Other Uses	7630-7699				0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999				0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		<b>114,217.00</b>	<b>33,842.24</b>	<b>0.00</b>	<b>33,842.24</b>
<b>F. FUND BALANCE, RESERVES</b>					
1. Beginning Fund Balance					
a. As of July 1	9791	459,176.00	573,393.00		573,393.00
b. Adjustments/Restatements to Beginning Balance	9793, 9795				0.00
c. Adjusted Beginning Balance		459,176.00	573,393.00	0.00	573,393.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		573,393.00	607,235.24	0.00	607,235.24
Components of Ending Fund Balance					
a. Nonspendable					
Revolving Cash	9711				0.00
Stores	9712				0.00
Prepaid Expenditures	9713				0.00
All Others	9719				0.00
b. Restricted	9740				0.00
c. Committed					
Stabilization Arrangements	9750				0.00
Other Commitments	9760				0.00
d. Assigned					
Other Assignments	9780				0.00
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	80,440.05	80,421.53		80,421.53
Unassigned / Unappropriated Amount	9790	492,952.95	526,813.71	0.00	526,813.71

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

**Charter School Name:** Golden Valley Orchard School  
(name continued) \_\_\_\_\_

APPROVED BUDGET  
MINUTES 2022.06.08

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

<b>Charter School Name:</b>	Golden Valley Orchard School
(name continued)	
<b>CDS #:</b>	34-67447-0132399
<b>Charter Approving Entity:</b>	San Juan Unified School District
<b>County:</b>	Sacramento
<b>Charter #:</b>	1728
<b>Fiscal Year:</b>	2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
<b>A. REVENUES</b>						
<b>1. LCFF Sources</b>						
State Aid - Current Year	8011	1,699,140.00	0.00	1,699,140.00	1,815,640.00	1,906,637.00
Education Protection Account State Aid - Current Year	8012	50,164.00	0.00	50,164.00	50,760.00	50,760.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	652,297.00	0.00	652,297.00	659,626.00	659,626.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF Sources		2,401,601.00	0.00	2,401,601.00	2,526,026.00	2,617,023.00
<b>2. Federal Revenues</b>						
Every Student Succeeds Act (Titles I - V)	8290	0.00	35,456.00	35,456.00	35,456.00	35,456.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		0.00	35,456.00	35,456.00	35,456.00	35,456.00
<b>3. Other State Revenues</b>						
Special Education - State	StateRevSE	0.00	120,729.00	120,729.00	120,729.00	120,729.00
All Other State Revenues	StateRevAO	45,460.00	66,314.00	111,774.00	62,633.00	62,805.00
Total, Other State Revenues		45,460.00	187,043.00	232,503.00	183,362.00	183,534.00
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAO	45,000.00	0.00	45,000.00	46,865.00	46,865.00
Total, Local Revenues		45,000.00	0.00	45,000.00	46,865.00	46,865.00
<b>5. TOTAL REVENUES</b>						
		2,492,061.00	222,499.00	2,714,560.00	2,791,709.00	2,882,878.00
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	714,957.00	50,000.00	764,957.00	787,906.00	811,543.00
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	84,872.00	0.00	84,872.00	87,418.00	90,041.00
Other Certificated Salaries	1900	75,229.00	69,800.00	145,029.00	149,380.00	153,862.00
Total, Certificated Salaries		875,058.00	119,800.00	994,858.00	1,024,704.00	1,055,446.00
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	97,482.00	0.00	97,482.00	100,406.00	103,418.00
Non-certificated Support Salaries	2200	0.00	0.00	0.00	0.00	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	74,319.00	0.00	74,319.00	76,549.00	78,845.00
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		171,801.00	0.00	171,801.00	176,955.00	182,263.00

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Golden Valley Orchard School

(name continued)

<b>3. Employee Benefits</b>						
STRS	3101-3102	142,133.64	9,354.36	151,488.00	195,718.00	201,590.00
PERS	3201-3202	65,155.76	3,682.24	68,838.00	44,893.00	46,240.00
OASDI / Medicare / Alternative	3301-3302	33,638.48	4,261.52	37,900.00	74,503.00	22,601.00
Health and Welfare Benefits	3401-3402	88,071.22	28.78	88,100.00	89,862.00	92,557.86
Unemployment Insurance	3501-3502	10,817.27	759.73	11,577.00	12,377.00	12,748.00
Workers' Compensation Insurance	3601-3602	23,034.20	1,465.80	24,500.00	21,109.00	21,742.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		362,850.57	19,552.43	382,403.00	438,462.00	397,478.86
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	1,200.00	0.00	1,200.00	1,224.00	1,248.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	36,686.00	16,314.00	53,000.00	54,060.00	55,141.00
Noncapitalized Equipment	4400	17,000.00	0.00	17,000.00	17,340.00	17,687.00
Food	4700	0.00	0.00	0.00		
Total, Books and Supplies		54,886.00	16,314.00	71,200.00	72,624.00	74,076.00
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	46,000.00	0.00	46,000.00	46,920.00	47,858.00
Dues and Memberships	5300	6,200.00	0.00	6,200.00	6,324.00	6,450.48
Insurance	5400	0.00	0.00	0.00	0.00	0.00
Operations and Housekeeping Services	5500	26,000.00	0.00	26,000.00	26,520.00	27,050.40
Rentals, Leases, Repairs, and Noncap. Improvements	5600	261,294.00	0.00	261,294.00	266,519.00	271,850.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	648,535.43	66,832.57	715,368.00	730,439.00	745,453.00
Communications	5900	4,450.00	0.00	4,450.00	4,539.00	4,630.00
Total, Services and Other Operating Expenditures		992,479.43	66,832.57	1,059,312.00	1,081,261.00	1,103,291.88
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 for mod. accrual basis)</b>						
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual only)	6900	1,143.76	0.00	1,143.76	0.00	0.00
Total, Capital Outlay		1,143.76	0.00	1,143.76	0.00	0.00
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		2,458,218.76	222,499.00	2,680,717.76	2,794,006.00	2,812,555.74
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		33,842.24	0.00	33,842.24	(2,297.00)	70,322.26

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
<b>D. OTHER FINANCING SOURCES / USES</b>						

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

**Charter School Name:** Golden Valley Orchard School

(name continued)

1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		33,842.24	0.00	33,842.24	(2,297.00)	70,322.26
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	573,393.00	0.00	573,393.00	607,235.24	604,938.24
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		573,393.00	0.00	573,393.00	607,235.24	604,938.24
2. Ending Fund Balance, June 30 (E + F.1.c.)		607,235.24	0.00	607,235.24	604,938.24	675,260.50
Components of Ending Fund Balance						
a. Nonspendable						
Revolving Cash	9711	0.00	0.00	0.00	0.00	0.00
Stores	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00		0.00	0.00	0.00
Other Commitments	9760	0.00		0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00		0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	80,421.53	0.00	80,421.53	83,820.18	84,376.67
Undesignated / Unappropriated Amount	9790	526,813.71	0.00	526,813.71	521,118.06	590,883.83

APPROVED  
MINUTES 2/22/19

CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM

CHARTER SCHOOL CERTIFICATION

Charter School Name: Golden Valley River  
(name continued) \_\_\_\_\_  
CDS #: 36674470114983  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 0946  
Fiscal Year: 2022/23

To the entity that approved the charter school:  
(  x ) 2022/23 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved by the governing board of the charter school, it includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP), and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)  
Print Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:  
(  x ) 2022/23 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)  
Print Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the BUDGET, please contact:

For Approving Entity:

Barbara Gross  
Name  
Manager, Fiscal Services  
Title  
916-971-9119  
Telephone  
barbara.gross@sanjuan.edu  
E-mail address

For Charter School:

Caleb Buckley  
Name  
Executive Director  
Title  
(916) 597-1478  
Telephone  
cbuckley@goldenvalleycharter.org  
E-mail address

(  x ) 2022/23 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
ACOE District Advisor

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

<b>Charter School Name:</b>	Golden Valley River
(name continued)	
<b>CDS #:</b>	36674470114983
<b>Charter Approving Entity:</b>	San Juan Unified School District
<b>County:</b>	Sacramento
<b>Charter #:</b>	0946
<b>Fiscal Year:</b>	2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
<b>A. REVENUES</b>						
<b>1. LCFF Sources</b>						
State Aid - Current Year	8011	1,320,994.00	0.00	1,320,994.00	1,467,423.00	1,574,834.00
Education Protection Account State Aid - Current Year	8012	724,840.00	0.00	724,840.00	747,271.00	747,271.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	742,690.00	0.00	742,690.00	765,406.00	765,406.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		2,788,524.00	0.00	2,788,524.00	2,980,100.00	3,087,511.00
<b>2. Federal Revenues</b>						
Every Student Succeeds Act (Titles I - V)	8290	0.00	44,096.00	44,096.00	44,096.00	44,096.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		0.00	44,096.00	44,096.00	44,096.00	44,096.00
<b>3. Other State Revenues</b>						
Special Education - State	StateRevSE	0.00	139,457.00	139,457.00	139,457.00	139,457.00
All Other State Revenues	StateRevAO	51,820.00	68,574.00	120,394.00	72,839.00	73,018.00
Total, Other State Revenues		51,820.00	208,031.00	259,851.00	212,296.00	212,475.00
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAO	41,000.00	0.00	41,000.00	42,025.00	42,025.00
Total, Local Revenues		41,000.00	0.00	41,000.00	42,025.00	42,025.00
<b>5. TOTAL REVENUES</b>						
		2,881,344.00	252,127.00	3,133,471.00	3,278,517.00	3,386,107.00
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	973,550.00	50,000.00	1,023,550.00	1,019,507.00	1,050,092.00
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	80,000.00	0.00	80,000.00	82,400.00	84,872.00
Other Certificated Salaries	1900	66,725.00	57,500.00	124,225.00	127,952.00	131,790.00
Total, Certificated Salaries		1,120,275.00	107,500.00	1,227,775.00	1,229,859.00	1,266,754.00
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	131,530.17	47,693.83	179,224.00	184,601.00	190,139.00
Non-certificated Support Salaries	2200	63,214.00	0.00	63,214.00	65,111.00	67,064.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	67,624.00	0.00	67,624.00	69,653.00	71,742.00
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		262,368.17	47,693.83	310,062.00	319,365.00	328,945.00

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Golden Valley River

(name continued)

<b>3. Employee Benefits</b>						
STRS	3101-3102	169,803.25	12,775.75	182,579.00	229,023.00	241,950.00
PERS	3201-3202	108,856.40	7,531.60	116,388.00	119,880.00	123,476.00
OASDI / Medicare / Alternative	3301-3302	38,028.64	5,971.36	44,000.00	45,320.00	46,680.00
Health and Welfare Benefits	3401-3402	90,000.00	0.00	90,000.00	91,800.00	94,554.00
Unemployment Insurance	3501-3502	0.00	0.00	0.00	0.00	0.00
Workers' Compensation Insurance	3601-3602	0.00	0.00	0.00	0.00	0.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	500.00	0.00	500.00	515.00	530.00
Total, Employee Benefits		407,188.29	26,278.71	433,467.00	486,538.00	507,190.00
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00	0.00	0.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	39,626.00	18,574.00	58,200.00	59,364.00	60,551.00
Noncapitalized Equipment	4400	16,300.00	0.00	16,300.00	16,626.00	16,959.00
Food	4700	0.00	0.00	0.00	0.00	0.00
Total, Books and Supplies		55,926.00	18,574.00	74,500.00	75,990.00	77,510.00
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	50,500.00	0.00	50,500.00	51,510.00	52,540.00
Dues and Memberships	5300	6,750.00	0.00	6,750.00	6,885.00	7,023.00
Insurance	5400	0.00	0.00	0.00	0.00	0.00
Operations and Housekeeping Services	5500	37,075.00	0.00	37,075.00	37,817.00	38,573.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	282,868.00	0.00	282,868.00	288,525.00	294,296.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	746,866.54	52,080.46	798,947.00	816,284.00	833,087.00
Communications	5900	4,800.00	0.00	4,800.00	4,896.00	4,994.00
Total, Services and Other Operating Expenditures		1,128,859.54	52,080.46	1,180,940.00	1,205,917.00	1,230,513.00
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 for mod. accrual basis)</b>						
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual only)	6900	2,626.00	0.00	2,626.00	0.00	0.00
Total, Capital Outlay		2,626.00	0.00	2,626.00	0.00	0.00
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		2,977,243.00	252,127.00	3,229,370.00	3,317,669.00	3,410,912.00
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(95,899.00)	0.00	(95,899.00)	(39,152.00)	(24,805.00)

Description	Object Code	FY 2022/23			Totals for 2023/24	Totals for 2024/25
		Unrestricted	Restricted	Total		
<b>D. OTHER FINANCING SOURCES / USES</b>						

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Golden Valley River

(name continued)

1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(95,899.00)	0.00	(95,899.00)	(39,152.00)	(24,805.00)
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	1,272,805.00	0.00	1,272,805.00	1,176,906.00	1,137,754.00
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		1,272,805.00	0.00	1,272,805.00	1,176,906.00	1,137,754.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,176,906.00	0.00	1,176,906.00	1,137,754.00	1,112,949.00
Components of Ending Fund Balance						
a. Nonspendable						
Revolving Cash	9711	0.00	0.00	0.00	0.00	0.00
Stores	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00		0.00	0.00	0.00
Other Commitments	9760	0.00		0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00		0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	96,881.10	0.00	96,881.10	99,530.07	102,327.39
Undesignated / Unappropriated Amount	9790	1,080,024.90	0.00	1,080,024.90	1,038,223.93	1,112,949.00

APPROVED  
2022.06.08  
BLDG  
MINUTES

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

**Charter School Name:** Golden Valley River  
 (name continued) \_\_\_\_\_  
**CDS #:** 36674470114983  
**Charter Approving Entity:** San Juan Unified School District  
**County:** Sacramento  
**Charter #:** 0946  
**Budgeting Period:** 2022/23

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
<b>A. REVENUES</b>					
<b>1. LCFF Sources</b>					
State Aid - Current Year	8011	1,098,007.00	1,320,994.00	0.00	1,320,994.00
Education Protection Account State Aid - Current Year	8012	686,950.00	724,840.00	0.00	724,840.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00
Transfer of Charter Schools in Lieu of Property Taxes	8096	731,513.00	742,690.00		742,690.00
Other LCFF Transfers	8091, 8097				0.00
Total, LCFF Sources		2,516,470.00	2,788,524.00	0.00	2,788,524.00
<b>2. Federal Revenues</b>					
Every Student Succeeds Act (Titles I - V)	8290	34,096.00		44,096.00	44,096.00
Special Education - Federal	8181, 8182	0.00		0.00	0.00
Child Nutrition - Federal	8220	0.00		0.00	0.00
Donated Food Commodities	8221	0.00		0.00	0.00
Other Federal Revenues	8110, 8260-8299	7,590.00		0.00	0.00
Total, Federal Revenues		41,686.00	0.00	44,096.00	44,096.00
<b>3. Other State Revenues</b>					
Special Education - State	StateRevSE	139,457.00		139,457.00	139,457.00
All Other State Revenues	StateRevAO	332,547.00	51,820.00	68,574.00	120,394.00
Total, Other State Revenues		472,004.00	51,820.00	208,031.00	259,851.00
<b>4. Other Local Revenues</b>					
All Other Local Revenues	LocalRevAO	40,000.00	41,000.00	0.00	41,000.00
Total, Local Revenues		40,000.00	41,000.00	0.00	41,000.00
<b>5. TOTAL REVENUES</b>					
		3,070,160.00	2,881,344.00	252,127.00	3,133,471.00
<b>B. EXPENDITURES</b>					
<b>1. Certificated Salaries</b>					
Certificated Teachers' Salaries	1100	916,603.00	973,550.00	50,000.00	1,023,550.00
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	86,133.00	80,000.00	0.00	80,000.00
Other Certificated Salaries	1900	110,565.00	66,725.00	57,500.00	124,225.00
Total, Certificated Salaries		1,113,301.00	1,120,275.00	107,500.00	1,227,775.00
<b>2. Non-certificated Salaries</b>					
Non-certificated Instructional Aides' Salaries	2100	307,329.00	131,530.17	47,693.83	179,224.00
Non-certificated Support Salaries	2200	17,823.00	63,214.00		63,214.00

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

**Charter School Name:** Golden Valley River

(name continued)

Non-certificated Supervisors' and Administrators' Sal.	2300	0.00		0.00
Clerical and Office Salaries	2400	71,325.00	67,624.00	67,624.00
Other Non-certificated Salaries	2900	0.00		0.00
<b>Total, Non-certificated Salaries</b>		<b>396,477.00</b>	<b>262,368.17</b>	<b>47,693.83</b>
				<b>310,062.00</b>

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
<b>3. Employee Benefits</b>					
STRS	3101-3102	180,266.00	169,803.25	12,775.75	182,579.00
PERS	3201-3202	99,413.00	108,856.40	7,531.60	116,388.00
OASDI / Medicare / Alternative	3301-3302	48,912.00	38,028.64	5,971.36	44,000.00
Health and Welfare Benefits	3401-3402	94,149.00	90,000.00		90,000.00
Unemployment Insurance	3501-3502	125.00	0.00	0.00	0.00
Workers' Compensation Insurance	3601-3602	0.00	0.00	0.00	0.00
OPEB, Allocated	3701-3702		0.00		0.00
OPEB, Active Employees	3751-3752		0.00		0.00
Other Employee Benefits	3901-3902		500.00		500.00
<b>Total, Employee Benefits</b>		<b>422,865.00</b>	<b>407,188.29</b>	<b>26,278.71</b>	<b>433,467.00</b>
<b>4. Books and Supplies</b>					
Approved Textbooks and Core Curricula Materials	4100	850.00	0.00	0.00	0.00
Books and Other Reference Materials	4200	213.00	0.00	0.00	0.00
Materials and Supplies	4300	73,566.00	39,626.00	18,574.00	58,200.00
Noncapitalized Equipment	4400	0.00	16,300.00	0.00	16,300.00
Food	4700	0.00	0.00	0.00	0.00
<b>Total, Books and Supplies</b>		<b>74,629.00</b>	<b>55,926.00</b>	<b>18,574.00</b>	<b>74,500.00</b>
<b>5. Services and Other Operating Expenditures</b>					
Subagreements for Services	5100	0.00	0.00	0.00	0.00
Travel and Conferences	5200	52,774.00	50,500.00		50,500.00
Dues and Memberships	5300	6,758.00	6,750.00		6,750.00
Insurance	5400	0.00	0.00		0.00
Operations and Housekeeping Services	5500	37,075.00	37,075.00		37,075.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	279,358.00	282,868.00		282,868.00
Transfers of Direct Costs	5700-5799		0.00		0.00
Professional/Consulting Services & Operating Expend.	5800	875,000.00	746,866.54	52,080.46	798,947.00
Communications	5900	6,909.00	4,800.00		4,800.00
<b>Total, Services and Other Operating Expenditures</b>		<b>1,257,874.00</b>	<b>1,128,859.54</b>	<b>52,080.46</b>	<b>1,180,940.00</b>
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 - modified accrual basis)</b>					
Land and Improvements of Land	6100-6170				0.00
Buildings and Improvements of Buildings	6200				0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300				0.00
Equipment	6400				0.00
Equipment Replacement	6500				0.00
Depreciation Expense (for full accrual basis only)	6900	4,678.00	2,626.00		2,626.00
<b>Total, Capital Outlay</b>		<b>4,678.00</b>	<b>2,626.00</b>	<b>0.00</b>	<b>2,626.00</b>
<b>7. Other Outgo</b>					

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Golden Valley River

(name continued)

Tuition to Other Schools	7110-7143				0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213				0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE				0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO				0.00
All Other Transfers	7281-7299				0.00
Transfer of Indirect Costs	7300-7399				0.00
Debt Service:					
Interest	7438				0.00
Principal	7439				0.00
Total, Other Outgo		0.00	0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		3,269,824.00	2,977,243.00	252,127.00	3,229,370.00
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(199,664.00)	(95,899.00)	0.00	(95,899.00)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
<b>D. OTHER FINANCING SOURCES / USES</b>					
1. Other Sources	8930-8979				0.00
2. Less: Other Uses	7630-7699				0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999				0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(199,664.00)	(95,899.00)	0.00	(95,899.00)
<b>F. FUND BALANCE, RESERVES</b>					
1. Beginning Fund Balance					
a. As of July 1	9791	1,472,469.00	1,272,805.00		1,272,805.00
b. Adjustments/Restatements to Beginning Balance	9793, 9795				0.00
c. Adjusted Beginning Balance		1,472,469.00	1,272,805.00	0.00	1,272,805.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,272,805.00	1,176,906.00	0.00	1,176,906.00
Components of Ending Fund Balance					
a. Nonspendable					
Revolving Cash	9711				0.00
Stores	9712				0.00
Prepaid Expenditures	9713				0.00
All Others	9719				0.00
b. Restricted	9740				0.00
c. Committed					
Stabilization Arrangements	9750				0.00
Other Commitments	9760				0.00
d. Assigned					
Other Assignments	9780				0.00
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	98,399.64	96,881.10		96,881.10
Unassigned / Unappropriated Amount	9790	1,174,405.36	1,080,024.90	0.00	1,080,024.90

**CHARTER SCHOOL  
BUDGET REPORT - ALTERNATIVE FORM**

**Charter School Name:** Golden Valley River  
(name continued) \_\_\_\_\_

APPROVED BUDGET  
2022.06.08 MINUTES

August 9, 2022  
Special Meeting of the Board of Trustees

Special Meeting Minutes

**Board Meeting Access Information**

**Date:** *Tuesday, August 9, 2022*  
**Time:** *4:30 p.m.*  
**Primary Location:** ***Golden Valley River School, Room 5, 9601 Lake Natoma Dr., Orangevale, CA 95662***

**Remote Location:** *Golden Valley Orchard, Room 2, 6550 Filbert Ave, Orangevale, CA 95662*

Special Meeting Minutes

1. **Board Member Jennifer Huetter called the meeting to order at 4:34 p.m.**
2. **Roll Call –**  
**Board Members Present:** Jennifer Huetter, Katie Gerski-Keller, Ekaterina Khmelniker, Megan Mardones, Stephen Quadro.  
**Board Members Absent:** None.  
**Guests:** Caleb Buckley, Amala Easton, AJ Lacoste, Heather Peery, Ryan Sutton, Jennifer Hoover, Becky Page (Remote, Orchard).
3. **Flag Salute/Quote/Moment of Silence –** Executive Director Caleb Buckley read the Tact Virtue card.
4. **Public Comment –**  
There were no public comments.
5. **Revolution Foods Contract –**  
It was moved by Mr. Quadro and seconded by Ms. Khmelniker that the board approve a contract with Revolution Foods for the Golden Valley Charter Schools meal program.  
  
MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)
6. **School Food and Wellness Group Contract –**  
It was moved by Mr. Quadro and seconded by Ms. Mardones that the board approve a contract with School Food and Wellness Group (SFWG) for the Golden Valley Charter Schools meal program.  
  
MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

August 9, 2022  
Special Meeting of the Board of Trustees

**7. Substitute Salary Schedule –**

It was moved by Mr. Quadro and seconded by Ms. Gerski-Keller that the board approve a revised substitute salary schedule.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

**8. Increased Health Benefits –**

It was moved by Ms. Khmelniker and seconded by Mr. Quadro that the board approve an increase in the employer contribution to health benefits to \$850 per month (total \$10,200).

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

**9. Bonus for Returning Staff –**

It was moved by Ms. Mardones and seconded by Mr. Quadro that the board approve a 3% one-time bonus for returning 2022/2023 employees based on their 2021/2022 annual salary and calculated at 6% of their salary from January 2022 until June 2022.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

**10. Revised Certificated Salary Schedule –**

It was moved by Ms. Gerski-Keller and seconded by Ms. Mardones that the board approve an increase to the certificated salary schedule by adding \$4000 to the base salary.

MOTION APPROVED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)

**11. Step Increase for Returning Admin and Classified Staff –**

It was moved by Mr. Quadro and seconded by Ms. Khmelniker that the board approve an additional step increase for all returning admin and classified staff effective July 2022.

MOTION APPROVED UNANIMOUSLY (Ayes: 4, Noes: 0, Abstain: 0)

**12. Executive Director Report on New Programs –**

Discussion: The Executive Director gave a report on the status of new programs.

**13. The board recited the Motto of the Social Ethic.**

**14. Board member Stephen Quadro adjourned the meeting at 6:32 pm**

Respectfully submitted by Amala Easton.

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Jennifer Huetter, Board Member

Date

# GOLDEN VALLEY CHARTER SCHOOLS COVID-19 SAFETY PLAN

Golden Valley Charter Schools conducted a committee process for developing this plan at each site with the school principal as the main organizer. If you have questions, comments, or concerns about this plan unique to your school, please address the school principal. If you have questions regarding the overall return to school and the shared aspects of the plan, please contact the Executive Director, Caleb Buckley, EdD, [cbuckley@goldenvalleycharter.org](mailto:cbuckley@goldenvalleycharter.org)

Authors	Title
<b>Caleb Buckley, EdD</b>	Executive Director
<b>Becky Page</b>	Principal, Orchard
<b>Ryan Sutton</b>	Principal, River
	<i>Last updated 2022.08.12</i>



## INTRODUCTION

Golden Valley Charter Schools has worked closely with faculty, staff, parents, and community members to develop a safe, supportive, academically robust and developmentally appropriate safety plan. This plan has been informed by the following:

California Safe Schools for All Hub: <https://schools.covid19.ca.gov/>

California Department of Public Health: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx>

Center for Disease Control: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

**The foundational principles are ensuring access to safe and full in-person instruction for all students and keeping equity at the core of all efforts described below. In-person schooling is critical to the mental and physical health and development of our students.** This plan may be adjusted based on local conditions and mandates. All Golden Valley Schools will use Sacramento County Public Health and California Department of Public Health recommendations. Please remember that this is a fluid situation, and the plan will be revisited at regular board meetings to reflect new guidance.

Golden Valley uses a multi-layered approach of infection mitigation strategies to help contain the spread of Covid 19 within our schools. Among these mitigation strategies are Face Coverings, Optimized Ventilation, Staying Home When Sick and Getting Tested, Screening Testing, and Case Reporting, Contact Tracing, and Investigation.

## INFECTION MITIGATION STRATEGIES AT GOLDEN VALLEY

### FACE COVERINGS

Golden Valley Charter Schools (“GVCS”) follows all Sacramento County Public Health (“SCPH”) and California Department of Public Health (“CDPH”) requirements for face coverings and the COVID-19 and Safe Schools for All Hub.

Per the February 28, 2022 California Department of Public Health Memorandum:

- After March 11, 2022, the universal masking requirement for K-12 and Childcare settings will terminate. CDPH strongly recommends that individuals in these settings continue to mask in indoor settings when the universal masking requirement lifts.

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>

GVCS recognizes that there are a variety of strong feelings regarding face coverings and other health mitigation measures. GVCS follows the mandates and guidance of our public health officials, epidemiology experts, and legal counsel.

Face coverings are currently strongly recommended for individuals on school campuses and work sites. We welcome and support those who choose to follow the strong recommendation to continue to mask at our facilities.

No person will be prevented from wearing a mask as a condition of participation in any employment activity.

Masks will continue to be provided to those who desire to use them on our campuses.

The health and safety of our students and staff is our top priority. We are also committed to each student having access and equity at our schools to their public education. We expect the community to extend our core values of respectful relationships and resilience with each other in these matters.

## OPTIMIZED VENTILATION

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- HVAC system disinfected with EPA approved agent for COVID 19
- Outside air exchange rates are set to maximum levels
- Upgraded high-efficiency air filters installed
- Constant airflow programmed
- Building air flush programmed before and after school hours
- Utilizing outdoor instruction to the greatest extent possible

## STAYING HOME WHEN SICK AND GETTING TESTED

**Parents and/or caregivers are required to monitor their children** for signs of infectious illness and COVID-19 every day using the *COVID-19 SCREENING TOOL FOR CHILDREN* (see *appendix*). Faculty and staff are required to self-monitor for signs and symptoms of COVID-19 using the *COVID-19 SCREENING TOOL FOR ADULTS* (see *appendix*).

Students who have symptoms of any infectious illness or symptoms consistent with COVID-19 may not attend school in-person. All faculty and staff will refer to the *STUDENT SYMPTOM DECISION TREE* (see *appendix*) to determine when to send students home.

Students or staff who become ill while on campus must be isolated from others and sent home as soon as possible.

## COVID SCREENING TESTING

On August 11, 2021 the CDPH mandated all school employees show proof of full and complete vaccination for Covid19 or submit to weekly surveillance testing for Covid19.

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Order-of-the-State-Public-Health-Officer-Vaccine-Verification-for-Workers-in-Schools.aspx>

To promote safer in-person learning environments, the California Department of Public Health (CDPH), in partnership with the California COVID-19 Testing Task Force, is providing free rapid COVID-19 tests for teachers, staff and students at participating schools. Along with other safety practices such as masking, and improved ventilation, routine testing of students and staff can help school communities reduce the spread of COVID-19. Golden Valley Charter Schools is using this program for weekly screening of unvaccinated staff, student and staff testing, and individuals that experience possible COVID symptoms.

The program provides the following resources and tools:

- Abbott BinaxNow antigen test cards that provide results in 15-30 minutes
- Molecular tests (e.g., PCR) to confirm positive results
- Robust training for school personnel to perform on-site testing
- Use of the online platform, [Primary.Health](#) to register students for testing
  - Parent must give consent each time their student is tested
  - Parent may be present for testing or give consent on the phone
- **Surveillance Testing:** Golden Valley Charter Schools will utilize a surveillance testing program for all employees who are not fully vaccinated. Unvaccinated teachers and school site staff are tested for COVID-19 weekly. Surveillance testing can help detect asymptomatic infections and reduce the likelihood of outbreaks.
  - **Human Resources** is responsible for implementing and monitoring the testing schedule. Faculty and staff refusal to complete testing will be referred to Human Resources.
- **Symptomatic testing:** Individuals with symptoms of COVID19, either at home or at school, are required to stay home and isolate in case they are infectious. The individual may return to school in the case of a negative test for SARS-CoV-2 **and** 24 hours after fever is resolved and symptoms are improving.
- **Response testing:** When a case has been identified in a given stable group, symptomatic individuals with known or suspected exposure to an individual infected with SARS-CoV-2 will be tested. In the event the individual does not get tested, they may return to school 10 days after symptom onset.

Orchard Safety Officer: Becky Page  
Email: [bpage@goldenvalleycharter.org](mailto:bpage@goldenvalleycharter.org)  
Phone: 916-987-1490

[Sacramento County Testing Information](#)

This testing is for all school staff in Sacramento County. Please see Sacramento County's [COVID-19 Testing webpage](#) for an updated list of all sites.

River Safety Officer: Ryan Sutton  
Email: [rsutton@goldenvalleycharter.org](mailto:rsutton@goldenvalleycharter.org)  
Phone: 916-987-6141

[Sacramento County Testing Information](#)

This testing is for all school staff in Sacramento County. Please see Sacramento County’s [COVID-19 Testing webpage](#) for an updated list of all sites.

## CASE REPORTING, CONTACT TRACING, AND INVESTIGATION

Each school Safety Officer, in coordination with GVCS Human Resources, is responsible for training staff and families on the application and enforcement of the school safety plan. Training will include expectations for student, staff, and parent behavior. The Safety Officer is responsible for responding to COVID-19 concerns.

Golden Valley Charter Schools will initiate contact tracing when there is a confirmed case of COVID-19. Each school site has a designated staff person to support contact tracing. The designated contact tracer has completed the [Johns Hopkins COVID-19 online contact tracing course](#). If positive cases in the school community are identified, contract tracing staff will work with the county health department to identify contacts and determine appropriate course of action, such as quarantine, testing, and notifications.

Orchard Safety Officer and Contact Tracer: Becky Page  
Email: [bpage@goldenvalleycharter.org](mailto:bpage@goldenvalleycharter.org)  
Phone: 916-987-1490

Becky Page has completed the [Johns Hopkins COVID-19 online contact tracing course](#)

All GVOS confirmed cases of COVID-19 are reported to Sacramento County Public Health as required by CDPH or SCPH, 916-661-7331.

River Safety Officer and Contact Tracer: Ryan Sutton

Email: [rsutton@goldenvalleycharter.org](mailto:rsutton@goldenvalleycharter.org)

Phone: 916-987-6141

Ryan Sutton has completed the [Johns Hopkins COVID-19 online contact tracing course](#)

All GVRS confirmed cases of COVID-19 are reported to Sacramento County Public Health as required by CDPH or SCPH, 916-661-7331.

## CLEANING AND DISINFECTION

Protocols for cleaning and disinfecting the school site have been established. This includes regular cleaning schedules using EPA-approved cleaning products, descriptions of how shared surfaces will be regularly cleaned and disinfected, and how use of shared items will be minimized.

- A daily cleaning schedule has been developed to follow the path of student space usage. The school buildings, while not in use as daily classrooms, will be cleaned daily using the San Juan EPA approved cleaning protocols during the time of COVID-19. We will be using child-safe and ecologically friendly products that meet State and licensing guidelines.
- Daily janitorial services will use stringent cleaning practices during the day while deep disinfection of the full campus will be conducted each evening.
- **In the event of a positive Covid case has been identified:** The classroom and all spaces where case spent significant time will be deep cleaned and disinfected using enhanced cleaning protocols and using approved disinfecting/cleaning protocols during the time of COVID-19. Disinfection will be done when students are not present.

## HEALTHY HYGIENE PRACTICES

Golden Valley Charter Schools will promote healthy hygiene practices that incorporates handwashing and hand sanitizing into routines. Students and staff should wash their hands:

- when entering school/class
- before and after eating
- after coughing or sneezing
- after using the restroom
- periodically throughout the day

## THE WHOLE COMMUNITY

### VISITORS, VOLUNTEERS & GATHERINGS

**Visitor** (defined) - A visitor is any person who is on campus other than a student, staff, or volunteer. Examples include: being on campus to complete a task or business such as dropping off or picking up their children; dropping off or picking up paperwork; attending a parent teacher conference; attending an event such as a class play; etc.

**Volunteer** (defined) – For the purposes of this Covid Safety Plan, a volunteer is an extension of employees of the school to deliver the program to the students. Volunteers are on campus for a specific purpose, known to the class teacher or principal, and signed in at the office. They will also wear a badge or name tag provided by the school.

All volunteers must self-administer a negative COVID 19 test at the school office or be tested by school personnel within 24 hours of their volunteer shift. See the school principal for the process for submitting test results.

Gatherings will follow current guidance from California Department of Public Health and/or Sacramento County Public Health (SCPH). As of March 31, 2022, there will be no gatherings larger than 1000 people.

### SCHOOL-BASED EXTRACURRICULAR ACTIVITIES

The requirements and recommendations in this guidance apply to all extracurricular activities that are operated or supervised by schools, and all activities that occur on a school site, whether they occur during school hours, including, but not limited to, sports, band, chorus, plays, meetings, festivals, and clubs.

Indoor mask use remains an effective layer in protecting against COVID-19 infection and transmission, including during sports, music, and related activities, especially activities with increased exertion and/or voice projection, or prolonged close face-face contact. Accordingly:

- Masks are strongly recommended indoors at all times for teachers, referees, officials, coaches, and other support staff.
- Masks are strongly recommended indoors for all spectators and observers.
- Masks are strongly recommended indoors at all times when participants are not actively practicing, conditioning, competing, or performing. Masks are also strongly recommended

indoors while on the sidelines, in team meetings, and within locker rooms and weight rooms.

- When actively practicing, conditioning, performing, or competing indoors, masks are strongly recommended by participants even during heavy exertion, as practicable. Individuals using instruments indoors that cannot be played with a mask (e.g., wind instruments) are strongly recommended to use bell coverings and maintain a minimum of 3 feet of physical distancing between participants. If masks are not worn (or bell covers are not used) due to heavy exertion, it is strongly recommended that individuals undergo screening testing at least once weekly, unless they had COVID-19 in the past 90 days. An FDA-authorized antigen test, PCR test, or pooled PCR test is acceptable for evaluation of an individual's COVID-19 status.

## FIELD TRIPS

All field trips must meet the safety criteria of Golden Valley Charter Schools (“GVCS”), California Department of Education (“CDE”), and California Department of Public Health (“CDPH”). Field trips are approved on a case-by-case basis by the school administrator.

## INDEPENDENT STUDY

Any student may request up to 15 days by filling out a request form in the school office or through registration at the central office.

## AFTERCARE

Golden Valley Charter Schools will offer childcare according to -guidance by CDPH and SCPH (Eagle’s Nest, After Care, Before Care).

In the Eagles Nest Program, students are mostly outdoors. Students in the program will be mixed with students from other classes and will be allowed to eat and drink. Students at school fall under school guidelines when in aftercare and do not fall under "Child Care Center" guidelines which are made for a different setting.

## **SPECIAL EDUCATION**

Golden Valley Charter Schools will continue to implement education support and IEP accommodations while following all health and safety guidelines. All assessments will take place in person. IEP accommodations and services are implemented during the school day following public health guidance. Contracted and in-house service providers will conduct observations in the classrooms following current guidelines.



## RESOURCES

### COVID-19 GENERAL INFORMATION

[Exposure Risk \(CDC\)](#)

[Glossary of Key Terms \(CDC\)](#)

[Symptoms \(CDC\)](#)

[Screening K-12 Students for Symptoms of COVID-19 \(CDC\)](#)

### SACRAMENTO COUNTY INFORMATION AND RESOURCES

[COVID-19 Dashboards \(SCPH\)](#)

[COVID-19 Community Testing Sites in Sacramento County](#)

[Sacramento County COVID-19 Website](#)

[Sacramento County COVID-19 Schools Page](#)

[Sacramento County Public Health Orders](#)

[School Year Planning: A Guide to Address the Challenges of COVID-19 \(SCOE\)](#)

### ISOLATION AND QUARANTINE

[Home Isolation for People with COVID-19 \(SCPH\)](#)

[Home Quarantine Guidance for Close Contacts to COVID-19 \(SCPH\)](#)

[Quarantine vs. Isolation \(CDC\)](#)

[Sacramento County Public Health General Quarantine Orders](#)

[Sacramento County Public Health General Isolation Orders](#)

### CONTACT TRACING

[Johns Hopkins Online Contact Tracer Training](#)

### QUESTIONS?

**Sacramento County Public Health**

(916) 661-7331

COVID19@saccounty.net

# APPENDIX

## COVID-19 SCREENING TOOL FOR ADULTS

Before coming to campus each day, adults should screen themselves for symptoms of illness by answering the following questions.

- Do you have a fever (100.4° F or greater) without having taken any fever-reducing medications?
- Do you have a loss of smell or taste?
- Do you have a cough?
- Do you have muscle aches?
- Do you have a sore throat?
- Do you have congestion or a runny nose?
- Do you have shortness of breath?
- Do you have chills?
- Do you have a headache?
- Have you experienced any new gastrointestinal symptoms such as nausea, vomiting, diarrhea, or loss of appetite in the last few days?
- Have you, or anyone you have been in close contact with, been diagnosed with COVID-19 or placed in quarantine for possible exposure to COVID-19 within the last two weeks?
- Have you been asked to isolate or quarantine by a medical professional or a local public health official in the last two weeks?

## COVID-19 SCREENING TOOL FOR CHILDREN

Before coming to campus each day, children should be screened for symptoms of illness by answering the following questions.

- Does the child have a fever (100.4° F or greater) without having taken any fever-reducing medications?
- Does the child have a sore throat?
- Does the child have a new uncontrolled cough that causes difficulty breathing (for children with chronic allergic/asthmatic cough, a change in their cough from baseline)?
- Does the child have diarrhea or vomiting?
- Does the child have new onset of severe headache, especially with a fever?

## COVID-19 GUIDANCE

### CHILD CARE, PRE-SCHOOL, AND K-12 SCHOOLS

#### CHILD/STUDENT WITH NEW SYMPTOMS OF ILLNESS

Children/students with symptoms of illness should stay home and test for COVID-19.

- If test is negative, may return if at least 24 hours have passed since fever and symptoms have improved significantly.
- If test is positive, stay at home for 5 days. Isolation can end after Day 5 if symptoms are not present or are resolving and a diagnostic specimen collected on Day 5 or later tests negative. Consistent use of a well fitted face mask while indoors at child care/school is strongly recommended through Day 10. If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after Day 10.

#### CHILD/STUDENT EXPOSED TO PERSON WITH COVID-19 IN ANY SETTING

If potential exposure occurs at a school setting, parents/caregivers should be notified of the potential exposure.

Children/students with exposure to someone with COVID-19 may continue to take part in all aspects of child care or schooling, including sports and extracurricular activities, unless they develop symptoms or test positive for COVID-19. This includes children/students who have continuous household exposure (live with someone who has COVID-19). It is strongly recommended that exposed children/students wear a well-fitting mask indoors around others for at least 10 days following the date of last exposure, if not already doing so unless they are under age 2. It is recommended that the individual test for COVID-19 5 days after the exposure.

#### CHILDREN/STUDENTS WHO HAVE TESTED POSITIVE FOR COVID-19 IN THE PAST 90 DAYS

Asymptomatic children/students that have tested positive for COVID-19 within the past 90 days are not required to quarantine or test for COVID-19 in response to a new COVID-19 exposure. However, if a child develops new symptoms after being exposed to COVID-19, they should quarantine and test.

#### REPORTING OUTBREAKS TO SCPH

##### Elementary Schools, Pre-Schools, & Child Care (Single Classroom Cohort)

For schools/grades where students are primarily with the same classroom cohort (e.g. elementary school, pre-school, child care), schools should report outbreaks to SCPH using the [online outbreak reporting module](#) when:

- At least 3 students in a classroom cohort are suspected, probable, or confirmed to have COVID-19 within a 14-day period.
- OR
- At least 10% of the school population are suspected, probable, or confirmed to have COVID-19 within a 14-day period.

07/25/2022



**Middle/High Schools (Multiple Classroom Cohorts)**

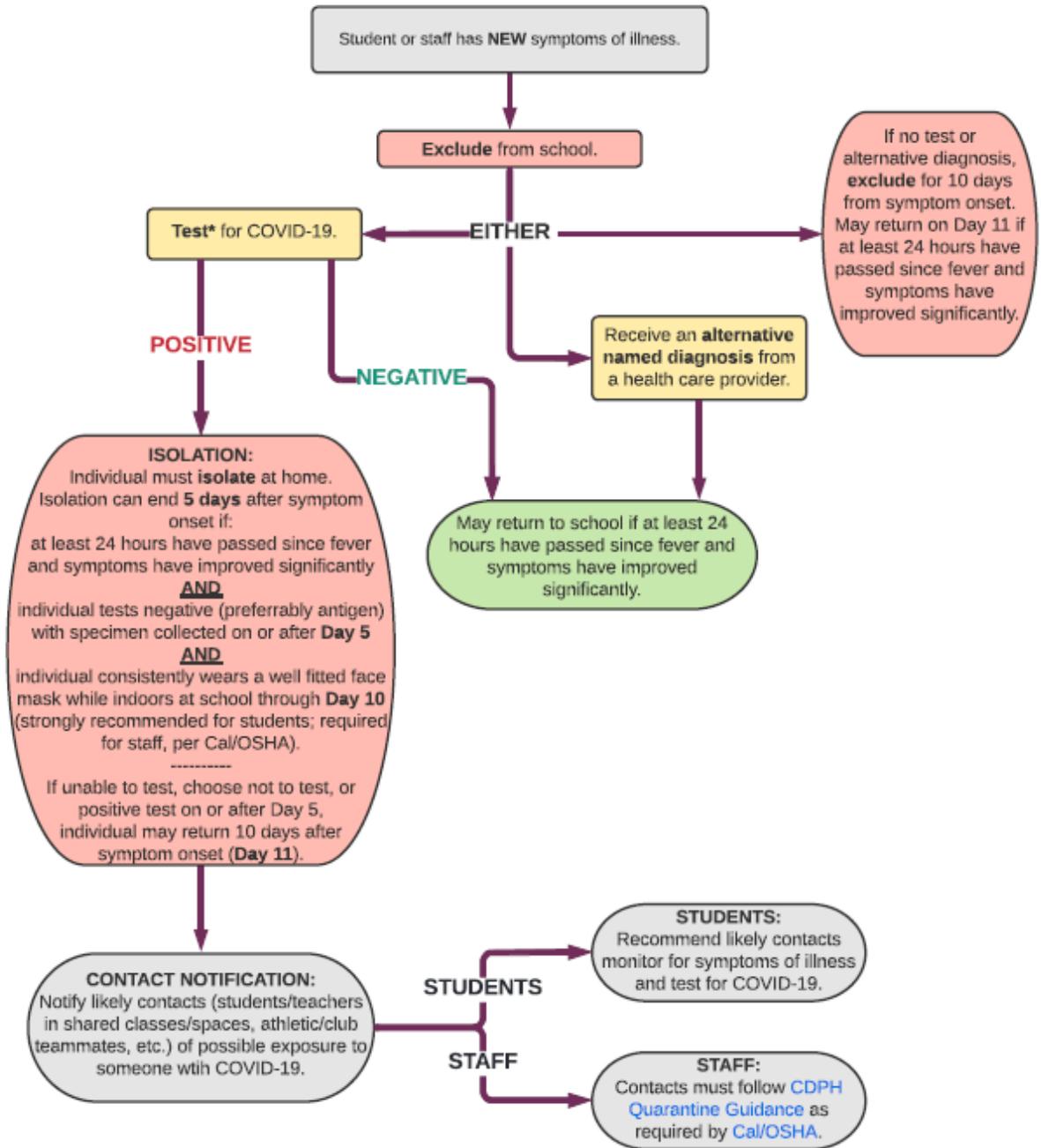
For schools/grades where students are part of numerous classroom cohorts (e.g. middle and high school), schools should report outbreaks to SCPH using the [online outbreak reporting module](#) when:

- At least **10%** of a grade level is suspected, probable, or confirmed to have COVID-19 within a 14-day period.  
OR
- At least **10%** of the school population is suspected, probable, or confirmed to have COVID-19 within a 14-day period.

07/25/2022



# COVID-19 Decision Tree for Child Care, Pre-School, & K-12 Schools



\* PCR or rapid antigen test are acceptable. Asymptomatic individuals who have tested positive for COVID-19 are not required to re-test for 90 days following their initial infection. However, if individuals develop new symptoms following a COVID-19 exposure, they should isolate and test.  
July 25, 2022



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## COMMUNICATIONS TEMPLATES FOR K-12 SCHOOLS

### SACRAMENTO COUNTY PUBLIC HEALTH

The following pages include sample letters for communicating with families and/or staff regarding COVID-19 cases or exposures at school. Note that every scenario is unique and these templates are provided only as guides for some common scenarios. Schools and school districts should tailor their communications for their specific situations.

#### SAMPLE LETTER

##### STUDENT OR STAFF EXPOSURE OUTSIDE OF SCHOOL

*To be utilized when a student or staff member lives with a person or has been in close contact with a person who has tested positive for COVID-19.*

Date

Dear [School/Classroom] Parents/Guardians and Staff,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class [lives with/has been in close contact with] a person who has tested positive for COVID-19.

In accordance with California Department of Public Health (CDPH) guidance, the class will continue to operate. The individual and their immediate household members have been advised of all relevant isolation and/or quarantine guidance.

Please continue to follow all health and safety protocols, monitor your child's health, **keep your child home if they are feeling sick**, wash your hands frequently, practice physical distancing, and consider wearing a face covering.

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]

[School Name]

**2021-2022 GVC COVID-19 CONTACT TRACING PLAN 2022.04.06**  
**GVC COVID-19 REPORTING & CONTACT TRACING FORM**

Schools (including daycare, childcare, and K-12) should:

- Report cases of confirmed COVID-19 in students or staff to Sacramento County Public Health by any method required.
- Follow Sacramento County Public Health guidance after identification of a student or staff with confirmed COVID-19

School Site/Location: \_\_\_\_\_

School Point of Contact & Phone Number: \_\_\_\_\_

**POSITIVE PATIENT INFORMATION**

<b>Student/Staff Name:</b> (Last, First)		<b>Date of Birth:</b>	<b>Sex:</b>
			<input type="checkbox"/> Male <input type="checkbox"/> Female
<b>Home Address:</b>		<b>City, Zip Code:</b>	<b>Phone #:</b>
<b>Race:</b>		<b>Ethnicity:</b>	<b>Teacher(s) and/or Room Location:</b>
<input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Native American <input type="checkbox"/> Other <input type="checkbox"/> Unknown		<input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic	
<b>Date of Illness Onset:</b>	<b>Date of Last Attendance:</b>	<b>COVID-19 + Test Date:</b>	<b>COVID-19 Symptoms:</b> (if yes, please list)
			<input type="checkbox"/> Yes <input type="checkbox"/> No

**COMPLETE LIST OF CLOSE CONTACTS OF PATIENTS COVID-19 SAFETY PLAN – BOT 2022.04.06**

For COVID-19, a [close contact](#) is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting **from 2 days before** illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated. Symptoms can include: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting and diarrhea.

Contact Name	Location	Phone #	Relation to Positive Case	Duration of Contact More Than 15 min <b>AND</b> Distance Between Contact Less Than 6 ft.?	COVID-19 Symptoms Y/N (If yes, list)	COVID-19 Test Y/N (if yes, date)	COVID-19 Test Results Date, Pos/Neg	Date Notified by School Contact Tracer Team
SAMPLE: Mrs. Franklin	Room 1	555-555-5555	Teacher	Y	N	Y 9/22/20	N e g 9/24/20	
SAMPLE: Jimmy Lee	Room 1	555-555-5555	Student	Y	Y Fever 101	Y 9/22/20	P o s 9/24/	

			2021-2022	GVCS COVID-19 SAFETY PLAN – BOT	2022.04.06	2	
						0	



# COVID-19 Prevention Program (CPP) for Golden Valley Charter Schools (OSHA)

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

**Date: August 5, 2021**

## **Authority and Responsibility**

**Caleb Buckley, EdD, Executive Director**, has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

## **Identification and Evaluation of COVID-19 Hazards**

We will implement the following in our workplace:

- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

## **Employee participation**

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by participation in weekly meetings to discuss safety issues and reporting concerns to the site principal. If resolution is not received at the school site, human resources will be notified by the site principal.

## **Employee screening**

We screen our employees by:

- Following all CDPH guidelines regarding self-monitoring
- Requiring all staff to self-monitor using the *COVID19 SCREENING TOOL FOR ADULTS*
  - Located in the [Orchard Covid Prevention Plan](#)
  - Located in the [River Covid Prevention Plan](#)
- The school site Safety Officer will oversee Covid-19 Surveillance Testing of all staff members

## Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented and corrected in a timely manner based on the severity of the hazards, as follows:

- Site principals will document and correct all reports of unsafe/unhealthy conditions.

## Control of COVID-19 Hazards

### Face Coverings

Cal/OSHA has aligned workplace mask requirements with general mask guidance from the CDPH.

- **Masks are strongly recommended indoors.**
  - In outbreaks, all employees must wear masks indoors and outdoors when six feet of physical distance cannot be maintained.
- **Masks are not required outdoors** (except during outbreaks). Workers should be trained for outdoor use of face coverings.
- **Golden Valley will provide unvaccinated employees with NIOSH-certified respirator masks** for voluntary use when:
  - Working indoors, or
  - In a vehicle with others.

GVCS recognizes that there are a variety of strong feelings regarding face coverings and other health mitigation measures. GVCS follows mandates and guidance our public health officials, epidemiology experts, and legal counsel.

Face coverings are currently strongly recommended for individuals on school campuses and work sites.

We welcome and support those who choose to follow the strong recommendation to continue to mask at our facilities.

No person will be prevented from wearing a mask as a condition of participation in any employment activity.

Masks will continue to be provided to those who desire to use them on our campuses.

We expect the community to extend our core values of respectful relationships and resilience with each other in these matters.

### Engineering controls

We implement the following measures for situations where we cannot maintain at least six feet between individuals:

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- River and Orchard
  - HVAC system disinfected with EPA approved agent for COVID 19
  - Outside air exchange rates are set to maximum levels
  - Upgraded high-efficiency air filters installed
  - Constant airflow programmed
  - Building air flush programmed before and after school hours

## **Cleaning and disinfecting**

We implement the following cleaning and disinfection measures for frequently touched surfaces:

- Ensuring adequate supplies and adequate time for it to be done properly.
- Informing the employees and authorized employee representatives of the frequency and scope of cleaning and disinfection.

Should we have a COVID-19 case in our workplace, we will implement the following procedures:

- Full disinfecting of all work areas the employee entered.

## **Shared tools, equipment and personal protective equipment (PPE)**

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by **using appropriate wipes**.

### Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

- Evaluated handwashing facilities.
- Encourage and allow time for employee handwashing.
- Provide employees with an effective hand sanitizer, and prohibit hand sanitizers that contain methanol (i.e., methyl alcohol).
- Encourage employees to wash their hands for at least 20 seconds each time.
- Post signage on proper handwashing techniques in all bathrooms.

## **Personal protective equipment (PPE) used to control employees' exposure to COVID-19**

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

When it comes to respiratory protection, we evaluate the need in accordance with CCR Title 8 section 5144 when the physical distancing requirements are not feasible or maintained. We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

## Investigating and Responding to COVID-19 Cases

Employees who had potential COVID-19 exposure in our workplace will be:

- Notified by the Site Safety Officer.
- Provided no-cost Covid19 testing during working hours.
- Provided with information on benefits described in Training and Instruction, and Exclusion of COVID-19 Cases, below.

## System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- That employees can report symptoms and hazards without fear of reprisal.
- Employees should report COVID-19 symptoms and possible hazards to the Site Safety Officer/school principal.
- Our procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness.
- Where testing is not required, how employees can access COVID-19 testing: please see the list of testing sites in the community.
- In the event we are required to provide testing because of a workplace exposure or outbreak, we will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test. **Educators receive free Covid-19 testing.**
- Information about COVID-19 hazards employees (including other employers and individuals in contact with our workplace) may be exposed to, what is being done to control those hazards, and our COVID-19 policies and procedures.

## Training and Instruction

We will provide effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
  - COVID-19 is an infectious disease that can be spread through the air.
  - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
  - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

## Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Excluding employees with COVID-19 exposure from the workplace for after the last known COVID-19 exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by **direct communication from HR.**
- Providing employees at the time of exclusion with information on available benefits.

**Table 2: CDPH Guidance for Close Contacts – Employees Who Are Exposed to Someone with COVID-19. (Applies to All Employees Except those in High-Risk Settings)**

<p>For employees who are <b>asymptomatic</b>. Applies to all employees, regardless of vaccination status.</p>	<ul style="list-style-type: none"> <li>• Exposed employees must test within three to five days after their last close contact. Persons infected within the prior 90 days do not need to be tested unless symptoms develop.</li> <li>• Employees must wear face coverings around others for a total of 10 days after exposure. Please refer to the FAQs on face coverings for additional information.</li> <li>• If an exposed employee tests positive for COVID- 19, they must follow the isolation requirements above in Table 1.</li> <li>• Employees are strongly encouraged to get vaccinated and boosted</li> </ul>
<p>For employees who are <b>symptomatic</b>. Applies to all employees, regardless of vaccination status.</p>	<ul style="list-style-type: none"> <li>• Symptomatic employees must be excluded and test as soon as possible. Exclusion must continue until test results are obtained.</li> <li>• If the employee is unable to test or choosing not to test, exclusion must continue for 10 days.</li> <li>• If the employee tests negative and returns to work earlier than 10 days after the close contact, the employee must wear a face covering around others for 10 days following the close contact.</li> <li>• CDPH recommends continuing exclusion and retesting in 1-2 days if testing negative with an antigen test, particularly if tested during the first 1-2 days of symptoms.</li> <li>• For symptomatic employees who have tested positive within the previous 90 days, using an antigen test is preferred.</li> </ul>

## What Employers and Workers Need to Know about COVID-19 Isolation & Quarantine

May 6, 2022

This fact sheet provides employers and workers not covered by the **Aerosol Transmissible Diseases standard** with information on when and for how long workers must be excluded from the workplace if they test positive or are exposed to someone who has COVID-19. The chart below reflects the new California Department of Public Health (CDPH) isolation and quarantine periods guidance from April 6, 2022 and the third re-adoption of the Cal/OSHA COVID-19 Prevention Emergency Regulation effective May 6, 2022.

More information is available on [Cal/OSHA's ETS FAQs](#) and [CDPH's Isolation and Quarantine Guidance](#).

Employees who test positive for COVID-19 must be excluded from the workplace as described in Table 1. For employees who had a close contact, employers must review [CPDH guidance](#) and implement quarantine and other measures in the workplace to prevent COVID-19 transmission in the workplace. Please refer to table 2 and table 3 below for CDPH quarantine guidance after close contact.

Where the tables below refer to action to be taken on a specified day (e.g. "day 5" or "day 10"), day 1 is the first day following the onset of symptoms or, if no symptoms develop, the day following the first positive test.

**Table 1: Exclusion Requirements for Employees Who Test Positive for COVID-19**

<p>Requirements apply to <b>all</b> employees, regardless of vaccination status, previous infection, or lack of symptoms.</p>	<ul style="list-style-type: none"> <li>Employees who test positive for COVID-19 must be excluded from the workplace for at least 5 days after start of symptoms or after date of first positive test if no symptoms.</li> <li>Isolation can end and employees may return to the workplace after day 5 if symptoms are not present or are resolving, <b>and</b> a diagnostic specimen* collected on day 5 or later tests negative.</li> <li>If an employee's test on day 5 (or later) is positive, isolation can end and the employee may return to the workplace after day 10 if they are fever-free for 24 hours without the use of fever-reducing medications.</li> <li>If an employee is unable to or choosing not to test <sup>i</sup>, isolation can end, and the employee may return to the workplace after day 10 if they are fever-free for 24 hours without the use of fever-reducing medications.</li> <li>If an employee has a fever<sup>ii</sup>, isolation must continue and the employee may not return to work until 24 hours after the fever resolves without the use of fever-reducing medications.<sup>iii</sup></li> <li>If an employee's symptoms other than fever are not resolving, they may not return to work until their symptoms are resolving or until after day 10.</li> <li>Employees must wear face coverings around others for a total of 10 days. Please refer the FAQs regarding face coverings for additional information</li> </ul> <p>*Antigen test preferred.</p>
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<sup>i</sup> An employer may require a test. More information is available in the [Department of Fair Employment and Housing FAQ](#).

<sup>ii</sup> A fever is a measured body temperature of 100.4 degrees Fahrenheit or higher.

<sup>iii</sup> A fever resolves when 24 hours have passed with no fever, without the use of fever-reducing medications.



## Commonly Asked Questions

### When do workers need to be paid exclusion pay if exposed to COVID-19?

When workers are required to be excluded from work due to work-related COVID-19 exposure, they must be paid exclusion pay. Workers should speak with their employers about available exclusion pay. Some exceptions apply, for example if the worker can work from home, or they are receiving disability pay or Workers' Compensation Temporary Disability Payments.

### What does CDPH guidance require if a worker was exposed to COVID-19 but tests are not available?

If a worker in a non-high-risk setting cannot be tested as required but never develops symptoms, the worker may continue to work but must wear a face covering for 10 days after the close contact. If the worker works in a high-risk setting, they should continue isolation for 10 days, as explained in the table.

This guidance is an overview, for full requirements see Title 8 sections [3205](#), [3205.1](#), [3205.2](#), [3205.3](#), [3205.4](#)

### Update History

- January 19, 2022 – Updated to clarify this fact sheet does not apply to workplaces covered by the Aerosol Transmissible Diseases Standard.
- May 6, 2022 – Updated to align with new CDPH guidance for general population and adding high-risk settings.



For assistance with developing a COVID-19 Prevention Program, employers may contact Cal/OSHA Consultation Services at 1 800 963 9424 or [InfoCons@dir.ca.gov](mailto:InfoCons@dir.ca.gov)

For Consultation information or publications, access the following link or copy the site address:  
**DOSHConsultation** [www.dir.ca.gov/dosh/consultation.html](http://www.dir.ca.gov/dosh/consultation.html)

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.
  - Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
  - Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
  - Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
  - Keep a record of and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.
  - Return-to-Work Criteria COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:
    - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
    - COVID-19 symptoms have improved.
  - COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
  - A negative COVID-19 test will not be required for an employee to return to work.
  - If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 14 days from the time the order to quarantine was effective.
- 

Caleb Buckley, EdD

Executive Director

5/16/2022



**Golden Valley Orchard School  
BOARD OF TRUSTEES AGENDA ITEM  
Action Item**

**RECOMMENDATION:** Approve the 2022-23 Consolidated Application

**BACKGROUND INFORMATION:**

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each local educational agency (LEA) submits Part I of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

Part II of the application is submitted in the fall of each year and contains the school's entitlements for each funded program. Out of each state and federal program entitlement, districts can allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

**CURRENT INFORMATION:**

**Title I, Part A Basic Grant- ESSA**

Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards.

**Title II, Part A, Teacher Quality**

Funds are designated to ensure compliance with professional development activities and to support teachers meeting state and ESSA credentialing requirements.

**TITLE III, Language Instruction of English Learners - NA**

Funds are to assist EL students to acquire English and meet grade-level achievement and graduation goals.

**Title IV. Part A, Student Support - NA**

This program provides funding to improve students' academic achievement by increasing school district capacity to:

1. Provide all students with access to a well-rounded education;
2. Improve school conditions for student learning; and
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.



**Golden Valley River School  
BOARD OF TRUSTEES AGENDA ITEM  
Action Item**

**RECOMMENDATION:** Approve the 2022-23 Consolidated Application.

**BACKGROUND INFORMATION:**

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each local educational agency (LEA) submits Part I of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

Part II of the application is submitted in the fall of each year and contains the school's entitlements for each funded program. Out of each state and federal program entitlement, districts can allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

**CURRENT INFORMATION:**

**Title I, Part A Basic Grant- ESSA**

Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards.

**Title II, Part A, Teacher Quality**

Funds are designated to ensure compliance with professional development activities and to support teachers meeting state and ESSA credentialing requirements.

**TITLE III, Language Instruction of English Learners - NA**

Funds are to assist EL students to acquire English and meet grade-level achievement and graduation goals.

**Title IV. Part A, Student Support - NA**

This program provides funding to improve students' academic achievement by increasing school district capacity to:

1. Provide all students with access to a well-rounded education;
2. Improve school conditions for student learning; and
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.



It was wonderful to see so many new and familiar faces as I watched my 8<sup>th</sup> grader in the Rose ceremony in the Orchard amphitheater. This new year brings hope that we will return to our traditions at Golden Valley, where we can truly embrace our entire community of staff, parents and students to festivals and events. Like most of you, we hope we can continue moving forward in opening events to all families. However, our main goal is to keep Golden Valley Charter Schools (GVCS) thriving with healthy staff and students on campus to the best of our abilities.

The Legislature has proposed a large Cost of Living Adjustment (COLA) for all schools. This has allowed the Board to approve a multitude of increases to keep GVCS viable with prospective employees and to retain the employees we have grown to love. With the approved increases and one-time bonuses for returning employees, we will maintain a balanced budget to keep GVCS thriving. As our Executive Director Caleb Buckley says, "There's no better pool of candidates than our own parent body."

<https://www.edjoin.org/Home/Jobs?countyID=34&districtID=2730>

We thank you for your patience and understanding as we implement an all-day program, free Eagles Nest, and two free meals a day. This is a huge undertaking for our small schools to do one of these, let alone both. We anticipate our meal program to go into effect 08/22/22, but keep an eye out for ParentSquare notifications. If you would like to know more about our meal provider see: [https://www.revolutionfoods.com/regional-meals/?fbclid=IwAR3aMWVg\\_uVKBmXDK-cDKXQSbbiTDu8c-uok18eED\\_rBAqTTPuD8\\_CLqJqc](https://www.revolutionfoods.com/regional-meals/?fbclid=IwAR3aMWVg_uVKBmXDK-cDKXQSbbiTDu8c-uok18eED_rBAqTTPuD8_CLqJqc)

I am pleased there has been a renewed interest in Board Service from the community. As part of our ongoing efforts to recruit a robust Board of highly qualified candidates, the Board will continue to reach out to the community for those who would be well equipped for Board service. As the process for qualification and preparation for Board service can take many months, it is important that the Board continue to recruit and network, bringing new members into this process throughout the year. For training, support, and organization purposes, most new members are brought on at the beginning of the school year, in August. If you or someone you know are interested in our schools' governance, please contact the Board at [bot@gvcharter.org](mailto:bot@gvcharter.org).

Warm regards,

Jennifer Huetter  
Board of Trustees, Vice Chair  
Golden Valley Charter Schools



# GOLDEN VALLEY CHARTER SCHOOLS

EXECUTIVE DIRECTOR REPORT  
Submitted by Caleb Buckley, EdD

August 17, 2022

K-8 Tuition for Public Waldorf Schools

## THE CHARTER MANAGEMENT OFFICE

The board had a special meeting to approve our meal program contracts and revise our salary schedules. Due to an increase in funding from California, employees will receive a larger than normal increase with extra compensation to those returning from last year. In addition, Golden Valley is expanding health care coverage for eligible employees. Our annual board meeting will select the officers and committee members for this year.

After being turned down by the surrounding districts for food services, Golden Valley contracted with Revolution Foods to provide breakfast and lunch which will start at the end of the month. There was interest from over 150 students at each school for aftercare programs. This will look more like the traditional Eagles Nest child care for the first couple weeks while we organize classes and advertise them. Both the meals and aftercare will be offered without a fee.

There are still several open positions but we are starting the year with strong enrollment and a great group of teachers who will be more highly compensated. A big focus of this year will be on building our community engagement through festivals and parent participation. A clear covid test is still required for unvaccinated volunteers.

We hope you enjoyed the Rose Ceremony.



## THE SCHOOLS



Orchard School came alive at the end of July when teachers started setting up their rooms. We joined the River Campus for Preservice in August. Training this year included all faculty getting CPR certified, a requirement every two years. In addition, the Placer County Office of Education presented an overview of Positive Behavioral Intervention and Supports (PBIS) to faculty from both sites. Should we choose to utilize their services, we would assemble a team from both schools that would receive training and work with sites to strengthen our school behavior systems, becoming PBIS schools. Orchard's Ladybug Afternoon Kindergarten was put on hold for a year due to no teacher. All students were offered a space in the ABK kindergarten, and we will take this year to reimagine and hopefully restart the program next school year. Our new Mentor teacher, Zachary Phillips, has been instrumental in assisting teachers to prepare for the year. His expertise in all grades and Subject Specialties is proving to be valuable in giving teachers the resources needed. Orchard had a wonderful beginning of the school year and joyfully included the entire community to welcome our 1<sup>st</sup> grade Madrona students to the grades.



We are excited to begin the 22' - '23 school year at River. There have been some big changes that are going to be implemented this year including our expanded Eagle's Nest program, which will eventually be offering enrichment specialty classes such as Fine Arts and Gardening. This month we will also be launching our new meal program. With the help of Revolution Foods, we will be offering both breakfast and lunch to all students who wish to receive a meal. In the personnel department we are happy to welcome a new 1st grade teacher, Games specialist, Music specialist, speech therapist, educational support specialist, and school psychologist. We are looking forward to a great year at River campus!



## ENROLLMENT

Orchard Enrollment as of August 12, 2022	
Tk/K	42
1	30
2	30
3	28
4	24
5	26
6	24
7	27
8	25
Total	264

River Enrollment as of August 12, 2022	
Tk/K	67
1	36
2	37
3	33
4	35
5	26
6	30
7	32
8	23
Total	319

Enrollment opportunities are available for Transitional Kindergarten, fifth grade, and seventh grade at the Orchard School and fifth, and eighth at the River School. We are accepting applications and have recorded Parent Information Meetings available to send to interested families to begin the enrollment process. We are offering in person school tours at both the Orchard School and River School in September and will continue with in person tours through our next Open Enrollment period for the 2023-24 school year.

Our enrollment projections for the 23-24 school year for Orchard and River Schools will be similar to this year. Due to Covid-19 guidelines, and many families moving or deciding to homeschool we experienced a lot of change and continue to see a pattern of this. Our focus for enrollment will be retention and onboarding the new families and continue to have an on-campus connection through community events. We expect the loss of accepted enrollment as well as current enrollment to be similar to the previous school year.

Outreach to bring awareness to the Orchard and River School for the 22-23 school year will continue with our annual participation at Chalk it Up as well as including Waldorf-inspired pre-schools with information about our schools.

## MARKETING. COMMUNICATION. DEVELOPMENT

**Marketing & Communications**

- The new Website debuted at the end of July. The school URLs have changed all under one domain versus having subdomains for each school site.
  - <https://goldenvalleycharter.org>
  - <https://goldenvalleycharter.org/GVOS>
  - <https://goldenvalleycharter.org/GVRS>
- ParentSquare communications rolled over for the 22-23 school year. We will use a new practice of adding post admins to posts to have more communication be directly related to the specific communication for specialty teachers, garden coordinators, PC Chair, GVEF Chair, and room parents. This will broaden communications and have it communications be direct.
- Social Media posts are going out multiple times a week with photos highlighting events and curriculum.
- Our Outreach event this coming month is ChalkItUp! Sacramento happening September 3 -5<sup>th</sup> at Fremont Park. A team of 8<sup>th</sup> graders from both schools will create an art piece. The GVCS community is invited to participate in a community art square.

**Development**ANNUAL GIVING CAMPAIGN – Goal for 22-23 is \$200, 000 for both schools

- Our **JULY 2022 Annual Giving Campaign Total PLEDGE is 7, 854.30**
- Our **JULY 2022 Annual Giving Campaign Total ACTUAL is 6,994.30**
  - We are awaiting Bill Pay and Benevity to update the Actual for July
- The Annual Giving Campaign for the 22-23 fiscal year kicked off in July with a ParentSquare fundraising meter for each school & bookmarks with QR code given to new families
- The GVCS website has a fillable donation form that keeps donors on our [webpage](#).
  - No need to have a PayPal account to donate online
  - An automatic email is generated from our webpage with the donor's name, pledge amount, and gratitude for the contribution.
- The foundations of a donor tracking data base have been set using Microsoft PowerApps. This will give the capability of generating reports with live data and eliminate a lot of manual entry and errors.
  - Donors are linked through email
  - Students are linked to donors by class name
- Our PayPal is also updated to PayPal Manager. We now can set recurring payments any date of the month.

FUNDRAISING with GVEF

- GVEF meet in July with a debrief of the Fireworks Booth – revenue \$17, 253
- Darryl Cragun was appointed president of GVEF for the 22-23 fiscal year
- The Fundraising Board is seeking more board members and has a scheduled Mixer for September