

March 9, 2022

*This meeting is being conducted via teleconference through the Zoom platform due to State of Emergency orders in the State of California and Sacramento County, and by authorization of the Governor's executive orders N-29-20 and AB 361.*

*Topic: BOT Meeting 2022.03.09*

*Time: Mar 9, 2022 04:30 PM Pacific Time (US and Canada)*

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*Members of the public who wish to comment during the Board meeting may use the "raise hand" tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Members of the public may also email their comments to the Board at [bot@gvcharter.org](mailto:bot@gvcharter.org); emailed comments will be summarized by the board chair. Individual comments will be limited to three (3) minutes. The Board will limit the total time for public comment to fifteen minutes. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.*

*Disability Accommodations. A person with a disability may contact the central office at (916) 597-1477, or email the board at [bot@gvcharter.org](mailto:bot@gvcharter.org) at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.*

#### Regular Meeting Agenda

1. **Call to Order** – 4:30p.m. *(H. Fraser-Hurttt)*
2. **Roll Call** – 4:30 p.m.  
**Board Members:** Heather Fraser Hurtt, Chair, Jennifer Huetter, Ekaterina Khmelniker, Tim Madams, Stephen Quadro.

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3. **Flag Salute/Quote/Moment of Silence** – 4:33 p.m. *(C. Buckley)*
  
4. **Golden Valley Tahoe School PUBLIC HEARING** – 4:40 p.m. *(H. Fraser-Hurttt)*  
The Board Chair will open a public hearing to receive comments and discuss the current status and future of Golden Valley Tahoe School.
  
5. **Public Comment** – 5:40 p.m.  
This portion of the meeting is set aside for members of the audience to make public comments or raise issues that are not specifically on the agenda or for those that are on the agenda in areas of Board jurisdiction. These presentations are limited to three (3) minutes and the total time allotted to non-agenda items will not exceed fifteen (15) minutes.
  
6. **Consent Agenda**– 5:55 p.m. *(H. Fraser-Hurttt)*  
All items listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless a member of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Executive Director recommends approval of all Consent Agenda items.  
Action: Shall the Board approve the following items by consent?
  - 6.1 **Shall the board approve the February 9, 2022, Regular Meeting Minutes?**
  - 6.2 **Shall the board approve the Environmental Purchasing Policy (EPP)?**
  - 6.3 **Shall the board approve a revised Financial Oversight Policy?**
  - 6.4 **Shall the board close enrollment for all grades and classes at Golden Valley Orchard?**
  - 6.5 **Shall the board close enrollment for all grades and classes at Golden Valley River?**
  - 6.6 **Shall the board close enrollment for all grades and classes at Golden Valley Tahoe?**
  
7. **AB 361, Virtual Meetings, Resolution** – 6:00 p.m. *(H. Fraser-Hurttt)*  
The board will reconsider the circumstances of the state of emergency and whether the state of emergency continues to directly impact the ability of the members to meet safely in person or state or local officials continue to impose or recommend measures to promote social distancing.  
Action: Shall the board approve a resolution to continue to hold virtual board meetings for the next 30 days (March 9, 2022 until April 9, 2022) due to the Covid-19 pandemic?
  
8. **2021-2022 Second Interim Budget, GVOS** – 6:05 p.m. *(S. Lefkowitz)*  
Action: Shall the Board approve the 2021-2022 Second Interim Budget for Golden Valley Orchard?
  
9. **2021-2022 Second Interim Budget, GVRS** – 6:20 p.m. *(S. Lefkowitz)*  
Action: Shall the Board approve the 2021-2022 Second Interim Budget for Golden Valley River?
  
10. **2021-2022 Second Interim Budget, GVTS** – 6:35 p.m. *(S. Lefkowitz)*  
Action: Shall the Board approve the 2021-2022 Second Interim Budget for Golden Valley Tahoe?

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11. **Golden Valley Tahoe School Closure Resolution** – 6:50 p.m. *(H. Fraser-Hurtt)*  
Action: Shall the Board approve a resolution documenting the closure of Golden Valley Tahoe School, with the last day of instruction being March 11, 2022; and appointing Executive Director Caleb Buckley, EdD the person responsible for all closure activities?
12. **Reports** – 7:10 p.m.  
**Faculty Chair Report, Orchard**: The Faculty Chair will present items of interest to the board. *(Z. Phillips)*  
**Faculty Chair Report, River**: The Faculty Chair will present items of interest to the board. *(J. Walthard)*  
**Faculty Chair Report, Tahoe**: The Faculty Chair will present items of interest to the board. *(B. Linares)*  
**DEI Committee Report**: Becky Page will present a report on the Diversity, Equity, and Inclusion Committee’s work to the board. *(B. Page)*
13. **Audit for Golden Valley Charter Schools** – 7:30 p.m. *(C. Buckley)*  
Action: Shall the Board accept the 2020-2021 Financial Audit for Golden Valley Charter Schools?
14. **Strategic Plan Update** – 7:45 p.m. *(J. Huetter)*  
Discussion: The Vice Chair, Jennifer Huetter, will provide an update to the Strategic Plan process.
15. **Covid 19 Safety Plan** – 7:50 p.m. *(H. Fraser-Hurtt)*  
Discussion/Action: Shall the board approve a revised Covid19 Safety Plan?
16. **Student Behavior Policy** – 8:05 p.m. *(H. Fraser-Hurtt)*  
Discussion: The board will review the Behavior Policy.
17. **Reports** – 8:15 p.m.  
**13.1 Board Chair Report**: The Board of Trustees Chair will present items of interest to the board.  
**13.2 Executive Director Report**: The Executive Director will present items of interest to the board.
18. **Closed Session: Public Employee Performance Evaluation** – 8:30 p.m. *(H. Fraser-Hurtt)*  
Discussion: The board will go into closed session to discuss the annual review of the principals of Golden Valley Orchard, Golden Valley River, and Golden Valley Tahoe pursuant to § 54957.
19. **Recitation of the Motto of the Social Ethic** – 8:45 p.m.  
The healing social life is found  
When in the mirror of each human soul  
The whole community finds its reflection,  
And when, in the community,  
The virtue of each one is living.
20. **Adjournment of the meeting** – 8:46 p.m. *(H. Fraser-Hurtt)*



## Summary for Golden Valley Tahoe School Hearing

The following items will be presented in the Golden Valley Charter Schools Board of Trustees meeting on March 9 at 4:30pm. The meeting will open with a hearing on the Tahoe School.

### Financial Concerns

- Projected \$300K deficit by end of school year
- Cash flow is over \$135K negative and growing in Spring semester
- No money for administrative costs or personnel in budget
- Low class sizes, some only 8 students
- Growing costs of student services, outside contractors
- Only source of additional revenue is loan from other schools
- Multiyear projection of enrollment and costs will not balance

### School Site

- Union Mills Site
  - Current permit capped at 40 students
  - Will not be able to house 130 students by August
  - Physically outside the county of charter authorizer (AB1505)
  - Existing structure won't accommodate more than three classes
    - No building permits or funds to install modulars
- TTUSD not in support of location (AB 1505)
- No other potential sites available

### Golden Valley Tahoe Staffing

- Class teachers wish to end their employment with Golden Valley
- No GVTS teachers are willing to be Faculty Chair or Faculty Delegate to the Board of Trustees
- Shortage of local substitutes, p/t staff

### Golden Valley Tahoe Community

- Competing Interests and Organizations
  - "Outside group" working with faculty to form other private school option
  - Friends of Tahoe Truckee Waldorf (FOTTW) fundraising and creating confusion on school governance and name recognition
  - Little Gems Preschool offering jobs to current teachers
- Golden Valley Parents
  - Few returning student applications for next year
  - History of parent donations unreliable

Submitted by:

Caleb J, Buckley, EdD  
Executive Director

## Tahoe Parent Petition

Petition Statement: I am a GV community member and I support opening a conversation with Golden Valley Charter Schools about the long-term vision for the Tahoe school community.

Entry Id	Date Created	Created By	Date Updated	Updated By	IP Address	Last Page Accessed	Completion Status	Name	Last	Email
1	2022-02-07	public			23.240.165.207		1 True	Tracy	Bondi	teichorn@gmail.com
2	2022-02-07	public			47.208.191.82		1 True	Lauren	Bello	laurenbello@gmail.com
3	2022-02-07	public			75.111.78.205		1 True	Lisa & Matt	Hussar	TahoeHussars@gmail.com
4	2022-02-07	public			207.171.229.228		1 True	heather	river	heatheriver@gmail.com
5	2022-02-07	public			24.5.109.222		1 True	Mia	Andler	miaandler@gmail.com
6	2022-02-07	public			24.176.251.102		1 True	Emelia	Legarza	emelialegarza@gmail.com
7	2022-02-07	public			47.208.217.3		1 True	Meggie	Inouye	meggie.inouye@gmail.com
8	2022-02-07	public			71.89.249.161		1 True	Audrey	Vaughan	audreyvaughanca@gmail.com
9	2022-02-07	public			166.216.158.172		1 True	joe	dahir	joedahir@yahoo.com
10	2022-02-07	public			172.3.77.12		1 True	Catherine	Rosevelt	krosevelt@roseveltpetroleum.com
11	2022-02-07	public			172.3.77.12		1 True	Ken	Rosevelt	krosevelt@roseveltpetroleum.com
12	2022-02-07	public			47.208.191.105		1 True	Ami	Vannoy	ami@norcalfloordesign.com
13	2022-02-07	public			207.171.229.228		1 True	Brian	Hess	Brian@bespoketruckee.com
14	2022-02-07	public			47.208.177.125		1 True	Errol	Belden	e_belden@yahoo.com
15	2022-02-07	public			24.176.251.102		1 True	Chris	Segal	cdsegal@gmail.com
16	2022-02-07	public			47.208.168.142		1 True	Andrea	Smoot	andreasmoot1616@gmail.com
17	2022-02-07	public			24.5.109.222		1 True	Mia	Andler	miaandler@gmail.com
18	2022-02-07	public			47.208.177.125		1 True	Errol	Belden	e_belden@yahoo.com
19	2022-02-07	public			174.241.51.77		1 True	Ramsey	Etchison	ramseyetchison@gmail.com
20	2022-02-07	public			47.208.199.120		1 True	Anne-Marie	Giese	amc@mountainaccountant.com
21	2022-02-07	public			75.111.89.30		1 True	C	Ball	conorball06@gmail.com
22	2022-02-08	public			12.4.49.154		1 True	Katie	Chappell	katielinnett@yahoo.com
23	2022-02-08	public			12.237.58.26		1 True	Emily	Desler	emydesler@gmail.com
24	2022-02-08	public			172.58.44.246		1 True	Jen	Drew	jenswanson@mac.com
25	2022-02-08	public			47.208.197.8		1 True	Dani	Dailey	danielledailey.sierra@gmail.com
26	2022-02-08	public			173.219.119.34		1 True	Sarah	Dominick	sarahdominick27@gmail.com
27	2022-02-08	public			47.208.219.249		1 True	David	Gurman	david.gurman@gmail.com
28	2022-02-08	public			174.208.166.176		1 True	Jimi	Smoot	parents@smoot.me
29	2022-02-08	public			107.77.211.57		1 True	Deb	Baldwin	deb@encorebeverage.com
30	2022-02-08	public			107.77.211.57		1 True	Mark	Baldwin	mark@encorebeverage.com
31	2022-02-08	public			47.208.177.101		1 True	Katie	Baker	katiebakes@gmail.com
32	2022-02-08	public			47.208.177.101		1 True	David	Doppelt	david.doppelt@gmail.com
33	2022-02-08	public			75.111.69.20		1 True	William	Griffin	bgriffin66@yahoo.com
34	2022-02-08	public			23.240.165.207		1 True	Brett	Bondi	brettbondi@gmail.com
35	2022-02-09	public			172.58.36.48		1 True	Hilary	Benson	hilarybenenson@yahoo.com
36	2022-02-09	public			47.208.191.105		1 True	Matt	Vannoy	matt@norcalfloordesign.com
37	2022-02-09	public			47.208.199.160		1 True	Kate	Panawek	kate.panawek@gmail.com
38	2022-02-09	public			47.208.199.160		1 True	Dave	Scott	dscott14@gmail.com
39	2022-02-09	public			47.208.186.214		1 True	Apryl	Bracelin	aprylbracelin@gmail.com
40	2022-02-09	public			47.208.186.214		1 True	Michael	O'Hare	mvohare@icloud.com
41	2022-02-09	public			47.208.185.47		1 True	Ben	Fuller	benjafu@hotmail.com
42	2022-02-09	public			174.208.128.237		1 True	Alanna	Hughes	alannahughespottery@gmail.com
43	2022-02-09	public			12.183.165.55		1 True	Jessica	Lichtig-Groom	jlichtig.groom@gmail.com
44	2022-02-09	public			166.216.158.172		1 True	Tiana	Dahir	tiana.dahir@gmail.com
45	2022-02-09	public			24.205.204.71		1 True	Yuliana	Mendoza	yulianamendoza15@hotmail.com
46	2022-02-09	public			47.208.191.82		1 True	Kyle	Okerman	kgokerman@yahoo.com
47	2022-02-09	public			174.208.175.177		1 True	Roxanne	Moschetti	roxanne.moschetti@csun.edu
48	2022-02-09	public			174.208.175.177		1 True	Rob	Buchholz	rob@feral-studio.com
49	2022-02-09	public			75.111.89.30		1 True	Alexandra	Ball	alexandra.g.ball@gmail.com
50	2022-02-09	public			75.111.69.246		1 True	Alyssa	Ganong	alyssa@powerthroughdesign.com
51	2022-02-09	public			70.187.213.162		1 True	michael	swanson	m.swanson@mac.com
52	2022-02-09	public			174.208.175.74		1 True	Cory	Giese	cory@gieseaccounting.com



February 18, 2022

Dear Classroom Families,

We are writing to you today to provide some clarification around the current on-going situation between Golden Valley Charter Schools (GVCS) and our school.

First and foremost, what we wish you to know is that we love teaching and especially teaching the children in our classes through a Waldorf curriculum. They are such energetic, honorable and witty children. They are full of curiosity and spirit. We want to be the teacher of your children for years to come and yet, with a heavy heart, we must say that our *calling* has become more difficult because it is so stressful to maintain what we do under the governance of GVCS.

Our concern centers on a dysfunctional relationship with the Central Office and the Executive Director of the Golden Valley Schools. Being governed by this entity that resides over 80 miles away has proven to be both inefficient, challenging, and ultimately unsuccessful. The faculty does not feel fully supported or understood by GV, and we feel strongly that it is time for this relationship to end. The class teachers are in full support of the efforts by our community in asking GVCS to relinquish our charter to a local operator.

We want to be very clear: **We have every intention of returning as teachers** for your children next year. All of the classroom teachers feel that they wish to return and teach our students, but under a different governance. A handful of dedicated, motivated and experienced parents, with outside support, have been working tirelessly, and for over a year, to make this a reality, and we have every bit of confidence that they will be successful.

We are asking you to stay with our Waldorf School Community as we navigate new waters and grow into our founding families' intentions. We have great hope and vision and we encourage you also to share in this hopeful mood.

Thank you all for your time, understanding and never-ending support.

With love,  
Emily, Ayla, Caron, Emelia, Katie and Beth

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### Regular Meeting Minutes

1. **Call to Order**

The February 9 regular meeting was called to order by the Chair, Heather Fraser Hurtt at 4:36 p.m.

2. **Roll Call**

**Board Members Present:** Heather Fraser Hurtt, Chair, Jennifer Huetter, Ekaterina Khmelniker, Stephen Quadro, Tim Madams (appointed at item 7).

**Board Members Absent:** None

**Guests:** Amala Easton, Caleb Buckley, Jennifer Hoover, Jenni Walthard, Susan Lefkowitz.

3. **Flag Salute/Quote/Moment of Silence**

The Executive Director, Caleb J. Buckley, read the Reliability virtue card.

4. **AB 361, Virtual Meetings, Resolution**

The board considered the circumstances of the state of emergency and whether the state of emergency continues to directly impact the ability of the members to meet safely in person or state or local officials continue to impose or recommend measures to promote social distancing.

Action: It was moved by Ms. Huetter, seconded by Ms. Khmelniker, that the board approve a resolution to continue to hold virtual board meetings for the next 30 days (February 9, 2022, until March 9, 2022) due to the Covid-19 pandemic.

*MOTION APPROVED UNANIMOUSLY (Ayes: 4, Noes: 0, Abstain: 0)*

5. **Public Comment –**

The chair opened public comment at 4:41 p.m.

Megan Mardones, Orchard, made a comment regarding the Code of Conduct Policy not being followed; the volunteer policy and vaccine requirement; and the board of trustees' vaccine requirement.

Bri Lehr, Orchard, made a public comment regarding the requirements for serving on the Board of Trustees.

Melissa Keaney, Orchard, made a comment regarding a desire for a meeting with administration due to a student incident.

Megan Willoughby, Tahoe, made a comment requesting a special board meeting to discuss the Tahoe school.

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Traci Bondi, Tahoe, made a comment requesting a special board meeting to discuss changes to the Tahoe school charter.

Jenny Wroblicky, Orchard, made a comment regarding connection and community within the context of Covid.

Conor Ball, Tahoe, made a comment requesting a special board meeting to discuss changes to the Tahoe school charter.

Deb Baldwin, Tahoe, made a comment requesting a Special Board Meeting to discuss changes to the Tahoe school charter.

Katie Alanis, Orchard, made a comment regarding the vaccine requirement for volunteers.

Gabrielle Ayeni, Orchard, made a comment regarding the Code of Conduct policy.

Jessica Thomas and Harold Pennington sent a comment through the chat due to technical difficulties regarding the vaccine requirement for volunteers; and regarding the Code of Conduct policy not being followed.

Chair Heather Fraser Hurtt summarized the following letters to the board:

Brittney Garo regarding the vaccination requirement for volunteers.

Angela Loder regarding the vaccination requirement for volunteers.

Nicole McClintock regarding the vaccination requirement for volunteers.

Orchard parents regarding a student behavior incident at the Orchard school.

Brittney Garo sent a message through the chat due to technical difficulties regarding the student incident at the Orchard school.

**6. Consent Agenda–**

It was moved by Ms. Huetter, seconded by Ms. Khmelniker, that the consent agenda items 6.1 through 6.6 be approved.

*MOTION APPROVED UNANIMOUSLY (Ayes: 4, Noes: 0, Abstain: 0)*

**6.1 Approval of January 12, 2021, Regular Meeting Minutes**

**6.2 Approval of January 12, Special Meeting Minutes**

**6.3 Approval of Suicide Awareness and Prevention Policy**

**6.4 Approval of the Golden Valley Orchard School Safety Plan**

**6.5 Approval of the Golden Valley River School Safety Plan**

**6.6 Approval of the Golden Valley Tahoe School Safety Plan**

**7. Appointment of New Board Members**

It was moved by Mr. Quadro, seconded by M, that the Board appoint Tim Madams to the Golden Valley Board of Trustees.

*MOTION APPROVED UNANIMOUSLY (Ayes: 4, Noes: 0, Abstain: 0)*

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8. **Charter School Management Corporation Contract –**

It was moved by Mr. Quadro, seconded by Ms. Huetter, that the Board approve a contract with Charter School Management Corporation (CSMC) for business services to begin in February 2022 and through June 2025.

*MOTION CARRIED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)*

9. **Faculty Reports –**

**Faculty Chair Report, Orchard:**

The Orchard Faculty Chair, Zachary Phillips, submitted a written report to the board. There was no oral report.

**Faculty Chair Report, River:** The River Faculty Chair, Jenni Walthard, presented items of interest to the board.

**Faculty Chair Report, Tahoe:** There is no current Tahoe Faculty Chair. A written report was submitted to the board. The board thanked former faculty chair, Beth Taylor, for her service.

10. **Strategic Plan Update –**

The Vice Chair, Jennifer Huetter, provided an update to the Strategic Plan process. The committee has met to review the survey results. They will meet again soon and plan to finish this year.

11. **LCAP Supplement and Midyear Update, GVOS**

Jennifer Hoover presented the Board with a report on the Local Control Accountability Plan Supplement and Mid-year update for Golden Valley Orchard School.

12. **LCAP Supplement and Midyear Update, GVRs**

Jennifer Hoover presented the Board with a report on the Local Control Accountability Plan Supplement and Mid-year update for Golden Valley River School.

13. **LCAP Supplement and Midyear Update, GVTS**

Jennifer Hoover presented the Board with a report on the Local Control Accountability Plan Supplement and Mid-year update for Golden Valley Tahoe School.

14. **Environmental Purchasing Policy (EPP)**

The Executive Director, Caleb Buckley, presented a first draft of the Environmental Purchasing Policy.

15. **Covid 19 Safety Plan –**

The board reviewed the updated Covid19 Safety Plan.

It was moved by Ms. Khmelniker, seconded by Mr. Quadro, that the board approve a revised Covid19 Safety Plan with the following amendment:

Page 6 of the Covid Safety Plan/page 632 of the packet, paragraph 2, the Anticipated gathering sentence should read:

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“Anticipated gatherings may include the opening day Rose Ceremony, the outdoor dragon play/Courage Day, Eagle Chase jog-a-thon, May Day, and graduation.”

*MOTION CARRIED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)*

**16. 2022/2023 Calendar, Golden Valley Orchard and River**

Action: It was moved by Mr. Madams, seconded by Mr. Quadro, that the board approve the 2022/2023 calendar for Golden Valley Orchard and River.

*MOTION CARRIED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)*

**17. 2022/2023 Calendar, Golden Valley Tahoe**

Action: Shall the board approve the 2022/2023 calendar for Golden Valley Tahoe?  
This item was tabled. NO ACTION

**18. Lease Extension, Golden Valley Tahoe**

Action: It was moved by Ms. Huetter, seconded by Mr. Quadro, that the Board approve a lease extension with Friends of Tahoe Truckee Waldorf for Golden Valley Tahoe School.

*MOTION CARRIED UNANIMOUSLY (Ayes: 5, Noes: 0, Abstain: 0)*

**19. Reports – 6:45 p.m.**

**19.1 Executive Director Report:** The Executive Director presented items of interest to the board.

**19.2 Board Chair Report:** The Board of Trustees Chair presented items of interest to the board.

**20. Closed Session: Conference with Legal Counsel – Anticipated Litigation**

Action/Discussion: The board went into closed session at 7:41 p.m. to discuss significant exposure to litigation pursuant to § 54956.9(b): 1 case. NO ACTION

**21. Closed Session: Public Employee Performance Evaluation**

Discussion: The board will go into closed session to discuss the annual review of the principals of Golden Valley Orchard, Golden Valley River, and Golden Valley Tahoe pursuant to § 54957.

The board came out of closed session at 9:13 p.m.

**22. The board recited the Motto of the Social Ethic.**

**23. Chair Fraser-Hurttt adjourned the meeting at 9:14 p.m.**

*Respectfully submitted by Amala Easton.*

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Heather Fraser-Hurttt, Chair

Date

# 2022/2023 GVTS

DRAFT 2022.02.09

2022 JULY (0)							AUGUST (0)							SEPTEMBER (18)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
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24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	
31																				18
OCTOBER (20)							NOVEMBER (17)							DECEMBER (16)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
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23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			53
2023 JANUARY (15)							FEBRUARY (15)							MARCH (23)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25
29	30	31					26	27	28					26	27	28	29	30	31	
																				53
APRIL (15)							MAY (22)							JUNE (19)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6					1	2	3
4	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30																				56

**Holidays/Non-Instructional/No School**

- September 1, 2, 5 – Teacher Work Day
- September 5 – Labor Day
- October 3 – Local Holiday
- November 11 – Veteran’s Day
- November 14 – Teacher Work Day
- November 23-25 – Thanksgiving Break
- December 23-January 6 – Winter Break
- January 13 – Teacher Work Day
- January 16 – Martin Luther King Jr. Day
- February 20-24 – Presidents Week
- April 3-7 – Spring Break
- May 29 – Memorial Day

**Days of Note (Minimum)**

- September 7 – First Day of School (Minimum Day)
  - November 15-18 – Conference Week (Minimum Days)
  - March 14-16 – Conference Days (Minimum Days)
  - June 27 – Last Day of School (Minimum Day)
  - All Thursdays – Minimum Day
- 175 Instructional Days (5 Snow Days)
- The last day of school is June 26, which has 5 snow days built in. Snow days not used will be deducted. Additional snow days will be added as necessary.

## **ENVIRONMENTALLY PREFERABLE PURCHASING (EPP) POLICY**

*(Presented to the Board of Trustees March 9, 2022)*

By developing an Environmentally Preferable Purchasing (EPP) Policy, Golden Valley Charter Schools Board of Trustees will be a leader in waste prevention, recycling efforts, and in sustainable procurement within its programs of oversight. When feasible and legally permissible, this policy will provide Golden Valley Charter Schools (GVCS) with the ability to consider environmental, health and safety factors when purchasing for GVCS programs and services along with traditional factors such as performance and price.

By incorporating environmental considerations into its purchasing process, GVCS intends to achieve three goals:

- (1) Reduce the adverse environmental impact of its operations;
- (2) Support the market for recycled and environmentally preferable goods; and
- (3) Realize cost savings resulting from better utilization of resources.

This EPP Policy provides that GVCS programs will purchase, when possible and legally permissible, Environmentally Preferable Products and Services provided that they are: (1) available within a reasonable time frame; (2) cost-effective; and (3) perform to the requirements of GVCS's program intended use. This EPP Policy will augment, not replace, the procurement policy and practices of GVCS. Nothing contained in this policy shall be construed as requiring GVCS programs to take any action that conflicts with local, state, or federal requirements.

Product Standards which GVCS programs should consider when purchasing products:

1. Reduce energy and water consumption and explore renewable and clean energy technologies.
2. Reduce the consumption of disposable materials, by reusing materials and by using electronic communication rather than paper when feasible.
3. Minimizing environmental impacts, toxins, pollutants, odors and hazards.
4. Source products that contain post-consumer recycled and biobased content.
5. Source products that are durable and long-lasting.
6. Source products that have limited packaging.

GVCS shall work to ensure that products and services meet or exceed the standards set by independent accredited organizations in order to be deemed environmentally preferable.

### Specifications, Solicitation Language, and Purchasing Regulation:

GVCS's Purchasing Division shall ensure wherever possible and legally permissible, that specifications, solicitation language, and purchasing regulations are amended to expand the use of more environmentally preferable products in all procurements.

Legal Reference:

EDUCATION CODE

8700-8707 Environmental Education

32370-32376 Recycling Paper

33541 Environmental Education

PUBLIC CONTRACT CODE

12400-12404 Environmentally preferable purchasing

DRAFT



## **FINANCIAL OVERSIGHT POLICY**

*(Presented to the Board of Trustees March 9, 2022)*

### **Purpose**

It is the intent of these financial policies and procedures to implement both the letter and spirit of all applicable State and Federal regulations regarding the expenditure and accounting for public funds.

### **Purchases**

All purchases of goods and services shall be consistent with the approved budget. These purchases shall not require Board approved/executed contracts, with the exception of goods and services in annual amounts greater than \$10,000.

The Administration is authorized to make payment of up to \$1000 on individual items without prior approval from the Board in the following situations:

- Payment of an unexpected or unknown past due bill; e.g. prior year expenses
- Payment for a non-discretionary service already received such as a legal or utility bill
- Payment for necessary services such as a substitute or temp-worker
- Any other expenditure that is deemed imperative to the safe or legal operation of the school

The Business Manager is required to make a report of any out-of-budget expenditures at the next Board and Budget Committee meetings.

### **Contracts**

Contracts for goods and services, including professional consulting exceeding \$10,000 on an annual basis shall be presented to the Board for approval prior to signing the contract. Length of contracts shall be at the discretion of the Board.

Contracts exceeding \$10,000 shall be awarded after a bidding process of sufficient duration to ensure competition. The Board reserves the right to select whichever vendor it deems most prepared to provide the required goods/services without regard to the low bidder being the automatic selection. The Business Manager may make a finding to the Board for sole sourcing a contract exceeding \$10,000. Contracts up to \$5000 per year may be sole-sourced at the discretion of the Business Manager and do not require Board approval if funds are available in the budget. Contracts from \$5001 up to \$10,000 per year may be sole-sourced at the discretion of the Board.

### **Commitments and Purchase Orders**

Purchase orders over \$10,000 must be approved by the Board and by either the Business Manager or the Principal. Purchase orders under \$10,000 must be approved by either the Business Manager or the Principal.



### **Invoices**

Invoices over \$10,000 must be approved by the Board and by either the Business Manager or the Principal. Invoices under \$10,000 must be approved by either the Business Manager or the Principal.

### **Expense Reimbursements**

In order to be reimbursed for the use of personal funds to pay for school related purchases, all purchase requests must receive prior approval from the Business Manager and be submitted with a purchase request form. Original receipts must be attached in order to be reimbursed. Reimbursements will be made in the form of a check. Some expenditures that are approved by the Business Manager may be determined to be immaterial to necessitate the purchase request process. It is up to the Business Manager to decide if the form is needed.

All pre-approved business related travel, where a personal vehicle is used, will be reimbursed at the standard mileage rate per mile as determined by the IRS. In addition, parking fees and tolls are reimbursable. In order to be reimbursed, a Travel Report must be submitted containing the destination of the trip, its purpose, the miles driven, and any parking fees and/or tolls and all receipts, within one month after the travel date.

### **Personal Use of School Funds**

Use of school funds for personal use is absolutely prohibited. Violation of this policy shall result in discipline up to and including dismissal or removal by the Board.

### **Banking**

The Board shall authorize the establishment of commercial bank accounts for the purposes of school operations. Funds will be deposited in non-speculative accounts including federally-insured savings or checking accounts or invested in non-speculative federally-backed instruments.

The General Checking Account shall be the primary account for school needs. Authorized signatories to this account shall be the Business Manager and Principal. Checks above \$25,000 must be signed by two authorized people.

The Petty Cash Checking Account shall have a balance of \$500. The account shall be funded from the school's General Checking Account as necessary. No deposits shall be made into the Petty Cash Checking Account. All cash and checks shall be deposited into the General Checking Account. Check writing requires signatures from one of the following people: Business Manager, Principal, or Office Manager.

### **Petty Cash**

The purpose of the Petty Cash Checking Account is for payment of incidental expenses when there is insufficient time for processing through the General Checking Account. Petty cash shall not be used for teacher expense reimbursement. The Business Manager and Principal shall have access to petty cash not to



exceed \$500. Such funds shall be used at the sole discretion of the Business Manager subject to Board oversight and consistent with GVCS rules and regulations. The Principal and Business Manager must obtain each other's authorization on checks made payable to their names. Use of petty cash shall require receipts for all purchases.

### **Budget Adoption**

A balanced (unless otherwise directed by the Board) budget shall be presented and adopted by the Board no later than May 30<sup>th</sup> prior to the start of each new fiscal year. During the course of the year, the Board may adopt an amended budget as expenses and revenue projections change.

### **Audit**

An annual audit by an outside firm shall be performed each year on the close of the prior year's books. The audit shall be performed in advance of the December 15<sup>th</sup> statutory audit deadline. The audit shall include, but not be limited to (1) an audit of the accuracy of the school's financial statements, and (2) an audit of the school's internal controls practices.

### **Conflict of Interest**

Any Board member with a financial interest in a matter presented to the Board, shall fully disclose such interest prior to Board discussion on the issue and shall recuse him/herself from the discussion and voting on the matter.

**This policy supersedes all previous policies related to Financial Oversight.**



## **FINANCIAL OVERSIGHT POLICIES**

*(Approved by the Board of Trustees 4-23-08)*

### **Purpose**

It is the intent of these financial policies and procedures to implement both the letter and spirit of all applicable State and Federal regulations regarding the expenditure and accounting for public funds.

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**This policy supersedes all previous policies related to Financial Oversight.**



**RESOLUTION OF THE BOARD OF TRUSTEES OF  
GOLDEN VALLEY CHARTER SCHOOLS FOR EDUCATION  
RENEWAL**

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GOLDEN VALLEY CHARTER SCHOOLS PROCLAIMING A LOCAL EMERGENCY, RATIFYING THE PROCLAMATION OF A STATE OF EMERGENCY BY GOVERNOR’S EXECUTIVE ORDERS N-29-20 (MARCH 17, 2020) AND AB 361 (SEPTEMBER 16, 2021), AND AUTHORIZING REMOTE TELECONFERENCE MEETINGS OF THE LEGISLATIVE BODIES OF Golden Valley Charter Schools FOR THE PERIOD MARCH 9, 2022 THROUGH APRIL 9, 2022 PURSUANT TO BROWN ACT PROVISIONS.

WHEREAS, the Golden Valley Charter Schools is committed to preserving and nurturing public access and participation in meetings of the Board of Trustees; and

WHEREAS, all meetings of Golden Valley Charter Schools’ legislative bodies are open and public, as required by the Ralph M. Brown Act (Cal. Gov. Code 54950 – 54963), so that any member of the public may attend, participate, and watch the District’s legislative bodies conduct their business; and

WHEREAS, the Brown Act, Government Code section 54953(e), makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3), subject to the existence of certain conditions; and

WHEREAS, a required condition is that a state of emergency is declared by the Governor pursuant to Government Code section 8625, proclaiming the existence of conditions of disaster or of extreme peril to the safety of persons and property within the state caused by conditions as described in Government Code section 8558; and

WHEREAS, a proclamation is made when there is an actual incident, threat of disaster, or extreme peril to the safety of persons and property within the jurisdictions that are within the District’s boundaries, caused by natural, technological, or human-caused disasters; and

WHEREAS, it is further required that state or local officials have imposed or recommended measures to promote social distancing, or, the legislative body meeting in person would present imminent risks to the health and safety of attendees; and



WHEREAS, such conditions now exist in the District, specifically, A STATE OF EMERGENCY HAS BEEN PROCLAIMED – DUE TO THE THREAT OF COVID-19; and

WHEREAS, The Sacramento County Health Officer currently recommends the use of teleconferencing for local legislative bodies, including commissions, committees, boards, and councils to allow for virtual participation in public meetings and is a social distancing measure that may help control the transmission of COVID-19 and its variants. Utilizing teleconferencing options for public meetings is an effective and recommended social distancing measure to facilitate participation in public affairs and is intended to satisfy the requirement of the Brown Act. Please review the [SCPH Teleconferencing Recommendation Document](#) (09/28/2021); and

WHEREAS, the Sacramento County Public Health Officer and Board of Trustees does hereby find that the threat of Covid-19 has caused, and will continue to cause, conditions of peril to the safety of persons within the District that are likely to be beyond the control of services, personnel, equipment, and facilities of the District, and desires to proclaim a local emergency and ratify the proclamation of state of emergency by the Governor of the State of California and The Sacramento County Health Officer; and

WHEREAS, as a consequence of the local emergency, the Board of Trustees does hereby find that the legislative bodies of Golden Valley Charter Schools shall conduct their meetings without compliance with paragraph (3) of subdivision (b) of Government Code section 54953, as authorized by subdivision (e) of section 54953, and that such legislative bodies shall comply with the requirements to provide the public with access to the meetings as prescribed in paragraph (2) of subdivision (e) of section 54953; and

WHEREAS, GOLDEN VALLEY CHARTER SCHOOLS WILL CONDUCT ON OPEN MEETING VIA THE ZOOM TELECONFERENCE PLATFORM. THE AGENDA WILL INCLUDE THE ZOOM LINK AND BE PUBLICLY POSTED AND DISTRIBUTED VIA THE PARENT SQUARE COMMUNICATION PLATFORM. PUBLIC COMMENT WILL BE AGENDIZED AND REMAIN OPEN FOR THE FULL TIME. MEMBERS OF THE PUBLIC MAY COMMENT IN REAL TIME BY USING THE ZOOM RAISED HAND FUNCTION TO BE RECOGNIZED BY THE CHAIR. ALL BOARD MEETINGS ARE BROWN ACT COMPLIANT.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF Golden Valley Charter Schools DOES HEREBY RESOLVE AS FOLLOWS:



Section 1. Recitals. The Recitals set forth above are true and correct and are incorporated into this Resolution by this reference.

Section 2. Proclamation of Local Emergency. The Board hereby proclaims that a local emergency now exists throughout the District, and The Sacramento County Health Officer currently recommends the use of teleconferencing for local legislative bodies, including commissions, committees, boards, and councils to allow for virtual participation in public meetings and is a social distancing measure that may help control the transmission of COVID-19 and its variants.

Section 3. Ratification of Governor’s Proclamation of a State of Emergency. The Board hereby ratifies the Governor of the State of California’s Proclamation of State of Emergency, effective as of its issuance date of March 17, 2020.

Section 4. Remote Teleconference Meetings. The Executive Director and legislative bodies of Golden Valley Charter Schools are hereby authorized and directed to take all actions necessary to carry out the intent and purpose of this Resolution including, conducting open and public meetings in accordance with Government Code section 54953(e) and other applicable provisions of the Brown Act.

Section 5. Effective Date of Resolution. This Resolution shall take effect immediately upon its adoption and shall be effective until the earlier of (i) February 5, 2022, or such time the Board of Trustees adopts a subsequent resolution in accordance with Government Code section 54953(e)(3) to extend the time during which the legislative bodies of Golden Valley Charter Schools may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953.

PASSED AND ADOPTED by the Board of Trustees of Golden Valley Charter Schools, this 9<sup>th</sup> day of March, 2022, by the following vote:

AYES:  
NOES: 0  
ABSENT: 0  
ABSTAIN: 0

By: \_\_\_\_\_  
Heather Fraser Hurtt, Chair

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report Certification**

Charter School Name: Golden Valley Orchard School  
(continued) \_\_\_\_\_  
CDS #: 34-67447-0132399  
Charter Approving Entity: San Juan Unified School Distri  
County: Sacramento  
Charter #: 1728  
Fiscal Year: 2021/2022

---

**CERTIFICATION OF FINANCIAL CONDITION**

- POSITIVE CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

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To the entity that approved the charter school:  
(  ) 2021/2022 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Print  
Name: Caleb Buckley Title: Executive Director

---

To the County Superintendent of Schools:  
(  ) 2021/2022 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Name: \_\_\_\_\_ Title: \_\_\_\_\_

---

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Barbara Gross  
Name  
Manager, Fiscal Services  
Title  
(916) 971-9119  
Phone  
barbara.gross@sanjuan.edu  
E-mail

For Charter School:

Paula Watson  
Name  
Business Manager  
Title  
(916) 597-1478  
Phone  
pwatson@goldenvalleycharter.org  
E-mail

\_\_\_\_\_  
ACOE District Advisor

\_\_\_\_\_  
Date

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Detail**

Charter School Name: Golden Valley Orchard School  
(continued)  
CDS #: 34-67447-0132399  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 1728  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>										
<b>1. LCFF Revenue Sources</b>										
State Aid - Current Year	8011	1,619,283.00		1,619,283.00	754,462.00	-	754,462.00	1,619,283.00		1,619,283.00
Education Protection Account State Aid - Current Year	8012	50,674.00		50,674.00	12,687.00	-	12,687.00	50,674.00		50,674.00
State Aid - Prior Years	8019			-	-	-	-			-
Transfer to Charter Schools In Lieu of Property Taxes	8096	633,280.00		633,280.00	263,357.00	-	263,357.00	633,280.00		633,280.00
Other LCFF Transfers	8091, 8097			-	-	-	-			-
Total, LCFF Sources		2,303,237.00	-	2,303,237.00	1,030,506.00	-	1,030,506.00	2,303,237.00	-	2,303,237.00
<b>2. Federal Revenues</b>										
Every Student Succeeds Act (Title I-V)	8290		25,379.00	25,379.00	-	-	-		25,379.00	25,379.00
Special Education - Federal	8181, 8182			-	-	-	-			-
Child Nutrition - Federal	8220			-	-	-	-			-
Donated Food Commodities	8221			-	-	-	-			-
Other Federal Revenues	8110, 8260-8299			-	-	-	-			-
Total, Federal Revenues		-	25,379.00	25,379.00	-	-	-	-	25,379.00	25,379.00
<b>3. Other State Revenues</b>										
Special Education - State	StateRevSE		120,729.00	120,729.00	-	56,029.16	56,029.16		120,729.00	120,729.00
All Other State Revenues	StateRevAO	62,228.72	248,901.00	311,129.72	45,116.07	144,791.81	189,907.88	62,228.72	248,901.00	311,129.72
Total, Other State Revenues		62,228.72	369,630.00	431,858.72	45,116.07	200,820.97	245,937.04	62,228.72	369,630.00	431,858.72
<b>4. Other Local Revenues</b>										
All Other Local Revenues	LocalRevAO	35,000.00		35,000.00	6,958.48	-	6,958.48	35,000.00		35,000.00
Total, Local Revenues		35,000.00	-	35,000.00	6,958.48	-	6,958.48	35,000.00	-	35,000.00
<b>5. TOTAL REVENUES</b>										
		2,400,465.72	395,009.00	2,795,474.72	1,082,580.55	200,820.97	1,283,401.52	2,400,465.72	395,009.00	2,795,474.72
<b>B. EXPENDITURES</b>										
<b>1. Certificated Salaries</b>										
Certificated Teachers' Salaries	1100	657,037.00		657,037.00	385,110.32	-	385,110.32	657,037.00		657,037.00
Certificated Pupil Support Salaries	1200			-	-	-	-			-
Certificated Supervisors' and Administrators' Salaries	1300	82,400.00		82,400.00	44,633.29	-	44,633.29	82,400.00		82,400.00
Other Certificated Salaries	1900	160,110.00	35,000.00	195,110.00	78,738.00	-	78,738.00	160,110.00	35,000.00	195,110.00
Total, Certificated Salaries		899,547.00	35,000.00	934,547.00	508,481.61	-	508,481.61	899,547.00	35,000.00	934,547.00
<b>2. Non-certificated Salaries</b>										
Non-certificated Instructional Aides' Salaries	2100	299,806.40	50,000.00	349,806.40	103,068.47	-	103,068.47	299,806.40	50,000.00	349,806.40
Non-certificated Support Salaries	2200			-	-	-	-			-
Non-certificated Supervisors' and Administrators' Sal.	2300			-	-	-	-			-
Clerical and Office Salaries	2400	62,800.00		62,800.00	33,981.53	-	33,981.53	62,800.00		62,800.00
Other Non-certificated Salaries	2900			-	4,865.00	-	4,865.00	9,730.00		9,730.00
Total, Non-certificated Salaries		362,606.40	50,000.00	412,606.40	141,915.00	-	141,915.00	362,606.40	50,000.00	412,606.40
<b>3. Employee Benefits</b>										
STRS	3101-3102	149,313.40		149,313.40	84,237.25	-	84,237.25	149,313.40		149,313.40
PERS	3201-3202	88,897.99		88,897.99	38,495.00	-	38,495.00	88,897.99		88,897.99
OASDI / Medicare / Alternative	3301-3302	11,000.00		11,000.00	18,984.62	-	18,984.62	37,900.00		37,900.00
Health and Welfare Benefits	3401-3402	115,000.00		115,000.00	50,822.65	-	50,822.65	88,100.00		88,100.00
Unemployment Insurance	3501-3502	12,000.00		12,000.00	5,879.48	-	5,879.48	12,000.00		12,000.00
Workers' Compensation Insurance	3601-3602			-	-	-	-			-
OPEB, Allocated	3701-3702			-	-	-	-			-
OPEB, Active Employees	3751-3752			-	-	-	-			-
Other Employee Benefits	3901-3902			-	189.68	-	189.68	400.00		400.00
Total, Employee Benefits		376,211.39	-	376,211.39	198,608.68	-	198,608.68	376,211.39	-	376,211.39
<b>4. Books and Supplies</b>										
Approved Textbooks and Core Curricula Materials	4100	1,111.00		1,111.00	-	-	-	1,111.00		1,111.00
Books and Other Reference Materials	4200			-	-	-	-			-
Materials and Supplies	4300	4,488.00	50,000.00	54,488.00	40,590.72	4,016.64	44,607.36	46,388.00	8,100.00	54,488.00
Noncapitalized Equipment	4400	29,068.00		29,068.00	14,511.10	-	14,511.10	29,068.00		29,068.00
Food	4700			-	-	-	-			-
Total, Books and Supplies		34,667.00	50,000.00	84,667.00	55,101.82	4,016.64	59,118.46	76,567.00	8,100.00	84,667.00
<b>5. Services and Other Operating Expenditures</b>										
Subagreements for Services	5100			-	-	-	-			-
Travel and Conferences	5200	52,000.00		52,000.00	44,291.70	50.00	44,341.70	51,950.00	50.00	52,000.00
Dues and Memberships	5300	6,326.00		6,326.00	6,079.00	-	6,079.00	6,326.00		6,326.00
Insurance	5400			-	-	-	-			-
Operations and Housekeeping Services	5500	38,867.00		38,867.00	6,516.07	-	6,516.07	38,867.00		38,867.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	254,350.00		254,350.00	168,706.14	-	168,706.14	254,350.00		254,350.00
Transfers of Direct Costs	5700-5799			-	-	-	-			-
Professional/Consulting Services and Operating Expend.	5800	800,000.00		800,000.00	358,185.59	38,237.35	396,422.94	498,141.00	301,859.00	800,000.00
Communications	5900	7,000.00		7,000.00	2,952.91	-	2,952.91	7,000.00		7,000.00
Total, Services and Other Operating Expenditures		1,158,543.00	-	1,158,543.00	586,731.41	38,287.35	625,018.76	856,634.00	301,909.00	1,158,543.00
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)</b>										
Land and Land Improvements	6100-6170			-	-	-	-			-
Buildings and Improvements of Buildings	6200			-	-	-	-			-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			-	-	-	-			-
Equipment	6400			-	-	-	-			-
Equipment Replacement	6500			-	-	-	-			-
Depreciation Expense (for accrual basis only)	6900			-	-	-	-			-
Total, Capital Outlay		-	-	-	-	-	-	-	-	-
<b>7. Other Outgo</b>										
Tuition to Other Schools	7110-7143			-	-	-	-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-	-	-	-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-	-	-	-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-	-	-	-			-
All Other Transfers	7281-7299			-	-	-	-			-
Transfers of Indirect Costs	7300-7399			-	-	-	-			-
Debt Service:										
Interest	7438			-	-	-	-			-
Principal (for modified accrual basis only)	7439			-	-	-	-			-

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Detail**

Charter School Name: Golden Valley Orchard School  
(continued)  
CDS #: 34-67447-0132399  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 1728  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Total, Other Outgo		-	-	-	-	-	-	-	-	-
<b>8. TOTAL EXPENDITURES</b>		2,831,574.79	135,000.00	2,966,574.79	1,490,838.52	42,303.99	1,533,142.51	2,571,565.39	395,009.00	2,966,574.39
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(431,109.07)	260,009.00	(171,100.07)	(408,257.97)	158,516.98	(249,740.99)	(171,099.67)	-	(171,099.67)
<b>D. OTHER FINANCING SOURCES / USES</b>										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			-			-			-
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		-	-	-	-	-	-	-	-	-
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(431,109.07)	260,009.00	(171,100.07)	(408,257.97)	158,516.98	(249,740.99)	(171,099.67)	-	(171,099.67)
<b>F. FUND BALANCE, RESERVES</b>										
1. Beginning Fund Balance										
a. As of July 1	9791	500,820.00		500,820.00	500,820.00		500,820.00	500,820.00		500,820.00
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		500,820.00	-	500,820.00	500,820.00	-	500,820.00	500,820.00	-	500,820.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		69,710.93	260,009.00	329,719.93	92,562.03	158,516.98	251,079.01	329,720.33	-	329,720.33
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed										
Stabilization Arrangements	9750			-			-			-
Other Commitments	9760			-			-			-
d. Assigned										
Other Assignments	9780			-			-			-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789		88,997.24	88,997.24			-	88,997.40		88,997.40
Unassigned/Unappropriated Amount	9790	69,710.93	171,011.76	240,722.69	92,562.03	158,516.98	251,079.01	240,722.93	-	240,722.93

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley Orchard School  
(continued)  
CDS #: 34-67447-0132399  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 1728  
Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
<b>A. REVENUES</b>						
<b>1. LCFF Revenue Sources</b>						
State Aid - Current Year	8011	1,619,283.00	754,462.00	1,619,283.00	-	0.00%
Education Protection Account State Aid - Current Year	8012	50,674.00	12,687.00	50,674.00	-	0.00%
State Aid - Prior Years	8019	-	-	-	-	-
Transfer of Charter Schools In Lieu of Property Taxes	8096	633,280.00	263,357.00	633,280.00	-	0.00%
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		2,303,237.00	1,030,506.00	2,303,237.00	-	0.00%
<b>2. Federal Revenues</b>						
Every Student Succeeds Act (Title I - V)	8290	25,379.00	-	25,379.00	-	0.00%
Special Education - Federal	8181, 8182	-	-	-	-	-
Child Nutrition - Federal	8220	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	-
Total, Federal Revenues		25,379.00	-	25,379.00	-	0.00%
<b>3. Other State Revenues</b>						
Special Education - State	StateRevSE	120,729.00	56,029.16	120,729.00	-	0.00%
All Other State Revenues	StateRevAO	311,129.72	189,907.88	311,129.72	-	0.00%
Total, Other State Revenues		431,858.72	245,937.04	431,858.72	-	0.00%
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAO	35,000.00	6,958.48	35,000.00	-	0.00%
Total, Local Revenues		35,000.00	6,958.48	35,000.00	-	0.00%
<b>5. TOTAL REVENUES</b>						
		2,795,474.72	1,283,401.52	2,795,474.72	-	0.00%
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	657,037.00	385,110.32	657,037.00	-	0.00%
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	82,400.00	44,633.29	82,400.00	-	0.00%
Other Certificated Salaries	1900	195,110.00	78,738.00	195,110.00	-	0.00%
Total, Certificated Salaries		934,547.00	508,481.61	934,547.00	-	0.00%
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	349,806.40	103,068.47	340,076.00	(9,730.40)	-2.78%
Non-certificated Support Salaries	2200	-	-	-	-	-
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-	-
Clerical and Office Salaries	2400	62,800.00	33,981.53	62,800.00	-	0.00%
Other Non-certificated Salaries	2900	-	4,865.00	9,730.00	9,730.00	New
Total, Non-certificated Salaries		412,606.40	141,915.00	412,606.00	(0.40)	0.00%
<b>3. Employee Benefits</b>						
STRS	3101-3102	149,313.40	84,237.25	149,313.40	-	0.00%
PERS	3201-3202	88,897.99	38,495.00	88,497.99	(400.00)	-0.45%
OASDI / Medicare / Alternative	3301-3302	11,000.00	18,984.62	37,900.00	26,900.00	244.55%
Health and Welfare Benefits	3401-3402	115,000.00	50,822.65	88,100.00	(26,900.00)	-23.39%
Unemployment Insurance	3501-3502	12,000.00	5,879.48	12,000.00	-	0.00%
Workers' Compensation Insurance	3601-3602	-	-	-	-	-
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	-	189.68	400.00	400.00	New
Total, Employee Benefits		376,211.39	198,608.68	376,211.39	-	0.00%
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	1,111.00	-	1,111.00	-	0.00%
Books and Other Reference Materials	4200	-	-	-	-	-
Materials and Supplies	4300	54,488.00	44,607.36	54,488.00	-	0.00%
Noncapitalized Equipment	4400	29,068.00	14,511.10	29,068.00	-	0.00%
Food	4700	-	-	-	-	-
Total, Books and Supplies		84,667.00	59,118.46	84,667.00	-	0.00%

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley Orchard School  
(continued)  
CDS #: 34-67447-0132399  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 1728  
Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	52,000.00	44,341.70	52,000.00	-	0.00%
Dues and Memberships	5300	6,326.00	6,079.00	6,326.00	-	0.00%
Insurance	5400	-	-	-	-	
Operations and Housekeeping Services	5500	38,867.00	6,516.07	38,867.00	-	0.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	254,350.00	168,706.14	254,350.00	-	0.00%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	800,000.00	396,422.94	800,000.00	-	0.00%
Communications	5900	7,000.00	2,952.91	7,000.00	-	0.00%
Total, Services and Other Operating Expenditures		1,158,543.00	625,018.76	1,158,543.00	-	0.00%
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)</b>						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	
Total, Capital Outlay		-	-	-	-	
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		-	-	-	-	
<b>8. TOTAL EXPENDITURES</b>		2,966,574.79	1,533,142.51	2,966,574.39	(0.40)	0.00%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(171,100.07)	(249,740.99)	(171,099.67)	0.40	0.00%
<b>D. OTHER FINANCING SOURCES / USES</b>						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(171,100.07)	(249,740.99)	(171,099.67)	0.40	0.00%
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	500,820.00	500,820.00	500,820.00	-	0.00%
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	
c. Adjusted Beginning Balance		500,820.00	500,820.00	500,820.00		
2. Ending Fund Balance, June 30 (E + F.1.c.)		329,719.93	251,079.01	329,720.33		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley Orchard School  
 (continued)  
 CDS #: 34-67447-0132399  
 Charter Approving Entity: San Juan Unified School District  
 County: Sacramento  
 Charter #: 1728  
 Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
All Others	9719	-	-	-	-	
b. Restricted	9740	-	-	-	-	
c Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	88,997.24	-	88,997.40	0.16	0.00%
Unassigned/Unappropriated Amount	9790	240,722.69	251,079.01	240,722.93	0.24	0.00%

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley Orchard School  
(continued) \_\_\_\_\_  
CDS #: 34-67447-0132399  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 1728  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2021/2022			Totals for 2022/2023	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>A. REVENUES</b>						
<b>1. LCFF Revenue Sources</b>						
State Aid - Current Year	8011	1,619,283.00	0.00	1,619,283.00	1,736,458.00	1,943,322.00
Education Protection Account State Aid - Current Year	8012	50,674.00	0.00	50,674.00	52,494.00	55,594.00
State Aid - Prior Years	8019	0.00	0.00	0.00		
Transfers of Charter Schools In Lieu of Property Taxes	8096	633,280.00	0.00	633,280.00	652,278.00	671,847.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF Sources		2,303,237.00	0.00	2,303,237.00	2,441,230.00	2,670,763.00
<b>2. Federal Revenues</b>						
Every Student Succeeds Act (Title I - V)	8290	0.00	25,379.00	25,379.00	25,379.00	25,379.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		0.00	25,379.00	25,379.00	25,379.00	25,379.00
<b>3. Other State Revenues</b>						
Special Education - State	StateRevSE	0.00	120,729.00	120,729.00	124,350.87	127,459.64
All Other State Revenues	StateRevAO	62,228.72	248,901.00	311,129.72	139,360.16	143,075.16
Total, Other State Revenues		62,228.72	369,630.00	431,858.72	263,711.03	270,534.80
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAO	35,000.00	0.00	35,000.00	45,500.00	46,865.00
Total, Local Revenues		35,000.00	0.00	35,000.00	45,500.00	46,865.00
<b>5. TOTAL REVENUES</b>						
		2,400,465.72	395,009.00	2,795,474.72	2,775,820.03	3,013,541.80
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	657,037.00	0.00	657,037.00	676,748.11	697,050.55
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	-	0.00
Certificated Supervisors' and Administrators' Salaries	1300	82,400.00	0.00	82,400.00	84,872.00	87,418.16
Other Certificated Salaries	1900	160,110.00	35,000.00	195,110.00	200,963.30	206,992.20
Total, Certificated Salaries		899,547.00	35,000.00	934,547.00	962,583.41	991,460.91
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	290,076.00	50,000.00	340,076.00	358,551.56	367,515.35
Non-certificated Support Salaries	2200	0.00	0.00	0.00	0.00	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	62,800.00	0.00	62,800.00	64,370.00	65,979.25
Other Non-certificated Salaries	2900	9,730.00	0.00	9,730.00	0.00	0.00
Total, Non-certificated Salaries		362,606.00	50,000.00	412,606.00	422,921.56	433,494.60

Description	Object Code	FY 2021/2022			Totals for 2022/2023	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>3. Employee Benefits</b>						
STRS	3101-3102	149,313.40	0.00	149,313.40	153,046.24	156,872.39
PERS	3201-3202	88,497.99	0.00	88,497.99	91,120.44	93,398.45
OASDI / Medicare / Alternative	3301-3302	37,900.00	0.00	37,900.00	11,275.00	11,556.88
Health and Welfare Benefits	3401-3402	88,100.00	0.00	88,100.00	117,875.00	120,821.88
Unemployment Insurance	3501-3502	12,000.00	0.00	12,000.00	12,300.00	12,607.50
Workers' Compensation Insurance	3601-3602	0.00	0.00	0.00	-	0.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley Orchard School  
(continued) \_\_\_\_\_  
CDS #: 34-67447-0132399  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 1728  
Fiscal Year: 2021/2022

OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	400.00	0.00	400.00	0.00	0.00
Total, Employee Benefits		376,211.39	0.00	376,211.39	385,616.67	395,257.09
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	1,111.00	0.00	1,111.00	1,138.78	1,167.24
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	46,388.00	8,100.00	54,488.00	55,850.20	57,246.46
Noncapitalized Equipment	4400	29,068.00	0.00	29,068.00	14,534.00	14,897.35
Food	4700	0.00	0.00	0.00	0.00	
Total, Books and Supplies		76,567.00	8,100.00	84,667.00	71,522.98	73,311.05
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	51,950.00	50.00	52,000.00	53,300.00	54,632.50
Dues and Memberships	5300	6,326.00	0.00	6,326.00	6,484.15	6,646.25
Insurance	5400	0.00	0.00	0.00	0.00	0.00
Operations and Housekeeping Services	5500	38,867.00	0.00	38,867.00	39,838.68	40,834.64
Rentals, Leases, Repairs, and Noncap. Improvements	5600	254,350.00	0.00	254,350.00	260,708.75	267,226.47
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	498,141.00	301,859.00	800,000.00	820,000.00	840,500.00
Communications	5900	7,000.00	0.00	7,000.00	7,175.00	7,354.38
Total, Services and Other Operating Expenditures		856,634.00	301,909.00	1,158,543.00	1,187,506.58	1,217,194.24
<b>6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)</b>						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00		0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		2,571,565.39	395,009.00	2,966,574.39	3,030,151.19	3,110,717.89
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(171,099.67)	0.00	(171,099.67)	(254,331.16)	(97,176.09)

Description	Object Code	FY 2021/2022			Totals for 2022/2023	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>D. OTHER FINANCING SOURCES / USES</b>						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		0.00	0.00	0.00	0.00	0.00

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley Orchard School  
 (continued) \_\_\_\_\_  
 CDS #: 34-67447-0132399  
 Charter Approving Entity: San Juan Unified School District  
 County: Sacramento  
 Charter #: 1728  
 Fiscal Year: 2021/2022

<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(171,099.67)	0.00	(171,099.67)	(254,331.16)	(97,176.09)
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	500,820.00	0.00	500,820.00	329,720.33	75,389.17
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		500,820.00	0.00	500,820.00	329,720.33	75,389.17
2. Ending Fund Balance, June 30 (E + F.1.c.)		329,720.33	0.00	329,720.33	75,389.17	(21,786.92)
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted		9740	0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	88,997.40	0.00	88,997.40	90,904.54	93,321.54
Unassigned/Unappropriated Amount	9790	240,722.93	0.00	240,722.93	(15,515.37)	(115,108.46)

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report Certification**

Charter School Name: Golden Valley River  
(continued) \_\_\_\_\_  
CDS #: 36674470114983  
Charter Approving Entity: San Juan Unified School Distri  
County: Sacramento  
Charter #: 0946  
Fiscal Year: 2021/2022

**CERTIFICATION OF FINANCIAL CONDITION**

- POSITIVE CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:  
(  ) 2021/2022 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Print  
Name: Caleb Buckley Title: Executive Director

To the County Superintendent of Schools:  
(  ) 2021/2022 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the Second Interim Report, please contact:

For Approving Entity:

Barbara Gross  
Name  
Manager, Fiscal Services  
Title  
916-971-9119  
Phone  
barbara.gross@sanjuan.edu  
E-mail

For Charter School:

Paula Watson  
Name  
Business Manager  
Title  
(916) 597-1478  
Phone  
pwatson@goldenvalleycharter.org  
E-mail

\_\_\_\_\_  
ACOE District Advisor

\_\_\_\_\_  
Date

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Detail**

Charter School Name: Golden Valley River  
(continued)  
CDS #: 36674470114983  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 0946  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>										
<b>1. LCFF Revenue Sources</b>										
State Aid - Current Year	8011	1,098,007.00		1,098,007.00	528,356.00	-	528,356.00	1,098,007.00		1,098,007.00
Education Protection Account State Aid - Current Year	8012	686,950.00		686,950.00	176,404.00	-	176,404.00	686,950.00		686,950.00
State Aid - Prior Years	8019				-	-	-			
Transfer to Charter Schools In Lieu of Property Taxes	8096	731,513.00		731,513.00	304,210.00	-	304,210.00	731,513.00		731,513.00
Other LCFF Transfers	8091, 8097				-	-	-			
Total, LCFF Sources		2,516,470.00	-	2,516,470.00	1,008,970.00	-	1,008,970.00	2,516,470.00	-	2,516,470.00
<b>2. Federal Revenues</b>										
Every Student Succeeds Act (Title I-V)	8290		33,993.00	33,993.00			-		33,993.00	33,993.00
Special Education - Federal	8181, 8182			-			-			-
Child Nutrition - Federal	8220			-			-			-
Donated Food Commodities	8221			-			-			-
Other Federal Revenues	8110, 8260-8299			-	-	7,590.00	7,590.00		7,590.00	7,590.00
Total, Federal Revenues		-	33,993.00	33,993.00	-	7,590.00	7,590.00	-	41,583.00	41,583.00
<b>3. Other State Revenues</b>										
Special Education - State	StateRevSE		139,457.00	139,457.00	-	64,150.00	64,150.00		139,457.00	139,457.00
All Other State Revenues	StateRevAO	67,413.13	265,134.00	332,547.13	51,838.59	157,326.35	209,164.94	67,413.13	265,134.00	332,547.13
Total, Other State Revenues		67,413.13	404,591.00	472,004.13	51,838.59	221,476.35	273,314.94	67,413.13	404,591.00	472,004.13
<b>4. Other Local Revenues</b>										
All Other Local Revenues	LocalRevAO	40,000.00		40,000.00	1,950.23	-	1,950.23	40,000.00		40,000.00
Total, Local Revenues		40,000.00	-	40,000.00	1,950.23	-	1,950.23	40,000.00	-	40,000.00
<b>5. TOTAL REVENUES</b>										
		2,623,883.13	438,584.00	3,062,467.13	1,062,758.82	229,066.35	1,291,825.17	2,623,883.13	446,174.00	3,070,057.13
<b>B. EXPENDITURES</b>										
<b>1. Certificated Salaries</b>										
Certificated Teachers' Salaries	1100	772,675.00		772,675.00	479,492.76	-	479,492.76	772,675.00		772,675.00
Certificated Pupil Support Salaries	1200			-	-	-	-			-
Certificated Supervisors' and Administrators' Salaries	1300	84,872.00		84,872.00	45,972.29	-	45,972.29	84,872.00		84,872.00
Other Certificated Salaries	1900	156,882.00	27,966.00	184,848.00	56,944.00	-	56,944.00	156,882.00	27,966.00	184,848.00
Total, Certificated Salaries		1,014,429.00	27,966.00	1,042,395.00	582,409.05	-	582,409.05	1,014,429.00	27,966.00	1,042,395.00
<b>2. Non-certificated Salaries</b>										
Non-certificated Instructional Aides' Salaries	2100	342,760.39		342,760.39	194,695.18	-	194,695.18	342,760.39		342,760.39
Non-certificated Support Salaries	2200			-	-	-	-			-
Non-certificated Supervisors' and Administrators' Sal.	2300			-	-	-	-			-
Clerical and Office Salaries	2400	62,800.00		62,800.00	30,457.04	-	30,457.04	62,800.00		62,800.00
Other Non-certificated Salaries	2900	10,404.00		10,404.00	8,855.50	-	8,855.50	10,404.00		10,404.00
Total, Non-certificated Salaries		415,964.39	-	415,964.39	234,007.72	-	234,007.72	415,964.39	-	415,964.39
<b>3. Employee Benefits</b>										
STRS	3101-3102	178,752.00		178,752.00	96,396.43	-	96,396.43	178,752.00		178,752.00
PERS	3201-3202	95,727.00		95,727.00	50,426.18	-	50,426.18	95,227.00		95,227.00
OASDI / Medicare / Alternative	3301-3302	44,000.00		44,000.00	25,796.33	-	25,796.33	44,000.00		44,000.00
Health and Welfare Benefits	3401-3402	90,000.00		90,000.00	46,784.01	-	46,784.01	90,000.00		90,000.00
Unemployment Insurance	3501-3502	15,000.00		15,000.00	7,913.06	-	7,913.06	15,000.00		15,000.00
Workers' Compensation Insurance	3601-3602			-	-	-	-			-
OPEB, Allocated	3701-3702			-	-	-	-			-
OPEB, Active Employees	3751-3752			-	-	-	-			-
Other Employee Benefits	3901-3902			-	255.30	-	255.30	500.00		500.00
Total, Employee Benefits		423,479.00	-	423,479.00	227,571.31	-	227,571.31	423,479.00	-	423,479.00
<b>4. Books and Supplies</b>										
Approved Textbooks and Core Curricula Materials	4100	850.00		850.00	-	-	-	850.00		850.00
Books and Other Reference Materials	4200	213.00		213.00	-	-	-	213.00		213.00
Materials and Supplies	4300	3,566.00	70,000.00	73,566.00	43,909.96	3,402.84	47,312.80	66,760.00	6,806.00	73,566.00
Noncapitalized Equipment	4400	14,092.00	10,797.00	24,889.00	13,481.36	99.40	13,580.76	14,092.00	10,797.00	24,889.00
Food	4700			-	-	-	-			-
Total, Books and Supplies		18,721.00	80,797.00	99,518.00	57,391.32	3,502.24	60,893.56	81,915.00	17,603.00	99,518.00
<b>5. Services and Other Operating Expenditures</b>										
Subagreements for Services	5100			-	-	-	-			-
Travel and Conferences	5200		15,640.00	15,640.00	43,693.57	149.00	43,842.57	44,000.00	15,640.00	59,640.00
Dues and Memberships	5300	6,858.00		6,858.00	6,680.00	-	6,680.00	6,858.00		6,858.00
Insurance	5400			-	-	-	-			-
Operations and Housekeeping Services	5500	49,733.00		49,733.00	14,406.00	-	14,406.00	49,733.00		49,733.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	279,368.00		279,368.00	174,104.53	-	174,104.53	279,368.00		279,368.00
Transfers of Direct Costs	5700-5799			-	-	-	-			-
Professional/Consulting Services and Operating Expend.	5800	825,000.00	50,000.00	875,000.00	361,844.83	59,316.50	421,161.33	490,035.00	384,965.00	875,000.00
Communications	5900	6,909.00		6,909.00	3,365.87	-	3,365.87	6,909.00		6,909.00
Total, Services and Other Operating Expenditures		1,167,868.00	65,640.00	1,233,508.00	604,094.80	59,465.50	663,560.30	876,903.00	400,605.00	1,277,508.00
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)</b>										
Land and Land Improvements	6100-6170			-			-			-
Buildings and Improvements of Buildings	6200			-			-			-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			-			-			-
Equipment	6400			-			-			-
Equipment Replacement	6500			-			-			-
Depreciation Expense (for accrual basis only)	6900	4,678.00		4,678.00			-	4,678.00		4,678.00
Total, Capital Outlay		4,678.00	-	4,678.00	-	-	-	4,678.00	-	4,678.00
<b>7. Other Outgo</b>										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438			-			-			-
Principal (for modified accrual basis only)	7439			-			-			-

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Detail**

Charter School Name: Golden Valley River  
(continued)  
CDS #: 36674470114983  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 0946  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Total, Other Outgo		-	-	-	-	-	-	-	-	-
<b>8. TOTAL EXPENDITURES</b>		3,045,139.39	174,403.00	3,219,542.39	1,705,474.20	62,967.74	1,768,441.94	2,817,368.39	446,174.00	3,263,542.39
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(421,256.26)	264,181.00	(157,075.26)	(642,715.38)	166,098.61	(476,616.77)	(193,485.26)	-	(193,485.26)
<b>D. OTHER FINANCING SOURCES / USES</b>										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			-			-			-
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		-	-	-	-	-	-	-	-	-
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(421,256.26)	264,181.00	(157,075.26)	(642,715.38)	166,098.61	(476,616.77)	(193,485.26)	-	(193,485.26)
<b>F. FUND BALANCE, RESERVES</b>										
1. Beginning Fund Balance										
a. As of July 1	9791	1,412,447.00		1,412,447.00			-	1,412,447.00		1,412,447.00
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		1,412,447.00	-	1,412,447.00	-	-	-	1,412,447.00	-	1,412,447.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		991,190.74	264,181.00	1,255,371.74	(642,715.38)	166,098.61	(476,616.77)	1,218,961.74	-	1,218,961.74
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed										
Stabilization Arrangements	9750			-			-			-
Other Commitments	9760			-			-			-
d. Assigned										
Other Assignments	9780			-			-			-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789		96,586.27	96,586.27			-	96,586.27		96,586.27
Unassigned/Unappropriated Amount	9790	991,190.74	167,594.73	1,158,785.47	(642,715.38)	166,098.61	(476,616.77)	1,122,375.47	-	1,122,375.47

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley River  
(continued)  
CDS #: 36674470114983  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 0946  
Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
<b>A. REVENUES</b>						
<b>1. LCFF Revenue Sources</b>						
State Aid - Current Year	8011	1,098,007.00	528,356.00	1,098,007.00	-	0.00%
Education Protection Account State Aid - Current Year	8012	686,950.00	176,404.00	686,950.00	-	0.00%
State Aid - Prior Years	8019	-	-	-	-	-
Transfer of Charter Schools In Lieu of Property Taxes	8096	731,513.00	304,210.00	731,513.00	-	0.00%
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		2,516,470.00	1,008,970.00	2,516,470.00	-	0.00%
<b>2. Federal Revenues</b>						
Every Student Succeeds Act (Title I - V)	8290	33,993.00	-	33,993.00	-	0.00%
Special Education - Federal	8181, 8182	-	-	-	-	-
Child Nutrition - Federal	8220	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	7,590.00	7,590.00	7,590.00	New
Total, Federal Revenues		33,993.00	7,590.00	41,583.00	7,590.00	22.33%
<b>3. Other State Revenues</b>						
Special Education - State	StateRevSE	139,457.00	64,150.00	139,457.00	-	0.00%
All Other State Revenues	StateRevAO	332,547.13	209,164.94	332,547.13	-	0.00%
Total, Other State Revenues		472,004.13	273,314.94	472,004.13	-	0.00%
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAO	40,000.00	1,950.23	40,000.00	-	0.00%
Total, Local Revenues		40,000.00	1,950.23	40,000.00	-	0.00%
<b>5. TOTAL REVENUES</b>						
		3,062,467.13	1,291,825.17	3,070,057.13	7,590.00	0.25%
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	772,675.00	479,492.76	772,675.00	-	0.00%
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	84,872.00	45,972.29	84,872.00	-	0.00%
Other Certificated Salaries	1900	184,848.00	56,944.00	184,848.00	-	0.00%
Total, Certificated Salaries		1,042,395.00	582,409.05	1,042,395.00	-	0.00%
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	342,760.39	194,695.18	342,760.39	-	0.00%
Non-certificated Support Salaries	2200	-	-	-	-	-
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-	-
Clerical and Office Salaries	2400	62,800.00	30,457.04	62,800.00	-	0.00%
Other Non-certificated Salaries	2900	10,404.00	8,855.50	10,404.00	-	0.00%
Total, Non-certificated Salaries		415,964.39	234,007.72	415,964.39	-	0.00%
<b>3. Employee Benefits</b>						
STRS	3101-3102	178,752.00	96,396.43	178,752.00	-	0.00%
PERS	3201-3202	95,727.00	50,426.18	95,227.00	(500.00)	-0.52%
OASDI / Medicare / Alternative	3301-3302	44,000.00	25,796.33	44,000.00	-	0.00%
Health and Welfare Benefits	3401-3402	90,000.00	46,784.01	90,000.00	-	0.00%
Unemployment Insurance	3501-3502	15,000.00	7,913.06	15,000.00	-	0.00%
Workers' Compensation Insurance	3601-3602	-	-	-	-	-
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	-	255.30	500.00	500.00	New
Total, Employee Benefits		423,479.00	227,571.31	423,479.00	-	0.00%
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	850.00	-	850.00	-	0.00%
Books and Other Reference Materials	4200	213.00	-	213.00	-	0.00%
Materials and Supplies	4300	73,566.00	47,312.80	73,566.00	-	0.00%
Noncapitalized Equipment	4400	24,889.00	13,580.76	24,889.00	-	0.00%
Food	4700	-	-	-	-	-
Total, Books and Supplies		99,518.00	60,893.56	99,518.00	-	0.00%

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley River  
(continued)  
CDS #: 36674470114983  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 0946  
Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	15,640.00	43,842.57	59,640.00	44,000.00	281.33%
Dues and Memberships	5300	6,858.00	6,680.00	6,858.00	-	0.00%
Insurance	5400	-	-	-	-	
Operations and Housekeeping Services	5500	49,733.00	14,406.00	49,733.00	-	0.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	279,368.00	174,104.53	279,368.00	-	0.00%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	875,000.00	421,161.33	875,000.00	-	0.00%
Communications	5900	6,909.00	3,365.87	6,909.00	-	0.00%
Total, Services and Other Operating Expenditures		1,233,508.00	663,560.30	1,277,508.00	44,000.00	3.57%
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)</b>						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	4,678.00	-	4,678.00	-	0.00%
Total, Capital Outlay		4,678.00	-	4,678.00	-	0.00%
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		-	-	-	-	
<b>8. TOTAL EXPENDITURES</b>		3,219,542.39	1,768,441.94	3,263,542.39	44,000.00	1.37%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(157,075.26)	(476,616.77)	(193,485.26)	(36,410.00)	23.18%
<b>D. OTHER FINANCING SOURCES / USES</b>						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(157,075.26)	(476,616.77)	(193,485.26)	(36,410.00)	23.18%
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	1,412,447.00	-	1,412,447.00	-	0.00%
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	
c. Adjusted Beginning Balance		1,412,447.00	-	1,412,447.00		
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,255,371.74	(476,616.77)	1,218,961.74		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley River  
 (continued)  
 CDS #: 36674470114983  
 Charter Approving Entity: San Juan Unified School District  
 County: Sacramento  
 Charter #: 0946  
 Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
All Others	9719	-	-	-	-	
b. Restricted	9740	-	-	-	-	
c Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	96,586.27	-	96,586.27	(0.00)	0.00%
Unassigned/Unappropriated Amount	9790	1,158,785.47	(476,616.77)	1,122,375.47	(36,410.00)	-3.14%

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley River  
(continued) \_\_\_\_\_  
CDS #: 36674470114983  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 0946  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2021/2022			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>A. REVENUES</b>						
<b>1. LCFF Revenue Sources</b>						
State Aid - Current Year	8011	1,098,007.00	0.00	1,098,007.00	1,189,475.00	1,294,821.00
Education Protection Account State Aid - Current Year	8012	686,950.00	0.00	686,950.00	755,985.00	755,985.00
State Aid - Prior Years	8019	0.00	0.00	0.00		
Transfers of Charter Schools In Lieu of Property Taxes	8096	731,513.00	0.00	731,513.00	731,513.00	731,513.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF Sources		2,516,470.00	0.00	2,516,470.00	2,676,973.00	2,782,319.00
<b>2. Federal Revenues</b>						
Every Student Succeeds Act (Title I - V)	8290	0.00	33,993.00	33,993.00	33,993.00	33,993.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	7,590.00	7,590.00	0.00	0.00
Total, Federal Revenues		0.00	41,583.00	41,583.00	33,993.00	33,993.00
<b>3. Other State Revenues</b>						
Special Education - State	StateRevSE	0.00	139,457.00	139,457.00	142,943.43	146,517.01
All Other State Revenues	StateRevAO	67,413.13	265,134.00	332,547.13	144,325.16	145,694.04
Total, Other State Revenues		67,413.13	404,591.00	472,004.13	287,268.59	292,211.05
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAO	40,000.00	0.00	40,000.00	41,000.00	42,025.00
Total, Local Revenues		40,000.00	0.00	40,000.00	41,000.00	42,025.00
<b>5. TOTAL REVENUES</b>						
		2,623,883.13	446,174.00	3,070,057.13	3,039,234.59	3,150,548.05
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	772,675.00	0.00	772,675.00	791,991.88	811,791.67
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	-	0.00
Certificated Supervisors' and Administrators' Salaries	1300	84,872.00	0.00	84,872.00	86,993.80	89,168.65
Other Certificated Salaries	1900	156,882.00	27,966.00	184,848.00	189,469.20	194,205.93
Total, Certificated Salaries		1,014,429.00	27,966.00	1,042,395.00	1,068,454.88	1,095,166.25
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	342,760.39	0.00	342,760.39	351,329.40	360,112.63
Non-certificated Support Salaries	2200	0.00	0.00	0.00	0.00	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	62,800.00	0.00	62,800.00	64,370.00	65,979.25
Other Non-certificated Salaries	2900	10,404.00	0.00	10,404.00	10,664.10	10,930.70
Total, Non-certificated Salaries		415,964.39	0.00	415,964.39	426,363.50	437,022.59

Description	Object Code	FY 2021/2022			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>3. Employee Benefits</b>						
STRS	3101-3102	178,752.00	0.00	178,752.00	183,220.80	187,801.32
PERS	3201-3202	95,227.00	0.00	95,227.00	98,120.18	100,573.18
OASDI / Medicare / Alternative	3301-3302	44,000.00	0.00	44,000.00	45,100.00	46,227.50
Health and Welfare Benefits	3401-3402	90,000.00	0.00	90,000.00	92,250.00	94,556.25
Unemployment Insurance	3501-3502	15,000.00	0.00	15,000.00	15,375.00	15,759.38
Workers' Compensation Insurance	3601-3602	0.00	0.00	0.00	-	0.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley River  
(continued) \_\_\_\_\_  
CDS #: 36674470114983  
Charter Approving Entity: San Juan Unified School District  
County: Sacramento  
Charter #: 0946  
Fiscal Year: 2021/2022

OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	500.00	0.00	500.00	0.00	0.00
Total, Employee Benefits		423,479.00	0.00	423,479.00	434,065.98	444,917.62
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	850.00	0.00	850.00	871.25	893.03
Books and Other Reference Materials	4200	213.00	0.00	213.00	218.33	223.78
Materials and Supplies	4300	66,760.00	6,806.00	73,566.00	75,405.15	77,290.28
Noncapitalized Equipment	4400	14,092.00	10,797.00	24,889.00	25,511.23	26,149.01
Food	4700	0.00	0.00	0.00	0.00	0.00
Total, Books and Supplies		81,915.00	17,603.00	99,518.00	102,005.95	104,556.10
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	44,000.00	15,640.00	59,640.00	16,031.00	16,431.78
Dues and Memberships	5300	6,858.00	0.00	6,858.00	7,029.45	7,205.19
Insurance	5400	0.00	0.00	0.00	0.00	0.00
Operations and Housekeeping Services	5500	49,733.00	0.00	49,733.00	50,976.33	52,250.73
Rentals, Leases, Repairs, and Noncap. Improvements	5600	279,368.00	0.00	279,368.00	286,352.20	293,511.01
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	490,035.00	384,965.00	875,000.00	896,875.00	919,296.88
Communications	5900	6,909.00	0.00	6,909.00	7,081.73	7,258.77
Total, Services and Other Operating Expenditures		876,903.00	400,605.00	1,277,508.00	1,264,345.70	1,295,954.34
<b>6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)</b>						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	4,678.00	0.00	4,678.00	4,678.00	4,678.00
Total, Capital Outlay		4,678.00	0.00	4,678.00	4,678.00	4,678.00
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00		0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		2,817,368.39	446,174.00	3,263,542.39	3,299,914.00	3,382,294.90
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(193,485.26)	0.00	(193,485.26)	(260,679.41)	(231,746.85)

Description	Object Code	FY 2021/2022			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>D. OTHER FINANCING SOURCES / USES</b>						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		0.00	0.00	0.00	0.00	0.00

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley River  
 (continued) \_\_\_\_\_  
 CDS #: 36674470114983  
 Charter Approving Entity: San Juan Unified School District  
 County: Sacramento  
 Charter #: 0946  
 Fiscal Year: 2021/2022

<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(193,485.26)	0.00	(193,485.26)	(260,679.41)	(231,746.85)
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	1,412,447.00	0.00	1,412,447.00	1,218,961.74	958,282.33
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		1,412,447.00	0.00	1,412,447.00	1,218,961.74	958,282.33
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,218,961.74	0.00	1,218,961.74	958,282.33	726,535.48
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted		9740	0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	96,586.27	0.00	96,586.27	98,997.42	101,468.85
Unassigned/Unappropriated Amount	9790	1,122,375.47	0.00	1,122,375.47	859,284.91	625,066.63

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report Certification**

Charter School Name: Golden Valley Tahoe  
(continued) \_\_\_\_\_  
CDS #: 31-66852-0138008  
Charter Approving Entity: Newcastle Elementary  
County: Placer  
Charter #: 1991  
Fiscal Year: 2021/2022

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**CERTIFICATION OF FINANCIAL CONDITION**

- POSITIVE CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION  
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

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To the entity that approved the charter school:  
(  ) 2021/2022 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Print  
Name: Caleb Buckley Title: Executive Director

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To the County Superintendent of Schools:  
(  ) 2021/2022 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Name: \_\_\_\_\_ Title: \_\_\_\_\_

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For additional information on the Second Interim Report, please contact:

For Approving Entity:

Raenel Toste  
Name  
CBO  
Title  
916-259-2832 ext. 202  
Phone  
rtoste@newcastle.k12.ca.us  
E-mail

For Charter School:

Paula Watson  
Name  
Business Manager  
Title  
(916) 597-1478  
Phone  
pwatson@goldenvalleycharter.org  
E-mail

\_\_\_\_\_  
ACOE District Advisor

\_\_\_\_\_  
Date

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Detail**

Charter School Name: Golden Valley Tahoe  
(continued)  
CDS #: 31-66852-0138008  
Charter Approving Entity: Newcastle Elementary  
County: Placer  
Charter #: 1991  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>										
<b>1. LCFF Revenue Sources</b>										
State Aid - Current Year	8011	615,540.00		615,540.00	370,095.51	-	370,095.51	530,699.00		530,699.00
Education Protection Account State Aid - Current Year	8012	14,910.00		14,910.00	8,880.00	-	8,880.00	13,024.00		13,024.00
State Aid - Prior Years	8019			-	-	-	-			-
Transfer to Charter Schools In Lieu of Property Taxes	8096	53,233.00		53,233.00	32,665.00	-	32,665.00	53,233.00		53,233.00
Other LCFF Transfers	8091, 8097			-	-	-	-			-
Total, LCFF Sources		683,683.00	-	683,683.00	411,640.51	-	411,640.51	596,956.00	-	596,956.00
<b>2. Federal Revenues</b>										
Every Student Succeeds Act (Title I-V)	8290			-			-			-
Special Education - Federal	8181, 8182			-			-			-
Child Nutrition - Federal	8220			-			-			-
Donated Food Commodities	8221			-			-			-
Other Federal Revenues	8110, 8260-8299		22,103.00	22,103.00			-		22,103.00	22,103.00
Total, Federal Revenues		-	22,103.00	22,103.00	-	-	-	-	22,103.00	22,103.00
<b>3. Other State Revenues</b>										
Special Education - State	StateRevSE			-	-	-	-			-
All Other State Revenues	StateRevAO	16,997.40	122,677.00	139,674.40	13,622.64	65,228.22	78,850.86	16,997.40	11,948.00	28,945.40
Total, Other State Revenues		16,997.40	122,677.00	139,674.40	13,622.64	65,228.22	78,850.86	16,997.40	11,948.00	28,945.40
<b>4. Other Local Revenues</b>										
All Other Local Revenues	LocalRevAO	150,000.00		150,000.00	61,361.95	-	61,361.95	61,361.95		61,361.95
Total, Local Revenues		150,000.00	-	150,000.00	61,361.95	-	61,361.95	61,361.95	-	61,361.95
<b>5. TOTAL REVENUES</b>										
		850,680.40	144,780.00	995,460.40	486,625.10	65,228.22	551,853.32	675,315.35	34,051.00	709,366.35
<b>B. EXPENDITURES</b>										
<b>1. Certificated Salaries</b>										
Certificated Teachers' Salaries	1100	334,925.00		334,925.00	152,866.25	-	152,866.25	334,925.00		334,925.00
Certificated Pupil Support Salaries	1200			-	-	-	-			-
Certificated Supervisors' and Administrators' Salaries	1300			-	-	-	-			-
Other Certificated Salaries	1900	73,500.00		73,500.00	34,226.25	-	34,226.25	73,500.00		73,500.00
Total, Certificated Salaries		408,425.00	-	408,425.00	187,092.50	-	187,092.50	408,425.00	-	408,425.00
<b>2. Non-certificated Salaries</b>										
Non-certificated Instructional Aides' Salaries	2100	22,823.00	45,000.00	67,823.00	21,450.57	-	21,450.57	44,299.00	22,624.00	66,923.00
Non-certificated Support Salaries	2200			-	-	-	-			-
Non-certificated Supervisors' and Administrators' Sal.	2300			-	-	-	-			-
Clerical and Office Salaries	2400			-	49.50	-	49.50	450.00		450.00
Other Non-certificated Salaries	2900			-	395.00	-	395.00	800.00		800.00
Total, Non-certificated Salaries		22,823.00	45,000.00	67,823.00	21,895.07	-	21,895.07	45,549.00	22,624.00	68,173.00
<b>3. Employee Benefits</b>										
STRS	3101-3102	73,335.51		73,335.51	31,248.65	-	31,248.65	73,335.51		73,335.51
PERS	3201-3202			-	-	-	-			-
OASDI / Medicare / Alternative	3301-3302	11,110.62		11,110.62	4,951.47	-	4,951.47	10,930.62		10,930.62
Health and Welfare Benefits	3401-3402	70,200.00		70,200.00	23,873.28	-	23,873.28	70,200.00		70,200.00
Unemployment Insurance	3501-3502	5,880.00		5,880.00	2,787.91	-	2,787.91	5,880.00		5,880.00
Workers' Compensation Insurance	3601-3602			-	-	-	-			-
OPEB, Allocated	3701-3702			-	-	-	-			-
OPEB, Active Employees	3751-3752			-	-	-	-			-
Other Employee Benefits	3901-3902			-	89.95	-	89.95	180.00		180.00
Total, Employee Benefits		160,526.13	-	160,526.13	62,951.26	-	62,951.26	160,526.13	-	160,526.13
<b>4. Books and Supplies</b>										
Approved Textbooks and Core Curricula Materials	4100	1,030.00		1,030.00	-	-	-	1,030.00		1,030.00
Books and Other Reference Materials	4200			-	-	-	-			-
Materials and Supplies	4300	16,480.00		16,480.00	18,650.91	3,254.37	21,905.28	21,244.00	6,508.00	27,752.00
Noncapitalized Equipment	4400	16,272.00		16,272.00	2,458.81	-	2,458.81	5,000.00		5,000.00
Food	4700			-	-	-	-			-
Total, Books and Supplies		33,782.00	-	33,782.00	21,109.72	3,254.37	24,364.09	27,274.00	6,508.00	33,782.00
<b>5. Services and Other Operating Expenditures</b>										
Subagreements for Services	5100			-	-	-	-			-
Travel and Conferences	5200	4,120.00		4,120.00	6,267.32	1,213.13	7,480.45	6,500.00	1,300.00	7,800.00
Dues and Memberships	5300	1,424.00		1,424.00	1,998.00	-	1,998.00	2,500.00		2,500.00
Insurance	5400			-	-	-	-			-
Operations and Housekeeping Services	5500	65,000.00		65,000.00	32,716.05	-	32,716.05	65,000.00		65,000.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	156,000.00		156,000.00	84,758.10	-	84,758.10	156,000.00		156,000.00
Transfers of Direct Costs	5700-5799			-	-	-	-			-
Professional/Consulting Services and Operating Expend.	5800	179,222.00		179,222.00	48,482.86	1,809.45	50,292.31	170,847.00	3,619.00	174,466.00
Communications	5900	5,665.00		5,665.00	5,850.58	-	5,850.58	5,851.00		5,851.00
Total, Services and Other Operating Expenditures		411,431.00	-	411,431.00	180,072.91	3,022.58	183,095.49	406,698.00	4,919.00	411,617.00
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)</b>										
Land and Land Improvements	6100-6170			-			-			-
Buildings and Improvements of Buildings	6200			-			-			-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			-			-			-
Equipment	6400			-			-			-
Equipment Replacement	6500			-			-			-
Depreciation Expense (for accrual basis only)	6900			-			-			-
Total, Capital Outlay		-	-	-	-	-	-	-	-	-
<b>7. Other Outgo</b>										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438			-			-			-
Principal (for modified accrual basis only)	7439	25,000.00		25,000.00			-			-

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Detail**

Charter School Name: Golden Valley Tahoe  
(continued)  
CDS #: 31-66852-0138008  
Charter Approving Entity: Newcastle Elementary  
County: Placer  
Charter #: 1991  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Total, Other Outgo		25,000.00	-	25,000.00	-	-	-	-	-	-
<b>8. TOTAL EXPENDITURES</b>		1,061,987.13	45,000.00	1,106,987.13	473,121.46	6,276.95	479,398.41	1,048,472.13	34,051.00	1,082,523.13
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(211,306.73)	99,780.00	(111,526.73)	13,503.64	58,951.27	72,454.91	(373,156.78)	-	(373,156.78)
<b>D. OTHER FINANCING SOURCES / USES</b>										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			-			-			-
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		-	-	-	-	-	-	-	-	-
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(211,306.73)	99,780.00	(111,526.73)	13,503.64	58,951.27	72,454.91	(373,156.78)	-	(373,156.78)
<b>F. FUND BALANCE, RESERVES</b>										
1. Beginning Fund Balance										
a. As of July 1	9791	144,955.00		144,955.00			-	144,955.00		144,955.00
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		144,955.00	-	144,955.00	-	-	-	144,955.00	-	144,955.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		(66,351.73)	99,780.00	33,428.27	13,503.64	58,951.27	72,454.91	(228,201.78)	-	(228,201.78)
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed										
Stabilization Arrangements	9750			-			-			-
Other Commitments	9760			-			-			-
d. Assigned										
Other Assignments	9780			-			-			-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789		33,209.61	33,209.61			-	32,459.00		32,459.00
Unassigned/Unappropriated Amount	9790	(66,351.73)	66,570.39	218.66	13,503.64	58,951.27	72,454.91	(260,660.78)	-	(260,660.78)

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley Tahoe  
(continued)  
CDS #: 31-66852-0138008  
Charter Approving Entity: Newcastle Elementary  
County: Placer  
Charter #: 1991  
Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
<b>A. REVENUES</b>						
<b>1. LCFF Revenue Sources</b>						
State Aid - Current Year	8011	615,540.00	370,095.51	530,699.00	(84,841.00)	-13.78%
Education Protection Account State Aid - Current Year	8012	14,910.00	8,880.00	13,024.00	(1,886.00)	-12.65%
State Aid - Prior Years	8019	-	-	-	-	
Transfer of Charter Schools In Lieu of Property Taxes	8096	53,233.00	32,665.00	53,233.00	-	0.00%
Other LCFF Transfers	8091, 8097	-	-	-	-	
Total, LCFF Sources		683,683.00	411,640.51	596,956.00	(86,727.00)	-12.69%
<b>2. Federal Revenues</b>						
Every Student Succeeds Act (Title I - V)	8290	-	-	-	-	
Special Education - Federal	8181, 8182	-	-	-	-	
Child Nutrition - Federal	8220	-	-	-	-	
Donated Food Commodities	8221	-	-	-	-	
Other Federal Revenues	8110, 8260-8299	22,103.00	-	22,103.00	-	0.00%
Total, Federal Revenues		22,103.00	-	22,103.00	-	0.00%
<b>3. Other State Revenues</b>						
Special Education - State	StateRevSE	-	-	-	-	
All Other State Revenues	StateRevAO	139,674.40	78,850.86	28,945.40	(110,729.00)	-79.28%
Total, Other State Revenues		139,674.40	78,850.86	28,945.40	(110,729.00)	-79.28%
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAO	150,000.00	61,361.95	61,361.95	(88,638.05)	-59.09%
Total, Local Revenues		150,000.00	61,361.95	61,361.95	(88,638.05)	-59.09%
<b>5. TOTAL REVENUES</b>						
		995,460.40	551,853.32	709,366.35	(286,094.05)	-28.74%
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	334,925.00	152,866.25	334,925.00	-	0.00%
Certificated Pupil Support Salaries	1200	-	-	-	-	
Certificated Supervisors' and Administrators' Salaries	1300	-	-	-	-	
Other Certificated Salaries	1900	73,500.00	34,226.25	73,500.00	-	0.00%
Total, Certificated Salaries		408,425.00	187,092.50	408,425.00	-	0.00%
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	67,823.00	21,450.57	66,923.00	(900.00)	-1.33%
Non-certificated Support Salaries	2200	-	-	-	-	
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-	
Clerical and Office Salaries	2400	-	49.50	450.00	450.00	New
Other Non-certificated Salaries	2900	-	395.00	800.00	800.00	New
Total, Non-certificated Salaries		67,823.00	21,895.07	68,173.00	350.00	0.52%
<b>3. Employee Benefits</b>						
STRS	3101-3102	73,335.51	31,248.65	73,335.51	-	0.00%
PERS	3201-3202	-	-	-	-	
OASDI / Medicare / Alternative	3301-3302	11,110.62	4,951.47	10,930.62	(180.00)	-1.62%
Health and Welfare Benefits	3401-3402	70,200.00	23,873.28	70,200.00	-	0.00%
Unemployment Insurance	3501-3502	5,880.00	2,787.91	5,880.00	-	0.00%
Workers' Compensation Insurance	3601-3602	-	-	-	-	
OPEB, Allocated	3701-3702	-	-	-	-	
OPEB, Active Employees	3751-3752	-	-	-	-	
Other Employee Benefits	3901-3902	-	89.95	180.00	180.00	New
Total, Employee Benefits		160,526.13	62,951.26	160,526.13	-	0.00%
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	1,030.00	-	1,030.00	-	0.00%
Books and Other Reference Materials	4200	-	-	-	-	
Materials and Supplies	4300	16,480.00	21,905.28	27,752.00	11,272.00	68.40%
Noncapitalized Equipment	4400	16,272.00	2,458.81	5,000.00	(11,272.00)	-69.27%
Food	4700	-	-	-	-	
Total, Books and Supplies		33,782.00	24,364.09	33,782.00	-	0.00%

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley Tahoe  
(continued)  
CDS #: 31-66852-0138008  
Charter Approving Entity: Newcastle Elementary  
County: Placer  
Charter #: 1991  
Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	4,120.00	7,480.45	7,800.00	3,680.00	89.32%
Dues and Memberships	5300	1,424.00	1,998.00	2,500.00	1,076.00	75.56%
Insurance	5400	-	-	-	-	
Operations and Housekeeping Services	5500	65,000.00	32,716.05	65,000.00	-	0.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	156,000.00	84,758.10	156,000.00	-	0.00%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	179,222.00	50,292.31	174,466.00	(4,756.00)	-2.65%
Communications	5900	5,665.00	5,850.58	5,851.00	186.00	3.28%
Total, Services and Other Operating Expenditures		411,431.00	183,095.49	411,617.00	186.00	0.05%
<b>6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)</b>						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	
Total, Capital Outlay		-	-	-	-	
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal (for modified accrual basis only)	7439	25,000.00	-	-	(25,000.00)	(100%)
Total, Other Outgo		25,000.00	-	-	(25,000.00)	(100%)
<b>8. TOTAL EXPENDITURES</b>		1,106,987.13	479,398.41	1,082,523.13	(24,464.00)	-2.21%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>					(111,526.73)	234.59%
<b>D. OTHER FINANCING SOURCES / USES</b>						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>					(111,526.73)	234.59%
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	144,955.00	-	144,955.00	-	0.00%
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	
c. Adjusted Beginning Balance		144,955.00	-	144,955.00		
2. Ending Fund Balance, June 30 (E + F.1.c.)		33,428.27	72,454.91	(228,201.78)		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	

**CHARTER SCHOOL  
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM  
Second Interim Report - Summary**

Charter School Name: Golden Valley Tahoe  
 (continued)  
 CDS #: 31-66852-0138008  
 Charter Approving Entity: Newcastle Elementary  
 County: Placer  
 Charter #: 1991  
 Fiscal Year: 2021/2022

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
All Others	9719	-	-	-	-	
b. Restricted	9740	-	-	-	-	
c Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	33,209.61	-	32,459.00	(750.61)	-2.26%
Unassigned/Unappropriated Amount	9790	218.66	72,454.91	(260,660.78)	(260,879.44)	-119310.39%

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley Tahoe  
(continued) \_\_\_\_\_  
CDS #: 31-66852-0138008  
Charter Approving Entity: Newcastle Elementary  
County: Placer  
Charter #: 1991  
Fiscal Year: 2021/2022

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2021/2022			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>A. REVENUES</b>						
1. LCFF Revenue Sources						
State Aid - Current Year	8011	530,699.00	0.00	530,699.00	860,974.00	1,195,200.00
Education Protection Account State Aid - Current Year	8012	13,024.00	0.00	13,024.00	19,998.00	26,684.00
State Aid - Prior Years	8019	0.00	0.00	0.00		
Transfers of Charter Schools In Lieu of Property Taxes	8096	53,233.00	0.00	53,233.00	53,233.00	53,233.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF Sources		596,956.00	0.00	596,956.00	934,205.00	1,275,117.00
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	0.00	0.00	0.00	0.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	22,103.00	22,103.00	22,103.00	22,103.00
Total, Federal Revenues		0.00	22,103.00	22,103.00	22,103.00	22,103.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	0.00	0.00	77,841.00	103,788.00
All Other State Revenues	StateRevAO	16,997.40	11,948.00	28,945.40	72,797.72	80,419.76
Total, Other State Revenues		16,997.40	11,948.00	28,945.40	150,638.72	184,207.76
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	61,361.95	0.00	61,361.95	150,000.00	150,000.00
Total, Local Revenues		61,361.95	0.00	61,361.95	150,000.00	150,000.00
5. TOTAL REVENUES						
		675,315.35	34,051.00	709,366.35	1,256,946.72	1,631,427.76
<b>B. EXPENDITURES</b>						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	334,925.00	0.00	334,925.00	418,298.13	578,755.58
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	-	0.00
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00	-	0.00
Other Certificated Salaries	1900	73,500.00	0.00	73,500.00	75,337.50	77,220.94
Total, Certificated Salaries		408,425.00	0.00	408,425.00	493,635.63	655,976.52
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	44,299.00	22,624.00	66,923.00	69,518.58	71,256.54
Non-certificated Support Salaries	2200	0.00	0.00	0.00	0.00	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	450.00	0.00	450.00	24,000.00	48,000.00
Other Non-certificated Salaries	2900	800.00	0.00	800.00	0.00	0.00
Total, Non-certificated Salaries		45,549.00	22,624.00	68,173.00	93,518.58	119,256.54

Description	Object Code	FY 2021/2022			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>3. Employee Benefits</b>						
STRS	3101-3102	73,335.51	0.00	73,335.51	75,168.90	77,048.12
PERS	3201-3202	0.00	0.00	0.00	-	0.00
OASDI / Medicare / Alternative	3301-3302	10,930.62	0.00	10,930.62	11,388.39	11,673.10
Health and Welfare Benefits	3401-3402	70,200.00	0.00	70,200.00	71,955.00	73,753.88
Unemployment Insurance	3501-3502	5,880.00	0.00	5,880.00	6,027.00	6,177.68
Workers' Compensation Insurance	3601-3602	0.00	0.00	0.00	-	0.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley Tahoe  
(continued) \_\_\_\_\_  
CDS #: 31-66852-0138008  
Charter Approving Entity: Newcastle Elementary  
County: Placer  
Charter #: 1991  
Fiscal Year: 2021/2022

OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	180.00	0.00	180.00	0.00	0.00
Total, Employee Benefits		160,526.13	0.00	160,526.13	164,539.28	168,652.77
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	1,030.00	0.00	1,030.00	1,055.75	1,082.14
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	21,244.00	6,508.00	27,752.00	16,892.00	17,314.30
Noncapitalized Equipment	4400	5,000.00	0.00	5,000.00	16,678.80	17,095.77
Food	4700	0.00	0.00	0.00	0.00	0.00
Total, Books and Supplies		27,274.00	6,508.00	33,782.00	34,626.55	35,492.21
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	6,500.00	1,300.00	7,800.00	4,223.00	4,328.58
Dues and Memberships	5300	2,500.00	0.00	2,500.00	1,459.60	1,496.09
Insurance	5400	0.00	0.00	0.00	0.00	0.00
Operations and Housekeeping Services	5500	65,000.00	0.00	65,000.00	66,625.00	68,290.63
Rentals, Leases, Repairs, and Noncap. Improvements	5600	156,000.00	0.00	156,000.00	159,900.00	163,897.50
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	170,847.00	3,619.00	174,466.00	183,702.55	188,295.11
Communications	5900	5,851.00	0.00	5,851.00	5,806.63	5,806.63
Total, Services and Other Operating Expenditures		406,698.00	4,919.00	411,617.00	421,716.78	432,114.53
<b>6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)</b>						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	25,000.00	0.00
Total, Other Outgo		0.00	0.00	0.00	25,000.00	0.00
<b>8. TOTAL EXPENDITURES</b>		1,048,472.13	34,051.00	1,082,523.13	1,233,036.81	1,411,492.57
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		(373,156.78)	0.00	(373,156.78)	23,909.91	219,935.19

Description	Object Code	FY 2021/2022			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
<b>D. OTHER FINANCING SOURCES / USES</b>						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		0.00	0.00	0.00	0.00	0.00

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
Second Interim Report - MYP**

Charter School Name: Golden Valley Tahoe  
 (continued) \_\_\_\_\_  
 CDS #: 31-66852-0138008  
 Charter Approving Entity: Newcastle Elementary  
 County: Placer  
 Charter #: 1991  
 Fiscal Year: 2021/2022

<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		(373,156.78)	0.00	(373,156.78)	23,909.91	219,935.19
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	144,955.00	0.00	144,955.00	(228,201.78)	(204,291.87)
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		144,955.00	0.00	144,955.00	(228,201.78)	(204,291.87)
2. Ending Fund Balance, June 30 (E + F.1.c.)		(228,201.78)	0.00	(228,201.78)	(204,291.87)	15,643.32
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted						
	9740	0.00	0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	32,459.00	0.00	32,459.00	36,991.10	42,170.58
Unassigned/Unappropriated Amount	9790	(260,660.78)	0.00	(260,660.78)	(241,282.97)	(26,527.25)

**Golden Valley Tahoe**  
**Monthly Cash Flow Projections**  
 2021-22



SACS O Code Description		Actuals	Actuals	Projections	Projections	Projections	Projections	Projections	A/R	Total	2nd Interim Budget	Difference	
		July	Aug - January	Feb	Mar	Apr	May	June					
<b>Revenue</b>													
<b>State</b>													
8011	LCFF; state aid portion		370,096	36,703	24,780	24,780	24,780	24,780	24,780	24,780	530,699	\$ 530,699	\$ -
8012	LCFF; EPA portion		8,880		1,803				2,341		13,024	\$ 13,024	\$ -
8096	In-Lieu of Property Taxes, all grades		32,665	4,259	4,113	4,113	4,113	4,113	3,970		53,233	\$ 53,233	\$ -
8019	Prior Year Income / Adjustments										-		\$ -
8560	Lottery		16,718								16,718		\$ (16,718)
8590	All Other State Revenue		62,133								62,133	\$ 28,945	\$ (33,188)
8599	Prior Year State Income										-		\$ -
<b>Subtotal</b>		\$ -	\$ 490,492	\$ 40,962	\$ 30,696	\$ 28,893	\$ 28,893	\$ 31,091	\$ 24,780		675,807	\$ 625,901	
<b>Federal</b>													
8181	Special Education, federal									-	-		\$ -
8220	Federal Child Nutrition Programs										-		\$ -
8290	All Other Federal Revenue, ESSER II & III								22,103		22,103	\$ 22,103	\$ -
8291	Title I										-		\$ -
8292	Title II										-		\$ -
8294	Title IV										-		\$ -
8297	Title VII - Impact Aid										-		\$ -
8299	Prior Year Federal Revenue										-		\$ -
<b>Subtotal</b>		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,103	\$ -	22,103	\$ 22,103	
<b>Local</b>													
8682	Foundation Grants / Donations		61,362	200							61,562	\$ 61,362	\$ (200)
8699	All Other Local Revenue										-		\$ -
<b>Subtotal</b>		\$ -	\$ 61,362	\$ 200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	61,562	\$ 61,362	
<b>Total</b>		\$ -	\$ 551,854	\$ 41,162	\$ 30,696	\$ 28,893	\$ 28,893	\$ 53,194	\$ 24,780		759,472	\$ 709,366	

**Expenses**

**Certificated Salaries**

1100	Teachers' Salaries	(9,978)	160,695	35,152	35,152	35,152	35,152	35,152	-	326,479	\$ 334,925	\$ 8,446
1105	Teachers' Stipends / Bonus / Add On		1,500							1,500		\$ (1,500)
1120	Substitute Expense		650	605	605	605	605	605		3,675		\$ (3,675)
1900	Other Certificated Salaries		26,100	5,800	5,800	5,800	5,800	5,800		55,100	\$ 73,500	\$ 18,400
1905	Ed Support Hourly		8,126	2,709	2,709	2,709	2,709	2,709		21,671	\$ -	\$ (21,671)
<b>1000</b>	<b>Subtotal</b>	\$ (9,978)	\$ 197,071	\$ 44,266	\$ 44,266	\$ 44,266	\$ 44,266	\$ 44,266	\$ -	408,425	\$ 408,425	

**Classified Salaries**

2100	Instructional Aide Salaries	(1,520)	13,681	5,506	5,506	5,506	5,506	5,506		39,689	\$ 66,923	\$ 27,234
2105	IA and Subject Spec Hourly		9,256	2,670	2,670	2,670	2,670	2,670		22,606		\$ (22,606)
2109	IA and Subject Spec Hourly Overtime		33							33		\$ (33)
2405	Site and Central Office Hourly			1,000	1,000	1,000	1,000	1,000		5,000		\$ (5,000)
2409	Site and Central Office Hourly Overtime		50							50	\$ 450	\$ 400
2905	Classified Bonuses / Stipends		395	80	80	80	80	80		795	\$ 800	\$ 5

2910	Other Classified Overtime	-	-	-	-	-	-	-	-	-	-	\$	-		
<b>2000</b>	<b>Subtotal</b>	\$ (1,520)	\$ 23,415	\$ 9,256	\$ 9,256	\$ 9,256	\$ 9,256	\$ 9,256	\$ 9,256	\$ -	68,173	\$	68,173		
<b>Employee Benefits</b>															
3101	State Teachers' Retirement System, certificated pd	(1,612)	32,860	6,921	8,791	8,791	8,791	8,791	8,792		73,335	\$	73,336	\$	0
3301-02	OASDI/Medicare Certificiated	(260)	5,212	1,059	1,230	1,230	1,230	1,230	1,230		10,931	\$	10,931	\$	(0)
3401-03	Health & Welfare Benefits	(2,007)	25,880	7,534	9,698	9,698	9,698	9,698	9,698		70,200	\$	70,200	\$	(0)
3501	State Unemployment Insurance		2,788	639	613	613	613	613	613		5,880	\$	5,880	\$	-
3901	Other Employee Benefits		88	15	19	19	19	19	19		180	\$	180	\$	0
3902	Other Employee Benefits Classified		2								2	\$	-	\$	(2)
<b>3000</b>	<b>Subtotal</b>	\$ (3,879)	\$ 66,830	\$ 16,168	\$ 20,352	\$ 20,352	\$ 20,352	\$ 20,352	\$ 20,353	\$ -	160,528	\$	160,526		
<b>Books and Supplies</b>															
4100	Approved Textbooks and Core Curricula Materials										-	\$	1,030	\$	1,030
4200	Books and Other Reference Materials										-			\$	-
4300	Materials and Supplies		2,082								2,082	\$	27,752	\$	25,670
4315	Classroom Materials and Supplies	(100)	19,923		1,200	1,200	1,200	1,200	1,200		24,621			\$	(24,621)
4381	Materials for Plant Maintenance										-			\$	-
4400	Noncapitalized Equipment		164		1,155	1,155	1,155	1,155	1,155		4,785	\$	5,000	\$	215
4410	Software & Software Licensing		2,079												
4430	Noncapitalized Student Equipment		215								215			\$	(215)
4700	Food and Food Supplies										-			\$	-
<b>4000</b>	<b>Subtotal</b>	\$ (100)	\$ 24,463	\$ -	\$ 2,355	\$ 2,355	\$ 2,355	\$ 2,355	\$ 2,355	\$ -	33,782	\$	33,782		
<b>Services and Other Operating Expenses</b>															
5200	Travel and Conferences		1,821								1,821			\$	(1,821)
5210	Training and Development Expense	(27)	5,686		320						5,979	\$	7,800	\$	1,821
5300	Dues and Memberships		1,998						502		2,500	\$	2,500	\$	-
5400	Insurance										-			\$	-
5500	Operation and Housekeeping Services/Supplies										-			\$	-
5501	Utilities		32,716	3,500	7,196	7,196	7,196	7,196	7,196		65,000	\$	65,000	\$	-
5600	Space Rental/Leases Expense		83,312	11,250	15,360	15,360	15,360	15,360	15,360		156,000	\$	156,000	\$	-
5602	Building Maintenance										-			\$	-
5601	Other Space Rental										-			\$	-
5605	Equipment Rental/Lease Expense		1,446								1,446			\$	(1,446)
5800	Professional/Consulting Services and Operating Expenditures		780								780	\$	174,466	\$	173,686
5800	Monthly Assumptions for 5800				32,917	32,917	32,917	32,917	32,917						
5803	Banking and Payroll Service Fees		1,543								1,543			\$	(1,543)
5805	Legal Services										-			\$	-
5806	Audit										-			\$	-
5807	Legal Settlement										-			\$	-
5810	Educational Consultants		2,889	221							3,110			\$	(3,110)
5811	Student Transportation										-			\$	-
5815	Advertising / Recruiting										-			\$	-
5820	Fundraising Expenses										-			\$	-
5830	Field Trip Expenses										-			\$	-
5873	Financial Services										-			\$	-
5874	Personnel Services		100								100			\$	(100)
5877	IT Services										-			\$	-
5875	District Oversight Fee		7,714	(7,714)							-			\$	-
5899	CMO Management Fee		37,266								37,266			\$	(37,266)
5900	Communications		4,301								4,301	\$	5,851	\$	1,550
5901	Marketing		1,552								1,552			\$	(1,552)
<b>5000</b>	<b>Subtotal</b>	\$ (27)	\$ 183,124	\$ 7,257	\$ 55,792	\$ 55,472	\$ 55,472	\$ 55,472	\$ 55,974	\$ -	413,065	\$	411,617		

**Capital Outlay**

6900	Depreciation Expense	-	-	-	-	-	-	-	-	-	-
<b>6000</b>	<b>Subtotal</b>	-	-	-	-	-	-	-	-	-	-

- \$ -  
\$ -

**Other Outgoing**

7010	Special Education Encroachment										
7438	Debt Service - Interest										
<b>7000</b>	<b>Subtotal</b>										

- \$ -  
\$ -

**Total Expenses** \$ (15,504) \$ 494,903 \$ 76,947 \$ 132,021 \$ 131,701 \$ 131,701 \$ 132,204 \$ - 1,083,973 \$ 1,082,523

**Additional items needed for cash flow**

	Cash balance at previous year end		-	-	-	-	-	-	-	
408,052	Accounts Receivable		406,212							
3,641	Prepaid Expenses		3,641							
-	Intracompany Receivables	(15,504)	(460,855)							
	Accounts Payable									-
	Accrued Salaries & Taxes		(5,949)							
	Deferred Revenues									
72,110	Other Current Liabilities									
	Capital Expenditures									
263,725	Loan Principal Payable								(25,000)	
	<b>Subtotal</b>	(15,504)	(56,951)	-	-	-	-	-	(25,000)	

\$ (373,157)

**Monthly Operating Surplus / (Deficit)** \$15,504 \$56,951 (\$35,785) (\$101,325) (\$102,808) (\$102,808) (\$79,010)

**Total Monthly Surplus / (Deficit)** \$0 \$0 (\$35,785) (\$101,325) (\$102,808) (\$102,808) (\$104,010)

**Projected Monthly Cash Balance** \$0 \$0 (\$35,785) (\$137,110) (\$239,919) (\$342,727) (\$446,736)

=D170-O170

Net Assets 6/30/2021 \$147,968



**RESOLUTION OF THE GOLDEN VALLEY CHARTER SCHOOLS FOR EDUCATION RENEWAL  
BOARD OF TRUSTEES  
(A California Non-Profit Public Benefit Corporation)**

A RESOLUTION documenting closure of Golden Valley Tahoe School, a charter school authorized by the Newcastle Elementary School District.

WHEREAS, the Golden Valley Tahoe School (“Charter School”) is a California public charter school operated as a nonprofit public benefit corporation under the direction and management of the Golden Valley Charter Schools for Education Renewal Board of Trustees (“Board”), which is vested with the authority necessary to operate educational programs for the benefit of California schoolchildren;

WHEREAS, the Board has decided to voluntarily surrender the charter of the Charter School due to financial instability;

WHEREAS, the Board will follow the closure procedures as required under the Charter School’s Charter, the Charter Schools Act, and Title 5 of the California Code of Regulations, Section 11962 *et seq.*;

WHEREAS, the Board has appointed Dr. Caleb Buckley, Executive Director, as the person responsible for closure-related activities;

WHEREAS, the Board shall utilize the reserve fund to undertake any expenses associated with the closure procedures; and

NOW THEREFORE, IT IS RESOLVED by the Board of Trustees that the Charter School shall close effective March 11, 2022.

ADOPTED by the Board at a regular meeting thereof on March 9, 2022.

\* \* \*

I, Heather Fraser-Hurt, am the Chair of the Golden Valley Charter Schools for Education Renewal Board of Trustees. I hereby certify that the foregoing is a true copy of a resolution duly and legally adopted by the Board of Trustees on March 9, 2022 and that this resolution has not been revoked.

Date: \_\_\_\_\_

\_\_\_\_\_  
Heather Fraser-Hurt, Chair  
Golden Valley Charter Schools for Education Renewal  
Board of Trustees

Jenni Walthard  
Golden Valley River School  
Faculty Chair report

Mar 4, 2022

Prior to the winter break, the students and faculty at the River school honored Valentine's Day with thoughts of friendship and kindness. The student council sponsored a "Kindness Challenge" and the whole student body readily stepped up in their acts of service and thoughtfulness.

It's exciting to have artwork from our schools, both River and Orchard, showcased at the local coffee shop, Bad Fish, for the month of March.

Classes are beginning to discuss and plan for art auction offerings for our annual school fundraiser.

The eight graders have been diligently and "enthusiastically" preparing for their May Pole dance. We will be holding our May Day celebration during the regular school day this year allowing for all students to participate.

Teachers are currently focused on preparing report cards and planning for Spring conferences.

# GOLDEN VALLEY CHARTER SCHOOLS COVID-19 SAFETY PLAN

## INTRODUCTION

Golden Valley Charter Schools has worked closely with faculty, staff, parents, and community members to develop a safe, supportive, academically robust and developmentally appropriate reopening plan for the 2020/2021 school year. This plan has been informed by the following:

California Safe Schools for All Hub: <https://schools.covid19.ca.gov/>

California Department of Public Health: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx>

Center for Disease Control: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

**The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible.** This plan may be adjusted based on local conditions and mandates. All Golden Valley Schools (Orchard, River, and Tahoe) will use Sacramento County Public Health recommendations. Please remember that this is a fluid situation and the plan will be revisited at regular board meetings to reflect new guidance.

**Commented [AE1]:** Add comment about 'In person instruction to the greatest extent possible'

An attempt has been made to unify the approach among the three schools. Where the sites or programs dictate a difference, it has been highlighted in a unique section for each school.

## CONTACTS

Golden Valley Charter Schools conducted a committee process for developing this plan at each site with the school principal as the main organizer. If you have questions, comments, or concerns about this plan unique to your school, please address the school principal. If you have questions regarding the overall return to school and the shared aspects of the plan, please contact the Executive Director, Caleb Buckley, EdD, [cbuckley@goldenvalleycharter.org](mailto:cbuckley@goldenvalleycharter.org)

Name	Title
Caleb Buckley, EdD	Executive Director

2021-2022 GVCS COVID-19 SAFETY PLAN – BOT 2022.03.09

<b>Barbara Ames</b>	Principal, River
<b>Becky Page</b>	Principal, Orchard
<b>Barbara Linares</b>	Principal, Tahoe
<b>Devin Lombardi</b>	Director of Special Education
	<i>Last updated 2022.03.04</i>



## CLEANING AND DISINFECTION

Protocols for cleaning and disinfecting the school site have been established. This includes regular cleaning schedules using EPA-approved cleaning products, descriptions of how shared surfaces will be regularly cleaned and disinfected, and how use of shared items will be minimized.

- A daily cleaning schedule has been developed to follow the path of student space usage. The school buildings, while not in use as daily classrooms, will be cleaned daily using the San Juan EPA approved cleaning protocols during the time of COVID-19. We will be using child-safe and ecologically friendly products that meet State and licensing guidelines.
- All high touch surfaces and bathrooms will be cleaned throughout the day. Common areas (sinks, bathrooms, doorknobs, table-tops, shared items, etc.) will be cleaned and sanitized a minimum of twice daily. Daily janitorial services will use stringent cleaning practices during the day while deep disinfection of the full campus will be conducted each evening.
- Students will use all their own supplies, labeled with names and kept organized and separated. If sharing is unavoidable, supplies or equipment will be sanitized thoroughly before use by the next cohort. Sharing food is never allowed on campus.
- **In the event of a positive Covid case has been identified:** The classroom and all spaces where case spent significant time will be deep cleaned and disinfected using enhanced cleaning protocols and using approved disinfecting/cleaning protocols during the time of COVID-19. Disinfection will be done when students are not present.

## COHORTING AND SOCIAL DISTANCING

While indoors, students will remain with their own class throughout the day reducing the number of contacts.

Gatherings will follow current guidance from California Department of Public Health and/or Sacramento County Public Health (SCPH). Anticipated gatherings may include the opening day Rose Ceremony, the outdoor dragon play/Courage Day, Eagle Chase jog-a-thon, May Day, and graduation. These events will be outdoors, follow guidelines, and will not be open to the general public. Principals will work with teachers to determine which parent groups will be invited. Volunteers at these events will be selected from the parent body after they have been cleared as volunteers (fingerprints, TB test, Covid vaccine, etc.).

**Visitor** (defined) – A visitor is any person who is on campus other than a student, staff, or volunteer. Examples include: being on campus to complete a task or business such as dropping off or picking up their children; dropping off or picking up paperwork; attending a parent teacher conference; attending an event such as a class play; etc.

**Volunteer** (defined) – A volunteer is an extension of employees of the school to deliver the program to the students. Volunteers are on campus for a specific purpose, known to the class teacher or principal, and signed in at the office. They will also wear a badge or name tag provided by the school.

Until further notice, the school will not schedule any large community gatherings including festivals.

Parent Meetings that are scheduled at the school can be held outdoors or indoors with masks or by zoom.

Class cohorts will eat outside to the greatest extent possible. If indoors, students will be socially distanced to the greatest extent possible.

### CLASS PLAYS –

Class Plays will be performed outdoors and indoors. The class teacher will decide whether a play is performed during the year.

#### For Indoor Performances

- For student performance, up to four classes in the audience or as space allows
- Only immediate family (same household) may attend the “parent performance”

- Family groups will sit in pods spaced 6 feet apart
- Maximum Occupancy – 85 at River
- Maximum Occupancy – 76 at Orchard
- Tahoe – no indoor performance space

● ~~Performers will wear masks~~

● ~~All audience members over 2 will wear masks~~

For Outdoor Performances

● ~~Performers may perform unmasked~~

● ~~Audience members must wear masks as long as the masked visitor rule stands~~

Sports will follow current Sacramento County Public Health guidance.

## INDEPENDENT STUDY

GVCS will not offer distance learning in the format it was presented during the 2020-21 school year. Instead, parents may request to participate in independent study. The guidelines for this request have just been published and the new policy will be amended by the board to reflect these changes. Any student may request up to 15 days by filling out a request form in the school office or through registration at the central office. More information will be available soon.

## ENTRANCE, EGRESS, AND MOVEMENT WITHIN THE SCHOOL

The movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Parents and visitors are not permitted on campus during drop off and pick up.

### Golden Valley Orchard School

**Drop off is from 8:00 - 8:15**

**Pick up: Kindergarten, 11:45 am at designated area; LBAK at 3:15 pm**

**Grades 1-2 at 2:40 pm – Parking Lot on Central Ave.**

**Grades 3-8 3:10 pm – Parking Lot on Central Ave.**

**Grades 1- 8: Thursday Minimum Day pick up at 12:45 pm**

### Golden Valley River School

**Drop off is from 8:00 - 8:15**

**Pick up: Kindergarten, 11:45 am**

**Grades 1-2, at 2:40 pm**

**Grades 3-8, 3:10 pm**

**Meadow Brook Home Study 1:45 pm**

**Grades 1- 8: Thursday Minimum Day pick up at 12:45 pm**

### Golden Valley Tahoe School

**Drop off is from 8:15 – 8:30 am**

**Pick up: Kindergarten, 2:30 pm**

**Grades 1-6, 3:05 pm**

**Grades K-6: Friday Minimum Day pick up at 12:45 pm**

## FACE COVERINGS

- Golden Valley Charter Schools (“GVCS”) follows all Sacramento County Public Health (“SCPH”) and California Department of Public Health (“CDPH”) requirements for face coverings and the COVID-19 and Safe Schools for All Hub.

Per the February 28, 2022 California Department of Public Health Memorandum:

- After March 11, 2022, the universal masking requirement for K-12 and Childcare settings will terminate. CDPH strongly recommends that individuals in these settings continue to mask in indoor settings when the universal masking requirement lifts.

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>

~~• Golden Valley Charter Schools requires face coverings for all students, kindergarten through 8th grade while on campus (regardless of vaccination status) unless they are exempt. GVCS has developed mask exemption protocol and a corresponding form to be used when requesting an exemption.~~

~~• All adults (faculty, staff, and parents) on campus are required to wear face coverings regardless of vaccination status while indoors. All child visitors over age two are required to wear face coverings. [See CDC](#) for acceptable face coverings.~~

~~• Masks are required indoors and outdoors by all visitors and community members.~~

~~**Visitor** (defined) – A visitor is any person who is on campus other than a student, staff, or volunteer. Examples include: being on campus to complete a task or business such as dropping off or picking up their children; dropping off or picking up paperwork; attending a parent teacher conference; attending an event such as a class play; etc.~~

~~**Volunteer** (defined) – A volunteer is an extension of employees of the school to deliver the program to the students. Volunteers are on campus for a specific purpose, known to the class teacher or principal, and signed in at the office. They will also wear a badge or name tag provided by the school.~~

## ~~STUDENTS~~

- ~~• All students must wear face coverings while indoors on campus.~~
- ~~• Students who arrive without a mask will be provided a disposable mask.~~
- ~~• Face coverings must fit properly and fully cover the nose and mouth.~~
- ~~• GVCS must exclude students from campus if they are not exempt from wearing a face covering under~~

CDPH guidelines and refuse to wear one provided by the school. GVCS will offer an alternative educational opportunity for these students who are excluded from campus because they will not wear a face covering.

**STAFF**

- ▲ All staff must use face coverings at all times while indoors on campus.
- ▲ Face coverings must fit properly and fully cover the nose and mouth.
- ▲ GVCS will teach and reinforce use of face coverings.
  - GVCS will not tolerate mistreatment of employees, students, or community members being targeted for their decision to wear a mask, even when it is not required.

**VISITORS**

- ▲ All visitors over the age of 2 must wear face coverings while indoors, outdoors, and in accordance with CDPH guidelines.
- ▲ Face coverings must fit properly and fully cover the nose and mouth.

GVCS reserves the right to update this policy as further guidance becomes available and to modify this policy as needed in the absence of further guidance.

**COVID-19 Student Mask Exemption Protocol**

The Golden Valley Charter Schools (“GVCS” or the “Charter School”) Board approves the following protocols to provide to Charter School staff when implementing mask requirements at school and reviewing exemption requests:

**Mask Requirement**

Per "[COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)" (August 2, 2021) *Students in all grade levels K-12 are required to wear face coverings indoors at all times, while at school, unless exempted.*

*Persons exempted from wearing a face covering due to a medical condition, as confirmed by school district health team and therapists, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it. – p. 18*

In order to protect the health and safety of the entire community and in compliance with California Department of Public Health (“CDPH”), GVCS requires all students, kindergarten through 8th grade, to wear face masks at all times indoors when attending in-person school, while mandated by State and/or Local Public Health Agencies. GVCS reserves the right to update these protocols as further guidance becomes available and to modify this policy as needed in the absence of further guidance.

### Persons Exempt from the Mask Requirement

Per “CDPH Memo: Guidance for the Use of Face Coverings” (November 16, 2020) the following persons are exempt from wearing face coverings at all times when outside the home:

- ~~Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance. Such conditions are rare.~~
- ~~Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.~~

GVCS recognizes that in rare cases, some students may have a medical or mental health condition or disability as outlined above. Those students will be provided reasonable accommodations.

### Process to Request a Mask Exemption

Students who wish to pursue a face mask exemption must adhere to the following protocol. Each step must be completed entirely before proceeding to the next. This process must be completed and approved by GVCS Administration prior to the first day of physical attendance.

- ~~STEP 1: Parent/Guardian meeting with Principal<sup>1</sup>~~
  - ~~Parent/Guardian requests a meeting with the Principal.~~
  - ~~Parent/Guardian shares the concerns and issues that may prevent the student from wearing a face mask.~~

Per CDC guidelines, “When deciding if children and people with certain disabilities should wear a mask, determine if they can:

- (1) Wear a mask correctly
- (2) Avoid frequent touching of the mask and their face
- (3) Limit sucking, drooling, or having excess saliva on the mask
- (4) Remove the mask without assistance”

~~<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html#evidence-effectiveness>~~

- ~~Parent/Guardian provides medical documentation, with the attached form (GVCS Mask Exemption Form), documenting the specific mental health or medical issue(s) that prevent a face mask from being worn and the accommodations or modifications that may be indicated.~~
  - ~~Medical documentation must indicate and document the specific issues that prevent the student from wearing a face mask.~~
  - ~~An alternative face covering of a face shield with a drape will be allowed.~~
  - ~~Medical documentation should include suggested accommodations or modifications, including alternative face coverings, trial periods, breaks, education, support, and/or~~

<sup>1</sup> If the student is a student with an individual education program (“IEP”) or Section 504 Plan, this meeting will occur within an IEP/504 meeting.

training.

- ~~Medical documentation must be signed by a local, currently practicing and licensed medical doctor.~~
- ~~Parent/Guardian works with the Principal and Administration and Staff in good faith to remedy the concerns and mitigate risk assessment, including an alternative face covering (i.e. a face shield with an attached neck drape), and/or trial periods, education, support, and training.~~
- ~~STEP 2: Implementation of Exemptions~~
  - ~~The exemption will be documented with the attached form. All modifications or accommodations will be noted on the exemption. It will be reviewed, verified, and signed off by the Charter School health team: the Principal, the Teacher of Record, and the Executive Director.~~
  - ~~Administration will communicate with student families regarding this process.~~
  - ~~All faculty and staff that interact with the student or student's cohort will be notified of the exemption and accommodation while maintaining student privacy.~~
  - ~~Additional mitigation strategies and to optimize safety may be put into place in cohorts where there is a student with a mask exemption. This may include regular or increased COVID screening or testing, increased social distancing, clear plastic barriers, reducing time in shared environments, decreased number of students in the cohort, and/or outdoor or highly ventilated indoor spaces.~~

~~Those who receive an exemption may be more susceptible to COVID-19 spread and quarantine, as that student will not have the same level of protection as those who wear a face mask.~~

~~This protocol may continue to be updated per CDPH and Local Public Health Agency guidelines and requirements.~~

~~Mask Exemptions will be reviewed each school year by administration.~~

**Development of this plan was informed by:**

~~Memo: California Department of Education – 2/11/21  
COVID-19: Students with Disabilities and Face Coverings:-  
<https://www.cde.ca.gov/sp/se/lr/om021121.asp>~~

~~CDC: Guidance for Wearing Masks – 2/18/21:  
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html#evidence-effectiveness>~~

~~CDPH: Guidance for the Use of Face Coverings – 11/16/20:  
<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>~~

~~CDPH: Blueprint for a Safer Economy – 2/23/21 – See "Risk Criteria"  
<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19CountyMonitoringOverview.aspx>~~

~~CDPH: COVID-19 and Reopening In Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year – January 14, 2021  
<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID->~~

[19/Consolidated\\_Schools\\_Guidance.pdf](#)

~~Sacramento County Public Health Order 2/11/21 "ORDER OF THE HEALTH OFFICER OF THE COUNTY OF SACRAMENTO DIRECTING ALL INDIVIDUALS LIVING IN THE COUNTY TO CONTINUE TO STAY AT HOME OR AT THEIR PLACE OF RESIDENCE AND CLOSING OR MODIFYING CERTAIN OPERATIONS"; p. 3, #7~~  
~~[https://www.saccounty.net/COVID-19/Documents/20210208\\_Sacramento\\_County\\_Order.pdf](https://www.saccounty.net/COVID-19/Documents/20210208_Sacramento_County_Order.pdf)~~

~~CDPH – Face Shield: FAQ (November 2020)-~~

~~[https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/faceshield\\_handout.pdf](https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/faceshield_handout.pdf)~~

## FIELD TRIPS

All field trips must meet the safety criteria of Golden Valley Charter Schools (“GVCS”), California Department of Education (“CDE”), and California Department of Public Health (“CDPH”). Field trips are approved on a case-by-case basis by the school administrator.

## SCREENINGS FOR STUDENTS AND STAFF

**Parents and/or caregivers are required to monitor their children** for signs of infectious illness and COVID-19 every day using the *COVID-19 SCREENING TOOL FOR CHILDREN (see appendix)*. Faculty and staff are required to self-monitor for signs and symptoms of COVID-19 using the *COVID-19 SCREENING TOOL FOR ADULTS (see appendix)*.

Students who have symptoms of any infectious illness or symptoms consistent with COVID-19 may not attend school in-person. All faculty and staff will refer to the *STUDENT SYMPTOM DECISION TREE (see appendix)* to determine when to send students home.

Students or staff who become ill while on campus must be isolated from others and sent home as soon as possible.

## HEALTHY HYGIENE PRACTICES

Golden Valley Charter Schools will promote healthy hygiene practices that incorporates handwashing and hand sanitizing into routines. Students and staff should wash their hands:

- when entering school/class
- before and after eating
- after coughing or sneezing
- after using the restroom
- periodically throughout the day

## IDENTIFICATION AND TRACING CONTACTS

Golden Valley Charter Schools will initiate contact tracing when there is a confirmed case of COVID-19. Each school site has a designated staff person to support contact tracing. The designated contact tracer has completed the [Johns Hopkins COVID-19 online contact tracing course](#). If positive cases in the school community are identified, contract tracing staff will work with the county health department to identify contacts and determine appropriate course of action, such as quarantine, cohort closure, and notifications. Golden Valley Charter Schools will use the *COVID-19 REPORTING AND CONTACT TRACING FORM FOR SCHOOLS* (see appendix).

Students shall have assigned seating. Schools should maintain accurate classroom seating charts, including approximate average distance between seats, and make them accessible to designated contact tracing staff.

Orchard Contact Tracer: Becky Page  
Email: [bp@goldenvalleycharter.org](mailto:bp@goldenvalleycharter.org)  
Phone: 916-987-1490

Becky Page has completed the [Johns Hopkins COVID-19 online contact tracing course](#)

Contact tracing will be conducted utilizing the *COVID-19 REPORTING AND CONTACT TRACING FORM FOR SCHOOLS* (see appendix).

All GVOS confirmed cases of COVID-19 are reported to Sacramento County Public Health, 916-661-7331.

River Contact Tracer: Barbara Ames  
Email: [bames@goldenvalleycharter.org](mailto:bames@goldenvalleycharter.org)  
Phone: 916-987-6141

Barbara Ames has completed the [Johns Hopkins COVID-19 online contact tracing course](#)

Contact tracing will be conducted utilizing the *COVID-19 REPORTING AND CONTACT TRACING FORM FOR SCHOOLS* (see appendix).

All GVRS confirmed cases of COVID-19 are reported to Sacramento County Public Health, 916-661-7331.

Tahoe Contact Tracer: Barbara Linares  
Email: [blinares@goldenvalleycharter.org](mailto:blinares@goldenvalleycharter.org)  
Phone: 530-717-3019

Designated contract tracer will complete the [Johns Hopkins COVID-19 online contact tracing course](#)

Contact tracing will be conducted utilizing the *COVID-19 REPORTING AND CONTACT TRACING FORM FOR SCHOOLS* (see appendix).

All GVTS confirmed cases of COVID-19 are reported to Placer County Public Health, 530-889-7198.

## AFTERCARE

Golden Valley Charter Schools will offer childcare according to revised guidance by CDPH and SCPH (Eagle's Nest, After Care, Before Care).

In the Eagles Nest Program, students are mostly outdoors. Students in the program will be mixed with students from other classes and will be allowed to eat and drink. ~~When indoors, students will need to wear masks.~~ Students at school fall under school guidelines when in aftercare and do not fall under "Child Care Center" guidelines which are made for a different setting. The majority of our children in aftercare are waiting for an older sibling to be dismissed and are in school while students are still in classes that are in session.

## **BELL SCHEDULE**

Golden Valley Charter Schools will maintain the minimum instructional minutes required by the California Department of Education. Instruction will take place in person.. The Bell Schedule will reflect typical school day such as the 2019-2020 school year.

## **SPECIAL EDUCATION**

Golden Valley Charter Schools will continue to implement education support and IEP accommodations while following all health and safety guidelines. All assessments will take place in person. IEP accommodations and services are implemented during the school day following public health guidance. Contracted and in-house service providers will conduct observations in the classrooms following current guidelines.

## STAFF TRAINING AND FAMILY EDUCATION

Each school Safety Officer, in coordination with GVCS Human Resources, is responsible for training staff and families on the application and enforcement of the school reopening plan. Training will include expectations for student, staff, and parent behavior as it relates to physical distancing and face covering use while on and off campus.

The Safety Officer is responsible for responding to COVID-19 concerns.

Orchard Safety Officer: Becky Page  
Email: [bpage@goldenvalleycharter.org](mailto:bpage@goldenvalleycharter.org)  
Phone: 916-987-1490

GVCS Human Resources: Marnie Whitworth  
Email: [mwhitworth@goldenvalleycharter.org](mailto:mwhitworth@goldenvalleycharter.org)  
Phone: 916-597-1035

River Safety Officer: Barbara Ames  
Email: [bames@goldenvalleycharter.org](mailto:bames@goldenvalleycharter.org)  
Phone: 916-987-6141

GVCS Human Resources: Marnie Whitworth  
Email: [mwhitworth@goldenvalleycharter.org](mailto:mwhitworth@goldenvalleycharter.org)  
Phone: 916-597-1035

Tahoe Safety Officer: Barbara Linares  
Email: [blinares@goldenvalleycharter.org](mailto:blinares@goldenvalleycharter.org)  
Phone: 530-717-3019

GVCS Human Resources: Marnie Whitworth  
Email: [mwhitworth@goldenvalleycharter.org](mailto:mwhitworth@goldenvalleycharter.org)  
Phone: 916-597-1035

## TESTING OF STAFF AND STUDENTS

On August 11, 2021 the CDPH mandated all school employees show proof of full and complete vaccination for Covid19 or submit to weekly surveillance testing for Covid19.

(<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Order-of-the-State-Public-Health-Officer-Vaccine-Verification-for-Workers-in-Schools.aspx>)

To promote safer in-person learning environments, the California Department of Public Health (CDPH), in partnership with the California COVID-19 Testing Task Force, is providing free rapid COVID-19 tests for teachers, staff and students at participating schools. Along with other safety practices such as masking, distancing, and improved ventilation, routine testing of students and staff can help school communities reduce the spread of COVID-19. Golden Valley Charter Schools is using this program for weekly screening of unvaccinated staff, students under modified and full quarantine, staff that have been exposed to a positive COVID case, and individuals that experience possible COVID symptoms.

The program provides the following resources and tools:

- Abbott BinaxNow antigen test cards that provide results in 15-30 minutes
- Molecular tests (e.g., PCR) to confirm positive results
- Robust training for school personnel to perform on-site testing
- Use of the online platform, [Primary.Health](#) to register students for testing
  - Parent must give consent each time their student is tested
  - Parent may be present for testing or give consent on the phone
- **Surveillance Testing:** Golden Valley Charter Schools will utilize a surveillance testing program for all employees who are not fully vaccinated. Unvaccinated teachers and school site staff are tested for COVID- 19 weekly. Surveillance testing can help detect asymptomatic infections and reduce the likelihood of outbreaks.
  - **Human Resources** is responsible for implementing and monitoring the testing schedule. Faculty and staff refusal to complete testing will be referred to Human Resources.
- **Symptomatic testing:** Individuals with symptoms of COVID19, either at home or at school, are required to stay home and isolate in case they are infectious. The individual may return to school in the case of a negative test for SARS-CoV-2 **and** 24 hours after fever is resolved and symptoms are improving.
- **Response testing:** When a case has been identified in a given stable group, symptomatic individuals or asymptomatic individuals with known or suspected exposure to an individual infected with SARS-CoV-2 will be tested. In the event the individual does not get tested, they may return to school after 14 days from last contact and no symptoms for 10 days.

We recognize that a negative test does not rule out COVID-19 infection. Unless the individual has gone to a medical provider and that provider has been able to provide an alternative diagnosis such as flu or RSV, Public Health recommends that the symptomatic individual be isolated for 10 days even with a

negative test result.

Orchard Safety Officer: Becky Page  
Email: [bp@goldenvalleycharter.org](mailto:bp@goldenvalleycharter.org)  
Phone: 916-987-1490

[Sacramento County Testing Information](#)

This testing is for all school staff in Sacramento County. Please see Sacramento County's [COVID-19 Testing webpage](#) for an updated list of all sites.

River Safety Officer: Barbara Ames  
Email: [bames@goldenvalleycharter.org](mailto:bames@goldenvalleycharter.org)  
Phone: 916-987-6141

[Sacramento County Testing Information](#)

This testing is for all school staff in Sacramento County. Please see Sacramento County's [COVID-19 Testing webpage](#) for an updated list of all sites.

Tahoe Safety Officer: TBD  
Email: **TBD**  
Phone: 530-717-3019

[Nevada County Testing Information](#)  
[Placer County Testing Information](#)

**Community Testing Locations:**

**Placer County COVID Testing Site**  
10990 Donner Pass Road in Truckee  
<https://www.lhi.care/covidtesting>  
Free of cost. Asymptomatic or symptomatic. Must register online.

**TTUSD Staff and Student COVID Testing Site**  
Rideout Community Center at 740 Timberland Lane, Tahoe City  
[COVID-19 Updates & Resources / COVID-19 Testing-Public & Asymptomatic Staff \(ttusd.org\)](#) Only for symptomatic or exposed staff and students

**Tahoe Forest Respiratory Illness Clinics**

Tahoe Forest Hospital in Truckee and Incline Village (soon to be a Tahoe City site)

Call COVID hotline (530) 582-3450 to have an RN triage symptoms and assist in scheduling appointments for medical evaluation and testing. This is a medical appointment by a provider (MD, NP, or PA). Billed to insurance. Symptomatic patients only.

## VISITORS

In order to maintain safety precautions, Golden Valley Charter Schools discourages visitors at all schools.

**Visitor** (defined) - A visitor is any person who is on campus other than a student, staff, or volunteer. Examples include: being on campus to complete a task or business such as dropping off or picking up their children; dropping off or picking up paperwork; attending a parent teacher conference; attending an event such as a class play; etc.

## PARENT VOLUNTEERS

**Volunteer** (defined) – For the purposes of this Covid Safety Plan, a volunteer is an extension of employees of the school to deliver the program to the students. Volunteers are on campus for a specific purpose, known to the class teacher or principal, and signed in at the office. They will also wear a badge or name tag provided by the school.

Volunteers may provide proof of vaccination for COVID –19 or a negative Covid Test within 24 hours of volunteering on campus. See the school principal for the process for submitting test results.

Typical roles for parent volunteers during the school day are to help with handwork, accompany classes on walks off campus, and support reading groups. Current policy requires all volunteers to be fingerprinted with a Dept. of Justice background check and proof of a clear TB test. Drivers on fieldtrips also need to submit paperwork such as insurance, ID, registration, etc. A Covid immunization card will be a temporary additional requirement for volunteering. Volunteers should be prepared to wear a mask indoors and follow all current CDPH guidelines.

## ADDRESSING POTENTIAL EXPOSURE AND/OR COVID-19 POSITIVE STUDENTS, TEACHERS, AND STAFF AT SCHOOL AND IN THE WORKPLACE

This guidance includes several scenarios for school settings (teachers, staff, and students on campus) and for office settings (district offices or schools with staff, but no students on campus). It also includes templates for communicating with staff and/or parents about the variety of scenarios that may impact school sites. In the event that your school or district office is experiencing a scenario that is not covered in this document, contact Sacramento County Public Health for guidance on your specific situation.

A positive covid case in the community will be reported to the local public health department. The most current letter and notice instructions will be distributed based upon the local public health recommendations.

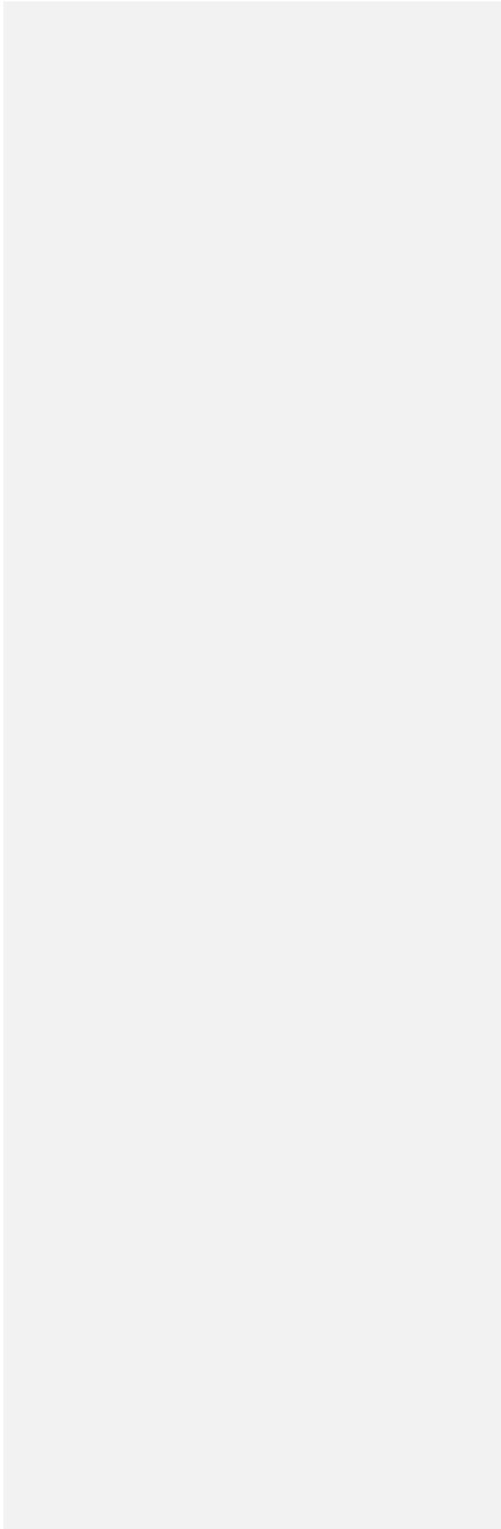
### MODIFIED QUARANTINE

Modified quarantine is a new exemption to full quarantine that allows **students** who would otherwise be in full quarantine to attend class if their exposure was mask-on-mask in a school setting. To participate in modified quarantine, **students** must:

- Be asymptomatic;
- Continue to appropriately mask, as required;
- Undergo at least twice weekly testing during the 10-day quarantine; AND
  - GVCS will accept test results from the following sources
    - GVCS Testing Program
    - Family physician
    - Official Covid-19 testing facility
    - Any testing method approved by Sacramento County Public Health
      - Photo proof of at home test result must be provided and uploaded to Primary.health
      - Student name and date must be written on the test and visible in the photo
- Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.
- Students under modified quarantine may continue to participate in GVCS before and after school care following the same safety plan.

***Item 9a in the CDPH guidance is also applicable to students in modified quarantine, meaning a student in modified quarantine can test out of quarantine altogether and return to extracurricular activities after Day 7 if they test negative on a sample collected after Day 5.***

***Students unwilling or unable to meet all of these conditions must complete full quarantine.***



**QUARANTINE RECOMMENDATIONS** SCPH quarantine recommendations may vary based on the extent to which school personnel are able to conduct detailed contact tracing (identify close contacts, describe extent of mask usage, etc.). In the absence of detailed contract tracing information, expect quarantine recommendations to be broader and include a larger number of potential contacts.

Close contacts in the outdoor setting should be treated the same as indoor close contacts with regard to quarantine recommendations.

## RESOURCES

### COVID-19 GENERAL INFORMATION

[Exposure Risk \(CDC\)](#)

[Glossary of Key Terms \(CDC\)](#)

[Symptoms \(CDC\)](#)

[Screening K-12 Students for Symptoms of COVID-19 \(CDC\)](#)

### SACRAMENTO COUNTY INFORMATION AND RESOURCES

[COVID-19 Dashboards \(SCPH\)](#)

[COVID-19 Community Testing Sites in Sacramento County](#)

[Sacramento County COVID-19 Website](#)

[Sacramento County COVID-19 Schools Page](#)

[Sacramento County Public Health Orders](#)

[School Year Planning: A Guide to Address the Challenges of COVID-19 \(SCOE\)](#)

### ISOLATION AND QUARANTINE

[Home Isolation for People with COVID-19 \(SCPH\)](#)

[Home Quarantine Guidance for Close Contacts to COVID-19 \(SCPH\)](#)

[Quarantine vs. Isolation \(CDC\)](#)

[Sacramento County Public Health General Quarantine Orders](#)

[Sacramento County Public Health General Isolation Orders](#)

### CONTACT TRACING

[Johns Hopkins Online Contact Tracer Training](#)

### QUESTIONS?

**Sacramento County Public Health**

(916) 661-7331

COVID19@saccounty.net

# APPENDIX

## COVID-19 SCREENING TOOL FOR ADULTS

Before coming to campus each day, adults should screen themselves for symptoms of illness by answering the following questions.

- Do you have a fever (100.4° F or greater) without having taken any fever-reducing medications?
- Do you have a loss of smell or taste?
- Do you have a cough?
- Do you have muscle aches?
- Do you have a sore throat?
- Do you have congestion or a runny nose?
- Do you have shortness of breath?
- Do you have chills?
- Do you have a headache?
- Have you experienced any new gastrointestinal symptoms such as nausea, vomiting, diarrhea, or loss of appetite in the last few days?
- Have you, or anyone you have been in close contact with, been diagnosed with COVID-19 or placed in quarantine for possible exposure to COVID-19 within the last two weeks?
- Have you been asked to isolate or quarantine by a medical professional or a local public health official in the last two weeks?

## COVID-19 SCREENING TOOL FOR CHILDREN

Before coming to campus each day, children should be screened for symptoms of illness by answering the following questions.

- Does the child have a fever (100.4° F or greater) without having taken any fever-reducing medications?
- Does the child have a sore throat?
- Does the child have a new uncontrolled cough that causes difficulty breathing (for children with chronic allergic/asthmatic cough, a change in their cough from baseline)?
- Does the child have diarrhea or vomiting?
- Does the child have new onset of severe headache, especially with a fever?

## COVID-19 Symptom & Quarantine INTERIM Decision Forest for K-12 Schools

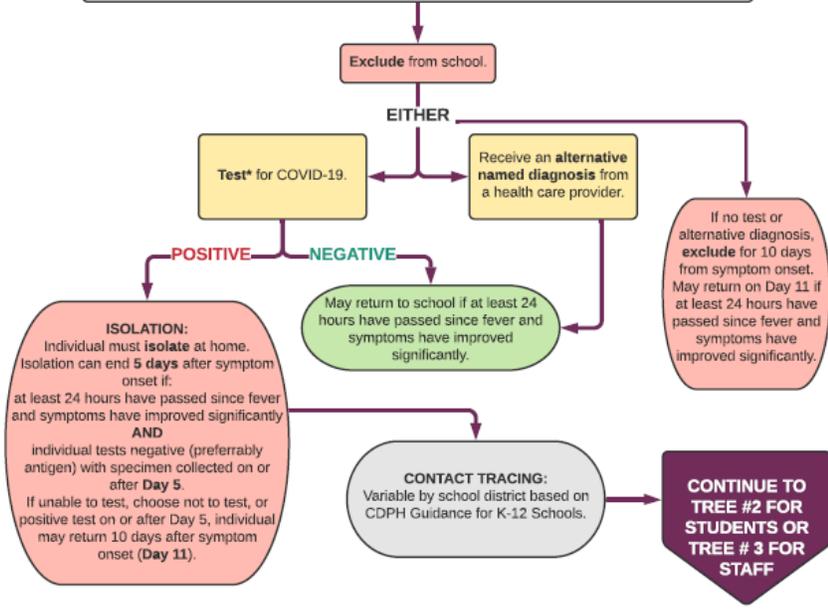
The Decision Forest is based on guidance from the California Department of Public Health and local recommendations from Sacramento County Public Health. It is updated regularly to align with evolving guidance. Schools should ensure they are using the latest version and discard all previous versions. The Decision Forest provides general guidance for common scenarios, but cannot account for every possible situation. Schools requiring technical assistance can contact the SCPH Schools Team for guidance at [SCPHschools@saccounty.net](mailto:SCPHschools@saccounty.net).

### TREE #1: STUDENT OR STAFF WITH SYMPTOMS

Please Note: If an individual tested positive for COVID-19 in the previous 90 days, please proceed to Tree #5.

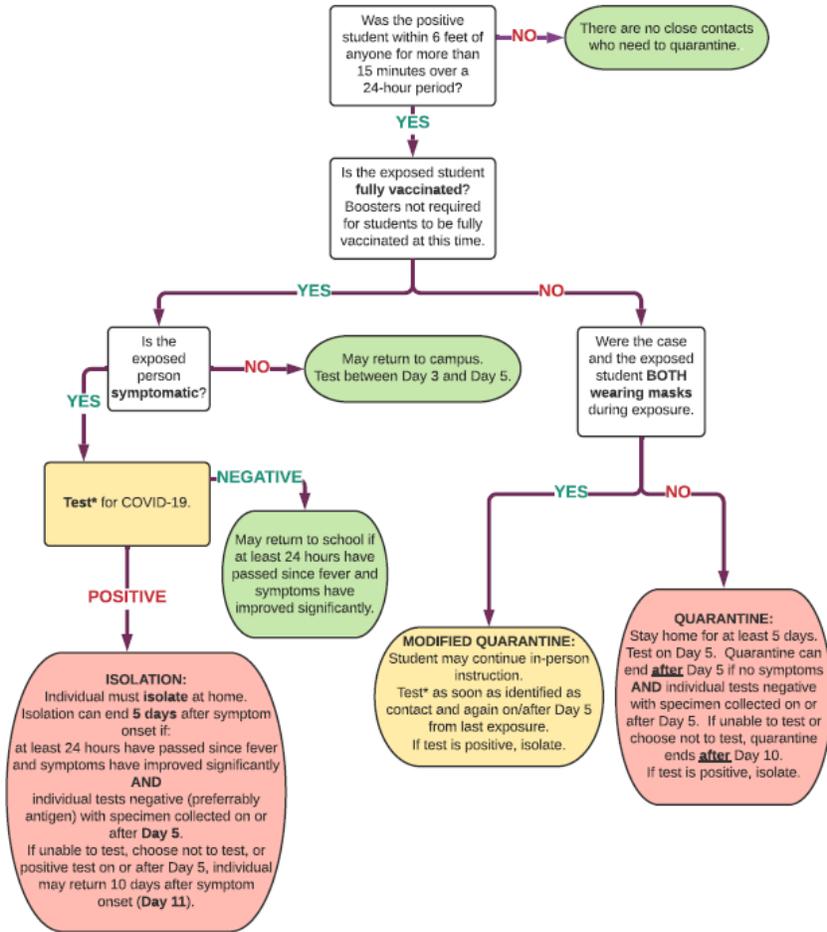
Student or staff has any of the following **NEW** symptoms:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



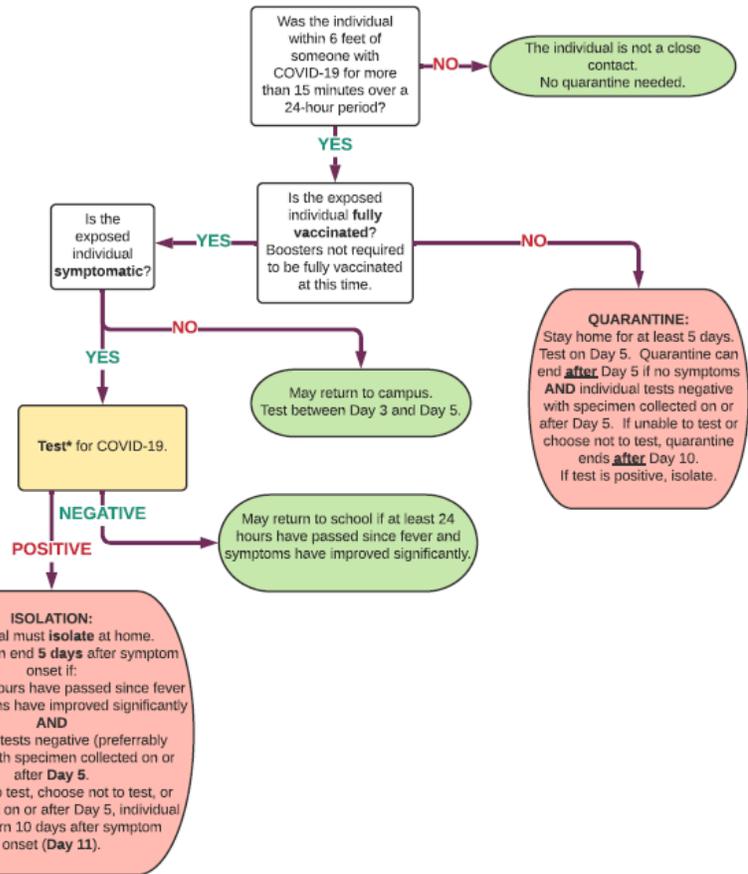
\* PCR, rapid antigen, and OTC home testing are acceptable testing methods. Home test kits used to exit isolation/quarantine should be accompanied with an attestation declaring that the test specimen was obtained from the individual represented on the form, including the date the specimen was collected, and that the test was processed according to the instructions provided.  
January 20, 2022

## TREE #2: STUDENT EXPOSURE AT SCHOOL



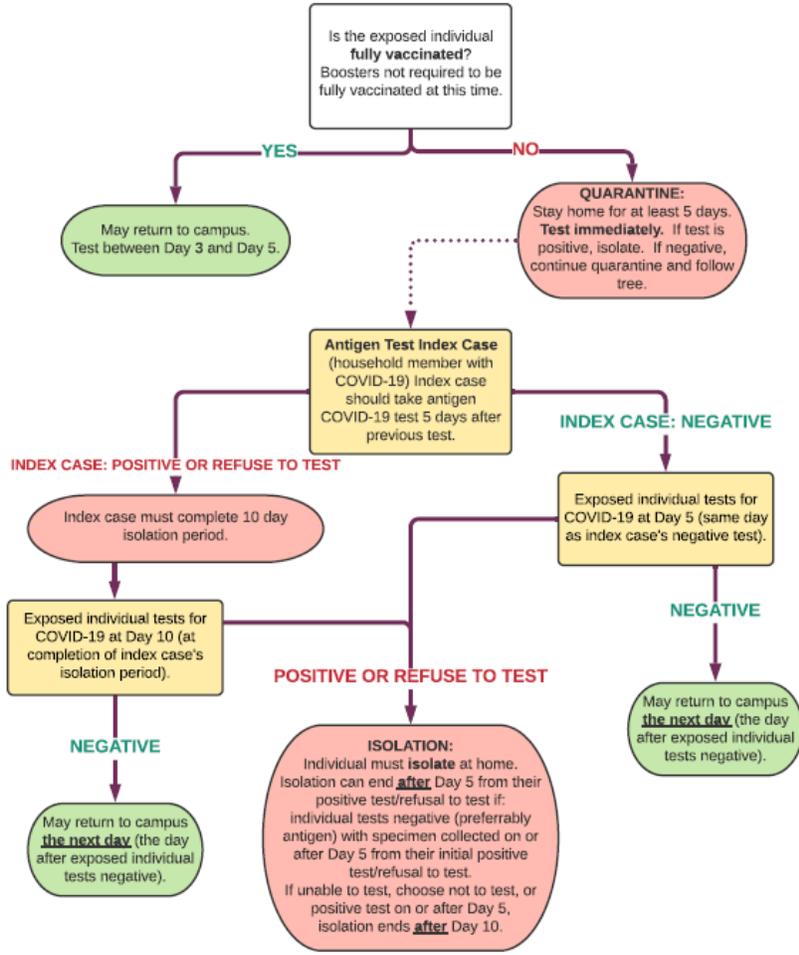
\* PCR, rapid antigen, and OTC home testing are acceptable testing methods. Home test kits used to exit isolation/quarantine should be accompanied with an attestation declaring that the test specimen was obtained from the individual represented on the form, including the date the specimen was collected, and that the test was processed according to the instructions provided.  
 \*Exposure at School" is for school settings in which students are supervised by school staff, including indoor or outdoor school settings and school buses.  
 January 20, 2022

**TREE #3: STUDENT EXPOSURE OUTSIDE OF SCHOOL  
OR  
STAFF EXPOSURE ON OR OFF CAMPUS**



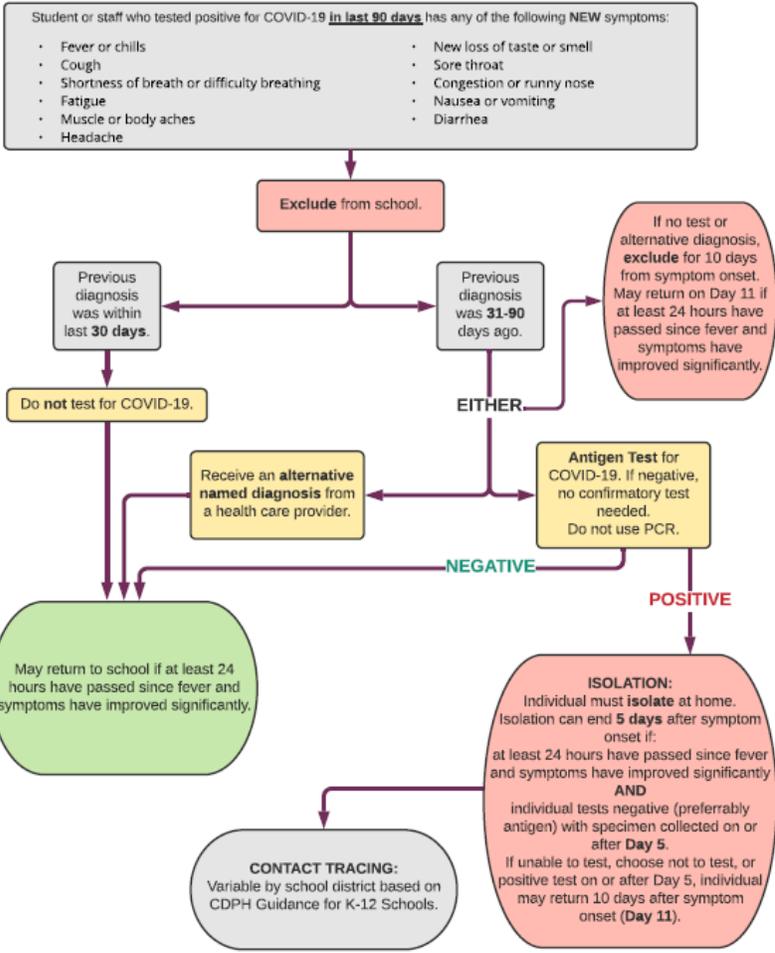
\* PCR, rapid antigen, and OTC home testing are acceptable testing methods. Home test kits used to exit isolation/quarantine should be accompanied with an attestation declaring that the test specimen was obtained from the individual represented on the form, including the date the specimen was collected, and that the test was processed according to the instructions provided.  
January 20, 2022

**TREE #4: STUDENT OR STAFF LIVES WITH SOMEONE WHO TESTS POSITIVE**



\* PCR, rapid antigen, and OTC home testing are acceptable testing methods. Home test kits used to exit isolation/quarantine should be accompanied with an attestation declaring that the test specimen was obtained from the individual represented on the form, including the date the specimen was collected, and that the test was processed according to the instructions provided.  
January 20, 2022

**TREE #5: PERSON WHO TESTED POSITIVE FOR COVID-19 IN PAST 90 DAYS**



Individuals who have tested positive for COVID-19 in the last 90 days may be exempt from surveillance testing.  
 January 20, 2022



## COMMUNICATIONS TEMPLATES FOR K-12 SCHOOLS

### SACRAMENTO COUNTY PUBLIC HEALTH

The following pages include sample letters for communicating with families and/or staff regarding COVID-19 cases or exposures at school. Note that every scenario is unique and these templates are provided only as guides for some common scenarios. Schools and school districts should tailor their communications for their specific situations.

#### SAMPLE LETTER

##### STUDENT OR STAFF EXPOSURE OUTSIDE OF SCHOOL

*To be utilized when a student or staff member lives with a person or has been in close contact with a person who has tested positive for COVID-19.*

Date

Dear [School/Classroom] Parents/Guardians and Staff,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class [lives with/has been in close contact with] a person who has tested positive for COVID-19.

In accordance with California Department of Public Health (CDPH) guidance, the class will continue to operate. The individual and their immediate household members have been advised of all relevant isolation and/or quarantine guidance.

Please continue to follow all health and safety protocols, monitor your child's health, **keep your child home if they are feeling sick**, wash your hands frequently, practice physical distancing, and consider wearing a face covering.

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]  
[School Name]

## SAMPLE LETTER

### COVID-19 POSITIVE PERSON AT SCHOOL – NOT A CONTACT

*To be utilized to inform families that someone at school tested positive for COVID-19, but that their student was not identified as a close contact.*

Date

Dear [School/Classroom] Parents/Guardians,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class at [School Name] has tested positive for COVID-19.

Your child was not a close contact with the person who tested positive for COVID-19.

Please continue to follow all health and safety protocols, monitor your child's health, **keep your child home if they are feeling sick**, wash your hands frequently, practice physical distancing, and consider wearing a face covering.

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]

[School Name]

## SAMPLE LETTER

### MODIFIED QUARANTINE (ALL PARTIES MASKED)

*To be utilized to inform families when their student was a close contact of a student or staff member who tests positive for COVID-19. Students only.*

Date

Dear [School/Classroom] Parents/Guardians,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class at [School Name] has tested positive for COVID-19.

Your child was identified as a close contact of the person who tested positive for COVID-19. Since your child and the person they were in contact with were both wearing masks, your child is eligible to participate in **modified quarantine**. Under modified quarantine, your child:

- must quarantine (stay home) until [Date] with the exception of coming to school;
- may not participate in extracurricular activities, including sports; **AND**
- must complete COVID-19 testing twice per week.

If your child is unable or unwilling to complete the testing requirements of modified quarantine, they will be subject to full quarantine and will need to stay home until [Date].

Quarantine periods can be shortened with a negative COVID-19 test. If your child tests negative for COVID-19 on a sample collected on or after [Date], they may return to school without restrictions on our after [Date].

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]

[School Name]

## SAMPLE LETTER

### QUARANTINE (STUDENT; ALL PARTIES NOT MASKED)

*To be utilized to inform families when their student was a close contact of a student or staff member who tests positive for COVID-19.*

Date

Dear [School/Classroom] Parents/Guardians,

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member in your child's class at [School Name] has tested positive for COVID-19.

Your child was identified as a close contact of the person who tested positive for COVID-19. Since your child and the person they were in contact with were **not** both wearing masks, your child is required to quarantine (stay home) until [Date]. They may not leave home except to seek medical care during this period.

Quarantine periods can be shortened with a negative COVID-19 test. If your child tests negative for COVID-19 on a sample collected on or after [Date], they may return to school without restrictions on our after [Date].

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher]

[School Name]

## SAMPLE LETTER

### QUARANTINE (STAFF)

*To be utilized to inform staff when they are identified as a close contact of a student or staff member who tests positive for COVID-19.*

Date

Dear [Staff],

The health and safety of our students and staff are our top priority. This letter is to inform you that a student or staff member at [School Name] has tested positive for COVID-19.

You were identified as a close contact of the person who tested positive for COVID-19. You are required to quarantine (stay home) until [Date]. You may not leave home except to seek medical care during this period.

Please contact your healthcare provider if you have further questions or concerns. Thank you for all that you do to support the learning and success of students at [School Name] and the health and wellbeing of our community.

Sincerely,

[Site Administrator/Teacher] [School Name]





## GVCs COVID-19 REPORTING & CONTACT TRACING FORM

Schools (including daycare, childcare, and K-12) should:

- Report cases of confirmed COVID-19 in students or staff to Sacramento County Public Health by using this reporting form OR by submitting a line list (if there are multiple cases and it is easier for the school)
- Follow Sacramento County Public Health guidance after identification of a student or staff with confirmed COVID-19
- PLACER COUNTY PUBLIC HEALTH

School Site/Location: \_\_\_\_\_

School Point of Contact & Phone Number: \_\_\_\_\_

### POSITIVE PATIENT INFORMATION

<b>Student/Staff Name:</b> (Last, First)		<b>Date of Birth:</b>	<b>Sex:</b> <input type="checkbox"/> Male <input type="checkbox"/> Female
<b>Home Address:</b>		<b>City, Zip Code:</b>	<b>Phone #:</b>
<b>Race:</b> <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Asian/Pacific Islander		<b>Ethnicity:</b> <input type="checkbox"/> Native American <input type="checkbox"/> Other <input type="checkbox"/> Unknown <input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic	<b>Teacher(s) and/or Room Location:</b>
<b>Date of Illness Onset:</b>	<b>Date of Last Attendance:</b>	<b>COVID-19 + Test Date:</b>	<b>COVID-19 Symptoms:</b> (if yes, please list)  <input type="checkbox"/> Yes <input type="checkbox"/> No

**COMPLETE LIST OF CLOSE CONTACTS OF PATIENT**

For COVID-19, a close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting **from 2 days before** illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated. Symptoms can include: fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting and diarrhea.

Contact Name	Location	Phone #	Relation to Positive Case	Duration of Contact More Than 15 min <b>AND</b> Distance Between Contact Less Than 6 ft.?	COVID-19 Symptoms Y/N (If yes, list)	COVID-19 Test Y/N (if yes, date)	COVID-19 Test Results Date, Pos/Neg	Date Notified by School Contact Tracer Team
SAMPLE: Mrs. Franklin	Room 1	555-555-5555	Teacher	Y	N	Y 9/22/20	Neg 9/24/20	
SAMPLE: Jimmy Lee	Room 1	555-555-5555	Student	Y	Y Fever 101	Y 9/22/20	Pos 9/24/20	

Please send/fax report to:  
 Sacramento County Public Health  
 COVID19@saccounty.net or Secure Fax: (916) 854-9709

GVCS OSHA CPP 2021.03.10 (BOT)

## COVID-19 Prevention Program (CPP) for Golden Valley Charter Schools (OSHA)

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

**Date:** August 5, 2021

### **Authority and Responsibility**

**Caleb Buckley, EdD, Executive Director**, has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

### **Identification and Evaluation of COVID-19 Hazards**

We will implement the following in our workplace:

- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

### **Employee participation**

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by participation in weekly meetings to discuss safety issues and reporting concerns to the site principal. If resolution is not received at the school site, human resources will be notified by the site principal.

### **Employee screening**

We screen our employees by:

- Following all CDPH guidelines regarding self-monitoring
- Requiring all staff to self-monitor using the *COVID19 SCREENING TOOL FOR ADULTS*
  - Located in the [Orchard Covid Prevention Plan](#)
  - Located in the [River Covid Prevention Plan](#)
  - Located in the [Tahoe Covid Prevention Plan](#)
- 
- The school site Safety Officer will oversee Covid-19 Surveillance Testing of all staff members

## Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented and corrected in a timely manner based on the severity of the hazards, as follows:

- Site principals will document and correct all reports of unsafe/unhealthy conditions.

## Control of COVID-19 Hazards

### Face Coverings

Cal/OSHA has aligned workplace mask requirements with general mask guidance from the CDPH.

- **Masks are strongly recommended indoors.**
  - In outbreaks, all employees must wear masks indoors and outdoors when six feet of physical distance cannot be maintained.
- **Masks are not required outdoors** (except during outbreaks). Workers should be trained for outdoor use of face coverings.
- **Golden Valley will provide unvaccinated employees with NIOSH-certified respirator masks** for voluntary use when:
  - Working indoors, or
  - In a vehicle with others.

~~We provide clean, undamaged face coverings and ensure they are properly worn by employees over the nose and mouth when indoors, including non-employees, and where required by orders from the California Department of Public Health (CDPH) or local health department. Any concerns with this mandate or compliance issues should be brought to the attention of the principal. The office will have paper masks and PPE as needed.~~

~~The following are exceptions to the use of face coverings in our workplace:~~

- ~~• When an employee is alone in a room.~~
- ~~• While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent possible.~~
- ~~• Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing impaired or communicating with a hearing impaired person. Alternatives will be considered on a case-by-case basis.~~

### Engineering controls

We implement the following measures for situations where we cannot maintain at least six feet between individuals:

- **Mandatory face coverings**

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- River and Orchard
  - HVAC system disinfected with EPA approved agent for COVID 19
  - Outside air exchange rates are set to maximum levels
  - Upgraded high-efficiency air filters installed
  - Constant airflow programmed
  - Building air flush programmed before and after school hours

## **Cleaning and disinfecting**

We implement the following cleaning and disinfection measures for frequently touched surfaces:

- Ensuring adequate supplies and adequate time for it to be done properly.
- Informing the employees and authorized employee representatives of the frequency and scope of cleaning and disinfection.

Should we have a COVID-19 case in our workplace, we will implement the following procedures:

- Full disinfecting of all work areas the employee entered.

## **Shared tools, equipment and personal protective equipment (PPE)**

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by **using appropriate wipes**.

### **Hand sanitizing**

In order to implement effective hand sanitizing procedures, we:

- Evaluated handwashing facilities.
- Encourage and allow time for employee handwashing.
- Provide employees with an effective hand sanitizer, and prohibit hand sanitizers that contain methanol (i.e., methyl alcohol).
- Encourage employees to wash their hands for at least 20 seconds each time.
- Post signage on proper handwashing techniques in all bathrooms.

## **Personal protective equipment (PPE) used to control employees' exposure to COVID-19**

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

When it comes to respiratory protection, we evaluate the need in accordance with CCR Title 8 section 5144 when the physical distancing requirements are not feasible or maintained. We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

## Investigating and Responding to COVID-19 Cases

Employees who had potential COVID-19 exposure in our workplace will be:

- Notified by the Site Safety Officer.
- Provided no-cost Covid19 testing during working hours.
- Provided with information on benefits described in Training and Instruction, and Exclusion of COVID-19 Cases, below.

## System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- That employees can report symptoms and hazards without fear of reprisal.
- Employees should report COVID-19 symptoms and possible hazards to the Site Safety Officer/school principal.
- Our procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness.
- Where testing is not required, how employees can access COVID-19 testing: please see the list of testing sites in the community.
- In the event we are required to provide testing because of a workplace exposure or outbreak, we will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test. **Educators receive free Covid-19 testing.**
- Information about COVID-19 hazards employees (including other employers and individuals in contact with our workplace) may be exposed to, what is being done to control those hazards, and our COVID-19 policies and procedures.

## Training and Instruction

We will provide effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
  - COVID-19 is an infectious disease that can be spread through the air.
  - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
  - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of facecoverings.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

## Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Excluding employees with COVID-19 exposure from the workplace for after the last known COVID-19 exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by **direct communication from HR.**
- Providing employees at the time of exclusion with information on available benefits.
- Quarantine if you have been in [close contact](#) (within 6 feet of someone for a cumulative total of 15 minutes or more over a 24-hour period) with someone who has COVID-19, unless you have been [fully vaccinated](#). People who are fully vaccinated do NOT need to quarantine after contact with someone who had COVID-19 unless they have [symptoms](#). However, fully vaccinated people should get tested 3-5 days after their exposure, even they don't have symptoms and wear a mask indoors in public for 14 days following exposure or until their test result is negative.

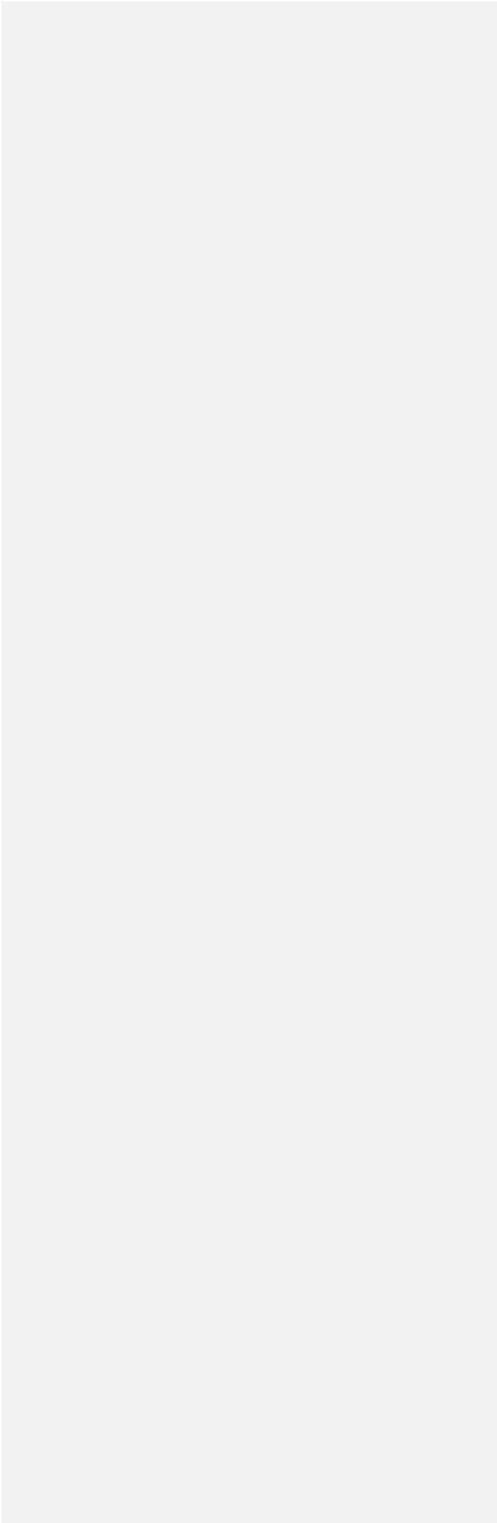
## Reporting, Recordkeeping, and Access

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.
  - Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
  - Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
  - Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
  - Keep a record of and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.
  - Return-to-Work Criteria COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:
    - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
    - COVID-19 symptoms have improved.
  - COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
  - A negative COVID-19 test will not be required for an employee to return to work.
  - If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 14 days from the time the order to quarantine was effective.
  -
-

Executive Director

8/4/2021



## **STUDENT BEHAVIOR POLICY**

*(Board Approved March 13, 2019)*

Golden Valley Charter School is committed to creating a safe and nurturing learning environment for every student. We are equally committed to helping our students grow into healthy, happy, responsible adults. In order to respect, care for and work with others; students must learn to truly love and respect themselves.

It is our goal that all students possess a clear understanding of how their actions affect others. When a student acts in thoughtless or harmful ways, the entire community suffers. Our goal is to discourage misbehavior and encourage the student to do better in the future. Our approach emphasizes *compassion, consistency and responsibility*.

The Student Behavior Guidelines for Golden Valley Charter Schools are based upon a philosophy of respect and adherence to California State Education Code (48908):

### **Student Behavior Guidelines**

In order to provide a school environment that fosters cooperation, responsibility and respect; students will be expected to follow these guidelines:

1. Students will support a positive learning environment. —Students are expected to do their best and cooperate with teachers and classmates. This includes, but is not limited to, quietly focusing their attention on the teacher when asked to do so, completing class assignments, observing class starting and ending times, completing classroom chores, and follow directions when requested to do so.
2. Students will treat all adults and students with respect. —Respectful, courteous language is expected towards teachers, students and parents. Inappropriate behavior such as rudeness, teasing, mimicking, unkind or inappropriate words, swearing, physical or emotional threats, sexual harassment, and lying are not permitted. Students are expected to comply whenever an adult or a student asks for an inappropriate behavior to stop.
3. Students will treat all personal and school property with respect. —Lost, stolen, defaced or destroyed property will be repaired or replaced by the parents of those responsible.
4. A “gentle hands” policy will be followed. —Rough housing, fighting, shoving, spitting, pushing, hitting, kicking or biting is cause for immediate intervention.
5. Students will obey all classroom and playground rules. —Teachers will help their students understand and integrate the school-wide behavior policy into their daily

activities. Additionally, individual teachers may have unique expectations, which they will communicate to their classes. Teachers will develop a class management system, approved by the administrator, and appropriate to the age level of their individual class.

6. Parental concerns about the implementation of this policy shall be shared directly with their student's teacher.
7. Due to FERPA Privacy Laws, school personnel are unable to discuss other students' behaviors with parents.
8. Please refer to the Bullying Prevention Policy and Plan for further information regarding bullying prevention and reporting, including use of the Bullying Incident Report.

### **Consequences for Misbehavior:**

At all Golden Valley Schools, consequences for misbehavior begin in the classroom. Repetitive misbehavior will initiate increasing consequences that will involve student, parent, teacher and additional personnel, as needed. Below is an outline of the process from classroom management to expulsion. These procedures will be followed based on the severity of the infraction and the teacher and/or principal's evaluation of the circumstances. **Please note that some actions are grounds for immediate suspension or expulsion (see list below).**

## **1. Classroom Management for Student Behavior**

### Setting Expectations

At the beginning of each school year each teacher will communicate their class management plan with parents at the first parent meeting. Additionally, a written copy of the class expectations for Special Subject classes will be distributed to all parents.

### Consequences for Misbehavior:

At this level, misbehavior will be dealt with according to the teacher's class management plan.

In the event that individual class management systems are not sufficient to correct disruptive or disrespectful behavior, the student will progress to the next step.

## **2. Referral and Parent-Teacher Conference**

### Referral

If a student fails to follow the school or classroom behavior guidelines or in any way undermines a healthy learning environment, endangers himself, others or property, a Referral (Student Behavior Report and Action Plan) may be sent home with the student describing this behavior. Teacher will follow this up with a phone call to the parents and letting them know to expect a referral from their student.

The parents and student will discuss the situation and the parents will assist the student in developing a plan to correct the behavior (see Referral Form). It is suggested that a student who receives a referral is given a consequence for it at home. The signed notice will be returned to the teacher the following day. It is the parents' responsibility to see that the student returns this signed referral to the school the following day. **Either the parent or the teacher may request a telephone or personal conference.**

#### Parent-Teacher Conference

When a student receives two referrals, the teacher will schedule a parent-teacher conference. If both parents and teacher agree, the student may be included in the meeting. Student participation is encouraged, when appropriate. A behavior plan may be developed at this time. The teacher or parents may request the principal be present. Parents may request that other individuals be present at the conference.

### **3. Suspension**

**Upon receiving a third, sixth and ninth referral, a student may be suspended from school.** The first suspension will be one day, the second suspension may be from 1 – 3 days and the third suspension may be from 2 – 4 days long.

**In the interest of maintaining a safe and courteous environment, certain behaviors will not be tolerated and may result in an immediate suspension (California Ed Code 48900). These behaviors are:**

- Causing, attempting to cause, or threatening to cause physical injury to another person.
- Willfully using force or violence upon the person of another, except in self-defense.
- Attempting, threatening to cause or participate in hate violence.
- Willfully and knowingly making a terrorist threat against the school.
- Possessing, selling or otherwise furnishing any firearm, knife, explosive or other dangerous object.
- Possessing an imitation firearm.
- Possessing, selling or otherwise furnishing, or being under the influence of any controlled substance, an alcoholic beverage or an intoxicant of any kind.
- Unlawfully offering, arranging, or negotiating to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either selling, delivering or

otherwise furnishing to any other person a liquid substance, or material and representing the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant.

- Unlawfully possessing or unlawfully offering, arranging, or negotiating to sell any drug paraphernalia.
- Committing or attempting to commit robbery or extortion.
- Causing or attempting to cause damage to school property or private property.
- Stealing or attempting to steal school property or private property while on school grounds.
- Knowingly receiving stolen school property or private property.
- Possessing or using tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, betel, e-cigarettes, vape pens, etc., exclusive of physician's prescriptions.
- Committing an obscene act or engaging in habitual profanity or vulgarity.
- Disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- Committing or attempting to commit a sexual assault or committing sexual battery.
- Committing an act of sexual harassment. Sexual Harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature (California Ed Code 212.5)
- Harassing, threatening or intimidating a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- Engaging in or attempting to engage in hazing, as defined in California Ed Code 48900
- Engaged in an act of bullying, defined as severe or pervasive physical and verbal acts or conduct, including written or electronically transmitted material, which can reasonably be predicted to have the effect(s) of: fear of harm to person or property, detrimental effects on physical or mental health, interference with academic performance, and interference with the ability to participate in or benefit in the services, activities, or privileges provided in school.

**If a student is suspended, the parents will be informed by telephone and will receive a formal notice of suspension.** The student may return to school after a suspension once a follow-up SST meeting with the teacher and/or administrator stipulating the conditions of the student's return has taken place. During this meeting a behavior plan may be developed.

#### Student Success Team (SST) Meeting

**At any time the teacher deems it necessary or in accordance with the Student Behavior Policy, upon a third referral, an SST Meeting will be convened to support the student and their needs.** The meeting will consist of the student's parents, classroom teacher,

administrator, as well as other teachers and support staff, if needed, The team will work to cultivate healthy classroom, playground, and social behavior. During this meeting a behavior plan may be developed. Parents will be notified in writing at the meeting that should a third suspension occur, expulsion may be recommended.

#### Special Needs Students and Suspension

Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional need, as defined in Section 56026 of the CA Ed Code, may be suspended for any of the reasons enumerated above upon a first offense, if the principal determines that the pupil violated one of the above items.

#### **4. Expulsion**

**Should the above steps and Due Process not prove to correct the student's behavior after 3 suspensions, expulsion may be recommended.**

#### Due Process Summary

Below is a summary of the steps that may be taken prior to a recommendation for expulsion:

1. First referral: Phone call to parent
2. Second referral: Phone call and parent-teacher conference
3. Third referral and suspension: Phone call home and SST meeting is scheduled
4. At SST Meeting: Parents will be notified in writing that a 3<sup>rd</sup> suspension may result in a recommendation for expulsion.
5. Fourth referral: Phone call home
6. Fifth referral: Phone call and parent-teacher conference
7. Sixth referral and suspension: Phone call home. SST follow-up meeting is scheduled
8. At SST Meeting: Parents will be notified in writing that a 3<sup>rd</sup> suspension may result in a recommendation for expulsion.
9. Seventh referral: Phone call home.
10. Eighth referral: Phone call home and parent-teacher conference
11. Ninth referral and/or 3<sup>rd</sup> suspension: Recommendation for expulsion

**In addition, there are certain situations in which Mandatory Expulsion is required (Ed Code 48915). They are listed in the Code as follows:**

"The principal or designee must immediately suspend and recommend a student for expulsion and the School Board of Trustees must expel for:

1. Possession, as verified by a district employee, sale or furnishing a firearm, unless the student has written permission from a certificated employee with the principal or

- designee's concurrence.
2. Brandishing a knife at another person.
  3. Sale of drugs.
  4. Committing or attempting to commit sexual assault or battery.”

### Clearing Referrals

Referrals are cleared year to year. Suspensions are cumulative from year to year and are part of a student’s cumulative file.

I (We), \_\_\_\_\_ have read and reviewed the Golden Valley Charter School Student Behavior Policy and Procedures with my (our) student:

\_\_\_\_\_

Comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

—



BOT Chair Report  
DATE: 3/9/22

### Spring Renewal and Resilience

The air has warmed, blossoms are on the trees, and the sand hill cranes are flying overhead. All these signs point to a reawakening from our Winter hibernation and the beginning of Spring. This year there is a poignant shift in our reemergence. Two years ago, on March 11, 2020, the Board met at a regular Board Meeting to discuss and present a plan addressing the emerging COVID-19 virus in our world and community. Two days later, our schools shuttered for the better part of a year. This global health crisis has been a trauma shared by all, shouldered more by some than by others. We know that people generally do not begin to process trauma until they feel safe. This necessitates acknowledgement, pause, and reflection as we meet the emerging needs in our community that are coming out of this experience. Just as the Butterfly emerges from its chrysalis more resilient because of the struggle, we begin to open ourselves to the possibility of transformation and flight.

One way we can meet each other here is to give shelter and support during this reemergence. We can meet each other with a return to the kindness, care, and respectful relationships that we have cultivated and value within our community. By nurturing this, we encourage the resilience in each person and strengthen the whole. By extending understanding and grace to each other, we encourage the movement forward from this phase of the pandemic to the next, hopefully rebuilding in our relationships and community. Our students are intuitively demonstrating this, as indicated by the Kindness Campaigns that I have witnessed at our schools. Our site Student Councils advised and organized these remarkable efforts. We also see these seeds of kindness, fostering resilience, with the care and feeding of our Faculty and Staff by our Parent Circle. We witness this with the work that our Diversity, Equity, and Inclusion Committee does, focusing on helping to welcome and acknowledge each one in our community as a unique and separate individual, belonging together. We see this in the programs for our students, needing and receiving extra help and attention for their learning losses and difficulties returning to the classrooms. We appreciate the social and emotional connections that the teachers facilitate daily in their classrooms. All these efforts help with the healing and rebuilding of our community. And just as the butterfly emerges transformed from its chrysalis, we too dry our wings, warm ourselves, and get ready to fly.

### GVCS Stand in Peaceful Solidarity with Ukraine

Golden Valley Charter Schools stands in peaceful solidarity with the people of Ukraine. Our hearts go out to the people overseas and the people in our community who have been affected by this tragedy. For resources dedicated to helping support your children about this unfolding situation, please see the resources available here:

<https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>

For more on how you can help to aid those affected by this crisis please visit:



Doctors without Borders: <https://www.doctorswithoutborders.org/what-we-do/countries/ukraine>

The Red Cross: <https://www.icrc.org/en/where-we-work/europe-central-asia/ukraine>

U.S. State Department website: <https://www.cidi.org/disaster-responses/ukraine-crisis/>

### Welcome to Our Newest Board Member

The Board would like to welcome our newest Trustee, Tim Madams. Tim is a parent from the River School and has one child currently attending and one alumnus, graduating in 2021. He has passions for quality education, safety, and inclusivity, while valuing foundational Waldorf principles. He brings his expertise in the health care and technology fields to the Board and has experience serving on various boards in the private sector. He has been volunteering at school for many years, bringing his time and talents to festivals, yearbooks, plays, and auctions. We welcome Tim to the Board and look forward to joyfully serving with him.

### Seeking Board Member Candidates

Do you value the Public Waldorf-Inspired Education that your student receives from Golden Valley? Do you want to ensure that this education is available to others? If so, consider serving on the Golden Valley Board of Trustees. The Board continues to seek qualified candidates that have been actively involved in the Golden Valley School community and are looking to further the mission and vision of the Schools, with their joyful service to GVCS. Interested parties should contact the Board at [bot@gvcharter.org](mailto:bot@gvcharter.org) for more information.

### COVID-19 Safety Plan Updates:

There is new guidance on COVID-19 safety protocols from the California Department of Public Health (CDPH) as of 2/28/22, informed by decreasing metrics of covid cases, case rates, hospitalizations, capacity, and test positivity rates. The most significant change announced was that universal student masking will no longer be required, but strongly recommended, as of 3/12/22. Local case rates will inform local health department requirements, with Districts and Charter Schools implementing policy and practice, accordingly. The COVID-19 Safety Committee met to review these updates and make recommendations to the Board, revising and updating our related plan and policies.

At this Board meeting, we will be looking at updating our COVID-19 Safety Plan with advisement by the California Department of Public Health (CDPH), Sacramento County Public Health Department (SCPH), and other epidemiology and public health specialists. We plan to discuss and address the COVID-19 Safety Plan mainly in the areas of masks/protective face coverings, parent volunteers on campus, conducting Board Meetings, and planning for Spring events and school gatherings. We are grateful that this recent omicron surge is subsiding and with the tools that we have available to us now (highly effective and safe vaccines for those 5+, widespread testing, effective masks), we can make some positive changes. As always, we look at the health benefits as offset by the costs, resources, and risk mitigation, with a goal of access to our educational environments for all.

Though COVID-19 vaccines continue to be the most effective tool we have against COVID-19 infection and spread, they are still not required for students in California. Time and



legislation will tell if that will be the case or not. For now, we are focused on educating our students in the here and now. We hope that student vaccination will increase as there is more evidence and experience that the vaccines are safe, effective, and protective. Vaccines are available to everyone over 5 years old through local health facilities, San Juan Unified School District: <https://www.sanjuan.edu/vaccine> , and <https://myturn.ca.gov/>

The Board will continue to review our COVID-19 Safety Plan in Committee and at Board Meetings. Changes will be communicated through official communications from our schools. The community can access the COVID-19 Dashboard and the most current COVID-19 Safety Plan on each of our schools' websites. The Board recognizes that there are a variety of very strong feelings regarding face coverings and other health mitigation measures. For some, these newest changes may bring increased anxiety and stress. For others it will be welcome relief. For many, there will be mixed feelings as we try once again to make changes and assess risks in ways that are complex and difficult. Throughout the pandemic, GVCS has followed the guidance and advice of our public health and epidemiology experts. We plan to continue to do this as we make changes. The health and safety of our students and Staff is our top priority. We ask for your patience and support as we make these transitions. Be graceful and respectful with those in our community. GVCS remains focused on continuing to engage and support our students while following changing health and safety requirements.

#### The Latest Financial Picture for GVCS

The Board is reviewing the 2<sup>nd</sup> Interim Budgets at this Board Meeting and the picture is formidable. We continue to face large deficits due to loss of funding, based on enrollment and attendance. These are direct impacts of COVID-19. While there are at least two proposed fixes making their way through the California Legislature, the current cash flow situation has severe consequences, especially for our struggling Golden Valley Tahoe School. It is likely that remediation will come from the State Legislature, but not until May or June. This also won't likely satisfy all the shortfalls, though the schools with sufficient reserves will manage through this pandemic-induced crisis. As we are learning throughout much of this year, patience is key as we try to resolve so many issues on so many fronts. In the meantime, the Board will continue to fulfill its fiduciary duties to the organization. The community may stay apprised of the State funding for education by following Finance Committee and Board Meetings, as well as information that comes out of our Charter Advocacy associations, such as Charter Schools Development Center (CSDC) and California Charter Schools Association (CCSA). You can help your schools by contacting your State representatives and expressing support and funding for your charter school.

Warm regards,

Heather Fraser Hurtt  
Board Of Trustees, Chair  
Golden Valley Charter Schools



# GOLDEN VALLEY CHARTER SCHOOLS

EXECUTIVE DIRECTOR REPORT  
Submitted by Caleb Buckley, EdD

March 9, 2022

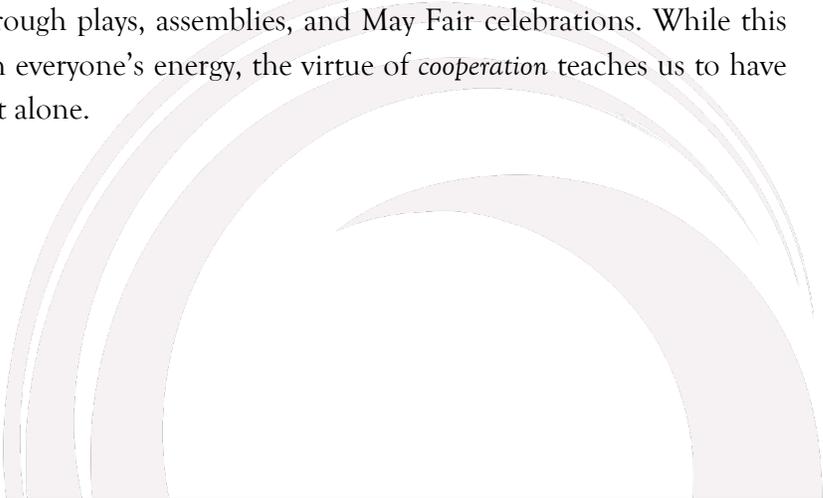
*K-8 Tuition-Free Public Waldorf Schools*

## THE CHARTER MANAGEMENT OFFICE

Golden Valley's new cohort of Waldorf Teacher Training is beginning this week. In a collaboration with Antioch University and the Center for Anthroposophy, Golden Valley has the distinct honor of hosting a new round of training courses at the Orchard School. The program opens with virtual lessons and is open to parents as well. Next week the large membership organization, CCSA, will be hosting their annual conference in person down at Long Beach. This is a time when we receive new training on funding programs and state mandates. CCSA will often host a lunch of all the Waldorf member schools and if not, we will find each other to sing a verse together. Covid cases have declined sharply from the high case rate in January. This will be the first school year in three years where students will not have to go into distance learning.

The central office staff have been working very hard to create a business model transition to new accounting and payroll systems with CSMC. The topics on the agenda regarding the Tahoe School will also require a heavy investment of time and coordination. Looking ahead to June, the organization has a lot of potential programs to plan; for example, the expansion of the TK program, summer "Art of Teaching" classes for teachers, a meal program for all students twice per day, and after school programs. In the classrooms we are seeing more discipline behaviors than before. Some of this is more of a typical Spring cycle that the schools have just not dealt with during the pandemic. And some of the behaviors we are seeing are also the result of trauma at home and lack of social skills and consideration which is more prevalent in our post-pandemic world. Golden Valley has marshalled all of its grant resources to provide support through contractors, employees, and service providers to meet student and classroom needs. The structures and the procedures are all there but the need and number of students in these pipelines have increased 10 fold.

Our Leadership Team has been reviewing the behavior policies and overall discipline approach at Golden Valley. We have also been holding enrollment events in the evening. The hope this Spring is for more community building through plays, assemblies, and May Fair celebrations. While this pandemic has been a taxing time on everyone's energy, the virtue of *cooperation* teaches us to have the humility to know that we are not alone.



## GOLDEN VALLEY ORCHARD SCHOOL



Orchard covid numbers are coming down as we move into spring. February break was productive for parent garden volunteers who cleared out the greenhouse, pruned overgrowth, and began to prepare the garden spaces. Students in 5<sup>th</sup> grade have already begun gardening work to connect with their botany block. Kindergarten parents also worked diligently in our early childhood yard creating a new jungle area space to play, adding a climbing structure to the yard, and building a fairy garden. Our youngest students are filled with magic and movement in their outside play. Grades 6, 7 joined 8<sup>th</sup> grade in receiving German instruction each week from Frau Rosello. Play season has begun at Orchard. Fourth grade kicked the season off with “The Theft of Thor’s Hammer” The class worked diligently and gave a wonderful performance. It was refreshing to bring this portion of our curriculum back and for students and parents to enjoy the presentation.

Orchard March 3, 2022 Enrollment					
	21.22	20.21	19.20	18.19	17.18
TK	16	15	15	20	13
K	33	35	29	26	33
ABK	20	10	N/A	N/A	N/A
LBAK	8	20	22	24	19
OBK	21	18	22	22	22
1	30	26	30	29	31
2	30	30	29	26	31
3	28	24	24	20	30
4	24	25	27	30	30
5	26	28	29	27	30
6	24	29	31	29	27
7	27	26	25	23	29
8	25	22	25	28	N/A
Total	263	258	264	258	255

## GOLDEN VALLEY RIVER SCHOOL



River School listened to the joyful sounds of ukulele club singing and playing songs during our gathering on Friday, the 18th. Children sang along with "On Top of Spaghetti" and "You are My Sunshine." Following the songs, Amanda Parker, grade 7, Aspen, class teacher and Student Council Facilitator, announced the "Kindness Challenge" winners, and student council member, Levi McCarty, passed out candy "kisses" for every student and adult who participated. Student Council's endeavor to focus on kindness and virtues was well received during Valentine's week. Next, Student Council is working on an Earth Day clean-up challenge with Genevieve Buckley. Finally, the office staff awarded students for Perfect and Excellent attendance for the second trimester. Forty plus students are attending school every day! They are highly motivated to come to school and families are working hard to keep them at school even with pandemic quarantines and positive cases. River School has every reason to be proud of students' *reliability*.

River March 3, 2022 Enrollment					
	21.22	20.21	19.20	18.19	17.18
TK	28	24	25	27	22
K	35	38	39	39	32
CBK	19	19	20	20	10
LBK	22	23	22	23	22
PBK	22	24	22	23	20
1 <sup>st</sup>	30	30	31	31	31
2 <sup>nd</sup>	30	29	29	31	30
3 <sup>rd</sup>	28	26	29	29	30
4 <sup>th</sup>	25	24	28	29	30
5 <sup>th</sup>	27	23	30	28	27
6 <sup>th</sup>	27	31	30	26	29
7 <sup>th</sup>	22	24	29	20	29
8 <sup>th</sup>	20	22	17	28	25/24
1 <sup>st</sup> HS	10	4	8	9	N/A
2 <sup>nd</sup> HS	3	7	7	4	N/A
3 <sup>rd</sup> HS	7	7	4	4	N/A
4 <sup>th</sup> HS	3	3	3	1	N/A
5 <sup>th</sup> HS	0	3	2	N/A	N/A
Total	295	299	311	306	307

## GOLDEN VALLEY TAHOE SCHOOL



The Tahoe School has received the “intent to return” forms from parents for next year’s enrollment. A majority of current families have indicated that they will not return to Golden Valley next year. In addition, the credentialed class teachers have issued a letter that they will not be returning to GVTS. After reviewing the enrollment applications, there are not enough new families to replace those that would potentially leave. After speaking with the Town of Truckee Planning Department, there is no site permit or building permit or facility large enough at the existing Union Mills site to house all the students ready by August. Sierra College needs their classrooms back and can no longer house our students after May. Looking at the budget, and given these factors, there has been a drop in school support from donations and enrollment. Attendance rates are down sharply. Given these factors, the board will have a very difficult decision to make about how the school can continue to function. The existing budget cannot be certified by the authorizer and the school is about \$135,000 short on cash as of March 2022 which will grow by \$100,000 every month the school remains open.

Tahoe March 3, 2022 Enrollment					
	21.22	20.21	19.20	18.19	17.18
TK	8	18	7	6	N/A
K	21	21	12	5	N/A
ATK	11	23	19	11	N/A
RRK	18	17	N/A	N/A	N/A
1	12	16	7	12	N/A
2	8	17	14	6	N/A
3	12	14	8	5	N/A
4	7	11	5	N/A	N/A
5	5	8	N/A	N/A	N/A
6	4	N/A	N/A	N/A	N/A
Total	77	106	53	34	N/A

## MARKETING &amp; COMMUNICATION

**Marketing:** Social Media posting for GVCS is at least three times a week and up to daily. Our Tahoe School principal had a radio interview on 101.5FM and it aired on February 16th. The recording is on the website and was communicated through the Tahoe School Facebook page. Enrollment postcards for 22-23 are printed and physically available at the school sites for distribution. Letters with postcards were mailed to local preschools with a letter from the enrollment coordinator as well as a list of 800 households in the Tahoe region.

**Website Project:** Is in its second stage of development. We will have one domain for the CMO and all three schools. We are in the migration of content stage.

**Retention, Social Media, & Newsletters:** Many photos with an insider's look into the schools are being communicated online and through newsletters. We cannot offer school tours or have adults on campus outside of our community and need to continue broadcasting the heart stories and educational connection our students receive. Teachers and staff are helpful in sharing photos and stories for posting on Facebook/Instagram. We have received prospective family feedback that these posts have helped families learn about our schools and feel welcome to join our community. A Parent Enrichment with Stephanie Lorenz is being communicated to prospective families who have applied to attend.

**Outreach:** Annie Bosque, the Early Childhood Mentor, offered an Early Childhood Educator's Tea & Craft evening online for the local preschool directors to attend. We sent all the local preschools a follow up email to thank them and sent a valentine singing circle video. We have student made watercolor thank you cards to send to donors of GVCS and to use to help fundraise. For Orchard and River Schools, the art teachers of River and Orchard Schools and the Enrollment coordinator, coordinated a month-long gallery display at the local coffee shop, Bad Fish Coffee. Bad Fish Coffee will also donate a percentage of its profits to GVCS on March 16. There is a sign with Golden Valley in the shop talking about our curriculum and links to our school website. We will also have a galley reception for all students and families hosted there on Saturday, March 19th.



## SPECIAL EDUCATION

Thanks to on-going support from Stephanie Lorenz, Assessment Coordinator, at Golden Valley River School, the Tahoe school has successfully begun the process of rolling out their first round of school-wide assessments called Fast Bridge, which measures Literacy and Mathematics for grades 3-6. The Resource Specialist for GVT will support these grades and the teachers in completing these assessments which also prepares them for state-wide testing in the Spring. Additionally, Newcastle Elementary School District is providing GVT with a Board Certified Behavior Analyst (BCBA) for once-a-month support and services to address social, emotional, and behavioral needs.

Catapult Learning services for Social/Emotional Learning (SEL) and Academic intervention have been up and running at Orchard school for two weeks. River's Academic intervention services began this week, Jan. 31st. Both schools, in collaboration with Catapult, are working hard to establish a successful schedule and work out the kinks of this new relationship. We appreciate everyone's patience, flexibility, and diligence in order to make this most beneficial for our students.

## COMPLIANCE AND ACCOUNTABILITY

**Universal Transitional Kindergarten:** A group of teachers, administrators, and Central Office staff will begin meeting in March to collaborate and develop the Golden Valley plan for providing transitional kindergarten starting next school year. Community engagement and feedback will be part of the process in developing this plan. This will include collaboration with preschool programs that Golden Valley students typically come from. This plan will be brought to and voted on by the board by June 2022.

**Expanded Learning Opportunities Program:** The After School Education & Safety Program (ASES) applications are now open. This program funding would work in tandem with the ELO-P funding to help provide after school programming that would offer academic, enrichment, and recreational opportunities for any Golden Valley student. The Central Office is reaching out to local community-based organizations that have established curriculum, activities, and staff for after school programs. The ELO-P Plan will need to be approved by the board once drafted.

**Universal Meal Program:** The Central Office is currently holding meeting to collaborate on the best options for providing two meals daily to any student free of charge starting next school year. Unfortunately, Golden Valley did not receive the Cal Recycle grant that would have covered the costs to purchase a food truck and the salary for a staff person to run a meal program for the schools.

## DEVELOPMENT

The Annual Giving campaigns at River and Orchard received a few new donors and additional donations from current donors. This slowdown is typical for this kind of campaign. Year to date we have received \$104,923 with total pledges at \$148,021.

The Build and Bloom (AGC) campaign at Tahoe received one donation at \$400 a month/\$3916 annually. Between November and end of February there were 8 monthly donors who stopped their payments. This resulted in a loss of \$17,540. New projected pledges are \$92,070.

Our 1<sup>st</sup> Annual Pledge-a-Thon will be held March 28 & 29 at River and March 30 & 31 at Orchard. We strive to reach our financial goal for the Annual Giving Campaign by including more people in the campaign. River's goal is \$25,000 and Orchard is at \$32,000.

DEVELOPMENT FUND CAMPAIGNS					
<i>Campaign</i>	<i>Donors</i>	<i>YTD Rec'd</i>	<i>Pledged</i>	<i>Goal</i>	<i>Goal (%)</i>
AGC - Orchard	87	\$44,201	\$70,050	\$100,000	70%
AGC - River	107	\$60,204	\$77,453	\$100,000	77%
AGC - Tahoe	43	\$63,801	\$92,070	\$150,000	61%
AGC - Unclassfd	4	\$518	\$518	--	--
GVEF 9/21 (Fireworks)	--	\$40,000 (\$36,003)		--	--
GVEF 10/21 (Eagle Chase)	--	\$40,000 (\$35,825)		--	--
Amzn Smile (GVEF)	--	\$742		--	--
Farm Fresh	--	\$346		--	--
<b>Total to Date</b>		<b>\$249,812</b>			
<b>Projected Total</b>				<b>\$321,179</b>	

\*Annual Giving includes Benevity.



## ENROLLMENT

**Enrollment** - Open Enrollment for the 22-23 school year closed on February 25<sup>th</sup> for all three sites. We received a total of 388 applications for all sites with 221 applications being unique. Parents applying to the Orchard and River Schools usually will submit an application for a single student to both. The Open Enrollment lottery will take place over Zoom on March 16th. All offers and waitlists will be generated and communicated by end of day.

2022/2023 ENROLLMENT APPLICATIONS											
SCHOOL NAME	TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	Total
GVOS	41	28	15	8	15	5	3	5	4	3	127
GVOS - AFTERNOON K	17	14	0	0	0	0	0	0	0	0	31
GVRS	41	40	20	9	15	7	3	7	3	2	147
GVRS - HOME STUDY	17	15	12	4	2	2	0	0	0	0	52
GVTS	12	16	0	2	0	0	0	1	0	0	31

## ENROLLMENT MOVEMENT

Orchard Enrollment Movement 02/01-02/28				
	February 1	Gain	Loss	February 28
TK/K		3		
1				
2		1		
3				
4			(1)	
5				
6				
7				
8				
Total Enrollment	261	4	(1)	264
River Enrollment Movement 02/01-02/28				
	February 1	Gain	Loss	February 28
TK/K		4	(1)	
1		2		
2				
3			(1)	
4				
5		1		
6			(1)	
7				
8				
Total Enrollment	290	7	(3)	294
Tahoe Enrollment Movement 02/01-02/28				
	February 1	Gain	Loss	February 28
TK/K				
1				
2				
3			(1)	
4				
5		1		
6				
Total Enrollment	76	1	(1)	76