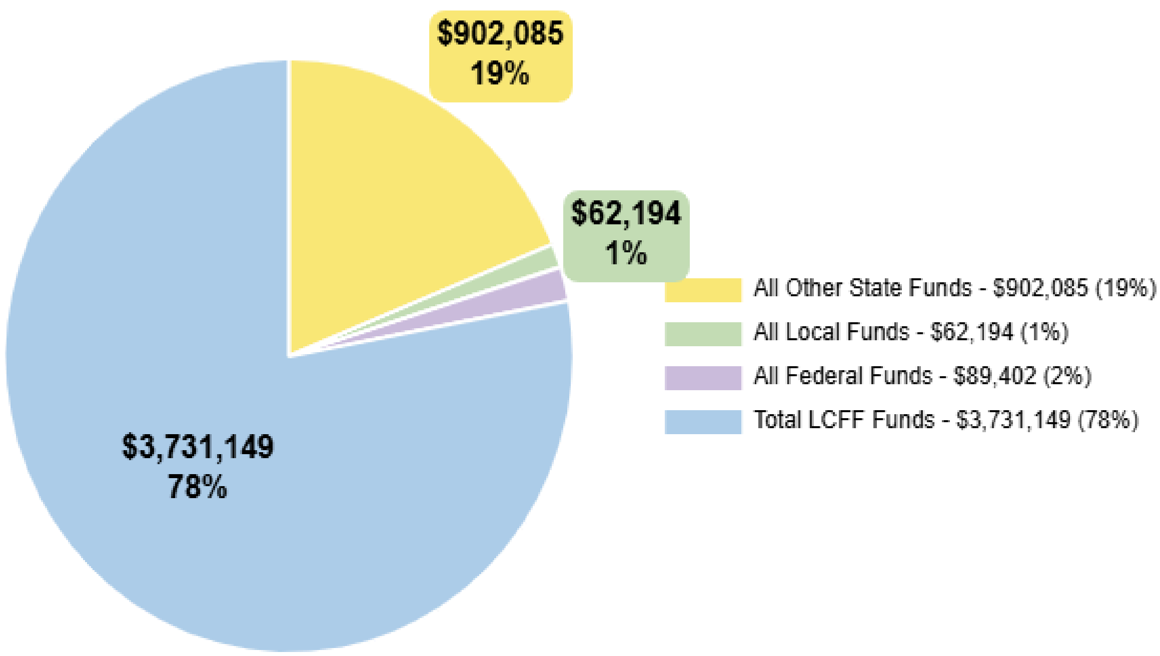
LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Golden Valley Orchard
CDS Code: 34674470132399
School Year: 2026-27
LEA Contact Information: Jennifer Hoover | jhoover@goldenvalleycharter.org | 916-542-7481

School districts receive funding from different sources: state funds under the Local Conmprove services for high needs studentstrol Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

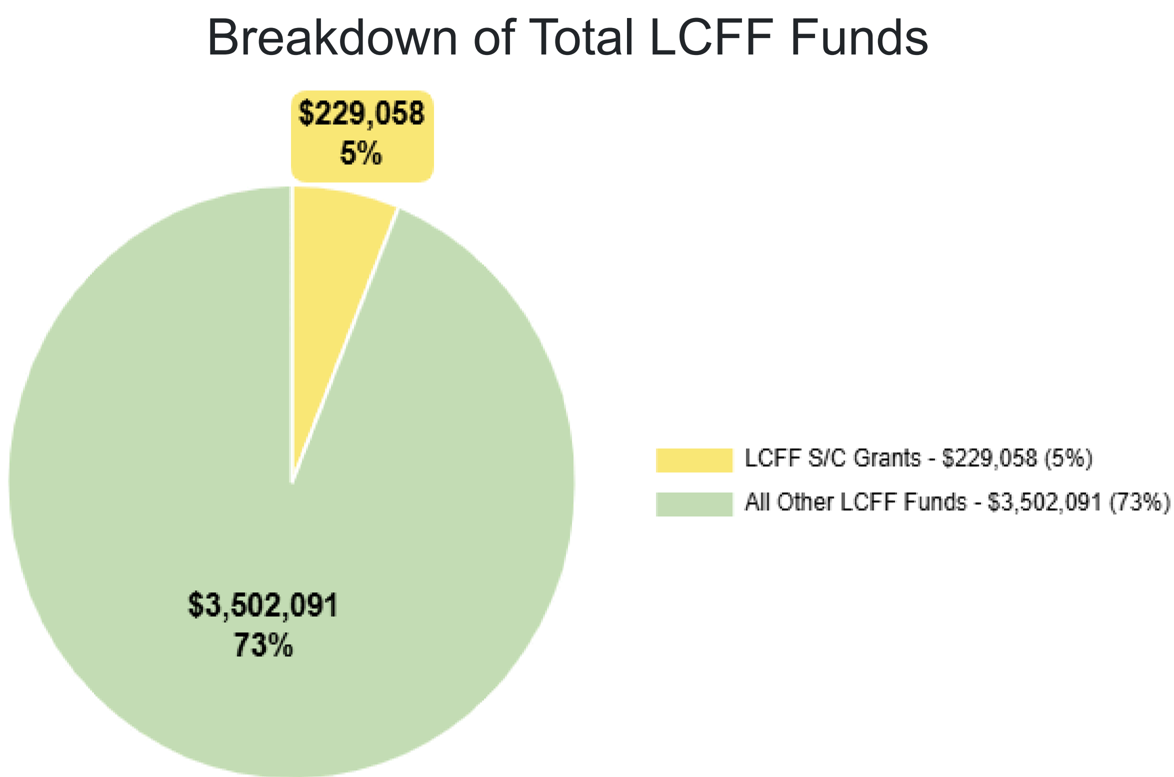
Budget Overview for the 2026-27 School Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	$902,085	19%
All Local Funds	$62,194	1%

Source	Funds	Percentage
All Federal Funds	$89,402	2%
Total LCFF Funds	$3,731,149	78%

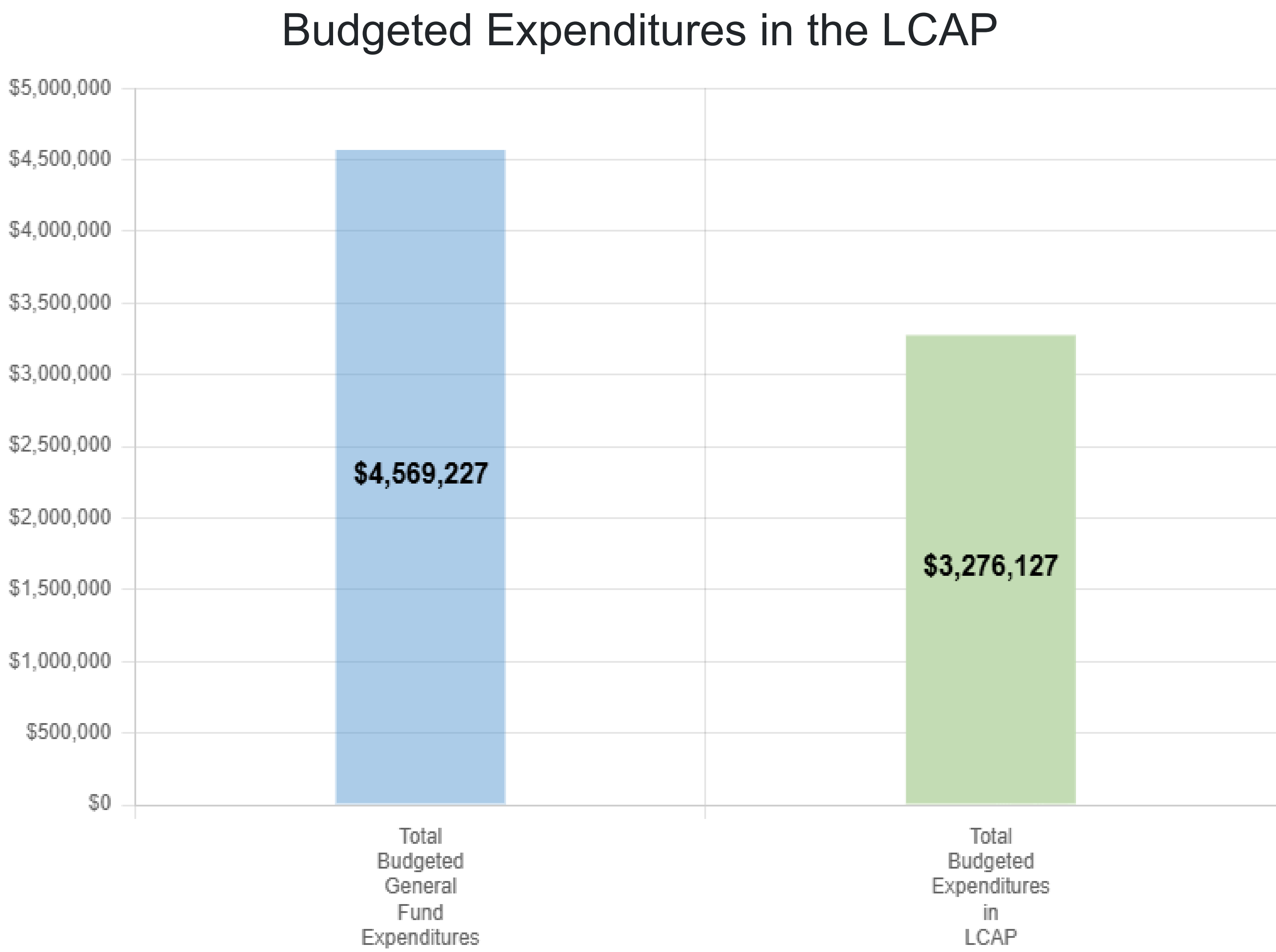


Source	Funds	Percentage
LCFF S/C Grants	$229,058	5%
All Other LCFF Funds	$3,502,091	73%

These charts show the total general purpose revenue Golden Valley Orchard expects to receive in the coming year from all sources.

The total revenue projected for Golden Valley Orchard is $4,784,830, of which $3,731,149 is Local Control Funding Formula (LCFF), $902,085 is other state funds, $62,194 is local funds, and $89,402 is federal funds. Of the $3,731,149 in LCFF Funds, $229,058 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use funds to serve students.



This chart provides a quick summary of how much Golden Valley Orchard plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

Golden Valley Orchard plans to spend $4,569,227 for the 2026-27 school year. Of that amount, $3,276,127 is tied to actions/services in the LCAP and $1,293,100 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

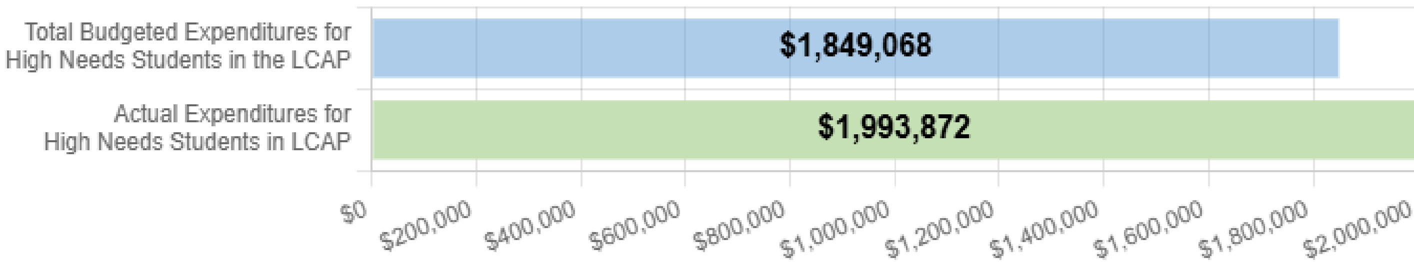
The budgeted expenditures that are not included in the LCAP will be used for general operating expenses.

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Golden Valley Orchard is projecting it will receive $229,058 based on the enrollment of foster youth, English learner, and low-income students. Golden Valley Orchard must describe how it intends to increase or improve services for high needs students in the LCAP. Golden Valley Orchard plans to spend $1,849,155 towards meeting this requirement, as described in the LCAP.

Update on Increased or Improved Services for High Needs Students in 2025-26

Prior Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what Golden Valley Orchard budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Golden Valley Orchard estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2025-26, Golden Valley Orchard's LCAP budgeted $1,849,068 for planned actions to increase or improve services for high needs students. Golden Valley Orchard actually spent $1,993,872 for actions to increase or improve services for high needs students in 2025-26. The difference between the budgeted and actual expenditures of $-144,804 had the following impact on Golden Valley Orchard's ability to increase or improve services for high needs students:

The total actual expenditures were not less than the total budgeted expenditures. Actual contributing expenditures exceeded planned expenditures, and the estimated actual percentage of improved services was higher than planned. Therefore, there was no reduction in increased or improved services for high needs students, and the LEA generated no LCFF carryover.